

**Psychology 6359 (010)**  
**Attitude Theory in Organizations**  
**Spring 2010**

**Instructor:** Dr. Ellen C. Melton  
**E-mail:** [emelton@angelo.edu](mailto:emelton@angelo.edu)  
**Conferences by Scheduled Appointment**

**Required Textbooks:**

Spector, P. E. (1997). Job satisfaction: Application, assessment, causes, and consequences. Thousand Oaks, CA: Sage. ISBN: 0-7619-8923-4

Meyer, J. P. (1997). Commitment in the workplace: Theory, research, and application. Thousand Oaks, CA: Sage. ISBN: 0-7619-0105-1

Organ, D. W., Podsakoff, P. M., & MacKenzie, S. B. (2006). Organizational citizenship behavior: Its nature, antecedents, and consequences. Thousand Oaks, CA: Sage. ISBN: 0-7619-2996-7

Cropanzano, R. (2001). Justice in the workplace: From theory to practice (Vol. 2). Mahwah, NJ: Lawrence Erlbaum. ISBN: 0-8058-2695-5

**Location:** The Blackboard website for this class is located at: <http://blackboard.angelo.edu>. This class will be conducted primarily online through the Blackboard site, with monthly meetings as scheduled in A213.

**Important Note:** To communicate with me by email, please do so from your *angelo.edu* email account. As per ASU policy, I will not respond to emails from your personal email address.

**Catalog Description:** A survey of important work-related attitudes in organizations. Emphasis will be given to the development, maintenance, and effects of these attitudes with respect to critical organizational outcomes. Examples of such attitudes are job satisfaction, organizational citizenship, and counterproductivity.

**Course Overview:** The course will include weekly written assignments over chapter material from the textbook and a written project that will be created, assembled, and presented over the course of the semester culminating in a final paper and presentation. Self-motivation and self-initiation are required for successful online learning. Please pay close attention to the assignment due dates.

**Course Objectives:**

- Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course.
- Learning to apply course material to improve thinking, problem solving, and decisions.
- Learning to analyze and critically evaluate ideas, arguments, and points of view.
- Developing skill in expressing myself orally or in writing.

**Attendance:** In order to successfully complete an online class, the student must visit the Blackboard course site on a regular basis, and participate in all classroom discussions and assignments. All course work has specific due dates available under the Assignment and Classroom Discussion tabs, and on the course calendar. Late submission of any assignment will result in a reduced grade for the assignment, which will continue to reduce over the course of the semester (see Grading Rubric).

**Course Grading System:**

Weekly Written Assignments: 10 @ 100 pts.	= 1,000 pts.
Final Project Drafts: 2 @ 150 pts.	= 300 pts.
Final Project 1 @ 500 pts.	= 500 pts.

---

Total Points = 1,800 pts.

There are no extra credit opportunities for this class.

**Grading Rubric:**

Final grades will be based on the following scale and there will be no curves or concessions:

- A = 90% and above
- B = 80% - 89%
- C = 70% - 79%
- D = 60% - 69%
- F = 59% and below

**Late Assignment Reduction Schedule:**

- 1 week late = 5% penalty after assignment is graded
- 2 weeks late = 10% penalty after assignment is graded
- 3 weeks late = 20% penalty after assignment is graded
- 4 weeks late = 30% penalty after assignment is graded
- 5 weeks late = 40% penalty after assignment is graded
- 6 weeks late = 50% penalty after assignment is graded
- Over 6 weeks late = unacceptable. Grade = 0.

\*In other words, it is very important for you to stay current with your work, and it will be impossible to wait until the last week of class to turn in your assignments and pass this class.

**Academic Dishonesty and the Academic Honor Code:**

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook." Students will be expected to maintain complete honesty and integrity in their online classroom experiences as well. Any student found guilty of any form of dishonesty in academic work is subject to disciplinary action and possible expulsion from the program.

You may view the Academic Honor Code at <http://www.angelo.edu/forms/pdf/honorcode5.pdf>