



Angelo State University
Department of Psychology, Sociology, and Social Work
SOC 4161 010: Capstone Experience

Course Dates, Time, and Location

Spring Semester, 2010
2nd 8 Weeks Monday, 3:30 pm – 4:30 pm (time subject to change)
Academic Building, Room 115

Instructor Contact Information

David N. Sanders, Ph.D.
Assistant Professor of Sociology
Academic Building, Office 104I
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Office Hours:

MWF

8-9 am office hours
11-12 office hours

Tuesday Thursday

2-4pm office hours

Course Description

SOC 4161 Capstone Experience (1-0). A culmination of the experience pertaining to the completion of the B.S. or B.A. in Sociology.

Course Introduction

This course will evaluate, counsel, and start preparations for entering the workforce or graduate degrees as students complete the degree of Sociology. Program evaluation will be conducted in order to improve the degree and adapt to future students needs.

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

Course Materials

Required Texts:

None

Grading Information

Grading Scale:

- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 60 – 69 = D
- 59 or Below = F

Point Values and Description for Assignments and Examinations:

Class Participation 10%

This is relevant to attendance and engaging in class activities, including frequency and quality of participation.

Examinations 50%

There will be five (5) essays in this course. Each of these essays is worth 10% of your total course grade. Topics will present one essay per week.

Writing Sample 30%

Students will choose a written term or project paper completed during their undergraduate studies. This paper is to be refined and edited for the purposes of publication or as the student’s best example of professional writing ability.

The paper will conform to the standards of the *Publication Manual of the American Psychological Association, 6th Edition* (2010). The length may vary, but should be no less than 6 pages, not including the cover sheet and reference pages.

Plagiarism is the presentation of someone else's information as though it were your own. If you use the words or ideas of another person; or if you use material from any source--whether a book, journal, magazine, newspaper, business publication, broadcast, speech, electronic media, or any other source--you must acknowledge that source. Plagiarism on the writing sample paper will result in the student not receiving credit.

Presentation of Refined Paper 10%

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

A presentation will be given regarding the exams subjects and the subject chosen for the writing sample. The presentation must cover the pertinent information of the topic. More information regarding presentations will be given as the class progresses.

Course Policies

- Please do ask questions and feel free to contact me. I am here to help you and I want you to succeed.
- Classroom attendance and participation is necessary and expected. Students are responsible for understanding Angelo State University's Class Attendance Regulations, which is available on the web at: http://www.angelo.edu/forms/pdf/2009-2010_Undergraduate_Catalog.pdf.

- Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: <http://www.angelo.edu/forms/pdf/honorcode5.pdf>.
- Make-up examinations will be considered on a case by case basis and will only be allowed for university approved absences.
- Late assignments may be penalized 15% when submitted after the due date.

Persons with Disabilities

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Additional information can be found at: http://www.angelo.edu/services/student_life/disability.html.

General Course Objectives

Twelve possible learning objectives are listed below. These objectives may not all be relevant to this course, but they do relate to your overall study as an undergraduate student of sociology. At the end of this course you, will be asked to evaluate the progress that you have made on each during your undergraduate studies by using the following scale:

1. = *No apparent progress.*
2. = *Slight progress; I made small gains on this objective.*
3. = *Moderate progress; I made some gains on this objective.*
4. = *Substantial progress; I made large gains on this objective.*
5. = *Exceptional progress; I made outstanding gains on this objective.*

21. Gaining factual knowledge.

22. Learning fundamental principles.

23. Learning to apply course material.

24. Developing specific skills, competencies, and points of view by professionals in the field most closely related to this course.

25. Acquiring skills in working with others as a member of a team.

26. Developing creative capacities (e.g., writing for your term papers, article or chapter reviews, etc.).

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27. Gaining a broader understanding and appreciation of intellectual/cultural activity (e.g., science, liberal and fine arts, etc.).
28. Developing my skills in expressing myself orally or in writing.
29. Learning how to find and use resources for answering questions or solving problems.
30. Developing a clearer understanding of, and commitment to, personal values.
31. Learning to analyze and critically evaluate ideas, arguments, and points or view.
32. Acquiring and interest in learning more by asking my own questions and seeking answers.

Specific Course Competencies

Specific course competencies are listed below. At the end of this course, you will be asked to evaluate the progress that you have made on each of these specific course competencies by using the following scale:

- 1 = No Apparent Progress*
- 2 = Slight progress; I made small gains on this objective.*
- 3 = Moderate progress; I made some gains on this objective.*
- 4 = Substantial progress; I made large gains on this objective.*
- 5 = Exceptional progress; I made outstanding gains on this objective.*

- 48. Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge.
- 49. Use the process of scientific inquiry.
- 50. Identify ambiguous information.
- 51. Recognize and comprehend theoretical differences.
- 52. Critically evaluate and apply knowledge to understand human behavior in the social environment.

Calendar of Activities to Follow