



Angelo State University
Department of Psychology, Sociology, and Social Work
SOC 4341 D50: Social Deviance and Social Control

Course Dates, Time, and Location

Summer II Semester, 2010: July 6, 2010 to August 5, 2010
Saturday, 9:00 am – 12:00 pm
Academic Building, Room 105

Instructor Contact Information

Joel L. Carr, Ph.D., LCSW
Assistant Professor
Academic Building, Office 104F
Office Phone: 325-942-2068, ext. 255
E-Mail: Joel.Carr@angelo.edu

Office Hours: MTWRF 9:00 am - 10:00 am
MTWRF 11:45 am - 12:45 pm

Course Description

SOC 4341 Social Deviance and Social Control (3-0). Provides a conceptual and theoretical overview of deviance in society and analysis of specific types of deviance with emphasis on a sociological understanding of the meanings, processes, and control of deviant behavior.

Course Introduction

What is deviant behavior? This is a question that sociologists and the public continue to debate. However, some sociologists suggest that a behavior is defined as deviant through public consensus. Of course, this definition suggests a wide range of behaviors to consider; consequently, it is likely that individuals (including the participants in this class) will continue debate if specific behavior qualifies as being deviant, and engage in some form of deviant behavior.

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

This course is designed to expose you to different perspectives concerning the definition, nature, and effect of deviant behavior on society and on the individuals engaged in the behavior. Additionally, we will explore various means of social control. You will be challenged to explore what you consider deviant and appropriate. Furthermore, the material in this course may be seen by some as risky, sensitive, and possibly for some, controversial. As a result, class discussions may be exciting, provoking, and even irksome for some. Open academic discourse is encouraged; however, everyone needs to be respectful to their classmates during such interactions.

Course Materials

Required Text:

Thio, A. (2010). *Deviant behavior* (10th ed.). Boston, MA: Allyn & Bacon.

ISBN: 978-0-205-69323-8

Thio, A., Calhoun, T. C., & Conyers, A. (2010). *Readings in deviant behavior* (6th ed.). Boston, MA: Allyn & Bacon.

ISBN: 978-0-205-69557-7

Recommended Supplemental Text:

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author. ISBN: ISBN: 978-1-4338-0561-5

NOTE: All assignments submitted in this course are to be written in strict accordance with the Publication Manual of the American Psychological Association (6th ed.).

Internet Resources of Possible Interest:

- American Psychological Association: <http://www.apa.org/>
- American Society of Criminology: <http://www.asc41.com/>
- American Sociological Association: <http://www.asanet.org/index.wv>
- Deviant Behavior: An International Journal: <http://www.tandf.co.uk/journals/tf/01639625.html>
- National Association of Social Workers: <http://www.socialworkers.org/>
- International Association for Correctional and Forensic Psychology: <http://www.ia4cfp.org/>

Grading Information

Grading Scale:

90 – 100 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

59 or Below = F

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

Point Values and Description for Assignments and Examinations:

Class Participation 10%

This is relevant to attendance and engaging in class activities, including frequency and quality.

Article Discussions 50%

Students will respond to five selected articles from the text titled *Readings in Deviant Behavior* (Thio, Calhoun, & Conyers, 2010). This constitutes five (5) separate brief papers, conforming to the standards of the *Publication Manual of the American Psychological Association, 6th Edition* (2010). The body of the discussion paper will include a response to the questions at the end of the reading and a paragraph discussing your thoughts about the article. You will submit these assignments online, by pasting your work in the discussion area of Blackboard.

Plagiarism is the presentation of someone else's information as though it were your own. If you use the words or ideas of another person; or if you use material from any source--whether a book, journal, magazine, newspaper, business publication, broadcast, speech, electronic media, or any other source--you must acknowledge that source. Plagiarism on any paper will result in the student not receiving credit for her or his paper.

Examinations 40%

There will be four (4) online, open book, multiple attempt (limited to three [3] attempts), timed, examinations in this course. Each of these examinations is worth 10% of your total course grade. You will take each of these examinations via Blackboard using the Respondus LockDown browser.

Course Policies

- Please do ask questions and feel free to utilize my office hours. I am here to help you and I want you to succeed.
- Classroom attendance and participation is necessary and expected. Students are responsible for understanding Angelo State University's Class Attendance Regulations, which is available on the web at: http://www.angelo.edu/forms/pdf/2009-2010_Undergraduate_Catalog.pdf.
- Make-up examinations will be considered on a case by case basis.
- Late assignments are not accepted unless the student has a university approved absence as defined in the University Catalog.
- Treat your instructor, colleagues, and peers with respect.

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

- Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: <http://www.angelo.edu/forms/pdf/honorcode5.pdf>.

Persons with Disabilities

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Additional information can be found at: http://www.angelo.edu/services/student_life/Disability_Services.htm.

General Course Objectives

Twelve possible learning objectives are listed below, not all of which will be relevant to this course. At the end of this course you, will be asked to evaluate the progress that you have made on each (even those that may not be relevant to this course) by using the following scale:

1. = *No apparent progress.*
2. = *Slight progress; I made small gains on this objective.*
3. = *Moderate progress; I made some gains on this objective.*
4. = *Substantial progress; I made large gains on this objective.*
5. = *Exceptional progress; I made outstanding gains on this objective.*

Course objectives that are “Essential,” “Important,” or “Minor” in relationship to the course are marked accordingly.

21. Gaining factual knowledge.
22. Learning fundamental principles.
23. Learning to apply course material.
24. Developing specific skills, competencies, and points of view by professionals in the field most closely related to this course.
25. Acquiring skills in working with others as a member of a team.
26. Developing creative capacities (e.g., writing for your term papers, article or chapter reviews, etc.).
27. Gaining a broader understanding and appreciation of intellectual/cultural activity (e.g., science, liberal and fine arts, etc.).
28. Developing my skills in expressing myself orally or in writing.
29. Learning how to find and use resources for answering questions or solving problems.
30. Developing a clearer understanding of, and commitment to, personal values.
31. Learning to analyze and critically evaluate ideas, arguments, and points or view.
32. Acquiring and interest in learning more by asking my own questions and seeking answers.

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

Specific Course Competencies

Specific course competencies are listed below. At the end of this course, you will be asked to evaluate the progress that you have made on each of these specific course competencies by using the following scale:

- 1 = No Apparent Progress*
- 2 = Slight progress; I made small gains on this objective.*
- 3 = Moderate progress; I made some gains on this objective.*
- 4 = Substantial progress; I made large gains on this objective.*
- 5 = Exceptional progress; I made outstanding gains on this objective.*

48. Student will be able to critically evaluate various definitions of deviant behavior.

49. Students will be able to critically evaluate various perspectives and theories of deviant behavior.

50. Students will be able to identify various forms of deviant behavior.

51. Students will be able to understand the meanings, processes, and control of deviant behavior.

52. Students will be able to apply information about deviant behavior to their major, job, or future career.

Course Schedule

Week/Dates	Lecture Topics/Readings/Assignment(s)
Week 1 07/06-07/10	<p>Course Introduction</p> <p>Reading: Chapters 1-4 (Thio) Lecture Topic: What is Deviant Behavior? Positivist Theories Constructionist Theories Physical Violence</p> <p>Assignment: Article #3: Strain Theory OR Article #4: Differential Association Theory (07/10/2010)</p>
Week 2 07/12-07/17	<p>Reading: Chapters 5-8 (Thio) Lecture Topic: Rape and Child Molestation Family Violence Suicide Mental Disorder</p> <p>Assignment: Article #12: Serial Murder: Popular Myths and Empirical Realities OR Article #13: What Triggers School Shootings? (07/17/2010)</p> <p>Exam 1: Chapters 1-4, 07/11/2010 to 07/15/2010</p>
Week 3 07/19-07/24	<p>Reading: Chapters 9-12 Lecture Topic: Heterosexual Deviance Gays, Lesbians, and Other Victims of Stigma Drug Use Drinking and Alcoholism</p> <p>Assignment: Article #15: Tenured and Battered OR Article #16: Intimate Stalking: Characteristics and Consequences (07/24/2010)</p> <p>Exam 2: Chapters 5-8, 07/18/2010 to 07/22/2010</p>
Week 4 07/26-07/31	<p>Reading: Chapters 13-15 (Thio) Lecture Topic: Privileged Deviance Underprivileged Deviance Internet Deviance</p> <p>Assignment: Article #20: Self-Injurers: A “Lonely Crowd” OR Article #21: Being Sane in Insane Places (07/31/2010)</p> <p>Exam 3: Chapters 9-12, 07/25/2010 to 07/29/2010</p>

(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)

<p>Week 5 08/02-08/05</p>	<p>Assignment: Article #29: Exotic Dancers: “Where Am I Going to Stop” OR Article #30: Everyone Knows Who the Sluts Are: How Young Women Get Around the Stigma (08/04/2010)</p> <p>Exam 4: Chapters 13-15, 08/01/2010 to 08/05/2010)</p>
-------------------------------	---