



**Angelo State University**  
**Department of Psychology, Sociology, and Social Work**  
**SWK 4372: Social Work Internship II**

**Course Dates, Time, and Location**

Spring Semester, 2012: January 17, 2012 to May 11, 2012  
Monday: 3:00 pm - 3:50 pm  
Academic Building, Room 201A

**Instructor Contact Information**

Ingrid A. Russo, M.S.W., LCSW  
Lecturer  
Academic Building, Office 104G  
Office Phone: 325-942-2068, ext. 224  
E-Mail: [Ingrid.Russo@angelo.edu](mailto:Ingrid.Russo@angelo.edu)

Office Hours: MWF 9:00 am - 11:00 am  
TR 9:00 am - 11:00 am

**Course Description**

A supervised internship of at least 250 hours in an approved agency appropriate to social work; fosters the integration of classroom knowledge, values, and ethics with practice-based knowledge that seeks to increase practice skills and promotes professional competence.  
Prerequisite SWK 4371

## Course Introduction

The social work internship experience, sometimes called “field education,” “practicum,” “internship,” and so forth is paramount to the development of social work students. The internship is a central form of instruction and learning in which professional socialization occurs, and the internship builds upon SWK 4371 Social Work Internship I. This course has two parts that occur concurrently. Part I of the course is what is called an internship seminar. During this part of this course students will meet with the instructor for one hour a week during the semester. In the internship seminar you will receive your agency and class assignments, review the internship requirements, make contact with your agency supervisor, develop your learning plan, and review the NASW *Code of Ethics*.

Part II of the course is the actual internship experience. As stated in the SWK 4372 Social Work Internship II course description, students are required to complete 250 hours; 15 hours of classroom education and 235 hours of supervised experience at their assigned agency site. It is during the supervised internship experience where students learn to integrate theoretical and conceptual knowledge learned in the classroom with practical experience of doing generalist social work. This is a time when social work students are allowed to put to use the knowledge learned, practice the skills, and exercise the values/attitudes that they have discussed and learned in the classroom. During the second portion of the course, students are required to meet with their agency supervisor for at least one (1) hour each week; additional meetings may be necessary depending on the agreements between the student and the student’s agency supervisor.

## Student Learning Outcomes/Course Competencies: Social Work Knowledge, Values, and Skills

### EP 2.1.1 -- Identify as a professional social worker and conduct oneself accordingly.

Students will continue to develop their knowledge of professional social work and what it means to be a professional social worker in relationship to social work roles, functions, ethical standards, professional demeanor, the importance of life-long learning, the use of supervision and consultation, self-correction, and professional development. Students will apply their knowledge of the professional values of the social work profession and gain skill using social work values and ethics to guide internship activities. Students will build upon their existing skills to identify as professional social workers and conduct themselves accordingly in their behavior, appearance, and communication (written and oral) during their internship experience.

### EP 2.1.2 -- Apply social work ethical principles to guide professional practice.

Students will build upon their existing knowledge of the *NASW Code of Ethics* (and other appropriate social work codes of ethics) and their importance in social work practice. Students will recognize and manage personal values in a way that allows professional values to guide practice and their internship. Students will begin to learn the skills of applying their professional values to generalist social work practice during their internship experience.

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

**EP 2.1.3 -- Apply critical thinking to inform and communicate professional judgments.**

Students will apply their knowledge of critical thinking and how it can be employed in generalist social work practice. Students will apply critical thinking as it relates to scientific inquiry, reasoned discernment, and competent social work practice, reinforcing the value of critical thinking skills to generalist social work practice. Students will practice their critical thinking skills in class assignments and discussion, as well as in practical internship experiences.

**EP 2.1.4 -- Engage diversity and difference in practice.**

Students will build upon and utilize their existing knowledge of how culture, social organization, and personal values may oppress, marginalize, alienate, or unjustly create power or privilege for certain groups. Students will recognize their own personal values and biases when working with diverse groups in efforts to respect the dignity and worth of every person and promote social justice in practice. Students will apply skills they have learned in recognizing and communicating differences between people. Also, students will practice skills relating to recognizing clients as informants about various areas of diversity during their internship experience.

**EP 2.1.5 -- Advance human rights and social and economic justice.**

Students will build knowledge of the forms and mechanisms of oppression and discrimination. Students will apply social work values to advocacy in efforts to promote social and economic justice. Students will apply generalist social work practice skills to advance social and economic justice during their internship experience.

**EP 2.1.6 -- Engage in research-informed practice and practice-informed research.**

Students will apply knowledge of the social work literature (i.e., research) that can be used to inform generalist social work practice. Students will practice skills applying practice experience to scientific inquiry. Students will incorporate social work values and ethics in their discussion of research informed practice and practice informed research during their internship experience.

**EP 2.1.7 -- Apply knowledge of human behavior and the social environment.**

Students will gain and apply the knowledge necessary to incorporate human behavior in the social environment across the lifespan to generalist social work practice. Students will practice skills utilizing biological, psychological, and social theories to generalist social work practice. Students will learn the importance of employing social work ethics and the profession's core values to guide their application of human behavior in the social environment to generalist social work practice during their internship experience.

**EP 2.1.8 -- Engage in policy practice to advance social and economic well-being and to deliver effective social work services.**

Student will build upon their knowledge of social welfare policy and practice in generalist social work. Students practice skills to advocate for policies that advance the social and economic well-being of all people. Students will apply social work values to guide their application of policies to generalist social work practice during their internship experience.

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

**EP 2.1.9 -- Respond to contexts that shape practice.**

Students will gain knowledge of the dynamic nature of social work practice including evolving organizational, community, and social context in which generalist practice occurs. Students will learn to apply social work values in responding to the evolving context that shape generalist social work practice. Students will practice skills to artfully employ evidence-based practice strategies in evolving and dynamic contexts where generalist practice may occur during their internship experience.

**EP 2.1.10 -- Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities.**

Students will apply the knowledge necessary to engage, assess, intervene, and evaluate with individuals, families, groups, and communities. Students will apply (i.e., will be guided by) professional values to generalist practice activities (i.e., engagement, assessment, intervention with, and evaluation of individuals, families, groups, and communities). Students will practice skills necessary to engage, assess, intervene, and evaluate individuals, families, groups, and communities during their internship experience.

**Course Materials***Required Texts:*

Royse, D., Dhooper, S. S., & Rompf, E. L. (2010). *Field instruction: A guide for social work students* (6<sup>th</sup> ed.). Boston, MA: Pearson Education, Inc. ISBN: 978-0-205-71106-2

Roberts, A. R. (Ed.) (2009). *Social workers desk reference* (2<sup>nd</sup> ed.). New York, NY: Oxford University Press. ISBN: 978-0-19-536937-3

**Grading Information***Grading Scale:*

90 – 100 = A  
 80 – 89 = B  
 70 – 79 = C  
 60 – 69 = D  
 59 or Below = F

*Point Values and Description for Assignments and Examinations:*

Completed Learning Plan/Contract	10%
----------------------------------	-----

By the end of the second (2<sup>nd</sup>) week of the course, students will submit a completed learning plan/contract to the Social Work Field Education Director. This document will need to be signed by the student, the student's Field Instructor first, and then by the Social Work Field Education Director.

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

- PB1 Advocate for client access to the services of social work.
- PB2 Practice personal reflection and self-correction to assure continual professional development.
- PB3 Attend to professional roles and boundaries.
- PB4 Demonstrate professional demeanor in behavior, appearance, and communication.
- PB5 Engage in career-long learning.
- PB6 Use supervision and consultation.
- PB7 Recognize and manage personal values in a way that allows professional values to guide practice.
- PB8 Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles.
- PB9 Tolerate ambiguity in resolving ethical conflicts.
- PB10 Apply strategies of ethical reasoning to arrive at principled decisions.
- PB11 Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom.
- PB12 Analyze models of assessment, prevention, intervention, and evaluation.
- PB13 Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.
- PB14 Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.
- PB15 Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.
- PB16 Recognize and communicate their understanding of the importance of difference in shaping life experiences.
- PB17 View themselves as learners and engage those with whom they work as informants.
- PB18 Understand the forms and mechanisms of oppression and discrimination.
- PB19 Advocate for human rights and social and economic justice.
- PB20 Engage in practices that advance social and economic justice.
- PB21 Use practice experience to inform scientific inquiry.
- PB22 Use research evidence to inform practice.
- PB23 Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.
- PB24 Critique and apply knowledge to understand person and environment.
- PB25 Analyze, formulate, and advocate for policies that advance social well-being.
- PB26 Collaborate with colleagues and clients for effective policy action.
- PB27 Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.
- PB28 Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.
- PB29 Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities.
- PB30 Use empathy and other interpersonal skills.

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

- PB31 Develop a mutually agreed-on focus of work and desired outcomes.
- PB32 Collect, organize, and interpret client data.
- PB33 Assess client strengths and limitations.
- PB34 Develop mutually agreed-on intervention goals and objectives.
- PB35 Select appropriate intervention strategies.
- PB36 Initiate actions to achieve organizational goals.
- PB37 Implement prevention interventions that enhance client capacities.
- PB38 Help clients resolve problems.
- PB39 Negotiate, mediate, and advocate for clients.
- PB40 Facilitate transitions and endings.
- PB41 Critically analyze, monitor, and evaluate interventions.

Mid-Term Evaluation

30%

By the end of the eight (8<sup>th</sup>) week of the course, students and Field Instructors will collaboratively complete a mid-term evaluation of the student's practice knowledge, values, attitudes, and skills. This document will need to be signed by the student, the student's Field Instructor first, and then by the Social Work Field Education Director.

- PB1 Advocate for client access to the services of social work.
- PB2 Practice personal reflection and self-correction to assure continual professional development.
- PB3 Attend to professional roles and boundaries.
- PB4 Demonstrate professional demeanor in behavior, appearance, and communication.
- PB5 Engage in career-long learning.
- PB6 Use supervision and consultation.
- PB7 Recognize and manage personal values in a way that allows professional values to guide practice.
- PB8 Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles.
- PB9 Tolerate ambiguity in resolving ethical conflicts.
- PB10 Apply strategies of ethical reasoning to arrive at principled decisions.
- PB11 Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom.
- PB12 Analyze models of assessment, prevention, intervention, and evaluation.
- PB13 Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.
- PB14 Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.
- PB15 Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.
- PB16 Recognize and communicate their understanding of the importance of difference in shaping life experiences.

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

- PB17 View themselves as learners and engage those with whom they work as informants.
- PB18 Understand the forms and mechanisms of oppression and discrimination.
- PB19 Advocate for human rights and social and economic justice.
- PB20 Engage in practices that advance social and economic justice.
- PB21 Use practice experience to inform scientific inquiry.
- PB22 Use research evidence to inform practice.
- PB23 Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.
- PB24 Critique and apply knowledge to understand person and environment.
- PB25 Analyze, formulate, and advocate for policies that advance social well-being.
- PB26 Collaborate with colleagues and clients for effective policy action.
- PB27 Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.
- PB28 Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.
- PB29 Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities.
- PB30 Use empathy and other interpersonal skills.
- PB31 Develop a mutually agreed-on focus of work and desired outcomes.
- PB32 Collect, organize, and interpret client data.
- PB33 Assess client strengths and limitations.
- PB34 Develop mutually agreed-on intervention goals and objectives.
- PB35 Select appropriate intervention strategies.
- PB36 Initiate actions to achieve organizational goals.
- PB37 Implement prevention interventions that enhance client capacities.
- PB38 Help clients resolve problems.
- PB39 Negotiate, mediate, and advocate for clients.
- PB40 Facilitate transitions and endings.
- PB41 Critically analyze, monitor, and evaluate interventions.

Final Evaluation

60%

By the end of the fifteenth (15<sup>th</sup>) in the course, Field Instructors will complete a final evaluation of the student's practice knowledge, values/attitudes, and skills. The results of this evaluation will be presented by the Field Instructor to the student and the Social Work Field Education Director during week 16 of the course. For Part II of the course, the Field Instructor will recommend a grade for the student on this document. The Social Work Field Education Director will ultimately assign the grade to the student considering all relevant factors presented in this syllabus. This document will need to be signed by the student, the student's Field Instructor, and by the Social Work Field Education Director after being reviewed by all parties.

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

- PB1 Advocate for client access to the services of social work.
- PB2 Practice personal reflection and self-correction to assure continual professional development.
- PB3 Attend to professional roles and boundaries.
- PB4 Demonstrate professional demeanor in behavior, appearance, and communication.
- PB5 Engage in career-long learning.
- PB6 Use supervision and consultation.
- PB7 Recognize and manage personal values in a way that allows professional values to guide practice.
- PB8 Make ethical decisions by applying standards of the National Association of Social Workers Code of Ethics and, as applicable, of the International Federation of Social Workers/International Association of Schools of Social Work Ethics in Social Work, Statement of Principles.
- PB9 Tolerate ambiguity in resolving ethical conflicts.
- PB10 Apply strategies of ethical reasoning to arrive at principled decisions.
- PB11 Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom.
- PB12 Analyze models of assessment, prevention, intervention, and evaluation.
- PB13 Demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues.
- PB14 Recognize the extent to which a culture's structures and values may oppress, marginalize, alienate, or create or enhance privilege and power.
- PB15 Gain sufficient self-awareness to eliminate the influence of personal biases and values in working with diverse groups.
- PB16 Recognize and communicate their understanding of the importance of difference in shaping life experiences.
- PB17 View themselves as learners and engage those with whom they work as informants.
- PB18 Understand the forms and mechanisms of oppression and discrimination.
- PB19 Advocate for human rights and social and economic justice.
- PB20 Engage in practices that advance social and economic justice.
- PB21 Use practice experience to inform scientific inquiry.
- PB22 Use research evidence to inform practice.
- PB23 Utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.
- PB24 Critique and apply knowledge to understand person and environment.
- PB25 Analyze, formulate, and advocate for policies that advance social well-being.
- PB26 Collaborate with colleagues and clients for effective policy action.
- PB27 Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services.
- PB28 Provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social services.
- PB29 Substantively and affectively prepare for action with individuals, families, groups, organizations, and communities.
- PB30 Use empathy and other interpersonal skills.

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

- PB31 Develop a mutually agreed-on focus of work and desired outcomes.
- PB32 Collect, organize, and interpret client data.
- PB33 Assess client strengths and limitations.
- PB34 Develop mutually agreed-on intervention goals and objectives.
- PB35 Select appropriate intervention strategies.
- PB36 Initiate actions to achieve organizational goals.
- PB37 Implement prevention interventions that enhance client capacities.
- PB38 Help clients resolve problems.
- PB39 Negotiate, mediate, and advocate for clients.
- PB40 Facilitate transitions and endings.
- PB41 Critically analyze, monitor, and evaluate interventions.

### Course Policies

- Please do ask questions that are relevant to the course and feel free to utilize my office hours. I am here to help you and I want you to succeed.
- Classroom attendance and participation is necessary and expected. Students are responsible for understanding Angelo State University's Class Attendance Regulations, which is available on the web at: [http://www.angelo.edu/forms/pdf/2010-2011\\_Undergraduate\\_Catalog.pdf](http://www.angelo.edu/forms/pdf/2010-2011_Undergraduate_Catalog.pdf)
- All students are expected to follow the National Association of Social Workers [\*Code of Ethics\*](#).
- Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is available on the web at: [http://www.angelo.edu/forms/pdf/Honor\\_Code.pdf](http://www.angelo.edu/forms/pdf/Honor_Code.pdf)
- Make-up examinations will be considered on a case by case basis and will only be allowed for university approved absences.
- Late assignments are not accepted for any reason unless the reason is approved by the course instructor.
- Electronic devices, including cell phones, Blackberries, laptops, and so forth, are not to be turned on or used in class. If the use of these devices is detected by the course instructor, the particular student using the device will be asked to leave the class for that day.

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

## Persons with Disabilities

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to their being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made. Additional information can be found at:

[http://www.angelo.edu/services/student\\_life/disability.html](http://www.angelo.edu/services/student_life/disability.html)

## Course Schedule

Week/Dates	Lecture Topics/Readings/Assignments
Week 1 1/17-1/20	<b>Social Work Internship II Orientation</b>  Reading: Chapter 6  Lecture Topic: Client Systems-The Recipients of Service
Week 2 1/23-1/27	Lecture Topic: Classroom Discussion about Internship Experience  <b>Assignment: Field Experience at the Agency; Summary Paper and Hours Due</b>
Week 3 1/30-2/3	Reading: Chapter 7  Lecture Topic: Acquiring Needed Skills  <b>Assignment: Field Experience at the Agency; Summary Paper, Hours, and Learning Contract Due</b>
Week 4 2/6-2/10	Lecture Topic: Classroom Discussion about Internship Experience  <b>Assignment: Field Experience at the Agency; Summary Paper and Hours Due</b>
Week 5 2/13-2/17	Reading: Chapter 8  Lecture Topic: Legal and Ethical Concerns  <b>Assignment: Field Experience at the Agency; Summary Paper and Hours Due</b>
Week 6 2/20-2/24	Lecture Topic: Classroom Discussion about Ethical Dilemmas at Internship  <b>Assignment: Field Experience at the Agency; Summary Paper and Hours Due</b>
Week 7 2/27-3/1	Reading: Chapter 9  Lecture Topic: Pragmatic Concerns  <b>Assignment: Field Experience at the Agency; Summary Paper and Hours Due</b>
Week 8 3/5-3/9 3-12-3-16 Spring Break	<b>Mid-Term Evaluation Due</b>  <b>Assignment: Field Experience at the Agency; Summary Paper and Hours Due</b> <i>Course Schedule Continued on the Next Page</i>

**(The instructor reserves the right to modify this syllabus throughout the semester if necessary.)**

Week 9 3/19-3/23	Lecture Topic: Classroom Discussion about Internship Experience  Assignment: Field Experience at the Agency; Summary Paper and Hours Due
Week 10 3/26-3/30	Lecture Topic: Classroom Discussion about Diversity at Internship  Assignment: Field Experience at the Agency; Summary Paper and Hours Due
Week 11 4/2-4/6	Lecture Topic: Classroom Discussion about Internship Experience  Assignment: Field Experience at the Agency; Summary Paper and Hours Due
Week 12 4/9-4/13	Lecture Topic: Classroom Discussion about Social Work Opportunities  Assignment: Field Experience at the Agency; Summary Paper and Hours Due
Week 13 4/16-4/20	Lecture Topic: Classroom Discussion about Social Work Resume  Assignment: Field Experience at the Agency; Summary Paper and Hours Due
Week 14 4/23-4/27	Lecture Topic: Classroom Discussion  Evaluation of Agency Due  Assignment: Field Experience at the Agency; Summary Paper and Hours Due
Week 15 4/30-5/4	Lecture Topic: Classroom Discussion  Final Evaluation Due  Assignment: Field Experience at the Agency; Summary Paper and Hours Due
Week 16 5/7-5/11	Final Evaluation Conference Due