

**ANGELO STATE UNIVERISTY
JOINT ADMISSIONS MEDICAL PROGRAM (JAMP)
ACCOMPLISHMENTS
(2008-2009)**



Drs. R. Russell Wilke and David S. Marsh, JAMP Faculty
Co-Directors assisted by Ms. Melinda Springer (JAMP Secretary)

September 23rd-Asked Suzi Reynolds with Shannon Hospital to put Dr. Wilke's name on guest list for their quarterly Board of Visitors Dinner. This dinner provided a wonderful opportunity to network with other community members about the JAMP program.

September 23rd-JAMP Meeting. Handed out Monthly Time Records, set up files for JAMP mentors and tutors. Dinner provided.

September 23rd-Obtained a list of physicians from both San Angelo Community Medical Center (from Kayla Luz through my (MS) contact with Rebecka Zemlock-marketing director) and Shannon Hospital (from Suzi Reynolds-marketing director)

September 30th-Contacted Jeff Rottman with FOSTER COMM. re. video taping Dr. Flynn (Honor's Program) and Dr. Wilke (JAMP) for the Sunday morning talk show. Show taped on Wed. Oct 8th.

October 2nd-MS met with Dr. Wilke re. updating the Health Professions brochure. Removable inserts will address information about each program including JAMP. The reverse sides will be in Spanish. (this is on hold for the time being)

October 3rd-MS compiled new packets about JAMP program to give to doctors and potential JAMP families. Dentists and doctors will be given the packets to explain the JAMP program "Project Shadow".

October 3rd- Mr. Gregario Gutierrez interviewed JAMP students Omar Martinez and Marisol Sullivan for his newspaper *Conexcion Hispana*. The article was published in a newspaper distributed to San Angelo, Del Rio and parts of Mexico. The article's purpose was to educate low-income families about opportunities

through the JAMP. (article ran with a picture of Dr. Wilke and students in the Del Rio/Acuna section of *Conexcion Hispana* on October 9, 2008)

October 3rd-Monday, October 6th, RRW and MS met with Gary Bowen, the Chief Operating Officer of Shannon Clinic to discuss Project Shadow. We will share with him the packets of information and brainstorm about our partnership with Shannon Clinic. (Since our meeting he has distributed packets)

October 6th-Dr. William Buche received a packet of information to share with other dentists and dental surgeons.

October 6th-An Excel spreadsheet was started (MS) to document doctors who have been contacted or have returned Physician Shadow Cards to be included in that program.

October 10th-Health Professions Lounge has been overhauled, cleaned and reorganized. Bids have been received for new color printer and new CPU's for the Jamp room computers to replace the seven year old equipment. The JAMP room (CAV 002A) has been extensively refurbished to provide a more comfortable learning environment

October 13th-Honors/JAMP and Health Professions opportunities were discussed with Lou Ann Cate of Education Service Center Region 15. She subsequently discussed the scholarship opportunities with counselors throughout her service area and put HONORS/JAMP in the January program for all counselors. JAMP information packets will be supplied as needed.

October 15th-MS made more packets for distribution to counselors and began reviewing the Biology website for JAMP information.

October 16th-RRW was given copies of every page on the Biology website with corrections to each page. Updating was begun in early November.

October 28th-JAMP students received incentive "goodie bags" to encourage their hard work. MS arranged.

October 28th-MS with RRW to discuss future plans to develop the "whole physician education." This program would attempt to "improve social skills, make a more well-rounded student and push the boundaries of comfort zones" by

providing opportunities for on campus growth and exposing students to community service and civic/community events.

October 29th-At the request of RRW, MS met with 25 counselors from Central and Lakeview High School as well as the counselors from 9th grade campus. Packets of information about JAMP and the pre-health professions program were distributed. Also Discover ASU information was given to the High School campuses and counselors were encouraged to have students and their parents call Dr. Wilke to arrange ASU visitation.

October 30th - MS spoke with Shirley Rogers of Wolslager Foundation to discuss submitting a proposal for funding of the SEEK (Student Enrichment by Enhancing Knowledge Program). Received information on their timeline and will add that to JAMP funding opportunities information sheet.

October 31st-MS contacted Fort Concho about free tickets for Christmas at Old Fort Concho to give to JAMP students.

November 1st- MS spoke with Karla Oquin (San Angelo Symphony Guild) about donating symphony performance tickets to the JAMP students for the Christmas Concert. A request will be submitted at the November meeting.

November 7th-MS acquired a dry erase board and selected a couch from residential warehouse for the JAMP room.

November 8th – Discover ASU Pre-Health professions presentation. JAMP students talked to those attending about JAMP. RRW presented informative seminar to students and family. RRW, DSM and MS attended.

November 11-Spoke with Kayla Luz . 80 packets of information for Dr. Wilke to give to physicians at the San Angelo Community Medical Center Physicians Meeting on November 17th .

November 16th-MS prepared survival boxes for students to have before finals in December.

November 17th-MS took 90 information packets to Kayla Luz for RRW's talk to the SACMC physicians evening meeting. RRW delivered pre-health/JAMP information presentation to 80 local physicians.

November 18th-RRW and MS attended the Shannon Hospital Visitor's Board meeting and made several contacts for the JAMP program

November 20th-MS contacted Marsha Nichols to be guest speaker for December JAMP student meeting. She will discuss her experience with physicians during her multi-month hospital ordeal when her teen-age daughter suffered a spinal cord injury in a diving accident.

November 24th-Worked on new ASU program offering for JAMP students called SEEK (Student Enrichment by Enhancing Knowledge). The program offers JAMP students opportunities to experience cultural events as well as have organized service projects on campus and in the community. San Angelo Symphony tickets will be donated to the students for a December performance as well as donated tickets for Fort Concho's Christmas at Old Fort Concho event. We will be working with community directors to have more opportunities for the students offered.

Start of Spring 2009 Spring Semester-Marsh volunteered services as JAMP Assistant Director

December 2nd-JAMP Meeting. Students received their survival kits for finals, listened to Marsha Nichols speak, gave paper/topic medical talks and SEEK program was unveiled. Dinner provided.

December 8th-MS spoke about ASU JAMP program to 60 area counselors who attended a Counselor Workshop at Angelo State University.

December 11th-Continuously updating physician's shadowing list used by students to contact doctors and dentists re. shadowing.

January 10th-Omar Martinez, Alex Sharp and Felisha Lopez traveled to Lubbock to interview with committee about an official spot in the JAMP program.

January 16th-ASU JAMP students, RRW + DSM departed for Houston to tour the University of Texas Health Science Center at Houston, Hermann Hospital

Pediatrics Unit, met with university administrators, faculty, and students...several who were ASU alums. Also toured the Body Worlds exhibit at the Houston Science Museum.

January 27th-MS created “nudge” cards to give to high school counselors for distribution to their students to contact ASU about the JAMP program

January 29-MS spoke to 20+ high school counselors about JAMP at Region 15, 1A and 2A Counselor workshop

January 29-JAMP Meeting. Students who interviewed in Lubbock talked about their experience with other JAMP members. Students requested a JAMP t-shirt be ordered. As an outreach program on campus, the students agreed to organize a “care fair” the week before Spring Break. Fair to be held in the UC on Tuesday, March 10th. Students will coordinate the event by contacting area hospitals and programs to set up tables about: Drinking and Driving, Texting and Driving, and other health issues which might impact a student’s Spring Break. Also, JAMP students will be advised when health-related seminars are being given on the campus. Dinner provided.

February 4-JAMP student Alex Sharp and MS went to Gandy Ink to talk to Steve Wells about printing a JAMP t-shirt designed by Alex. He will have a graphics designer send her artwork for approval before printing them for the group of students. We also talked to him about Gandy Ink donating 100 t-shirts for the Health Fair. A letter will be written to ask Mr. Phil Gandy.

February 5-MS contacted Lynsey Flage re. the health fair. LF writes an article on ASU events for the Standard Times.

February 11th - MS met with Lynsey Flage (ASU marketing) to discuss our JAMP sponsored health fair.

February 14th- Discover ASU Pre-Health professions presentation. JAMP students, Alex and Omar talked to those attending about JAMP and the pre-health professions. RRW presented informative seminar to students and family. RRW, DSM and MS attended.

February 17th-MS met with Bill Cullins (coordinator of ASUFit) to obtain names of people he thinks should be invited to participate in the JAMP health fair. Also, MS made appointment with ASU Police Chief James Adams about providing a booth for the health fair.

February 19th-JAMP students held a special planning meeting to get organized for the Health Fair. A theme of "Spring Fever" was selected by student Shaheena Anene--

SPRING FEVER. Gandy Ink will donate 100 t-shirts to give to students attending the health fair. All other JAMP students will call organizations and hospitals to participate in the health fair. Others will contact ASU and do other PR for the event.

February 24th-JAMP students man a table during the Jr High/High School Science Fair with brochures, information and a tri-fold poster explaining JAMP. Several parents and educators took information and had questions for the students. JAMP was the only group from ASU represented at this event.

February 28th-JAMP students offered an information table at the Girl Scout/ASU STEM conference. Over 200 females (6th-12th grades) attend the event which emphasized Science, Technology, Engineering and Math. JAMP was once again the only ASU group represented at this event.

March 10th-JAMP sponsored The SPRING FEVER Health Fair for ASU students. The fair was held in the University Spine from 10:00-2:00. 11 booths were available to students representing: Shannon Right Choices for Youth, Planned Parenthood, TXDOT, DPS, ASU Police Department, ASU Clinic, JAMP, Concho Valley Rape Crisis Center, Alcohol and Drug Abuse Council, San Angelo Community Medical Center and American Cancer Society. Subjects offered were designed to provide information to students to keep healthy and safe during the Spring break holiday. JAMP students manned a booth that measured reaction time delays resulting from cell phone utilization (mimicked driving while talking/texting). Wrecked car provided by Clark's Wrecking.

March 13th-Dr. Donald Coers (ASU Provost) invited 4 JAMP students + RRW to attend the San Angelo Rotary Club meeting as his guests.

March 26th-JAMP Meeting. Students discussed Health Fair and turned in evaluations. Upper class JAMP students held mock interviews with freshmen to ready them for JAMP interviews next year. Aaron Wyble (currently applying for medical school entrance) was recruited as an interviewer. Dinner provided.

March 28th- Discover ASU Pre-Health professions presentation. DSM presented JAMP information to high school seniors. JAMP Student Ravi Patel provided student perspective of JAMP and pre-health programs.

March 31st-Grazing for Grades begins in the JAMP study room. On Tuesday, Wednesday and Thursday, healthy snacks were provided to students who were taking exams. This was mid-term week and all of the students were saying they had a heavy week of test taking. Water, fruit, juice and breakfast items were left in coolers and bowls for the students to enjoy as needed. They really enjoyed having that. MS provided.

April 1st-6:45-JAMP students partner with Planned Parenthood to sponsor a direct MTV feed of PEDRO documentary at the UC. Seventeen students attended event.

April 16th-JAMP Meeting--hosted Dr. Ralph Chase—well-known retired San Angelo pediatrician. All JAMP students formulated 5 questions to ask Dr. Chase at the meeting. Dinner provided.

ON-GOING JAMP ACTIVITIES (2008-2009)

Throughout the year, JAMP students participate in weekly tutoring and mentoring. They also participate in monthly group meetings and mentoring updates with RRW and tutoring updates with DSM. Students also participate in shadowing of local physicians and mock interview training.

CURRENT JAMP PARTICIPANTS (2008-2009)

We currently have 8 students participating in JAMP. Four have been selected and have a reserved spot in a Texas Medical School (presuming they maintain required performance levels). Four will be applying next year.

Shaheena Anene (freshman) applying next year
W. Barrett Bowlin (junior) JAMP selected
H. Felisha Lopez (sophomore) JAMP selected
Omar Martinez (sophomore) JAMP selected
Amy McNew (freshman) applying next year
Ravi Patel (freshman) applying next year
Alexandria Sharp (sophomore) JAMP selected
Hector Romo (freshman) applying next year.

JAMP NEEDS and CONCERNS (Fall 2008-2009)

- Because of problems encountered with HR in the fall (see my earlier reports), we had to amend and repeatedly change our JAMP state budget (set a year before). The JAMP office in Austin has issued a stern warning about this, but as stated repeatedly, these were unforeseeable problems. JAMP operated smoothly based on 7 years of successful internal and external audits before the HR edict arrived. We are extremely disappointed that more was not done locally to help us find a solution for this problem.
- As I have said repeatedly, JAMP needs administrative help. DSM + RRW receive NO monetary or time compensation for serving as directors of this very important and involved program. To date, RRW + DSM do this *gratis* in belief that it is important and necessary for our students and for the recruitment/retention/success of the University.
- This year we were forced to hire a regular part-time assistant (MS). She has been a God-send. She works very well with us and is a clever collaborator in generating new ideas for JAMP. She has responsibly performed every duty RRW and DSM have asked with very high quality (see responsibilities below). More importantly, the JAMP students like her “motherly” care and concern for them. Unfortunately, we have had to use a great deal of our funds to pay and set up an office for her. To compensate, we have significantly ramped up the service portion of JAMP to teach our students leadership and organizational skills (which are relatively inexpensive), but at the same time could not offer as many tutoring and mentoring services nor extra-curricular experiences as we have done in the past. While we are not disappointed in the outcomes, we are

mindful that the situation is not ideal and that some of our students have suffered academically.

- We are still looking for ways to hire help for our program without sacrificing our services, commitment to students, or funding. Too as I have stated before, we do not want to hire students in an administrative position, constantly retrain new personnel, or offer a ¼ time position...for the various reasons implied. HR has yet to offer a solution, so we have taken matters into our own hands. The College of Science (COS) dept. chairs (biology, chemistry, and physics) and select faculty are investigating the creation of a “science outreach” position to develop relevant, effective and systematic efforts to promote science, technology, engineering, and mathematics (STEM) in the community; increase the number of students pursuing an education in STEM fields; and support K-12 schools and their students in the areas of science, technology, engineering and mathematics for the benefit of the COS. The JAMP secretary/assistant would be included in this position.
- JAMP could use more support and funding. EVERY bit of the state’s grant money was utilized and we could have used more. Since JAMP is a great recruiting tool for economically disadvantaged students seeking a medical education, we see it as a vital component for reaching HIS (Hispanic Serving Institution) status at Angelo State. If other funds are available we could put them to effective use within the JAMP program or for the new COS outreach position. In the future if other funds are available, we envision extending the Angelo State JAMP model to all pre-health students in the COS. We are certainly frustrated that many are interested in the statewide success our program, but very few beyond the COS do little to support or help us.



ANGELO STATE UNIVERSITY
JAMP FACULTY DIRECTOR
RESPONSIBILITIES



JAMP FACULTY DIRECTOR(S) = supports recruiting and retention efforts, manages hiring of tutor & mentors, holds monthly meetings and discussion sessions, plans and sponsors trips, and oversees administration of the grant. **Responsibilities include, but are not limited to:**

– **JAMP recruiting efforts:**

- giving JAMP/Pre-Health informational Presentations at Discover ASU 3X/year, high school counselor workshops, local media outlets etc.
- generating mailouts and handouts for potential students
- conducting JAMP recruiting presentations in every biology 1480 lab section (14) and at Tri-Beta (biology honor society) meetings
- conducting JAMP presentations to the Up and Coming Scholars Program at ASU
- conducting JAMP presentations at the pre-health professions student orientation meeting every fall semester.
- providing JAMP information to the President's office at ASU
- providing JAMP information to the ASU news and information office at ASU
- providing JAMP information to the ASU center for teaching excellence-academic advising center

– **JAMP Retention Efforts**

- hiring student tutors for each JAMP participant
- hiring student mentors for each JAMP participant
- meeting with each JAMP student on a monthly basis with both their tutor and mentor individually (2 meetings/month for every participant)
- holding monthly meetings for all JAMP participants 1/month (includes reviews of a medical articles and discussing shadowing experiences, community service opportunities, medical ethics scenarios, etc.)
- advising JAMP participants in coursework, application preparation, and other necessary procedures relevant to JAMP and medical school
- setting up shadowing opportunities for students
- conducting mock interview training for JAMP students
- writing evaluations of each JAMP participant (tutors and mentors) every semester
- coordinating MCAT review sessions and materials for students
- sponsoring and making travel arrangements for JAMP participants to attend Texas Academy of Science Meetings (or similar scientific meetings) and tours of various Health Science Centers in Texas
- generating leadership, organizational, and cultural opportunities for JAMP students
- organizing the annual JAMP banquet

– **JAMP Grant Administration**

- generating and maintaining activity reports
- generating the budget and budget narrative
- collecting, collating, and submitting all paperwork for JAMP participants in accordance with JAMP guidelines including, evaluations, transcripts, Pell grant eligibility, high school rank, SAT/ACT scores, grades, etc.
- writing health professions evaluations for each JAMP applicant in their sophomore year
- distributing necessary materials to JAMP participants including scholarships
- maintaining and tracking all equipment and capital improvements purchased with JAMP funds
- overseeing the JAMP office in the Cavness Science Building
- hiring, training, and supervising the JAMP administrative assistant

JAMP ADMINISTRATIVE ASSISTANT = helps manage wages, policies, and procedures for hired tutors and mentors, maintains the JAMP budget, and provides clerical assistance whenever necessary. This individual must have a working knowledge of Angelo State policies and procedures and offer consistent reliable service. This individual reports directly to the JAMP Faculty Director. **Responsibilities include but are not limited to:**

- generating and facilitating paperwork and time sheets for hired student tutors
- generating and facilitating paperwork and time sheets for hired student mentors
- training hired tutors and mentors in biology department policies, procedures, and other responsibilities
- generating and maintaining paperwork for key distribution for JAMP room and office to students, tutors, and mentors in the Cavness Science Building
- generating and maintaining the JAMP budget reports (within Banner our university Budget computer program)
- handling travel requests and reimbursement for the JFD and students (Texas Academy of Science Meetings, Med. School Symposiums/Open House).
- assisting with JAMP activity reports, budget narrative, and other necessary supporting documents for participants and the JAMP faculty director
- generating and facilitating purchase orders and reimbursement for equipment and materials purchased with JAMP funds
- assisting the JFD with recruiting (and mailing) efforts (presentations, etc) meetings.
- coordinating monthly meetings with JAMP participants and the JFD
- maintaining phone records and office equipment and supplies in the JAMP room
- offering general clerical support to the program and to the JFD's