

Anica Cisneroz, Ph.D.

Angelo State University ♦ College of Education ♦ Department of Teacher Education ♦
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Education

Doctor of Philosophy, Curriculum and Instruction

Texas Tech University, Lubbock, TX

Specialization in Teacher Studies

December 2021

Dissertation: Examining the Impact of Instructor-Generated Video in Online Graduate Courses.

Committee Chair: Dr. Joshua Cruz

Master of Arts, Curriculum and Instruction/English

Angelo State University, San Angelo, TX

May 2015

Bachelor of Arts, English, Secondary Certification

Angelo State University, San Angelo, TX

Kinesiology Minor

December 2009

Professional Certificates

English Language Arts & Reading 8-12 Certification

State Board for Educator Certification

March 2010 – Present

Professional Memberships

TxATE

Phi Kappa Phi

The American Association for Teaching and Curriculum

Texas State Teachers Association

Southwest Educational Research Association

Professional Experience in Higher Education

Angelo State University, San Angelo, Texas

Program Coordinator, Texas 2-Step Certification Program Spring 2021 - Present

- ♦ Support the transition of face-to-face courses to an online format
- ♦ Revise current online courses to align with the Anthology Rubric and Quality Matters standards
- ♦ Participate in recruitment activities and conduct campus visits across Texas
- ♦ Oversee social media marketing of the program
- ♦ Coordinate with Howard College to ensure curriculum alignment
- ♦ Work with multiple departments across the Angelo State campus to ensure a smooth transition between campuses and appropriate support structures and resources for student success

Assistant Professor, Teacher Education Spring 2021 - Present

- ♦ Design and develop courses using diverse learning strategies to engage online students

- ♦ Evaluate student work and provide meaningful and supportive feedback
- ♦ Utilize Blackboard Learning Management System for online courses
- ♦ Participate in college, department, and university committees as required

Courses Taught (online):

Linguistically Diverse Learners 3314
 Writing for Educators 6307
 Social and Cultural Influences 6301
 Teacher Education and Practice 2302
 Child and Adolescent Development 3303

Instructor, Curriculum and Instruction Aug. 2017 - 2021

- ♦ Assisted lead professor with course structure and build
- ♦ Provided feedback to lead professor concerning potential adjustments to course based on student and adjunct feedback
- ♦ Supported, mentored, engaged students through meaningful communication
- ♦ Evaluated student work and provide meaningful and supportive feedback
- ♦ Utilized Blackboard Learning Management System for online courses
- ♦ Utilized professional experience to enhance course content with real-world practical insights and provide input for continuous course improvement
- ♦ Supported adjuncts and students with technical issues that arise throughout the course
- ♦ Monitored Class Café to support and guide students as they work to complete assignments

Courses Taught(online):

Teaching and Practice in Adult Education 3330
 Educational Research 6304
 Writing for Educators 6307
 Social and Cultural Influences 6301
 Teaching and Practice in Adult Ed 3330
 Curriculum Trends 6306
 Practicum in Counseling 6325
 Tests and Measurement 6302
 Education of Exceptional Children 6326
 Learning Theories 6312
 Teaching Diverse Populations 6317
 Foundation of Public School 6316
 Behavior Management 6310
 Instructional Issues 6316

Courses Written:

Professional Writing for Educators 6307
 Teaching and Practice in Adult Education EDAE 3330

Adjunct Instructor, Curriculum and Instruction Aug. 2015 – Summer 2017

- ♦ Assist the lead professor and instructor with student contact and scoring

Courses Taught (online):

Applied Research 6304
 Test and Measurement 6302
 Teaching Diverse Populations 6317
 Education of Exceptional Children 6326.
 Foundations of Public School 6313
 Behavior Management 6310

Professional Experience in Public Education

Dept. Head, Teacher, Grape Creek High School, Grape Creek, Tx., Aug. 2013-2017

Dual Credit English 1301/02 and 10th Grade English

- ♦ Developed written, video, and audio curriculum for a range of students
- ♦ Planned, prepared, and organized materials for thematic units in culturally diverse settings
- ♦ Developed lessons and accommodating support for students with special needs
- ♦ Integrated computer technology into daily classroom activities

Teacher/Coach, Early High School, Early, Tx., Aug. 2012 – May 2013

11th and 12th Grade English

- ♦ Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem
- ♦ Developed interactive, inclusive, lesson plans that accommodated and challenged all students.
- ♦ Integrated computer technology into daily classroom activities

Teacher, Grape Creek High School, Grape Creek, Tx., Aug. 2010 – May 2011

9th Grade English

- ♦ Planned, prepared, and organized materials for thematic units in culturally diverse settings
- ♦ Assessed student data of formative and summative assessments to revise curriculum as needed
- ♦ Provided differentiated instruction to meet the needs of all students

Teacher, San Saba Middle School, San Saba, Tx., Feb. 2010 – May 2010

8th Grade English and Speech

- ♦ Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem
- ♦ Developed interactive, inclusive, lesson plans that accommodated and challenged all students.
- ♦ Integrated computer technology into daily classroom activities
- ♦ Planned, prepared, and organized materials for thematic units in culturally diverse settings

Work Experience

Angelo State University, San Angelo, Tx., Aug. 2011 – May 2012

Department of Education: Graduate Assistant

- ♦ Aided in the preparation and execution of various Fairs throughout the year.
- ♦ Helped in lesson planning and classroom preparation.
- ♦ Utilized strong work ethic and excellent interpersonal communication skills

Scholarly Activities

Publications:

Agan, T., Stribling, E. & **A. Cisneroz**. (Winter 2023). Supporting new teachers through a new teacher academy. *Educator Perspectives*. (Submitted)

Tasker, T. J., & **Cisneroz, A.** (2019). Open-ended questions in qualitative research: Keeping an open mind as researchers. *Curriculum and Teaching Dialogue*, 21.

Published Proceedings:

Cisneroz, A., Lyons, K. & K. Livengood. (2022, June 23). Engagement in the online classroom: Perspective from over 20 years in online education. [Online Conference Session] In Proceedings of EdMedia + Innovate Learning. New York: Association for the Advancement of Computing in Education (AACE).

Cisneroz, A.M., Lyons, K.N., & Schoen, H.M. (2020, February). Understanding the motivation of current educators who pursue and complete a doctoral degree in education. In Proceedings of Southwest Educational Research Association.

- Cisneroz, A., Schoen, H., & Summerlin J. (2019, February). The impact of a professional writing course on online graduate students' writing. In Proceedings of Southwest Educational Research Association Conference.
- Tasker, T., **Cisneroz, A.** (2018, February). *Field based learning activities: Connectedness and preparation in distance education*. In Proceedings of Southwest Educational Research Association Conference.

Presentations

- Cisneroz, A. (2022). Examining the role of instructor-generated video in online graduate courses [Roundtable]. The American Educational Research Association Conference (Submitted)
- Clouse, S., **Cisneroz, A.** & K. Livengood. (2022, October 10) Texas 2-Step Teacher Certification Program [Single Topic Session]. *CSOTTE*. San Marcos, Texas.
<https://www.csottetxconference.com/>
- Livengood, K., Lyons, K. & **A. Cisneroz.** (2022). Balancing consistency and engagement in an online environment. *ADEIL* (Submitted)
- Agan, T., Stribling, E., & **A. Cisneroz.** (2022) Collaborative efforts to prepare candidates & promote retention [Conference Session]. *Texas Association of Teacher Education*. San Antonio, Texas.
- Cisneroz, A., Livengood, K. & K. Lyons (2022, October). Multimedia as a tool for engagement and assessment. Online Learning Consortium [Virtual Discovery Session]. Online Learning Consortium Conference, <https://onlinelearningconsortium.org/attend-2023/innovate/present/> (Submitted)
- Cisneroz, A. & Cruz, J. (2020). Developing connectedness in the online classroom through the use of instructional videos. [Roundtable]. The American Educational Research Association Conference (Not presented due to COVID-19 cancellation)
- Cisneroz, A.M., Lyons, K.N., & Schoen, H.M. (2020, February). Understanding the motivation of current educators who pursue and complete a doctoral degree in education [Presentation]. Southwest Educational Research Association. Arlington, TX.
- Anderson, D. & **Cisneroz, A.** (2020). *Student engagement: Community of Inquiry Framework*. [Presentation]. BBX Conference, San Angelo, Tx.
- Tasker, T., Anderson, D., **Cisneroz, A.**, & Engle, J. (2019, August). *Preparing instructors to teach: An online training module*. [Presentation]. BBX Conference, San Angelo, Tx.
- Tasker, T. J., **Cisneroz, A.**, & Engle, J. (2019, May). Top Hits: A Play List of Field-Based Learning Activities [Poster Presentation]. The United States Distance Learning Association Conference, Nashville, TN.
- Tasker, T., **Cisneroz, A.** (2018). (2018, October). *Field-based Learning Activities: Connection to Competencies in Distance Education* [Presentation]. The American Association for Teaching and Curriculum. Dallas, Texas.
- Tasker, T., Dickison, B., & **Cisneroz, A.** (2018, July). *Professional writing for educators: Graduate student focus* [Presentation]. Impact on Student Learning and Development Conference. Houston, Texas.
- Lyons, K., **Cisneroz, A.** (2018, February). *Facilitating children's conceptual knowledge of mathematics through physical education* [Presentation]. Southwest Educational Research Association Conference. New Orleans, Louisiana.
- Tasker, T., **Cisneroz, A.** (2018, February). *Field based learning activities: Connectedness and preparation in distance education* [Presentation]. Southwest Educational Research Association Conference. New Orleans, Louisiana.

Invited Presentations

- Cisneroz, A. The state of education: Why college is still a great choice, Region XV Conference Keynote Speaker, Supporting a College-Going Culture in Arts and Humanities and Beyond, Angelo State University, August 3, 2022
- Lyons, K. & A. Cisneroz. Coaching for critical thinking: Strategies for success. Goodfellow Air Force Base, July 25, 2022
- Tasker, T., Lyons, K. & A. Cisneroz. Coaching for critical thinking: Strategies for success. Goodfellow Air Force Base, February 22, 2022

Service

To the College of Education

Dispositions Committee, Member (Fall 2022 – Present)
Miles ISD Campus Recruitment Visit, Texas 2-Step Representative, September 14, 2022
Texas Two-Step Program Coordinator, Department of Teacher Education (Spring 2022-Present)
TLCA Campus Recruitment Visit, Texas 2-Step Representative, September 1, 2022
Winters ISD Campus Recruitment Visit, Texas 2-Step Representative, August 25, 2022
SAISD New to District Tailgate, College of Ed., Teacher Ed Representative, August 2, 2022
Oversee Master Blackboard Template, Department of Teacher Education
Commencement Marshal for College of Education, Teacher Education Department, May 13, 2022
True Blue Friday Recruiting Event, College of Ed. Representative, ASU, February 18, 2022
Central High School College Day recruiting event, College of Ed Representative, November 10th 2021
Department of Curriculum and Instruction, Foundations Committee, Member, 2018-2020
Department of Curriculum and Instruction, Instructional Initiatives Committee, Member, 2017-2020

To the University

Member – ED Tech Committee (Summer 2022 – Present)
Presenter – 2021 Ram Talks Alumni Leadership Summit
Cisneroz, A. (2021, March). Strategies for creating more effective and meaningful video content in online courses. Food for Thought presented for Angelo State University, San Angelo, Tx.
Cisneroz, A., Lyons, K., Hansen, K., Agan, T. (2018). Blackboard adjunct training. Professional Development Presented for Angelo State University, San Angelo, Tx.
Judge – Greek Awards Judge, Angelo State University, Spring 2019

To the Profession

Proposal Reviewer, *Educator Perspectives*, Winter 2021
Cisneroz, A. & J. Engle (2019, Fall). 5 tips for surviving the first years. Ballinger ISD New Teacher Orientation. Ballinger, Tx.

To the Community and Beyond

James Phillips Williams' (JPW) Memorial Foundation Learning Center Board Member
Summer 2022 – Present
San Angelo Independent School District Substitute Teacher (Spring 2022)
STRIDE K-12 STAAR Test Administrator, May 9-21, 2022
Presenter – Christoval ISD Career Fair. Christoval, TX., Fall 2018
Mission work, July 2019 - Cajamarca, Peru
Mission work, August 2017 - Chichicastenango, Guatemala

Research Interests

- ♦ Promoting instructor presence through the use of video instruction
- ♦ Developing connectedness and promoting engagement in the online classroom
- ♦ Online teacher preparation
- ♦ Graduate student writing

Conferences and Professional Development

- ♦ Student Engagement with YuJa, Angelo State University, August 11, 2022
- ♦ Recording with YuJa, Angelo State University, August 9, 2022
- ♦ Engle, J. (2022, August). Cultural Competence Training, Angelo State University, August 1, 2022
- ♦ DeLillo, T. (2022, July). Turnitin Faculty Training, Angelo State University

- ♦ US Prep Learning Tour (April 11-13). Houston, Texas
- ♦ Agan, T. & L. Casarez (2022, March). Cruising Complicated Conversations, March 24, 2022, Food for Thought presented at Angelo State University
- ♦ Terill, T. (2022, January). Teaching and Training: Program of Study and Certifications. Region 15 Rise and Teach Conference, Angelo State University
- ♦ Heron, A. (2022, January). Keeping the Fire Burning: Leveraging Experience to Enhance Effectiveness, Food for Thought presented at Angelo State University
- ♦ Hansen, K. (2021, September). A Short Roadtrip! Sightseeing through QM, Food for thought presented Hansen at Angelo State University
- ♦ Carruth, L. (2022, November). Where to Start with OER?, November 3rd, Food for Thought presented at Angelo State University
- ♦ Murawski, W. (2022) Universal design for learning: Adding pathways and subtracting stress. Education Symposium, March 7th at Angelo State University
- ♦ Purkiss, C. (2022, March). Grant Writing 101: What You Need to Know and How to Get Started, Food for Thought presented at Angelo State University
- ♦ Kelly, T. (2022, May). Digital Accessibility, Food for Thought presented at Angelo State University
- ♦ BbX Blackboard Conference, Angelo State University (2021). San Angelo, Texas.
- ♦ BbX – Blackboard Conference, Angelo State University (2019). San Angelo, Texas.
- ♦ Impact on Student Learning and Development Conference (2019)
- ♦ United States Distance Learning Association Conference (2019). Nashville, Tennessee.
- ♦ Southwest Educational Research Association Conference (2019). San Antonio, Texas
- ♦ The American Association for Teaching and Curriculum Conference (2019)
- ♦ Southwest Educational Research Association Conference (2018). New Orleans, Louisiana.

Awards/Distinctions

President's Award for Faculty Excellence in Teaching Nominee
Blackboard Exemplary Course Award, Writing for Educators, 2020

Education Honors

Martin Educational Scholarship Fall 2018
Dean's List, Fall 2006-Fall 2007 and Fall 2009
Carr Academic Scholarship, Fall 2009-2009
Who's Who Among American Colleges and Universities
Oasis, Angelo State University- Literary Magazine, Student Board Member

Technology Skills

Proficient in:

- ♦ Blackboard
- ♦ Excel
- ♦ Word
- ♦ Powerpoint
- ♦ Task Stream
- ♦ Remind 101
- ♦ Turn It In
- ♦ Prezi
- ♦ FlipGrid
- ♦ Padlet
- ♦ Zoom
- ♦ Facebook