



Audrey B. Heron, Ph.D.

Assistant Professor

Angelo State University

College of Education, Department of Curriculum & Instruction

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EDUCATION

Texas Tech University – 2016-2018

Doctor of Philosophy, Educational Psychology—Developmental & Learning Sciences

GPA: 4.0

Dissertation: *Exploring Relationships Between Student Perceptions in the Distance Learning Environment and Affective, Cognitive, and Motivational Learning Outcomes*

Doctoral Committee: Dr. William Lan, (Chair), Dr. Kamau Siwatu, and Dr. Lesley Casarez

Angelo State University – 2006-2008

Master of Education, Guidance & Counseling

GPA: 4.0

Advisor: Dr. Mary McGlamery, Program Director

Angelo State University – 2001-2006

Bachelor of Arts, English

Minor: Communications

Cum Laude

PROFESSIONAL CERTIFICATIONS

School Counselor EC-12 Certification (earned April 2010; Current)

State Board for Educator Certification

Texas Education Agency

English Language Arts & Reading 8-12 Certification (earned June 2006; Current)

State Board for Educator Certification

Texas Education Agency

PROFESSIONAL EXPERIENCE IN HIGHER EDUCATION

Angelo State University, San Angelo, Texas

- ❖ Assistant Professor, Department of Curriculum and Instruction, 2019-Present
- ❖ Instructor, Department of Curriculum and Instruction, 2015-2018
- ❖ Adjunct Faculty, Department of Curriculum and Instruction, 2013-2015
- ❖ Counseling Internship Supervisor, Practicum in Counseling at Grape Creek Middle School, Spring 2014
- ❖ Graduate Assistant, Curriculum and Instruction & Teacher Education Departments, 2006-2008

TEACHING

- Assistant Professor
 - Teach graduate level courses in the field of educational counseling & curriculum and instruction.
 - Teach in an online, eight-week format.
 - Provide continual feedback and remediation as needed to ensure student learning and success.

- Employ transparent teaching methods to enhance student understanding of content and quality of learning experience in alignment with Angelo State Core Value Integrity: Be transparent in motive, communication, and action.
- Create and nurture a safe environment to share ideas and welcome inclusive, constructive feedback in accordance with Angelo State Core Value Diversity.
- Maintain and oversee communications from instructional team with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate classes.
- Utilize blackboard system for course requirements.
- Prepare all aspects of learning environment for assigned courses for each term.
- Guide and assist instructors and adjunct faculty through department procedures.
- Apply research-based instructional practices to continuously improve course delivery and increase student growth in alignment with Angelo State Core Value Significance: Nurture positive growth of self and others.
- Conduct relevant teaching research to contribute to departmental, program, college, and university teaching goals.
- Provide oversight, direction, coordination, and support of online counseling programs, ensuring compliance with distance education policies, procedures, and best practices at national, state, and university level to support Angelo State's Core Value of Community: Unify to strengthen institutional purpose.
- Coordinate implementation of technology initiatives using Blackboard LMS in departmental courses.

Graduate Courses Taught as Assistant Professor:

Lifespan Development (EDG 6303 – Online)

Spring A & B 2019

Individual Counseling (EDG 6320 – Online)

Fall B 2023, Fall B & Summer 2019, Spring B 2019

Theories of Counseling (EDG 6323 – Online)

Spring A 2019

Dysfunctional Behavior (EDG 6327) – Online)

Fall B 2023, Summer 2023, Spring B 2023, Fall B 2022, Summer 2022, Spring B 2022, Fall B 2021, Summer 2021, Fall B 2020, Summer 2020, Fall B & Summer 2019

Group Counseling (EDG 6321) – Online)

Fall A 2019

Role of the School Counselor (EDG 6331 – Online)

Fall A 2023, Summer 2023, Spring A 2023, Fall A 2022, Spring A 2022, Fall A 2021, Spring A 2021, Fall A 2020, Spring A 2020, Fall A 2019

Career & Occupational Counseling (EDG 6324 – Online)

Spring B 2023, Summer 2022, Summer 2021, Spring B 2021, Summer 2020, Spring B 2020

School Counseling Techniques (EDSC 6302 – Online)

Fall B, 2022, Fall B 2021, Spring B 2021, Fall B 2020, Spring B 2020

Internship in School Counseling (EDG 5361 – Online)

Fall 2020

Comprehensive School Counseling Programs (EDSC 6301 – Online)

Spring A 2023, Fall A 2022, Spring A 2022, Spring A 2021

Human Growth & Development (EDSC 6303 – Online)

Fall A 2023, Fall A 2021

Capstone in School Counseling (EDSC 6300 – Online)
Spring B 2022

▪ **Instructor**

- Assist the lead professors with course structure, course building, and any other requests from the professors.
- Assist the lead professor with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate classes.
- Utilize blackboard system for all course requirements.
- Prepare all aspects of assigned courses for each term.
- Mentor adjunct faculty in teaching, curriculum, and department procedures.

Graduate Courses Taught as Instructor:

Lifespan Development (EDG 6303 – Online)

Fall A/B 2018, Summer 2018 (course support), Spring A/B 2018, Fall A/B 2017, Spring B 2017, Fall A & B 2016

Applied Research (EDG 6304 – Online)

Summer 2015

Group Counseling (EDG 6321 – Online)

Spring A 2018, Spring B 2015, Summer 2017

Role of the School Counselor (EDG 6331 – Online)

Fall A 2018, Spring A 2017, Spring A 2016 & Fall A/Spring A 2015

Theories of Counseling (EDG 6323 – Online)

Spring A & Summer 2015

Practicum in Counseling (EDG 6325 – Online)

Fall 2018, Spring 2018, Fall 2017

Career & Occupational Counseling (EDG 6324 – Online)

Spring B 2018, Spring B 2017, Fall B 2016, Fall B / Spring B 2015

Social & Cultural Influences (EDG 6301 – Online)

Spring A & B 2016

Individual Counseling (EDG 6320—Online)

Fall B 2018, Fall B 2017, Fall A 2016, Summer 2016, Spring B 2016

Instructional Supervision (EDG 6311—Online)

Summer 2016

Dysfunctional Behavior (EDG 6327—Online)

Summer 2018, Summer 2017

Role of the Principal (EDG 6341—Online)

Summer 2018, Fall A 2017

▪ **Adjunct Instructor**

- Assist the professor with student contact through email, announcements, feedback, scoring, and any other requirements for the online graduate classes.

Graduate Courses Taught as Adjunct Instructor:

Group Counseling (EDG 6321 – Online)

Fall B 2014

Career & Occupational Counseling (EDG 6324 – Online)

Spring A 2014, Fall B 2013

Introduction to School Counseling (EDG 6322 – Online)

Fall A 2013

Practicum in Counseling (EDG 6325 – Online)

Spring 2014

Lifespan Development (EDG 6303 – Online)

Fall A & B 2015

Teaching Honors & Awards

Nominee: Gary and Pat Rodgers Distinguished Faculty Award, 2022

Recipient: 2022 Outstanding Commitment to Excellence and Innovation in Distance Education by an Individual Award. Texas Distance Learning Association (TxDLA), 2022.

Recipient: 2021 Outstanding Commitment to Excellence and Innovation in Distance Education by an Organization Award. Texas Distance Learning Association (TxDLA), 2021.

Recipient: Blackboard Exemplary Course Program (ECP) Award, EDSC 6302 School Counseling Techniques, 2020.

Recipient: 2020 OLC John R. Bourne Outstanding Online Program Award. Online Learning Consortium (OLC), 2020.

Nominee: American Association for Teaching & Curriculum (AATC) John Laska Dissertation Award for Teaching, 2019

Nominee: Angelo State University President's Awards for Faculty Excellence in Teaching, 2019

Nominee: Gary and Pat Rodgers Distinguished Faculty Award, 2018

Teaching & Curriculum

- Develop online course curriculum and design alone and in collaboration with faculty.
- Lead revision and enhancement of online graduate courses to achieve continuous improvement.
- Develop new curriculum for M.S. in Professional School Counseling that meets requirements for Texas Administrative Code, Texas Higher Education Coordinating Board, SACSCOC, University Curriculum Committee, and the University Catalog, contributing to ASU Vision 2020's Master Goal #4.
- Assist Program Advisor in coordinating curriculum development, review, and revision for the M.S. in Professional School Counseling degree program to ensure alignment with national and state standards, including the American School Counselor Association (ASCA), American Counseling Association, Texas Education Agency (TEA), and Texas School Counselor Association (TSCA).
- Apply research-based curriculum practices to continuously improve programs.
- Implemented Transparent Design into online courses within department.
- Train faculty members on designing and formatting online courses and individual assessments.
- Acted as liaison between faculty and online teaching and Transparent Design professional development providers and shared teaching and curriculum resources.
- Collaborate on the evaluation and assessment of online course curriculum and instructional quality.
- Actively collaborate with university faculty from various departments to share research, current practices, and online curriculum design frameworks.
- Conducted research on student learning outcomes and motivation and integrated findings with elements of Transparent Design to create an original online teaching framework to enhance the design and instructional effectiveness of online courses within the Professional School Counseling (PSC) Program.

- Employ course design and instructional strategies that support the Angelo State Core Values of Integrity, Diversity, Significance, Community, and Commitment.
- Design instructional strategies and tools to aid candidates in career development

Graduate Courses Developed (Online):

EDG 6334 Addictions Counseling (with Dr. Ashley Atwood for LPC Online Bridge)
 EDG 6327 Dysfunctional Behavior (with Dr. Kristen Lyons for LPC Online Bridge)
 EDG 6338 Counseling Methods (with Dr. Tamra Kelly for LPC Online Bridge)
 EDG 6303 Lifespan Development (Member, Curriculum Team)
 EDG 6327 Dysfunctional Behavior (with Dr. Lesley Casarez)
 EDSC 6303 Human Growth & Development (with Dr. Lesley Casarez & Mrs. Ashley Atwood)
 EDSC 6301 Comprehensive School Counseling Programs (Curriculum & Instructional Design Reviewer for Counseling Team)
 EDSC 6302 School Counseling Techniques (Curriculum & Instructional Design Reviewer for Counseling Team)

Undergraduate Courses Developed (Online):

EDEA 4330 Instructional Methods (with Drs. Twyla Tasker & Ashley Atwood)
 BAAS-Adult Education Specialization

Graduate Courses Developed (Online with Study Abroad Experience):

EDG 6301 Social & Cultural Influences - School Counseling Cultures & Contexts
 Verona, Italy (with Dr. Lesley Casarez)
 EDSC 6302 School Counseling Techniques - School Counseling Cultures & Contexts
 Verona, Italy (with Dr. Lesley Casarez)

Graduate Courses Evaluated for Curriculum & Instructional Quality (Online)

EDCT 6301 School Culture for Principals (Dr. Raelye Self)
 EDCT 6302 Instructional Supervision for Principals (Dr. Raelye Self)
 EDCT 6303 Human Resource Management for Principals (Dr. Raelye Self)
 EDG 6325 Practicum in Counseling (Dr. Tia Agan)
 EDG 6325 Practicum I in Counseling (w/ Dr. Tia Agan & Dr. Ashley Atwood)
 EDG 5361 Internship I/II in Counseling (w/ Dr. Tia Agan & Dr. Ashley Atwood)
 EDG 6399 Practicum II in Counseling (w/ Dr. Tia Agan & Dr. Ashley Atwood)

Professional School Counseling Digital Toolbox Initiative

Spring 2023 to Present

- This initiative is in the pilot phase
- Its purpose is to improve the alignment of curriculum with practical certification and career readiness and guide candidates through the process of developing their digital toolbox to house important documents related to certification, counseling-related resources and artifacts, and career development materials
- Candidates are also provided information on ASU Career Development and resources like Handshake
- Collaboration with ASU Career Development is ongoing to refine processes
- The goal is to use pilot feedback and experiences to inform the implementation of the PSC Digital Toolbox as a tool for all newly admitted students

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Spring 2023 to Present

- Research types of accreditation, requirements, and processes
- Apply CACREP standards to current programs to determine applicability
- Debrief with faculty who attended 2-Day CACREP Self-Study Workshop
- Determine programs that could be adapted to meet accreditation
- Audit current programs, course work, and curriculum crosswalks
- Develop a presentation and informational materials for department and College personnel to discuss feasibility, costs, needed resources, staffing, etc.
- Present findings to department and College personnel

Teaching: *Assessment, Certification, Compliance, Administration, and Recruitment/Retention*

- Maintain accreditation data and accountability measures.
- Facilitate development, implementation, and assessment of student learning outcomes for the program, contributing to ASU Vision 2022's Master Goal #4 Learning and Core Value Commitment: Deliver excellence through continuous improvement.
- Facilitate program review and data analysis aligning with SACSCOC assessment requirements, contributing to ASU Vision 2020's Master Goal #7.
- Ensure implementation of Texas Education Code and Texas Administrative Code related to school counselor preparation and certification.
- Ensure compliance with state regulations and university policies, procedures, and practices.
- Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.
- Mentor new faculty, including instructors and adjuncts.
- Coordinate placement and training of adjunct instructors.
- Evaluate adjunct faculty performance in collaboration with full-time teaching faculty to ensure program quality.
- Promote professional development to ensure competence and effectiveness of faculty and adjunct faculty.
- Coordinate with Graduate Advisor regarding student engagement, performance, questions, etc.
- Actively recruit students through presence at local, regional, state, and national counseling and educational events, contributing to ASU Vision 2022's Master Goal #3.
- Advocate for candidates both inside and outside the university to support their professional success.

PROFESSIONAL EXPERIENCE IN PUBLIC EDUCATION

School Counseling

Grape Creek Middle School, San Angelo, Texas

❖ Counselor, 2013-2014

Grape Creek High School, San Angelo, Texas

❖ College Readiness Counselor, 2010-2012

- Provide individual counseling and planning to guide students as they plan, monitor, and manage their own educational, career, personal, and social development with appropriate interventions that assist in personalized goal-setting.
- Provide small group counseling as a needed part of responsive services in a comprehensive school counseling program. The type of group used will depend upon the crisis response.
- Administer, review, and evaluate career standardized data profiles, such as the O*NET, in order to assist students with career and vocational awareness, exploration, and planning.
- Consult with school staff, parents, and community members to promote understanding of human relations and student development, human behavior (including exceptionalities), and environment.

- Identify, analyze, and address through intervention academic, behavioral, social, and emotional barriers that may interfere with growth.
- Provide individual and group guidance to assist students in developing and applying skills for maximum educational, career, and interpersonal relations.
- Use accepted theories in addressing personal, social, career, cognitive, and educational development.
- Monitor growth and development of students throughout childhood and adolescence, noting environmental, social, and cultural factors that affect learner's development.
- Provide leadership for the campus school counseling program.
- Advocate for a school environment in which diversity is acknowledged and respected, resulting in positive interactions across all cultures, genders, ethnicities, and learning styles.
- Adhere to, follow, and promote legal, ethical, and professional standards. Adhere to federal, state, district and campus legal standards, policies, regulations, and procedures.
- Interpret standardized test results and other formal and informal assessment data to guide students in individual goal setting and planning in collaboration with school personnel.
- Apply research-based practice to improve the school guidance and counseling program.
- Use counseling-related research techniques and practices as well as technology and other resources to facilitate continued professional growth.
- Implement guidance curriculum designed to provide lessons systematically to students that facilitate growth and development in the areas of educational, career, personal, and social development. Four strategic curricular content areas in Texas include Intrapersonal
- Effectiveness, Interpersonal Effectiveness, Post-Secondary Education and Career Readiness, and Personal Health and Safety.
- Collaborate to refer students as needed for special programs or outside agencies for additional support.
- Utilize the Diagnostic and Statistical Manual of Mental Disorders classification system for obtaining descriptions, symptoms and criteria for mental disorders.

School Administration

Grape Creek Middle School, San Angelo, Texas

❖ Dean of Students, 2012-2013

- Assisted the principal in directing and managing the instructional program and supervising operations at the campus level.
- Provided leadership to ensure high standards of instructional and student service.
- Assisted the principal in directing the implementation of district policies and instructional programs.
- Managed the operation of all campus activities, including school safety, instruction, and extracurricular activities.
- Assisted the principal and school counselor with analysis and desegregation of data to meet the academic needs of students.
- Assisted the principal in monitoring teaching of the Texas Essential Knowledge and Skills (TEKS) and Student Expectations (SE) as set forth by the Texas Education Agency.
- Collaborated with staff to plan, implement, and evaluate district curriculum on a systematic basis.
- Monitored curriculum delivery utilizing walk-throughs and coaching/mentoring procedures.
- Led a collaborative process to develop campus performance objectives involving staff, parents, and community members.
- Assisted in identifying, analyzing, and applying research findings (e.g. effective school correlates) to facilitate school improvement.
- Collaborated with principal and administrative personnel in the interview and selection of new staff, observed employee performance, recorded observations, and conducted evaluation conferences with all staff.
- Assisted in developing budgets based upon documented program needs, estimated enrollment, personnel, and other fiscal needs.

- Worked with faculty and encouraged student input to develop a student management system that resulted in positive student behavior and enhanced the school climate.
- Conducted conferences with parents, students, and teachers concerning school and student issues.
- Provided leadership in addressing challenges facing the profession, pursued professional development activities, and disseminated ideas and information to other professionals.
- Facilitated effectively and timely resolutions of conflicts.
- Shared in the supervision and evaluation of the performance of teachers, professional support staff, paraprofessional support staff, custodians, and substitute teachers as assigned by the principal.
- Maintained emotional control under stress, participated in frequent district and state-wide travel, and sustained frequent prolonged and irregular work hours.

Teacher

Grape Creek High School, San Angelo, Texas

❖ English II & English II Pre-AP Teacher, 2008-2010

- Developed and implemented lesson plans that fulfilled the requirements of the Texas Essential Knowledge and Skills (TEKS) and the district's curriculum and showed written evidence of preparation as required.
- Prepared lessons that reflected differentiated instruction, accommodations, and modifications for differences in student learning styles, abilities, and cultural backgrounds.
- Established well-organized classroom routines, set appropriate academic expectations, and provided positive experiences to build self-esteem.
- Developed interactive, inclusive, lesson plans that accommodated and challenged all students.
- Integrated computer technology into daily classroom activities.
- Planned, prepared, and organized materials for thematic units in culturally diverse settings.
- Assessed student data of formative and summative assessments to revise curriculum as needed.
- Employed a variety of instructional techniques and media consistent with the needs and capabilities of the student populations served.
- Collaborated with other members of the staff in planning and implementing instructional goals, objectives, and methods in accordance with state and district requirements.
- Analyzed and disaggregated data to inform teaching practice and assist in meeting students' academic needs.
- Assumed responsibility for extracurricular activities, including class sponsorship, Academic UIL (eg. Ready Writing, Literary Criticism, Poetry/Prose Interpretation, etc.), and event committees (eg. Junior/Senior Prom, athletic events, etc.)
- Engaged in professional development.
- Maintained a professional relationship with all colleagues, students, peers, and community members.

Sylvan Learning Center, San Angelo, Texas

❖ Teacher: k-12 Math, Language Arts, Reading, Study Skills, SAT/ACT Preparation, 2008

- Implemented lesson plans that fulfilled the requirements of the Texas Essential Knowledge and Skills (TEKS) and the Sylvan Learning Center's curriculum and showed written evidence of preparation as required.
- Delivered lessons that reflected differentiated instruction, accommodations, and modifications for differences in student learning styles, abilities, and cultural backgrounds.
- Assessed student data of formative and summative assessments to revise curriculum as needed.
- Maintained a professional relationship with all colleagues, students, peers, and community members.

PUBLIC EDUCATION HONORS & AWARDS

Teacher of the Year – Grape Creek High School, 2009-2010

Nominee: Auxiliary Professional of the Year, 2010/11, 2011/12, 2012/13, 2013/14

RESEARCH AND CREATIVE WORKS

Peer-Reviewed Articles:

Atwood, A., **Heron, A. B.**, Kelly, T. (Winter 2021-22). Online learning, a pandemic, and its toll on mental health: The role of faculty addressing student needs. *Educator Perspectives*. <https://epjournal.org/>

Agan, T. L., Anderson, D. A., Atwood, A., Casarez, L. L., **Heron, A.**, & Self, R. N. (2019, March). FlipGrid to enhance communication in distance education. *Delta Kappa Bulletin: Collegial Exchange*, 85(4).

Published Proceedings:

Heron, A. (2022, October 5). The evolution of remote work in education: How can we empower all educators? [conference paper] In L. Langran & D. Henriksen (Eds.), *Proceedings of SITE Interactive Conference* (pp. 199-203). Association for the Advancement of Computing in Education (AACE), Online. <https://www.learntechlib.org/primary/p/221594/>.

Heron, A. (2022, November 1). Leading by design: A practical framework for rigorous, motivating online instruction [conference paper]. In T. Bastiaens (Ed.), *Proceedings of EdMedia + Innovate Learning* (pp. 1112-1119). Association for the Advancement of Computing in Education (AACE), New York City, NY, United States. <https://www.learntechlib.org/primary/p/221425/>.

Hooks, D. & **Heron, A.** (2019, November 4). Minecraft: Fostering STEM in the virtual sandbox [conference paper]. In S. Carliner (Ed.), *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp. 620-625). Association for the Advancement of Computing in Education (AACE), New Orleans, Louisiana, United States. <https://www.learntechlib.org/primary/p/211146/>.

Casarez, L. L., Anderson, D., **Heron, A. B.**, Atwood, A. M. (2019, February). FlipGrid as a communication tool in online courses [conference paper]. Southwest Educational Research Association (SERA). San Antonio, TX.

Heron, A.B. (2018, February). Relatedness in the online learning environment [conference paper]. Southwest Educational Research Association (SERA). New Orleans, LA.

Heron, A. B. & Casarez, L. L. (2017, June 20). Social, nonacademic interaction in the online learning environment [conference paper]. In J. Johnston (Ed.), *Proceedings of EdMedia 2017* (pp. 7-11). Association for the Advancement of Computing in Education (AACE), Washington, DC. <https://www.learntechlib.org/p/178476/>.

Livengood, K., **Heron, A.**, & Shipley, G. (2016, February). Creating community in an online learning environment [conference paper]. Southwest Educational Research Association (SERA). New Orleans, LA.

Professional Presentations:

Atwood, A. M., **Heron, A. B.** (2024, February *accepted*). *A sign of the times: Are we logging or losing?* [workshop] 19th Annual Professional School Counselor Conference. San Antonio, TX.

- Heron, A. B. (2023, April). *A quest for lifelong learning: One instructor's online teaching adventure* [presentation]. 2023 TxDLA Annual Conference-Story: True Tales of Bringing Digital Learning to Life, Virtual.
- Atwood, A. M., **Heron, A. B.** (2023, February). *The data dating game: Come find your perfect match!.* [workshop] 18th Annual Professional School Counselor Conference. Round Rock, TX.
- Heron, A. B. (2022, November). *Utilizing micro-affirmations to support online students: I "AEIOU" and you can too!.* [presentation]. ASU National Distance Learning Week, Virtual (Invited).
- Heron, A. B. (2022, October). *Utilizing micro-affirmations to support online students: I "AEIOU" and you can too!.* [presentation]. 30th Annual ADEIL Conference: Distance Learning Moving Forward, Virtual. <https://youtu.be/4JRJ2Y9Bso4>
- Heron, A. B. (2022, October). *The evolution of remote work in education: How can we empower all educators?* [presentation]. SITE Interactive 2022. Association for the Advancement of Computing in Education (AACE). Birds of a Feather: Virtual Round Table.
- Heron, A. B. (2022, June). *Leading by design: A practical framework for rigorous, motivating online instruction* [presentation]. EdMedia + Innovate Learning 2022. Association for the Advancement of Computing in Education (AACE). Virtual Presentation.
- Heron, A. B.,** Atwood, A. M., Schoen, H. (2022, April). *Are you there, student? It's me, your teacher* [small group discussion facilitators]. Blackboard Digital Teaching Symposium 2022. Virtual.
- Heron, A. B. (2021, October). *Keeping the fire burning: Leveraging experience to enhance effectiveness* [presentation]. 29th Annual ADEIL Conference: Celebrating Distance Education. Virtual. <https://www.youtube.com/watch?v=pu6TH3KmtzA>
- Kelly, T., **Heron, A. B.,** Atwood, A. (2021, November). *Making the ideal the reality: Advocating for school counselor role alignment* [workshop]. 65th Annual TCA Professional Growth Conference. Galveston, TX.
- Heron, A. B.,** Casarez, L. L. (2020, February). *It's a matter of motivation: strategies for supporting students & staff* [presentation]. Texas School Counselor Association & Texas Counseling Association 15th Annual Professional School Counselors Conference. San Antonio, TX.
- Hooks, D. & **Heron, A.** (2019, November). *Minecraft: fostering STEM in the virtual sandbox* [presentation]. E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education. Association for the Advancement of Computing in Education (AACE). Virtual.
- Heron, A. B. (2019, August). *You can do that online: Integrating group work that works* [presentation]. 2nd Annual Angelo State University BbX: Blackboard Excellence in Teaching and Learning Conference. San Angelo, TX.
- Atwood, A., **Heron, A. B.** (2019, April). *Collaborating our way to success: Counselors and counselor educators joining forces to increase school counselor preparedness* [presentation]. Gulf Coast Counseling Association Conference. Corpus Christi, TX.
- Heron, A. B.,** Atwood, A. M. (2019, February). *Designing online assessments with confidence.* [workshop]. Southwest Educational Research Association. San Antonio, TX.

- Casarez, L. L., Anderson, D., **Heron, A. B.**, Atwood, A. M. (2019, February). *Flipgrid as a communication tool in online courses* [presentation]. Southwest Educational Research Association. San Antonio, TX.
- Lyons, K. N., Casarez, L. L., Atwood, A. M., **Heron, A. B.** (2018, November). *Stir it up! Use of technology in suicide prevention* [presentation]. Texas Counseling Association Professional Growth Conference. Dallas, TX.
- Heron, A. B.**, Casarez, L. L., Atwood, A. M., Lyons, K. N. (2018, November). *Keeping it cool: Navigating difficult conversations in the school counseling setting* [presentation]. Texas Counseling Association Professional Growth Conference. Dallas, TX.
- Casarez, L. L., Atwood, A. M., **Heron, A. B.**, Lyons, K. N. (2018, October). *Suicide prevention in a virtual world* [presentation]. Consortium of State Organization for Texas Teacher Education (CSOTTE) Conference. San Antonio, TX.
- Heron, A.B.**, Atwood, A., Anderson, D. (2018, August). *Transparency in online assessment design* [presentation]. 1st Annual Angelo State University BbX: Blackboard Excellence in Teaching and Learning Conference. San Angelo, TX.
- Heron, A.B. (2018, February). *Relatedness in the online learning environment* [presentation]. Southwest Educational Research Association. New Orleans, LA.
- Heron, A. B.** & Casarez, L. L. (2017, November). *Social, nonacademic interaction in the online learning environment* [presentation]. EdMedia 2017. Association for the Advancement of Computing in Education (AACE).
- Casarez, L.L., **Heron, A.B.**, Lyons, K.N., Carlisle, S.O. (2017, November). *Be a leader: Combatting compassion fatigue and educator stress* [presentation]. Texas Counseling Association Conference. Galveston, TX.
- Casarez, L.L., **Heron, A.B.**, Lyons, K.N., Carlisle, S.O. (2017, November). *Bridging the gap: Easing the communication overload* [presentation]. Texas Counseling Association Professional Growth Conference. Galveston, TX.
- Heron, A.B.**, Carlisle, S.O., & Atwood, A. (2017, October). *Bridging the gap: Easing the communication overload* [presentation]. Consortium of State Organization for Texas Teacher Education (CSOTTE) Conference. Corpus Christi, TX.
- Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2016, October). *Social media, sexting, dangerous blogs! Students know what is there, do you?* [presentation]. Consortium of State Organization for Texas Teacher Education (CSOTTE) Conference. San Marcos, TX.
- Livengood, K., **Heron, A.**, & Shipley, G. (2016, February). *Creating community in an online learning environment* [presentation]. Southwest Educational Research Association. New Orleans, LA.
- Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2016, January). *Tweet! Ding! Chirp! The good, the bad, and the ugly of technology and self-harm/suicide* [presentation]. Permian Basin Mental Health Conference. Midland, TX.

Casarez, L.L., Curtis, D., Hanby, M., Zamora, M., **Heron, A.**, & Lyons, K. (2015, June). *PARTS: Prevention and Recognition of Troubled Students* [workshop]. Region XV Service Center, San Angelo, Texas.

Heron, A.B. (February 2014). *STAAR Test Administrator Training 2014* [training for test administrators and monitors regarding STAAR testing procedures and state policies]. Grape Creek Middle School, San Angelo, TX.

Tarver, D.J., McGlamery, M., & **Lankford, A.B.** (November 2007). *Ethics update: Making decisions and keeping informed* [workshop]. Texas Counseling Association 51st Annual Professional Growth Conference, Corpus Christi, TX.

Tarver, D.J., McGlamery, M., **Lankford, A.B.** (November 2007). *Success on TExES School Counseling Exam: Best practices* [workshop]. Texas Counseling Association 51st Annual Professional Growth Conference, Corpus Christi, TX.

Professional Consultation & Reviews:

Conference Proposal Reviewer, 67th Annual TCA Professional Growth Conference **04/23**
 Proposal Reviewer
 Texas Counseling Association

Association for the Advancement of Computing in Education (AACE) EdMedia + Innovate Program
 Committee Member & Proposal Reviewer **08/22**
 EdMedia + Innovate Learning Online 2022
 Online (November 1-3, 2022)

Conference Proposal Reviewer, 66th Annual TCA Professional Growth Conference **07/22**
 Proposal Reviewer
 Texas Counseling Association

Society for Information Technology & Teacher Education (SITE) Program Committee Member & Proposal
 Reviewer **11/21**
 SITE 2022 33rd International Conference
 San Diego, California & Virtual (April 11-15, 2022)

Innovate Learning Summit Online 2021 Program Committee Member & Proposal Reviewer **07/21**
 Innovate Learning Summit 2021 Online

Conference Proposal Reviewer, 63rd Annual TCA Professional Growth Conference **07/19**
 Texas Counseling Association

Professional Editing:

Book Chapters

Agan, T. L., Flores, C. A., Jr., & Casarez, L. L. (2022). Assessing candidate dispositions throughout an educator preparation program. In Clemm von Hohenberg (Ed.), *Dispositional Development and Assessment in Teacher Preparation Programs* [editing & review]. IGI Global. DOI: 10.4018/978-1-6684-4089-6
<https://www.igi-global.com/book/dispositional-development-assessment-teacher-preparation/287622>

Student Research

Thesis Committees

Graduate Advisory Committee/Graduate Representative, Thesis Committee

A. Heron 13

2021-April 2022

The Population of Genetics of Mississippi Kites (Ictinia mississippiensis) in the Southern Great Plains

Department of Biology, Angelo State University

Defense / Approval: 4/14/2022

Research & Creative Works Honors and Awards

Nominee: Angelo State University President's Awards for Faculty Excellence in Research/Creative Endeavor, 2023

PROFESSIONAL SERVICE

Leadership & Service to University

Angelo State University

Leadership Positions

University Core Curriculum Committee. Member

Spring 2023-Present

- To study the core curriculum and related general education considerations and make recommendations to the Provost and Vice President for Academic Affairs for the University's core curriculum.

University International Education Committee. Member

Spring 2023-Present

- To plan, recommend, supervise, and evaluate: (1) summer programs in international studies; (2) faculty and student exchange programs with overseas institutions; (3) other international educational experiences for Angelo State University students and faculty, and (4) to advise the Center for International Studies in matters pertaining to international education.

University Library Committee. Member.

2021-2022

- To allocate, among various academic disciplines, funds appropriated by the Legislature for purchase of books and materials.

Phi Kappa Phi, Angelo State University Chapter. Secretary.

Fall 2019-Present

Graduate Faculty

January 2020-Present

Acadeum Course Share

ASU Team Leader & Teaching Institution Administrator

January—October 2022

- Lead ASU Team with Dr. Micheal Salisbury to facilitate ASU's Teaching Institution (TI) Status with Acadeum
- Act as TI Administrator to collaborate and communicate with Acadeum representatives
- Organize required trainings and actions associated with program implementation
- Develop documents and materials needed to facilitate transition into TI status
- Communicate implementation process information to stakeholders
- Collaborate with various university departments, including eLearning and IT to develop onboarding and enrollment procedures
- Collaborate with department leadership and faculty to identify potential course offerings and compile necessary course information and documents
- Coordinate course uploads to Acadeum Portal
- Provide support and assistance to faculty during onboarding and student enrollment

- Provide support and assistance to students and their home institutions (HI) during onboarding and enrollment
- Successfully completed first enrollments as a TI in Summer 2022
- Facilitated transition to dedicated ASU Acadeum personnel during Fall 2022

Acadeum Advisory Council

October 2022—Present

- Serve in an advisory role to promote and develop the implementation of ASU Acadeum Course Share
- Collaborate with various university departments and personnel to develop/maintain ASU TI status
- Provide support and assistance to Acadeum Advisory Council and faculty in Course Share processes
- Advise and support ASU Acadeum personnel as former ASU Team Leader & TI Administrator

Presentations in Service to the University

Heron, A. B. (2022, January). *College of education food 4 thought: Keeping the fire burning: Leveraging experience to enhance effectiveness* [presentation to inform ASU faculty of anecdotal data and Dr. Heron's experience in striving to keep her online teaching practice fresh and inviting for students]. Angelo State University, Virtual.

Atwood, A. M., Casarez, L. L., & **Heron, A. B.** (2020, November). *College of education food 4 thought: Blackboard ECP award winners course tours* [presentation to inform ASU faculty of best practices employed by winners of the Bb ECP Award]. Angelo State University, Virtual.

Lankford, A.B. (2007, December). *Mother daughter program* [presentation to inform and encourage potential first-generation college students]. Angelo State University, San Angelo, TX.

Lankford, A.B., & Curry, A. (2006, December). *Mother daughter program* [presentation to inform and encourage potential first-generation college students], Angelo State University, San Angelo, TX.

Leadership & Service to College

College of Education, Angelo State University

Leadership Positions

Commencement Ceremonies. College of Education Faculty Gonfalonier.	Dec 2022 / May 2022 / Dec 2021
Commencement Ceremonies. Phi Kappa Phi Representative Honor Cording.	Dec 2022 / May 2022
Commencement Ceremonies. College of Education Faculty Marshal.	December 2019
Social Media Facilitator, Angelo State University Educational Counseling Programs	Fall 2019-Present

Student Support Materials & Services

College of Education: Student Dispositions—Technology

Co-Developed Instructional Presentation and Assessment for College Disposition Course **Fall 2021**

Adjunct Instructor Training, Support Materials, & Services

January 2018-Present

College of Education & Department of Curriculum & Instruction

- Develop training materials, guides, and presentations to aid in onboarding and continual training and support for adjunct instructors.
- Communicate frequently and as needed to ensure adjunct faculty have resources and support to successfully maintain and teach their courses.
- Provide curriculum, certification, technical, and university services assistance as needed.
- Prepare online courses for adjuncts in cases in which additional support was needed.

- Respond to adjunct needs and questions on a regular basis, during active terms as well as breaks.

Course Mentor for Adjunct Instructors.

January 2018-Present

- Mentorship for multiple adjuncts per 8-week term
- Coordinate course templates and assist with course copies as needed for adjunct instructors.
- Act as a course mentor for adjuncts throughout the term.
- Answer course content specific questions, provide Blackboard and technical assistance, provide course preparation assistance, and guide / support the adjunct instructor's teaching practices.
- Coordinate communication with other ASU faculty/staff as needed to support adjunct instructors.

Consultation

Faculty Reviewer: eLearning Course Copy and Merge Request Forms (Dara Anderson)

January 2021

Presentations in Service to the College

Atwood, A. M., Kelly, T., Lyons, K. N., Heron, A. B. (2023, March). *Council for Accreditation of Counseling and Related Educational Programs (CACREP) Workshop Recap and Programs Assessment* [presentation for College of Education Leadership]. Angelo State University. San Angelo, TX

Heron, A.B. (2017, December). *TurnItIn rubrics: Functional training for faculty* [training presentation]. Angelo State University. San Angelo, TX

Heron, A.B. (2017, October). *Relatedness in the online learning environment* [training presentation for faculty]. Angelo State University. San Angelo, TX.

Leadership & Service to Department

Department of Curriculum & Instruction, Angelo State University

Leadership Positions

Program Coordinator, Professional School Counseling Program

Summer 2023-Present

- Coordinate administrative responsibilities and tasks for PSC program
- Collaborate with faculty and adjuncts teaching within PSC program
- Oversee curriculum, certification compliance, field experience, admissions, field experience, adjuncts, and grants/partnerships

Professional School Counseling Certification.

Fall 2022-Present

- TExES School Counselor 252 Exam Approval
 - Oversee all exam approvals.
 - Develop and maintain procedures and documents to guide candidates through the process of obtaining approval to take the certification exam.
 - Undergo professional development and conduct research to stay abreast of PSC Certification needs and Texas Education Agency (TEA) requirements.
 - Communicate with candidates to support them through the approval process and answer questions.
 - Provide remediation / alternate opportunities for test approval for candidates who are not successful on one or more items on the approval checklist.
 - Maintain processes and documents for current students, recently graduated students, and past graduates to obtain test approval based on their individual needs and requirements.

- Review transcripts, degree / program info, etc. to ensure test approval requirements provide the best chances for candidate success on the exam.
- Field Experience (Practicum / Internship)
 - Attend and assist with the Site and Field Supervisor Training held each fall and spring.
 - Communicate with Site and Field Supervisors to stay abreast of candidate performance.
 - Elicit feedback from Site and Field Supervisors to improve and streamline field experience documents and processes.
 - Make revisions to courses, forms, documents, and processes based on supervisor and candidate feedback.
 - Coordinate communicate across candidates, ASU staff and faculty (e.g., Certification Specialist, Graduate Advisor, course instructor) to ensure candidate support and success.
 - Meet with supervisors and candidates to address any concerns or questions during the field experience process.
 - Maintain all field experience course templates, including revisions to content and preparation for each long semester—EDG 6325 Practicum in School Counseling, EDG 6399 Professional Practice, Internship 5361.
 - Communicate with adjunct instructors to provide support, answer questions, and coordinate resources.
 - Facilitate AdobeSign forms and other documents related to TEA compliance.
 - Collaborate with EPI Center staff to support student success.
 - Collaborate with EPI Center staff and grant/partnership steering committees to ensure cohorts remain on track with their field experience.
 - Assist in maintaining the ASU Supervisor Training Website and updating with new calendars, links, etc. each long semester.
- PSC Certification and Program Contact
 - Communicate with candidates who have general questions regarding the PSC program, certification, and the field of school counseling.
 - Refer candidates as needed to Certification Specialist and Graduate Advisor.
 - Collaborate with EPI Center staff to ensure consistent information is provided through all mediums and personnel.
 - Maintain PSC Certification Documentation for TEA, such as pre- and post-program assessments, final folders for field experience documents, and exam approvals and results.

Professional School Counseling Admissions.

Fall 2022-Present

- Communicate with prospective students to inform them about the PSC Program at ASU.
- Refer prospective students to other ASU personnel as needed (e.g., Graduate Advisor, Financial Aid, Graduate Studies).
- Review transcripts and syllabi for potential transfer credits.

Professional School Counseling Curriculum Specialist.

Fall 2022-Summer

2023

- Develop and maintain curriculum crosswalks for professional school counseling in collaboration with all educational program faculty.
- Evaluate outside institution coursework during the admissions process to accept/deny transfer hours.

- Consult with Program Coordinator and Advanced Certification Specialist to continuously improve program curriculum and ensure updates to remain in compliance with certification entities.
- Collect and analyze Program Assessment Report (PAR) data to share with stakeholders and work collaboratively to develop data-driven course and program level goals.
- Engage with program candidates to answer questions and meet needs related to program curriculum.

Grants & Partnerships

Opening Access to Services in Schools (OASIS) Grant Collaborative
Curriculum Specialist and Program Contact.

Spring 2022-Present

- Collaborate with ASU and Region 15 personnel to develop a partnership to ensure the training and placement of multiple cohorts of future school counselors.
- Develop framework that allows Region 15 to meet the needs of their service area by placing more qualified school counselors within campuses within the region.
- Work with Graduate Advisor, departmental, and university level personnel to organize cohorts, manage enrollment, and provide support for OASIS cohorts.
- Engage in meetings and trainings with both OASIS Grant Steering Committee and cohorts to support throughout program.
- Launch Cohort 1 Spring 2023 with plans for work to extend the grant and create additional cohorts
- Partnerships serve the department, college, and university as it actively recruits PSC candidates and supports their retention.
- Partnerships serve the region and its districts by providing avenues for them to fill their need for more certified school counselors.

Ector County ISD (ECISD) Partnership

Spring 2022-Present

Curriculum Specialist and Program Contact.

- Collaborate with ASU and ECISD personnel to develop a partnership to ensure the training and placement of multiple cohorts of future school counselors.
- Develop framework that allows ECISD to meet the needs of their students by placing more qualified school counselors within their campuses.
- Work with Graduate Advisor, departmental, and university level personnel to organize cohorts, manage enrollment, and provide support for ECISD cohorts.
- Engage in meetings and trainings with both ECISD and cohorts to support throughout program.
- Cohort 1 launched Fall 2022 with plans for work to extend the partnership and create additional cohorts.
- Partnerships serve the department, college, and university as it actively recruits PSC candidates and supports their retention.
- Partnerships serve the region and its districts by providing avenues for them to fill their need for more certified school counselors.

Rural West Texas Mental Health Educational Learning Partnership (HELP) Collaborative between ESC Region 15 and ASU.

Fall 2019-Present

Departmental Contact.

- Collaborate with ASU and ESC Region 15 personnel to develop a partnership to ensure the training and placement of multiple cohorts of future school counselors in rural school districts.
- Develop framework that allows rural school districts within ESC Region 15 to meet the needs of their students and district by placing more qualified school counselors on their campuses.

- Work with Graduate Advisor, departmental, and university level personnel to organize cohorts, manage enrollment, and provide support for HELP cohorts.
- Engage in meetings and trainings with both ESC Region 15, ASU personnel, and cohorts to support throughout program.
- Successfully graduated two cohorts as of Summer 2022.
- Cohort 4 launched Fall 2022 with plans for work to extend the grant and create additional cohorts.
- Partnerships serve the department, college, and university as it actively recruits PSC candidates and supports their retention.
- Partnerships serve the region and its districts by providing avenues for them to fill their need for more certified school counselors.

RAMexcellence Committee. Member.

Fall 2023-Present

- Clarify and adapt the College of Education Dispositions to better suit the needs of graduate candidates in the Department of Curriculum & Instruction
- Compose the accountability measures used to guide candidates in meeting College of Education and program-specific expectations
- Support the ASU Core Values and institutional mission through the integration of the RAMexcellence accountability measures
- Develop the RAMexcellence handbook for candidates and faculty
- Refine processes for candidate support and guidance in accordance with the accountability measures
- Train faculty in accountability measures, report processes, and student support strategies
- Create reporting forms for faculty to aid in providing timely and individualized candidate support
- Seek feedback from faculty to continuously improve candidate support processes

Department Curriculum Committee. Member.

Fall 2019-Present

Comprehensive Program Review Committee. Chair.

Fall 2019-Spring 2021

Comprehensive Program Review Committee. Member.

Jan-Aug. 2019

Counseling Program Specialization Team. Member.

Fall 2018-Present

Curriculum Initiatives Committee. Member.

Fall 2016/Spring 2018

Certification Specialization Committee. Member.

Fall 2017/Spring 2018

Academic Initiatives Committee. Member.

Fall 2016/Spring 2017

President's Awards Nomination Committee. Chair

Spring 2015

Consultation

Cross checker: Standards Alignment / Crosswalk

April 2022

Principal as Instructional Leader / 19 TAC 241.15 (Dr. Tia Agan)

Student Support Materials & Services

Department of Curriculum & Instruction: Student Orientation—Additional Software

Co-Developed Module to Support Students in Utilizing Technology in Online Courses

Fall 2021

Faculty Search Committee

Adjunct Faculty Search Committee – Chair

Fall 2022-Present

Instructor Search and Hiring Committee—Member

Fall 2018

- Reviewed and developed materials related to position posting to aid in hiring process

- Reviewed HR training guides and processes to ensure compliance
- Review Faculty & Staff Job Posting and Hiring Processes, OP 52.21 to ensure compliance
- Collaborated at the department and College level to facilitate search for qualified candidates

Assistant/Associate Professor: Faculty Search Committee – Member

Fall 2022-Spring 2023

Faculty Search Committee—Member

Summer 2015

- Reviewed and developed materials related to position posting to aid in hiring process
- Reviewed HR training guides and processes to ensure compliance
- Review Faculty & Staff Job Posting and Hiring Processes, OP 52.21 to ensure compliance
- Collaborated at the department and College level to facilitate search for qualified candidates
- Plan and conduct on-campus interviews as needed, including interviewee transport, escort, travel, and schedule.

Presentations in Service to the Department

Lankford, A.B. (2007, April). *Graduate studies at ASU* [booth at the Angelo State University Teacher Job Fair to recruit students for graduate programs]. San Angelo, TX.

Leadership & Service to Profession and Community

Invited Presentations, Panels, & Proceedings

Panelist, April 13, 2021: COVID-19 Defence Education Distance Learning Best Practices and Lessons Learned Strategy Development Conference. North Atlantic Treaty Organization (NATO): Defence Education Enhancement Programme (DEEP).

- Working Group Breakout to Identify/Confirm DEEP Programme Courses of Action and Required Resources to Support Allied/Partner School Best Practices/Lessons Learned Implementation
Working Group 2: Best ways to train faculty to be able to design curriculum and instruct it in a distance learning environment.
- Resulting accomplishments
 - Webstory: “NATO boosts defence education efforts through digital transformation”
https://www.nato.int/cps/en/natohq/news_190143.htm
 - Report: DEFENCE EDUCATION ENHANCEMENT PROGRAMME (DEEP) STRATEGY FOR DISTANCE LEARNING SUPPORT -
https://www.nato.int/nato_static_fl2014/assets/pdf/2021/12/pdf/211209-deep-strategy-dist-learn.pdf

Dissertation Committees

Member, Dissertation Committee for Heather Schoen

2019-2021

A Study Examining the Relationship Between the Role of Connectedness, Instructional Tools and Strategies, and Student Engagement in Online Graduate Education
College of Education, Department of Educational Psychology, Texas Tech University

Grants

- Actively seeks funding to support students, families, and communities
 - Agan, T. L., & **Heron, A.** (2022, April). The Honor Society of Phi Kappa Phi Literacy Grant, San Angelo READS! [written for San Angelo ISD to promote literacy], \$2500. (Funded).
- Actively seeks funding for support and enhancement of ASU programs and student success
 - Casarez, L. L., Self, R. N., **Heron, A. B.**, Agan, T. L., Stevens, C. S., & Callahan, C. (2019, August). U.S. Department of Education Office of Elementary and Secondary Education, “Rural West Texas Mental Health Educational Learning Partnership (HELP)” Collaborative between

ESC Region 15 and ASU, \$2,424,172 (Funded)

- ASU Faculty Learning Commons (FLC) Grant, “Concho Valley Mental Health Conference” (Spring 2019: Unfunded, but event was advanced by Three Rivers Counseling Association)

Presentations in Service to the Profession and Community

Heron, A. B., Atwood, A. M. (2020, November). *Designing a humanities & social sciences exemplary course* [panel]. Blackboard Digital Teaching Symposium 2020. Virtual.

Heron, A. B., Casarez, L. L., Atwood, A. M. (2020, May). *You can do that online: Integrating group work that works* [presentation]. Texas Higher Ed Virtual Summit 2020. Virtual.

Casarez, L. L., **Heron, A. B.**, Lyons, K., Atwood, A. M., Kelly, T. (2019, October). *The new teacher's guide to self-care: Wellness dimensions for everyday educators* [presentation]. Ballinger New Teacher Academy 2019. Ballinger, TX.

Casarez, L. L., **Heron, A. B.** (2019, September). *Navigating difficult conversations with parents and children* [presentation]. Texas A&M AgriLife Extension Service Wild About Kids Child Care Conference. San Angelo, TX.

Casarez, L. L., **Heron, A. B.**, & Lyons, K. N. (2015, October). *The good, the bad, and the ugly of technology and self-harm/suicide* [presentation]. Three Rivers Counseling Association. San Angelo, TX.

Lankford, A.B. (May 2012). *Financial Aid & College Transition for GCHS Seniors* [presentation for students and parents to assist them with FAFSA and other college transition issues]. Grape Creek High School, San Angelo, TX.

Lankford, A.B. (May 2012). *College Readiness for Middle School Students: What Parents Should Know*. [presentation for parents of middle school students describing current college readiness standards and strategies for successful transition to high school and beyond]. Grape Creek Middle School, San Angelo, TX 76901.

Lankford, A.B. (August 2011). *College Readiness & You: What Teachers Can Do for Students* [presentation for teacher inservice advising of strategies for incorporating college readiness into the classroom and school environment]. Grape Creek High School, San Angelo, TX.

Lankford, A.B. (May 2011). *Financial Aid & College Transition for GCHS Seniors* [presentation for students and parents to assist them with FAFSA and other college transition issues]. Grape Creek High School, San Angelo, TX.

Lankford, A.B. (August 2010). *College Readiness & You: What Teachers Can Do for Students* [presentation for teacher in-service advising of strategies for incorporating college readiness into the classroom and school environment. Grape Creek High School, San Angelo, TX.

Tarver, D.J., McGlamery, M., & **Lankford, A.B.** (July 2007). *Legal, Moral, and Ethical: What's the Difference?* [workshop] Three Rivers Counseling Association, San Angelo, TX.

Affiliations & Volunteer Involvement

Robert Schallert Elementary Career Day

03/01/2022

Alice Independent School District

- Educated elementary students on careers in higher education with a focus on faculty
- Engaged in discussions about higher education and ASU with students, teachers, staff, and parents
- Organized a table to represent higher education and ASU during the career fair
- Disseminated informative materials to students, teachers, and parents

Texas High School Coaches' Wives Association, Member.

2018-Present

Volunteer in Public Schools.

Grape Creek Independent School District

2008-2017

Alice Independent School District

2017-2023

Holliday Independent School District PTO

Fall 2023-Present

- Volunteer and assist coaches at various sporting events throughout the year
- Parent volunteer for elementary schools
- Contribute to and participate in charitable initiatives
- Support teachers and administrators

LEADERSHIP & SERVICE HONORS AND AWARDS

Nominee: Distinguished Carr Alumnus, 2022.

Recipient: Phi Kappa Phi Circle of Excellence Platinum Award, Angelo State University Chapter, 2022
(served as Secretary)

Recipient: Phi Kappa Phi Week Awards, Angelo State University Chapter, 2022 (served as Secretary)

Recipient: Phi Kappa Phi Circle of Excellence Platinum Award, Angelo State University Chapter, 2021
(served as Secretary)

Recipient: Phi Kappa Phi Circle of Excellence Platinum Award, Angelo State University Chapter, 2020
(served as Secretary)

Nominee: Angelo State University Wonderful Women of ASU, 2016

Nominee: Angelo State University Alumni of the Year, 2014

PROFESSIONAL MEMBERSHIPS

Association for Distance Education & Independent Learning (ADEIL) – 2021-Present

Texas Computer Education Association (TCEA) – Member, 2021-Present

National Association for Family, School, and Community Engagement (NAFSCE) – Member, 2020-Present

Gulf Coast Counseling Association (TCA Chapter) – Member, 2019-Present

Texas Tech Alumni Association – Member, 2019 – Present

Texas Distance Learning Association – Member, 2019-Present

Texas Counseling Association – Member, 2007-Present

Southwest Educational Research Association – Member, 2015-2020

Three Rivers Counseling Association – Member, 2011-2018

Texas Association of Secondary School Principals – Member, 2012-2014

Texas Classroom Teachers Association – Teacher Membership, 2001-2002, 2009-2010

Association of Texas Professional Educators – Member, 2001-2002

PROFESSIONAL DEVELOPMENT AND TRAINING

School Counselor-Community Partner Collaboration (Workshop #274019)

09/23

Lesley Casarez, Ph.D

ESC Region 15

Texas Education Agency Lunch & Learn – Back to School Information & New TEA Rules Stephanie Lerner, TEA Counselor Support Program Manager Texas Education Agency (Virtual)	09/23
Suicide Prevention Strategies in Schools (Workshop #293296) Greg Hickey, LPC Alex Robles ESC Region 15	09/23
Counselor Role in Helping SPED Students: Legal Matters, Administration, ARDs, Diagnostics, and More! Connie Neal, LPC, LSSP HELP Grant Cohort Monthly Meeting / Professional Development	11/22
TCA Professional Growth Conference Texas Counseling Association Galveston, TX	11/22
TurnItIn Training for Angelo State Tracey DeLillo TurnItIn	07/22
Digital Accessibility: The things I thought I knew, actually didn't know, but now I do, and here to share with you! Food for Thought Dr. Tamra Kelly Angelo State University	04/22
Cruising Complicated Conversations Food for Thought Drs. Tia Agan & Lesley Casarez Angelo State University	03/22
Where do I look for grants, and how do I get started? Food for Thought Dr. Christine Purkiss Angelo State University	03/22
Transformation through Unity: The Strength of Merging Empowerment, Emotional Intelligence, and Resilience Food for Thought Drs. Gina Shipley & Kinsey Hansen Angelo State University	02/22
18th Annual Professional School Counselor Conference Texas School Counselors Association Round Rock, TX.	02/22
A Pulse Check: Recap of the American Association for Teaching and Curriculum Conference Food for Thought	11/21

Drs. Donna Gee & Sonja Varbelow
Angelo State University

Allyship is Not an Identity; It's a Practice! Texas Tech University Office of LGBTQIA Education and Engagement	10/21
ADEIL's 29th Annual Conference: Celebrating Distance Education. Association for Distance Education and Independent Learning	10/21
Billinghighway CAG Solution Training Billinghighway	09/21
A Short Road Trip! Sightseeing through QM Food for Thought Dr. Kinsey Hansen Angelo State University	09/21
ASU BbX-Blackboard Excellence in Teaching and Learning Conference	09/21
2021 Suicide Prevention Virtual Summit Mental Health Academy	07/21
Bb World Virtual Conference 2021 Blackboard	07/21
Universal Design for Learning (UDL) – Food for Thought Dr. Carlos A. Flores, Jr. Angelo State University	04/21
Strategies for Creating More Effective and Meaningful Video Content in Online Courses Food for Thought Anica Cisneroz, M.A. Angelo State University	03/21
Billinghighway CAG Solution Preview Webinars (2 sessions) Billinghighway	03/21
Question. Persuade. Refer. (QPR) Mark Rehm Angelo State University Counseling Services	09/20
3 rd Annual ASU BbX Conference Virtual Conference Angelo State University eLearning	08/20
3-Step Plan for Supporting Students During School Reopening Stephanie Lerner TEA School Counseling Program Manager	08/20
The New Three R's for School Counselors, Relationships, Relevance and Resilience Christian Moore and Ashley Wright	07/20

WhyTry

Getting Started with Google for Education Google for Education Training	06/20
TBRI 101 Trauma Informed Classrooms Karyn Purvis Institute of Child Development Texas Christian University	06/20
Telehealth for Mental Health Professionals: 2-Day Distance Therapy Training Joni Gilbertson, MA, NCC, LCPC, BC-TMH PESI	04/20
Behavioral Threat Assessment Online Course Texas School Safety Center, Texas State University	04/20
Texas School Counseling Association 15 th Annual Professional School Counselor Conference San Antonio, TX	02/20
Coherent School Leadership: Forging Clarity from Complexity Michael Fullan, Global Leadership Director—Michael Fullan Enterprises, Inc. Lyle Kirtman, President & Senior Management Consultant—Future Management Systems, Inc. Association for Supervision and Curriculum Development (ASCD) Webinar	10/19
Supporting Students on the Autism Spectrum Wesley Dotson, Ph.D., BCBA Burkhart Center for Autism Education & Research, College of Education, Texas Tech University	09/19
Meeting Accessibility Requirements with Kaltura Kaltura	08/19
Bb World Conference 2019, Austin, TX Blackboard	07/19
HB 3 in 30 Video Series Texas Education Agency	07-08/19
Supporting Trans and Gender-Nonconforming Students with Pride Becca Mui, Education Manager GLSEN Vanessa Ford, Board Member – National Center for Transgender Equality Association for Supervision and Curriculum Development (ASCD) Webinar	07/19
Success with Multicultural Newcomers and English Learners Margarita Calderón & Shawn Slakk Association for Supervision and Curriculum Development (ASCD) Webinar	06/19
The Burn Out Cure: Learning to Love Teaching Again Chase Mielke, Plainwell Community Schools / AffectiveLiving.com Association for Supervision and Curriculum Development (ASCD) Webinar	05/19

Gulf Coast Counseling Association Annual Conference (5.5 Total CEU) Corpus Christi, TX	04/19
<ul style="list-style-type: none"> Braving the Elements: Counseling Toward Resilience – 1.5 CEU Applying Humanistic/Existential Approaches with Immigrant Spanish Speaking Children, Adolescents, and Families. Clinical Considerations for South Texas Communities – 1 CEU Collaborating Our Way to Success: Counselors and Counselor Educators Joining Forces to Increase School Counselor Preparedness – 1 CEU Awakening the Leader Within: Implications for Campus, District, & Higher Education Leaders in School Counseling – 1 CEU Collaborating Our Way to Success: Counselors and Counselor Educators Joining Forces to Increase School Counselor Preparedness – 1 CEU 	
What We Say and How We Say It Matter Mike Anderson Association for Supervision and Curriculum Development (ASCD) Webinar	03/19
Texas Tech University Counselor Education Professional Growth Conference (7 Total CEU) Lubbock, TX	02/19
<ul style="list-style-type: none"> Creativity in Counseling. Dr. Samuel T. Gladding – 3 CEUs. Ethical Issues; Abuse; Texas Ethics and Legal Issues – 4 CEUs 	
Demonstrating Student Mastery with Digital Badges and Portfolios David Niguidula, Richer Picture Association for Supervision and Curriculum Development (ASCD) Webinar	02/19
Open Textbook Review / Faculty OER Resources Angelo State University Library, Faculty Workshop	01/19
Get Your Classroom Thinking! Deeper Learning Strategies for Any Classroom, Grades 6-12 Dedra Stafford, Education Consultant: Dedra Stafford Presentations Association for Supervision and Curriculum Development (ASCD) Webinar	01/19
Engage the Brain: How to Design for Learning that Taps into the Power of Emotion Allison A. Posey Association for Supervision and Curriculum Development (ASCD) Webinar	11/18
The Basics of Salary Negotiation Winter Davis Texas Tech University Career Center Workshop via Blackboard Collaborate	11/18
Intermediate Level Qualtrics Training Bhargav Shingirikonda, Texas Tech University Texas Tech University Workshop via Skype	10/18
Giant Killer: Communicate Your Way Up the Workplace Hierarchy in Academia Texas Tech University Workshop via Blackboard Collaborate	10/18
Writing for Academic Audiences Texas Tech University Workshop via Blackboard Collaborate	09/18

Emotional Intelligences Workshop Toni D. Krebbs, Texas Tech University Career Services Texas Tech University Workshop via Blackboard Collaborate	09/18
Quality Matters Training—Applying the QM Rubric Update. San Angelo, TX.	08/18
Blackboard Exemplary Course Cohort Training Online Training via Blackboard	03/18
Blackboard Exemplary Course Rubric Training Angelo State University, Department of Curriculum & Instruction, San Angelo, TX	02/18
Human Subjects Social & Behavioral Investigators Training Texas Tech University/ Collaborative Institutional Training Initiative (CITI)	02/18
Writing a Personal Statement?: Tips and Tricks for Writing an Effective Personal Statement Texas Tech University Workshop via GoToWebinar	02/18
I Hate My Job: Find Meaning and Purpose in Even the Most Mundane Jobs Texas Tech University Workshop via GoToWebinar	02/18
Qualtrics Training Texas Tech University Workshop via Mediasite	10/17
Grant Writing Roundtable: A Gathering of Experts Nora Griffin-Shirley, PhD, Zenaida Aguirre-Munoz, PhD, Jerry Dwyer, PhD, Tena Gonzales, MBA Texas Tech University	04/17
Visualizing Data Texas Tech University Webinar	03/17
13 th Annual Advancing Teaching & Learning Conference Empowered Teaching – Dr. McNaughtan, TTU Positive Mindsets – Dr. Warnick, SPC Transparent Assignments – Dr. Winkelmes, University of Nevada, Las Vegas Texas Tech TLPDC	03/17
Illegal Interview Questions Texas Tech University Webinar	09/16
Writing a Rock Solid Literature Review Anthony Onwuegbuzie & Rebecca Fels Texas Tech University Webinar	06/16
Writing Your Thesis or Dissertation: Ideas for Easing the Process Irene Clark Texas Tech University Webinar	08/16
Mapping Modern Slavery	04/21

Nicole Levy, Research Project Director with the Institute of Domestic Violence & Sexual Assault,
University of Texas at Austin
San Angelo, TX

Taming the Social Meeting Monster Dr. Barbara Wilson Association for Supervision and Curriculum Development (ASCD) Webinar	04/16
STAAR District Testing Coordinator (DTC) Training Region XV Service Center San Angelo, TX.	01/14
LPAC Training – Decision Making Process Mary Castanuela, Region XV Service Center San Angelo, TX.	01/14
Bridges-Perkins Career Planning – Online System Region XV Service Center San Angelo, TX.	10/13
LPAC Training Mary Castanuela, Region XV Service Center San Angelo, TX.	09/13
Crisis Prevention Institute Training Refresher Deanne Goen: Nonviolent Crisis Intervention, Personal Prevention Plan San Angelo, TX.	08/13
STAAR & State Assessment Training – Grape Creek Middle School Campus Specific San Angelo, TX.	01/13
TELPAS Rater Refresher Training – Online	01/13
Crisis Prevention Institute (CPI) Training <i>Deanne Goen: Nonviolent Crisis Intervention, San Angelo, TX.</i>	11/12
Texas Association of Secondary School Principals (TASSP) Fall Summit Dr. Ruby Payne: Instructional Tools to Enhance Achievement and Emotional Tools to Work with Parents and Staff Lubbock, TX.	10/12
CollegeBoard Advanced Placement (AP) Summer Institute – English Language & Composition, Texas Christian University, Fort Worth, TX.	06/12
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	01/12
TELPAS Rater Refresher Training – Online	01/12
AVID National Conference, Grapevine, TX.	12/11

Texas Assessment Agency – Assessment Conference, San Antonio, TX.	11/11
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	01/11
TELPAS Rater Refresher Training – Online	01/11
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	01/10
TELPAS Rater Refresher Training – Online	01/10
STAAR & State Assessment Training – Grape Creek High School Campus Specific San Angelo, TX.	01/09
Texas Counseling Association 51 st Annual Professional Growth Conference, Corpus Christi, TX.	11/08
<ul style="list-style-type: none"> • Laughing Matters presented by Jill Riethmayer, M.Ed., LPC, NCC, LMFT • Taking a Stand Against Bullying GLBT and Gender-Nonconforming Youth presented by Stacey Reicherzer, Ph.D., LPC, NCC and Jason Patton, M.A., LPC-Intern • The School Counselor’s Toolkit of Tried and True Strategies for Prompting the Success of Students with Autism in School presented by Chloe Lancaster, M.A., Freeman Sallee, M.A., and Karl Witt, M.A. 	
Region XV Professional Development San Angelo, TX.	
<ul style="list-style-type: none"> • STAAR Update, Administrator Training • STAAR DTC Training • College Board • STAAR DTC Training • Counselor Meeting & Update • LPAC Training & Update • Back to School 2011 • A Framework for Poverty • Ready for STAAR • Trauma and Children • TAKS Training & Update • Assessment & Accountability • Accommodation Manual Training • College & Career Preparation • CSCOPE/ELA TAKS • Multisensory Grammar • CSCOPE Foundations • New Teacher Training 2 • Texas Assessment Training • TELPAS Training 2-12 • LETRS Training 4-6 	06/13 01/13 02/12 01/12 09/11 09/11 08/11 06/11 06/11 01/11 01/11 11/10 10/10 06/10 08/09 06/09 05/09 05/09 01/09 01/09 01/09

- New Teacher Training 1
- Substitute Training-SAISD

SCHOOL COUNSELING PROGRAM AWARDS

Angelo State University, Department of Curriculum & Instruction, Educational Counseling Programs

- #43 Best Affordable Counseling Degree by University HQ, 2021
- #3 of Top 30 Online Master's in School Counseling by ABA Degree Program, M.S. in Professional School Counseling, 2021
- #16 among the "Most Affordable Online Master's in School Counseling Programs" by Learn.org, M.S. in Professional School Counseling, 2021
- #24 among the "Best Online Master's in School Counseling Programs" by BestColleges.com, M.S. in Professional School Counseling, 2021
- #26 among the "Best Online Master's in School Counseling" by OnlineCourseReport.com, M.S. in Professional School Counseling, 2021
- "Intelligent Pick" by Intelligent.com, M.Ed. in Guidance and Counseling, 2020
- #1 of 30 Online Master's in Counseling Programs by Intelligent.com, M.Ed. in Guidance and Counseling, 2020
- #9 of 60 Online Master's in Counseling Degrees by Intelligent.com, M.S. in Professional School Counseling, 2020
- "Best in the South" by Intelligent.com, M.S. in Professional School Counseling, 2020
- "Best in the South" by Best Online Counseling Degree Programs, M.S. in Professional School Counseling, 2020
- #9 of Best Online Counseling Degree Programs by Intelligent.com, M.S. in Professional School Counseling, 2020
- #2 of 25 Affordable Accelerated Master's in Psychology Online Programs by BestCollegesOnline.org, M.Ed. in Guidance and Counseling, 2020
- #5 of Top 20 Accelerated Master's in School Counseling Online Programs by CollegeValuesOnline.com, M.Ed. in Guidance and Counseling, 2020
- #7 of Top Master's in Counseling Degrees Online by CollegeValuesOnline.com, M.Ed. in Guidance and Counseling, 2020
- #20 of Most Experienced Faculty among Best Online Master's in School Counseling Degree Programs from Intelligent.com, M.Ed. in Guidance and Counseling, 2020
- #30 of Top 30 Master's Degrees in Educational Psychology Online 2020, M.Ed. in Guidance and Counseling, 2020
- #1 of Top 20 Best Master's in School Counseling Online by TopEducationDegrees.org, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 30 Master's in Educational Counseling Online by TopCounselingSchools.org, M.Ed. in Guidance and Counseling, 2019
- #7 of 20 Best Master's in School Counseling Online by BestCollegeReviews.org, M.Ed. in Guidance and Counseling, 2019
- #14 of 25 Best Online Master's in School Counseling Degrees by SuccessfulStudent.org, M.Ed. in Guidance and Counseling, 2019
- #19 of 25 Best Online Master's in School Counseling Programs by BestColleges.com, M.Ed. in Guidance and Counseling, 2019
- #5 of 20 Most Affordable Master's in School Counseling Degrees Online by GradSchoolHub.com, MS in Professional School Counseling, 2019

- #5 of the Most Affordable Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #8 of the Best Online Master's in Educational Counseling Degrees by CollegeChoice.net, M.Ed. in Guidance and Counseling, 2019
- #20 of the Best Online Master's in School Counseling Programs and Best for Collegiate Counseling by OnlineMasters.com, M.Ed. in Guidance and Counseling, 2019
- #21 Most Affordable Online Colleges for School Counseling, SR Education Group, M.Ed. in Guidance and Counseling, 2019
- #2 of Top 35 Most Affordable Online Educational Counseling Degree Programs, BestValueSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Best Online Schools Offering a Master's in School Counseling, GuideToOnlineSchools.com, M.Ed. in Guidance and Counseling, 2018
- #22 Most Affordable Online Colleges for a Master's in School Counseling, OnlineU.org, M.Ed. in Guidance and Counseling, 2018
- #32 of 35 Best Online Master's in School Counseling Degrees, CollegeChoice.net, M.Ed. in Guidance and Counseling, 2017-18
- #3 for 30 Best Value Online Master's Degrees in Educational Counseling, AffordableColleges.com, M.Ed. in Guidance and Counseling, 2017
- #10 for Top 15 Online Master's Programs in Education/School Counseling, DegreeQuery.com, M.Ed. in Guidance and Counseling, 2017
- #7 Top 10 Low-Cost Online Master's Degrees in Student Affairs and College Counseling, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2017
- #42 for 50 Best Low-Cost Online Master's in Counseling Programs, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2016-17
- #7 Top 10 Online Master's Degrees in Student Affairs and College Counseling, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2016
- #16 Top Online Master's in School Counseling Programs, BestColleges.com, M.Ed. in Guidance and Counseling, 2016
- #41 for 50 Best Online Master's in Psychology Programs, SuperScholar.org, M.Ed. in Guidance and Counseling, 2016
- #16 Top Online Master's in Counseling, GoGrad.org, M.Ed. in Guidance and Counseling, 2015
- #10 for Top 25 Most Affordable Accredited Master's in School Counseling Online, BestCounselingDegrees.net, M.Ed. in Guidance and Counseling, 2015
- #14 Top Online Masters in Counseling Degree Programs, BestMastersinPsychology.com, M.Ed. in Guidance and Counseling, 2015
- 10 Best Online Master's in School Counseling Degree Programs, TheBestSchools.org, M.Ed. in Guidance and Counseling, 2014
- #1 Students Before Profits Award, NonprofitCollegesOnline.com, M.Ed. in Guidance and Counseling, 2014-15

EDUCATIONAL HONORS

Helen Devitt Jones Scholarship Recipient, 2018-2019

Texas Tech University Grant Recipient, 2017-2018

Texas Tech University College of Education Scholarship Recipient, 2017-2018

Potter Sims Scholarship Recipient, 2017-2018

Helen Devitt Jones Scholarship Recipient, 2017-2018

Strikeforce Scholarship Recipient, Summer & Fall 2016

Helen Devitt Jones Scholarship Recipient, 2016-2017

Distinguished Graduate Student Nominee, 2007-2008
Academic Excellence Graduate Scholarship, Spring 2007-Fall 2008
Graduate Assistantship, Angelo State University, 2006-2008
Distinguished Student Teaching rating, Spring 2006
Dean's List, Fall 2001-Fall 2002 and Spring 2004-Spring 2006
Carr Academic Scholarship, Fall 2001-2006
Robert C. Byrd Scholarship, Fall 2001-2005
Valedictorian, Knox City High School, 2001