

Amy M. Williamson, Ed. D.

Department of Curriculum and Instruction • 325-486-6777 • amy.williamson@angelo.edu

Research Interests

Literacy strategies, classroom diversity, curriculum development, teacher quality and preparation, online teaching, and secondary pedagogy and curriculum.

Philosophy of Education

All children, regardless of background or ethnicity, should have opportunities to learn and to reach their full potential. As educators, it is our responsibility to provide these opportunities through a safe and orderly environment, high expectations, continued professional development, an open mind, a genuine concern for students and their outcomes, and the inability to settle for less.

Degrees in Higher Education

Ed. D. in Curriculum & Instruction

Baylor University, Waco, TX

Cognate: Literacy

May 2008

Dissertation: *An Examination of the Relationship of Accelerated Reader Implementation, Secondary Reading Programs, and TAKS Reading Pass Rates for Ninth Grade Students in Selected Central Texas School Districts*

<http://hdl.handle.net/2104/5152>

Master of Business Administration

Arizona State University, Tempe, AZ

Area of Emphasis: International Business

January 2012- anticipated Graduation December 2013

Master of Education

American Intercontinental University, Hoffman Estates, IL

Specialization: Instructional Technology

March 2005

Bachelor of Arts

Valdosta State University, Valdosta, GA

Major: English • Minor: Spanish

August 2003

Trinity Christian College

Semester in Spain Program

Fall 2001- Seville, Spain

Abraham Baldwin Agricultural College, Tifton, GA

Major: Journalism

Attended August 1998- August 2000

Professional teaching, Additional Training, & Experience in Education

Assistant Professor, Angelo State University- College of Education, Department of Curriculum and Instruction, June 2009- present

CI 6315: Problems of Instructional Supervision
CI 6317: Introduction to Public Schools
CI 6318: Effective Instruction and Assessment
CI 6321: Content Area Instruction
CI 6327: Social and Cultural Influences on Learning
CI 6331: Test and Measurement and Education
CI 6362: Education of Exceptional Children
CI 6373: Educational Law
CI 6381: Special Topics: Content Area Instruction
ED 4321: Organization and Structure of Secondary Schools
ED 4322: Teaching Techniques in the Secondary School I
ED 4323: Teaching Techniques in the Secondary School II
RDG 4320: Reading in the Secondary School Content Areas

Program Advisor, Secondary Teaching Certification Program 8-12, 2009- present.

Program Advisor, 4-8 Math, 4-8 Science, 4-8 Social Studies Certification Programs, 2009- present.

Adjunct, Wayland Baptist University- Virtual Campus.

EDLI 4345. Teaching English as a Second Language, Spring 2011.

EDLI 5348. Literacy Processes of Culturally and Linguistically Diverse Populations, Fall 2010, Winter 2011.

Supervisor, Wayland Baptist University- Lubbock Campus.

Worked with an intern employed in the San Angelo Independent School District, 2009-2010.

Assistant Professor, Valdosta State University- College of Education, Department of Middle Secondary, Reading, & Deaf Education, August 2008- May 2009

EDUC 2110: Issues in Education

MGED 3220: Reading and Writing in Content Areas for Middle Grades

EDAT 6000: Professional Decision Making

MSED 7650: Teaching Practicum

READ 7130: Comprehension and Study Strategy Instruction

Student Teaching, Alternative Certification Teaching Supervision, Masters of Accomplished Teaching Supervision

Graduate Faculty Member

University System of Georgia: Facilitating Learning Online Continuing Education course, September- November 2008

Region 12 Education Service Center, Waco, TX, Principal Preparation and Certification Program

January 2008- December 2008

Georgia Teaching Certifications:

English 6-12, December 2008

ESOL P-12, December 2008

Gifted- P-12 Consultative, December 2008

Gifted-Language Arts Concentration, December 2008
Gifted-Reading Concentration, December 2008
Gifted-Social Science Concentration, December 2008
Reading P-12, December 2008
Special Ed General Curriculum P-12 Consultative, December 2008
Special Ed Language Arts Cognitive Level (P-5, 4-8, 6-12), December 2008
Special Ed Reading Cognitive Level (P-5, 4-8, 6-12), December 2008
Special Ed Social Science Cognitive Level (P-5, 4-8), December 2008
Educational Leadership P-12, December 2008

Texas Teaching Certifications:

Bilingual EC-4, Bilingual EC-12: Both pedagogy tests passed, oral proficiency test planned for spring 2012.
Principal EC-12, January 2009
Instructional Leadership Development Certificate, Region 12 ESC, June 2008
Professional Development Appraisal System Certificate, Region 12 ESC, June 2008
Special Education EC-12, March 2008
ESL Supplemental EC-12, February 2008
Reading Specialist EC-12, December 2007
Gifted and Talented Supplemental EC-12, October 2007
Master Reading Teacher EC-12, August 2007
English, Language Arts, and Reading 8-12, June 2007

Research Graduate Assistant to Dr. Betty Conaway, Professor, Curriculum & Instruction—Baylor University, May 2006- May 2008

Primary Responsibilities include assisting the teaching of undergraduate courses and assisting with research.

Instructor—Baylor University, School of Education, August 2006- May 2008

TED 1312: Introduction to Teaching (Elementary)
TED 3635: Literacy Instruction for Middle Grades
TED 3346: Foundations of Secondary Reading and Writing

Adjunct Instructor- McLennan Community College, Department of English, August 2006- August 2007

Taught English 0300 & 0301. Courses were developmental in nature and focused on preparing students for writing on the college level.

Adjunct Instructor- Moultrie Technical College, Ashburn, GA Campus, January- April 2004

Taught Developmental Math and English students preparing to pass the ACCESS test.

Teacher—Turner County High School, Ashburn, GA, August 2003- May 2006

Taught American Literature and Advanced Placement English Literature & Composition. Briefly led instruction of various subjects for Hospital Homebound students, sponsored Future Education Association club members, and was a cheerleading coach. Also developed 11th grade American Literature curriculum.

Teacher—Sylvan Learning Center, Tifton, GA, October 2005- April 2006

Primary responsibilities included teaching reading and early math to students in grades 1-11.

Research & Scholarship

Professional Presentations

Williamson, A. & Null, J.W. (2007). Ralph Waldo Emerson's Educational Philosophy as a Foundation for Cooperative Learning. Presented as a research paper presentation at the Midwest History of Education Society Conference. Chicago, IL.

Williamson, A. (2007). Shall I Compare Thee to Music?: Incorporating Rock, Rap, & Soul into the Poetry Lesson. Presented as a workshop session at the Texas Association of Supervision and Curriculum Development Conference. Fort Worth, TX.

Williamson, A. (2007). Emphasizing Peer Collaboration in the Developmental English Classroom. Presented at College Academic Support Programs Conference. The Woodlands, TX.

Williamson, A. (2008). Leading the Lost: Programs of Promise for At Risk Students, Strategies for Struggling Readers. Presented as a workshop session at the Conference on English Leadership. San Antonio, TX.

Williamson, A. (2009). Learning to Belong: Seeking Tolerance, Acceptance, and Respect for Diversity in the Classroom. Presented as a poster session at the National Youth at Risk Conference. Savannah, GA.

Williamson, A. (2009). Multicultural Education: A Necessary Tool for School Leaders. Presented at the Consortium of State Organizations for Texas Teacher Education conference. San Antonio, TX.

Williamson, A. (2010). Using Bio-Poems to Promote Classroom Diversity. Presented as a workshop session for the Texas Association of Multicultural Education Conference. Denton, Texas.

Williamson A. (2011). Making a List and Checking it Twice: Ensuring Literacy Instruction in All Classrooms. Presented as a poster session at the Hawaii International Conference on Education, Honolulu, Hawaii.

Williamson, A. (2011). A Vision of Hope: Undergraduate Student Perceptions of Teaching Roles in the 21st Century. Presented as a research paper at the 2011 ATE Conference in Orlando, Florida.

Williamson, A. (2012). Promoting student engagement in online teacher preparation programs. To be presented at the Ireland International Conference on Education. Dublin, Ireland.

Williamson, A, Mears, A.B., & Bustos, C. (2012) Reflecting on Reading: The Use of Blogs in an Online Reading Education Class. Submitted as a paper session proposal for the Summer Conference of the Association of Teacher Educators. Cambridge, Massachusetts.

Williamson, A. (2012). Assessments for Virtual Classrooms: Using You Tube and Teacher Tube to Identify Student Learning. Submitted as a poster session proposal to the American Association for Teaching and Curriculum Conference. San Antonio, TX.

Williamson, A. & Mears, A.B. (2012). Me? A Reading Teacher?: Conquering Skepticism through Teacher Preparation. Submitted as a roundtable session proposal for the Annual Conference of the National Council of Teachers of English. Las Vegas, NV.

Williamson, A. (2012). The Effects of Bio Poems on Sixth Grade Students' Desire to Create Classroom Connections. Research in Progress.

Williamson, A., Bustos, C., & Mears, A.B. (2012). Adolescent Literacy and Teacher Candidates: Expectations vs. Reality. Research in Progress.

Other Conferences and Trainings Attended

World Congress, sponsored by International Reading Association, July 2010. Auckland, New Zealand.

Summer Conference, Association of Teacher Educators, August 2010, Kansas City, MO.

Annual Conference, Association of Literacy Educators and Researchers, November 2010, Omaha, NE.

Lilly International Conference on College Teaching, Miami University, November 2010, Oxford, OH.

Annual Conference for Association of Supervision and Curriculum Development, March 2011, San Francisco, CA.

Preparing Preservice Teachers for 21st Century Teaching, September 2011. Sponsored by the College and Career Readiness Initiative: English/Language Arts Faculty Collaborative.

Publications

Williamson, A. (2012). The Role of the 21st Century Teacher: Candidate Perspectives. In Progress.

Williamson, A. & Matthews, S. (2012). Finding Common Ground through Bio Poems. In progress.

Williamson, A. (2012). Survive to Thrive: The New Teachers' Guide to Staying in the Game and Being Effective. Curriculum in progress.

Williamson, A. (2012). Accelerated Reader and School Expectations: Analyzing Impact on Secondary Readers. Submitted to *Literacy Research and Instruction*. Under Review.

Williamson, A. & Jones, L. (2012). Developing Multicultural Education: A Necessary Tool for Creating Schools that Address Diversity. Submitted to *Administrative Issues Journal*, Under Review.

Williamson, A. (2011). Making Reading a Priority: Introducing pre-service teachers to the importance and practicality of reading instruction in the content areas. Literacy Course Module created for the College and Career Readiness Initiative: English/Language Arts Faculty Collaborative.

Williamson, A. (March 2011). Practical Steps to Classroom Differentiation. *Literacy Leaders*, Texas State Reading Association.

Williamson, A. (December 2010). Building Classroom Communities: Bio Poems as an Agent for Acceptance. *Literacy Leaders*, Texas State Reading Association.

Williamson, A. (September 2010). Planning for All Readers this School Year. *Literacy Leaders*, Texas State Reading Association.

Williamson, A. & Null, J.W. (2008). Ralph Waldo Emerson's Educational Philosophy as a Foundation for Cooperative Learning, *American Education History Journal*, 35 (2), 381-392.

Service

Professional

Affiliations

- National Council for Teachers of English Member
 - Opinion Panel 2008-2009
 - Peer Reviewer for *English Journal* manuscripts, 2010, 2011.
- Association for Supervision and Curriculum Development
 - Member-At-Large of Leadership Council, March 2010-2013.
 - Nominated for Outstanding Young Educator Award, 2012.
 - Texas ASCD Member
- International Reading Association
 - Secondary Reading Interest Group (SIG)
 - IRA Reviewer for NCATE, 2012.
 - Organization of Teacher Educators in Reading
 - Manuscript review board member, *Journal of Reading Education*
 - Participant in delegation to Cuba, October 2011 (Reading Literacy Research Program)
 - IRA Jerry Johns Outstanding Teacher Educator in Reading/Arbuthnot Award Committee, May 2011- present.
 - Texas State Reading Association
 - Board of Directors, Secretary, 2010-2011.
 - Conference Proposal Reviewer, 2012.
- Association of Literacy Educators and Researcher Member
 - Program Review Committee, Spring 2011.
- Literacy Research Association (formerly National Reading Conference)
 - Conference Proposal Peer Reviewer, 2009, 2011.
 - Field Council Representative, 2010-2012.
 - Appointed Member, Early Career Achievement Award Committee, December 2010- December 2013.
 - Editorial Board Member, *Literacy Research Association Yearbook*, 60th Yearbook, 2011.
- Association of Teacher Educators
 - Conference Proposal Peer Reviewer 2009-2011.
- Phi Delta Kappa International, Member
 - Emerging Leader, Class of 2011-2012.
 - International Trip Participant: Berlin, Munich, Prague, 2011.
 - Future Educators Association Conference Proposal Reviewer, 2012.
 - Concho Valley Texas chapter member.
 - Activities and Program Officer, 2010-2011.
 - Membership Officer, 2011-2012.

American Association for Teaching and Curriculum, Member
Conference Proposal Reviewer, 2011.
Curriculum and Teaching Dialogue Reviewer, 2012.
American Educational Research Association
Division K, Teacher Education (Member).
Reviewer for 2011 conference proposal submissions, Section 5: Focus on
the Lives of Teachers.
Problem Statement Reviewer for future conference study groups, 2011.
Reviewer for Division A (Administration Organization and Leadership) 2011
conference proposal submissions, Section 3: School Improvement.
Reviewer for Division J (Postsecondary Education). 2011 conference proposal
submissions, Section 4: Faculty, Curriculum, and Teaching.
Teachers of English to Speakers of Other Languages, Member.
International Society for Teacher Education, Member.
Comparative and International Education Society, Member.
National Association of Women MBA

Visiting Scholar for Doctoral Committee, Capella University. "To Hire or Not to Hire: A Study
of Highly Qualified Teachers," Eric Holland, 2009.

Language Trainer, Cartus. October 2009-January 2010.

Member, Editorial Review Board, *American Education History Journal*, 2008, 2009.

Reviewer, *Administration Issues Journal: Education, Practice, and Research*. May 2010- present.

Member, Texas State Textbook Review Panel for English IV, 2010 (Proclamation 2011).

Nominated for Cambridge Who's Who Among Executive and Professional Women in Teaching
and Education, Fall 2007.

Reviewer, Investing in Innovation (i3) grant, sponsored by U.S. Department of Education and the
Office of Innovation and Improvement, (2010).

Textbook Reviewer, Wadsworth/Cengage Learning, 2011.

Cennamo, K.S., Ross, J.D., & Ertmer, P.A. (2010). *Technology Integration for
Meaningful Classroom Use: A Standards-Based Approach*. Belmont, CA:
Wadsworth Cengage Learning.

Price, K.M. & Nelson, K.L. (2011). *Planning Effective Instruction: Diversity Responsive
Methods and Management*, 4th ed. Belmont, CA: Wadsworth Cengage Learning.

Webb, L.D., Metha, A., & Jordan, K.F. (2010). *Foundations of American Education*, 6th
ed. Upper Saddle River, NJ: Pearson Education.

Textbook Reviewer, Jossey Bass, 2011.

Spaulding, D.T. (2008). *Program Evaluation in Practice: Core Concepts and Examples
for Discussion and Analysis*. Jossey-Bass: San Francisco, CA.

Reviewer. *Journal of the Scholarship of Teaching and Learning*, 2012.

University

Faculty Research Enhancement Grants Committee, Angelo State University, 2011-2012.

NCATE University Dispositions Committee, representing Secondary Certification and Curriculum and Instruction, Spring 2011-present, Angelo State University.

Quality Enhancement Plan Subcommittee on Campus Engagement Member, Fall 2010-present, Angelo State University.

College

Undergraduate Advisory Programs Committee, Spring 2012-present, Angelo State University.

SB 866 Task Force, College of Education, Fall 2011-present, Angelo State University.

Distance Education Advisory Committee, College of Education, Fall 2011-present, Angelo State University.

NCATE Standard I Committee, College of Education, Fall 2011- present, Angelo State University.

Technology Committee, College of Education. Fall 2010, Angelo State University.

College of Education Graduate Advisor Search Committee Member, Summer 2010, Angelo State University.

Graduation Marshall, College of Education, Fall 2010.

Texas State Teachers Association Student Chapter Advisor, Angelo State University, 2010-present.

Rammys Nominee for Adviser of the Year, 2011.

Local Advisor of the Year, Second Place, Texas, 2011.

Creator of Annual Symposium for Future Educators, 2010.

Department

Department of Curriculum and Instruction Faculty Search Committee Member, Spring 2011, Angelo State University.

Department of Teacher Education Faculty Search Committee Member, Fall 2010. Angelo State University.

Agricultural Education Faculty Search Committee Member, Summer 2010-Fall 2010, Angelo State University.

Department of Curriculum and Instruction, Angelo State University, Comprehensive Program Review Committee Member. Fall 2009- Fall 2011.

Department Curriculum Analysis Committee, Department of Middle, Secondary, Reading, and Deaf Education, Valdosta State University, 2008-2009.

Department Tenure Criteria Committee, Department of Middle, Secondary, Reading and Deaf Education, Valdosta State University, 2008-2009.

Graduate Student Association, Alternate Representative, Department of Curriculum and Instruction, Baylor University, Fall 2006.

Graduate Student Association, Representative, Department of Curriculum & Instruction, Baylor University, Spring 2007- Fall 2007.

Community

Advisory Board Member, Tom Green County Public Library, 2011-2012.

“This I Believe” Collaborative Project—RDG 4320 and Eldorado High School English students, Spring 2011.

San Angelo Independent School District. Volunteer tutoring, Crockett Elementary School, Fall 2009- Spring 2011. San Angelo, TX.

Grants

Williamson, A. (2012). Learning in Ireland. Submitted as a Learning and Leadership Grant, sponsored by the National Education Foundation. \$2000 requested. Under Review.

Williamson, A. (2011). An Analysis of New Teacher Confidence in Reading and Writing Instruction for English Language Learners. Submitted as an Elva Knight Research Grant, sponsored by the International Reading Association. \$8000 requested. Under Review.

Williamson, A. (2011). Promoting the Teaching Profession through an Annual Symposium on Education. SOAR Grant, Sponsored by the National Education Association. \$750 awarded.

Williamson, A. (2011). Classroom Diversity Enrichment Mini Grant, sponsored by Kickapoo Springs Foundation and the Multicultural Center at Angelo State University. \$250 received, Fall 2011.

Williamson, A. (2010). Promoting the Teaching Profession through an Annual Symposium on Education. SOAR Grant, Sponsored by the National Education Association. \$1500 awarded.

Williamson, A. (2009). Texas State Teachers Association. \$1000. Two mini grants of \$500 received in 2010 for funding of new student chapter.