

BRANDY RAMIREZ

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EDUCATION

Teachers of English to Speakers of Other Languages, Inc., Virtual **TESOL Certification**, In Progress

Angelo State University, San Angelo, Texas

MA in English, 2008

Nominated for Who's Who in American Colleges and Universities; President, Sigma Tau Delta (English National Society)

Angelo State University, San Angelo, Texas

BA in English / Journalism minor, 2006

Dean's List; Sigma Tau Delta (English National Honor Society) member; Carr Academic Scholarship recipient; Scripps-Howard Foundation Scholarship/Internship; First place winner in Angelo State University James Holland Symposium Contest for writing

TEACHING EXPERIENCE

Angelo State University, San Angelo, Texas

Lecturer / English Language Learning Adjunct Instructor / Teaching Assistant, Aug. 2008 – Present

- English Composition (3 sections, current) – Facilitate the development of first-year college students' academic writing and critical thinking skills with a focus on rhetoric; develop classroom syllabus and administer all grades; hold office hours to assist students with learning and for student outreach; utilize a variety of pedagogical techniques to inspire a collaborative and student-centered learning environment.
- English Language Learning, Adults (Jan. 2010 – Feb. 2011) – Instruct Beginner, Intermediate, and Upper-Intermediate English language learners from South Korea, Mexico, Russia, and Vietnam on language development through speaking, vocabulary building, reading, and writing; prepare and administer grades according to the guidelines outlined by the university; use a variety of teaching techniques and methodologies (including technology) to inspire a collaborative and student-centered learning environment; engage students in various cultural and campus activities to promote cultural awareness.
- USTD 1201: Critical Thinking Basics (1 section, current) – Introduce theories of learning, cognition, and motivation; assist student application of theories to decision-making and problem-solving while making educational program and career choices; develop classroom syllabus and administer all grades; hold office hours to assist students with learning and for student outreach; utilize a variety of pedagogical techniques to inspire a collaborative and student-centered learning environment.
- Writing Across the Curriculum (2 sections, current) – Facilitate the development of first-year college students' formal research, writing across the curriculum, and critical thinking skills with a focus on rhetoric; assist in the development of student research skills by utilizing university and various libraries, including online databases, interviews, field studies, observations, surveys, and media; develop classroom syllabus and administer all grades; hold

office hours to assist students with learning and for student outreach; utilize a variety of pedagogical techniques to inspire a collaborative and student-centered learning environment.

Kaplan University, Virtual

Adjunct Faculty, Aug. 2009 - Present

- Effective Writing I for Arts & Sciences Majors (2 sections, current), Business Majors (3 sections), and IT Majors (2 sections) – Facilitate effective communication in a target professional field using various written styles and the writing process; adhering to faculty responsibilities including providing a student-centered online learning environment that supports student success; maintaining program and course outcomes; maintaining open communication with students and faculty through online mediums; engaging in student outreach and assisting in retention efforts; administering all grades according to standard program grading rubrics; participating in assigned assessment activities; attending and participating in faculty meetings and completing formal professional development activities; remaining current with pedagogical trends, techniques, and technology.
- College Composition II for Business (4 sections) and IT Majors (1 section) – Facilitated the development of academic writing skills applicable to the field of business and information technology; focused on the writing process, problem-solving, and critical thinking skills, and formal research in the development of effective arguments; adhered to faculty responsibilities; administered all grades.

Park University, Goodfellow AFB, San Angelo, TX

Adjunct Faculty, Jan. 2010 – Present

- First Year Writing Seminar I: Critical Reading, Writing and Thinking Across Contexts (5 sections, 1 current) – Facilitate the development of first-year college students' academic writing, critical thinking, and reading skills with a focus on rhetoric; critically read and analyze culturally diverse texts and writing genres to inspire discussion and motivate writing situations; develop classroom syllabus and administer all grades; engage in student outreach; utilize a variety of pedagogical techniques to inspire a collaborative and student-centered learning environment.
- Professional Writing in the Disciplines: Business Communications (1 section, current) - Facilitate the development of academic writing skills applicable to the field of business; focus on applicable business writing genres, problem-solving, and critical thinking; develop classroom syllabus and administer all grades; engage in student outreach; utilize a variety of pedagogical techniques to inspire a collaborative and student-centered learning environment.
- First Year Writing Seminar II: Academic Research & Writing (2 sections) - Facilitated the development of first-year college students' formal research, writing, and critical thinking skills with a focus on rhetoric and development of effective arguments; assisted in the development of student research skills utilizing university and various libraries, including online databases, interviews, field studies, observations, surveys, and media; developed classroom syllabus and administered all grades; engaged in student outreach; utilized a variety of pedagogical techniques to inspire a collaborative and student-centered learning environment.

OTHER PROFESSIONAL EXPERIENCE

Personal Tutor / Instructor, San Angelo, Texas

May 2009 – Current

- Tutor and instruct English language learners (beginner, intermediate, and advanced) from the ages of 7 to 37 in the areas of reading, writing, listening, and speaking.

Angelo State University, San Angelo, Texas

Peer Editor / Graduate Assistant, Jan. 2006 – Dec. 2008

- Helped students brainstorm, plan, revise, and edit class assignments, resumes, and other texts in a University Writing Center environment.

San Angelo Standard-Times, San Angelo, Texas

Staff Writer/ Intern / Stringer / Editorial Board Member, Sept. 2004- Dec. 2010

- Interviewed leads; wrote and published news, feature stories, and editorials covering local, political, and social issues in the San Angelo area.

Angelo State University Ram Page, San Angelo, Texas

Staff Writer / Contributing Writing, 2003-2004

- Interviewed leads and wrote articles covering Angelo State University campus news and events.

SCHOLARSHIP

“Racismo en Nuestra Cultura: The Issue of Color and Mestizaje in Graciela Limón’s Day of the Moon.”
Published in *The Journal of Texas Women Writers*. Vol. 1.1. , 2009

ADDITIONAL WRITING

Phelps, James R. *What Happened to the Iraqi Police? Applying Lessons in Police Democratization Successes in West Germany and Japan*. North Carolina: Carolina Academic Press, 2010.

Editor: Mentioned in Acknowledgments

“Reconstruction of You.”

Poem published in the *Oasis*, 2007

“His Shackles Removed.”

Poem published in the *Oasis*, 2007

“Echoed Curses.”

Short story published in the *Oasis*, 2006

“Midlife Crisis.”

Poem published in the *Oasis*, 2005

“Proof of Our Existence.”

Poem published in the *Oasis*, 2005

Over 50 news, features, and opinion articles published in the San Angelo Standard-Times, 2004-2010

PRESENTATIONS

“The Artistic Style and Sound of Langston Hughes and Terrance Hayes: Politics of the Twentieth Century Black Male Poet.” Paper presented at the Thirteenth Annual Writers Conference in Honor of Elmer Kelton, San Angelo, Texas, 2009

“The Portrayal of the Chicano: Representation and Stasis of the Pachuco and Cholo in Bound by Honor.” Paper presented at the Twelfth Annual Writers Conference in Honor of Elmer Kelton, San Angelo, Texas, 2008

LANGUAGES

English – Native language

Spanish – read and write with basic competence

MEMBERSHIPS

Sigma Tau Delta, Pi Nu Chapter, 2005-Current

- President, 2005

ACADEMIC AND COMMUNITY SERVICE

Judge, Journalism and Ready Writing Competition for AAAA Regional UIL, 2007-2009

Committee Head and volunteer, “Fight Against Illiteracy,” Sigma Tau Delta, Pi Nu Chapter, 2005-2007

Committee Head, United Blood Service Drive, Sigma Tau Delta, Pi Nu Chapter, 2005

Editorial Board Member, San Angelo Standard-Times, 2004-2005

References Available Upon Request