

Curriculum Vita

Donna B. Gee

EDUCATION:

Texas Tech University, Lubbock, TX

Ed.D. (December 1990), in Instructional Technology

Dissertation Title: *The Effects of Preferred Learning Style Variables on Student Motivation, Academic Achievement, and Course Completion Rates in Distance Education.*

Texas Tech University, Lubbock, TX

Master of Education (August 1983), in Elementary Education.

Lubbock Christian University, Lubbock, TX

Bachelor of Science (December 1980), in Elementary Education with a minor in Mathematics.

Graduated with honors: *Cum Laude*

EXPERIENCE IN INSTRUCTION:

- 2008-present **Associate Professor, Teacher Education**, Angelo State University
 -undergraduate courses:
Teaching Science: Instructional Strategies for the Elementary and Middle School Teacher
Teaching Mathematics: Instructional Strategies for the Elementary and Middle School Teacher
The Elementary School: Organization and Management
Child and Adolescent Development
- 2007-present **Contributing Faculty, part time, Educational Technology Ph.D. in Education program**, Walden University
 -currently mentor doctoral students
 -graduate courses taught:
Continuing Research
Leadership in Teaching and Learning
Teacher Leadership in the School
Qualitative Research
Research Approaches
- 2002-2007 **Professor, Education**, Abilene Christian University
 -graduate and undergraduate courses taught:
Educational Research
Teaching Mathematics
Number Sense for Teachers K-4
Teaching Social Studies in PreK-Grade 8
Elementary Curriculum, Materials, & Media
Technology in Education
Educational Psychology (online course)
 -supervised student teachers
 -developed course—*Educational Research*
- 2004-2005 **Director of Field Experiences**, Abilene Christian University
 -organized student teaching program
 -organized and conducted student teaching seminars
- 1990-2002 **Professor, Curriculum and Instruction**, Eastern New Mexico University
 1997-2002 **Chair, Curriculum and Instruction**, Eastern New Mexico University, Portales, NM
 -graduate and undergraduate courses taught:
Teaching Methods II— science and mathematics methods course
Methods and Materials for Elementary Mathematics-graduate course
Curriculum
Problem Solving in the Mathematics Classroom
Assessment, Curriculum, and Management for Elementary Teacher
Setting the Framework - graduate technology course
Teacher as Researcher
Designing a Technology Rich Environment
Instructional Technology Leadership
Structured Observations of Teaching
Microcomputers in Education
Computer Applications in Education
Diverse Learners
 -supervised student teachers

- coordinated the Student Teaching Seminar for Elementary Education Majors
- developed course -- *Microcomputers in Education*
- developed course -- *Methods and Materials for Elementary Mathematics*
- developed course – *Instructional Technology Leadership*

- 9/88-6/90 **Teacher**, Lubbock Independent School District, Lubbock, TX
 -prepared classroom instruction, tested, managed elementary classroom environment
 -taught subject content areas: reading, spelling, language arts, science, social studies, mathematics, art, handwriting, P.E. in grades 2 and 3
- 9/84-9/88 **Computer Technologist/Teacher**, Lubbock Independent School District
 -developed course syllabi
 -developed and delivered instruction/demonstration of application software and CAI in reading and mathematics for elementary students, K-6
 -delivered demonstrations of application software to teachers
- 9/82-9/84 **Teacher**, Lubbock Independent School District
 -prepared classroom instruction, tested, managed classroom environment for elementary Title I students, K-6
 -taught subject content area: mathematics
- 9/81-9/82 **Teacher**, Slaton Independent School District, Slaton, TX
 -prepared classroom instruction, tested, managed classroom environment for students in grades 6-8 in the content area of mathematics

AWARDS

- 1998 *Spirit of Eastern Award* Recipient, Eastern New Mexico University; faculty nominate and select recipients for this award based on collaboration, dedication, commitment, and outstanding service to the university

GRANTS

Funded Grants:

- 2009-2011 Teacher Quality Grant, Enhancing Number Sense – Upper Elementary Teachers. Principal investigator of proposal received from Teacher Quality Grants Program for Higher Education for \$179,500.
- 2007-2008 Teacher Quality Grant, Developing Number Sense in K-4 Teachers. Principal investigator of proposal received from Teacher Quality Grants Program for Higher Education for \$87,000.
- 2006 Cullen Summer Research Grant 2006. Principal investigator of proposal received from Abilene Christian University for qualitative research involving discourse analysis for \$4,600.
- 2005 Cullen Summer Research Grant 2005. Principal investigator of proposal received from Abilene Christian University for qualitative research which included semi-structured interviews, open coding, development of axial codes, selective quote analysis, and cross-comparative analysis for \$4,000.

- 1998-2001 Professional Development School Standards Field-Test Project for National Council for Accreditation of Teacher Education. Co-principal investigator for the three year pilot project. Received \$12,500 as well as funds for travel, lodging, and meals for grant-sponsored activities.
- 1999-2000 Goals 2000: Educate America Act. Co-principal investigator of proposal received from New Mexico State Department of Education for \$56,767.
- 1998-1999 Goals 2000: Educate America Act. Co-principal investigator of proposal received from New Mexico State Department of Education for \$38,000.
- 1997-1998 New Mexico Collaborative for Excellence in Teacher Preparation. Co-principal investigator for proposal received from the National Science Foundation for \$148,000 for three years with possible extension for two additional years.
- 1997-1998 Outcomes Assessment Grant. Co-principal investigator of proposal received from Planning and Analysis, Eastern New Mexico University for a total of \$4,000.
- 1997-1998 Professional Development School Research. Co-principal investigator of proposal received from Research and Faculty Development Committee, Eastern New Mexico University for \$3,433.
- 1997-1998 Goals 2000: Educate America Act, Professional Development School Collaborative. Co-principal investigator of proposal received from New Mexico State Department of Education for \$30,000.
- 1995-1996 Goals 2000: Educate America Act, Professional Development School Technology Center. Co-principal investigator of proposal received from New Mexico State Department of Education for \$54,905.
- 1995-1996 Building Bridges-Teacher to Teacher: The Continuation and Expansion of the Eastern New Mexico University School Partnership. Co-principal investigator of proposal received from the Center for Teaching Excellence at Eastern New Mexico University for \$2,500.
- 1995-1996 Family Math: A Team Approach to Learning. Principal investigator of proposal received from the Center for Teaching Excellence at Eastern New Mexico University for \$1,000.
- 1995-1996 The Development of the ENMU School Partnership: Portales Site. Co-principal investigator of proposal received from the Center for Teaching Excellence at Eastern New Mexico University for \$2,000.
- 1994-1995 Teacher Education Equity Project. Principal investigator of proposal received from the Center for Advanced Study in Education at CUNY Graduate Center.
- 1993-1994 Pro-Net: The Development of the Eastern New Mexico University-School Partnership Joint Proposal. Co-principal investigator of proposal received from the Center for Teaching Excellence at Eastern New Mexico University for \$2,000.
- 1992 ClarisWorks site license. Principal investigator of proposal received from the Instructional Equipment Fund Committee at Eastern New Mexico University.

1992 Interactive Video for Presentations and Instruction. Principal investigator of proposal received from the Instructional Development Grant at Eastern New Mexico University for \$1,986.

Grant Facilitator:

2007-2008 Teacher Quality Grant, Algebra for middle and high schoolteachers. Lesson Study Facilitator, Abilene Christian University.

2006-2007 Teacher Quality Grant, Probability and Statistics for middle school teachers. Lesson Study Facilitator, Abilene Christian University.

2005-2006 Teacher Quality Grant, Geometry for middle school teachers. Lesson Study Facilitator, Abilene Christian University.

2004-2005 Teacher Quality Grant, Number Sense for middle school mathematics teachers. Consultant, Abilene Christian University.

1997-2002 Collaborative Excellence in Teacher Preparation (CEPT), a state-wide National Science Foundation grant promoting science and mathematics training and support for inservice and preservice teachers. Facilitator, Eastern New Mexico University.

PUBLICATIONS

Refereed Journal Articles:

Lesley, M., Gee, D., & Matthews, M. (2010). Separating the chaff of bureaucracy from the grain of pedagogy: Creating quality new teachers in the age of accountability. *Teacher Education Quarterly*. 37 (2), 33-51.

Gee, D. (2006). Math mates: Learning about teaching as children guide the way. *Teaching Children Mathematics*. 12, (8), 402-406.

Matthews, M., Gee, D., & Bell, E. (1995). Science learning with a multicultural emphasis. *Science and Children*. 32, (6), 20-23, 54.

Gee, D. (Winter 1991). Learning styles and a two-way television course. *Ohio Media Spectrum*. 43, (4), 48-50.

Book Chapter:

Gee, D. (2003). Integrating technology into the curriculum. In E. Hewlett, C. Milyard, P. Miller, & J. Tanner (Eds.), *Tracks to the future: Integrating technology into today's classroom*. New Mexico Association for Supervision and Curriculum Development, St. Louis, MI: Van Hoffmann.

Non-refereed Publications:

Matthews, M., Gee, D. & Lesley, M. (2006). Separating the chaff from the grain: Creating quality new teachers. *American Education Research Association Conference Proceedings*.

Gee, D., Everhart, J., Howald, C., Lesley, M., & Matthews, M. (2000). New Mexico beginning teacher competencies rubric. Published for the State Department of New Mexico.

Gee, D., Hodgden, A., & Matthews, M. (1994). Lovington Municipal School science evaluation. Published for the Lovington Municipal School District.

Gee, D. (1991). Distance education and learning styles. *A World of Educational Opportunity Abstracts*.

Manuscripts Under Review:

Hakes, J., Eisenwine, M., Gee, D., & Purkiss, C. Poetometry: Combine geometry and poetry to increase student learning. Manuscript submitted for publication.

Manuscripts in Progress:

Matthews, M., Gee, D., & Lesley, M. (In preparation). Situated meanings and competing cultural models: A discourse analysis of New Mexico policy makers' views on teacher preparation.

Gee, D. & Whaley, J. Practice-centered professional development through lesson study.

PRESENTATIONS:

Peer Refereed National and International Conferences:

Eisenwine, M., Gee, D., & Purkiss, C. (accepted). Poetometry: Teachers and students designing poetry and mathematics projects. Paper to be presented at the *National Council of Teachers of English* Conference, Orlando, FL, November 2010.

Eisenwine, M., Gee, D., & Purkiss, C. (accepted). Poetometry: A new twist in integrating curriculum. Paper to be presented at American Association for Teaching & Curriculum Conference, St. Louis, MO, October, 2010.

Gee, D., Hakes, J., & Eisenwine, M. (2010). Poetometry: Empower all students by connecting geometry and poetry. Paper presented at the *National Council of Teachers of Mathematics* Conference, San Diego, CA.

Gee, D. (2009). Incorporating Family Science in a university methods course. Paper presented at the *National Science Teachers Association* Conference, New Orleans, LA.

Gee, D., Lesley, M., & Matthews, M. (2007). Situated meanings and competing cultural models: A discourse analysis of policy makers' views on teacher preparation. Paper presented at the *American Education Research Association* Conference, Chicago, IL.

Gee, D., Matthews, M., & Lesley, M. (2006). Separating the chaff from the grain: Creating quality new teachers. Paper presented at the *American Education Research Association* Conference, San Francisco, CA.

Gee, D., Everhart, J., & Howald, C. (2006). Implementing Family Math in a university course. Paper presented at the *National Council of Teachers of Mathematics* Conference, St. Louis, MO.

Gee, D. (2005). Math mates: A structured approach in learning to teach. Paper presented at the *National Council of Teachers of Mathematics* Conference, Anaheim, CA.

- Gee, D., Yarema, C., & Brown, G. (2005). Adapting lesson study: Lessons learned. Paper presented at the *Association of Mathematics Teacher Educators* Conference, Dallas, TX.
- Gee, D., & Howald, C. (2004). Building awareness: Using problem solving to promote gender equity. Paper presented at the *National Council of Teachers of Mathematics* Conference, Philadelphia, PA.
- Gee, D., Yarema, C., Brown, G., & Abila, R., (2004). Promoting Equity for All Learners through Lesson Study. Paper presented at the *National Council of Teachers of Mathematics* Conference, Philadelphia, PA.
- Gee, D., Lesley, M., & Matthews, M. (2004). Fostering quality teaching through performance based assessments. Paper presented at the *American Association of Colleges for Teacher Education* Annual Meeting, Chicago, IL.
- Gee, D., Yarema, C., Whitworth, J., Brown, G., & Abila, R. (2003). Making math successful for all students. Paper presented at the *School Science and Mathematics Association* Conference, Columbus, OH.
- Gee, D., & Howald, C. (2003). Using problem solving activities to engage girls at the middle school. Paper presented at the *National Council of Teachers of Mathematics* Conference, San Antonio, TX.
- Gee, D., & Howald, C. (2002). Bridging the gender issue in mathematics through problem solving. Paper presented at the *National Council of Teachers of Mathematics* Conference, Las Vegas, NV.
- Gee, D. (1999). Bridging the gender issues in mathematics with children's literature. Paper presented at the *National Council of Teachers of Mathematics* Conference. San Francisco, CA.
- Gee, D., & Matthews, M. (1995). Using multi-cultural literature as a spring board into the study of science themes. Paper presented at the *Whole Language Umbrella* International Conference, Windsor, Canada.
- Gee, D. (1992). The utilization of teacher training techniques and course evaluation in distance education programs. Paper presented at the *Association for Educational Computing and Technology* Conference, Washington, D.C.
- Gee, D. (1992). Distance education: Is it for all students? Paper presented at the *Special Education and Technology* Conference, Albuquerque, NM.
- Gee, D., (1991). The relative effects of learning style preferences on learning-outcomes in distance-learning environments. Paper presented at the *Educational Communications and Technology*, Conference, Orlando, FL.

Peer Refereed State and Regional Presentations:

- Gee, D., Matthews, M., Lesley, M., & Howald, C. (2001). Systematic approach to assessment of New Mexico beginning teacher competencies. Paper presented at the *New Mexico Higher Education Assessment and Retention* Conference, Albuquerque, NM.
- Gee, D. (1999). Using children's literature to address gender issues in mathematics. Paper presented at the *New Mexico International Reading Association* Conference, Portales, NM.

- Gee, D. (1998). Using children's literature in the math and science classroom. Paper presented at the *National Council of Teachers of Mathematics Central Regional Conference* and the *School Science and Mathematics Association Conference*, Louisville, KY.
- Gee, D., Garan, E., & Everhart, J. (1998). Sing it, say it, tell it, draw it: Alternative assessment. Practicing what we preach. Paper presented at the *New Mexico Higher Education Conference*, Albuquerque, NM.
- Gee, D. (1996). Family science: A community affair. Paper presented at the *New Mexico Science Teachers Association Conference*, Albuquerque, NM.
- Gee, D. (1996). Family math: A community fair. Paper presented at the *Center for Teaching Excellence Action Research Conference*, Taos, NM.
- Gee, D., Harris, M., Risner-Shiller, C. (1995). Gender equity. Panel presentation at the *American Association of University Women New Mexico Fall Workshop*, Socorro, NM.
- Gee, D. (1995). Using children's literature as a catalyst in gender equity. Paper presented at the *Teacher Education Equity Project*, Seattle, WA.
- Gee, D., & Matthews, M. (1994). Science through children's literature: A multicultural approach. Paper presented at the *International Reading Association West Regional Conference*, Reno, NV.
- Gee, D., Bell, E., & Bolich, N. (1993). Science: A multicultural approach using children's literature. Workshop presented at the *Multicultural Education Conference*, Durango, CO.
- Gee, D., Bell, E., Bolich, N. (1992). Science: A multicultural approach using children's literature. Workshop presented at the *New Mexico Council of Teachers of Mathematics/New Mexico Science Teachers Association Conference*, Las Cruces, NM.
- Gee, D., Matthews, M., & Bell, E., (1991). Teaching science through children's literature: A multicultural approach. Workshop presented at the *New Mexico International Reading Association Conference*, Grants, NM.
- Gee, D. (1991). Distance education and learning styles. Paper presented at the *Distance Education, Training and Interactive Technologies Conference*, Augusta, MA.
- Gee, D. (1991). Bubbling over with science. Paper presented at the *Kindergarten Teachers of Texas Conference*, Pampa, TX.
- Gee, D., Price, R., Repman, J. (1990). Teaching a distance education course. Paper presented at the *Texas Association for Educational Technology Conference*, Austin, TX.

Non Peer Refereed Presentations:

- Gee, D. (2007). Mathematics TEKS connections (MTC) Grades 3-5. Workshop presented at the Region 14 Educational Service Center. Abilene, TX.
- Gee, D. (2007). Mathematics TEKS connections (MTC) Grades K-2. Workshop presented at the Region 14 Educational Service Center. Abilene, TX.
- Gee, D. (2007). Mathematics TEKS connections (MTC) Grades 3-5. Workshop presented at the *Conference for the Advancement of Mathematics Teaching*, San Antonio, TX.

- Gee, D. (2005). Reflection strategies to build knowledge in a field-based experience. Paper presented at *Association of Christian Educator Preparation Programs*, Abilene, TX.
- Gee, D., & McQueen, R. (2005). Improving instruction through technology. Paper presented at *Frontiers In Technology Conference*, Abilene, TX.
- Gee, D., Snider, D., & Vessel, F. (2004). Incorporating field experiences in education courses. Paper presented at the *Association of Christian Educator Preparation Programs*, TN.
- Gee, D., & Lesley, M. (2000). Competencies for entry level teachers. Paper presented at the *Eastern Regional Roundtable*, Portales, NM.
- Gee, D. (1991). Technology applications in the curriculum of the '90s. Paper presented at the *Educational Conference* at Eastern New Mexico University, Portales, NM.
- Gee, D. (1991). Will curriculum reform movements impact the classroom instruction of students? Major reactor to this presentation given at the *Education Conference* at Eastern New Mexico University, Portales, NM.
- Gee, D. (1991). Education and technology. Paper presented to a consortium of Center for Teaching Excellence Public School Associates and Eastern New Mexico University personnel, Portales, NM.

WORKSHOPS AND INSERVICE

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| 2001 | Hands-on mathematics. Inservice provided for elementary education teachers, Muleshoe, TX. |
| 1999 | Elementary mathematics. Inservice provided for Steiner Elementary School, Portales, NM. |
| 1996 | Technology integration in the classroom. Series of inservices provided for James Elementary School, Portales, NM. |
| 1996 | Gender equity workshop. Workshop provided for area elementary education teachers, Portales, NM. |
| 1992 | Alternative teaching techniques: Cooperative learning. Inservice provided for Portales Jr. High School, Portales, NM. |

SERVICE

Profession:

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| 2010-current | Reviewer , <i>Science & Children</i> |
| 2009-current | Reviewer , <i>Teaching Children Mathematics</i> |
| 1998-2001 | Professional Development School Site Visitor , Professional Development School Pilot Site Project, National Council for Accreditation of Teacher Education |

- 1998-2001 **Professional Development School Contact Person**, Professional Development School Pilot Site Project, National Council for Accreditation of Teacher Education
- 1999-2001 **Teacher Quality Task Force**, Teacher Professional Development Task Force, New Mexico State Department of Education
- 2001 **New Mexico Teacher Assessments Test Materials Review Content Advisory Committee**, New Mexico State Department of Education

University:

- 2010-current **Faculty Senate**, Angelo State University
- 2009-current **Environmental Scanning Committee**, Angelo State University
- 2009-current **Department Curriculum Committee**, Department of Teacher Education, Angelo State University
- 2009-current **Program Assessment Committee**, Department of Teacher Education, Angelo State University
- 2009-current **International Education Outreach K-12 Program**, Department of Teacher Education, Angelo State University
- 2008-current **Faculty Development and Enrichment Programs Committee**, Angelo State University
- 2008-current **Scholarship Committee**, Department of Teacher Education, Angelo State University
- 2009-2010 **Search Committee Member**, Department of Teacher Education, Angelo State University
- 2009-2010 **Comprehensive Program Reviewer**, Department of Curriculum and Instruction, Angelo State University
- 2009 **Faculty Co-mentor**, Department of Teacher Education, Angelo State University
- 2008-2009 **Search Committee Member**, Department of Teacher Education, Angelo State University
- 2006-2007 **LINK Team**, (university technology committee) Abilene Christian University
- 2004-2007 **Faculty Mentor**, University Faculty Mentor Program, Abilene Christian University
- 2003-2007 **Professional Development Committee**, Department of Education, Abilene Christian University
- 2002-2007 **Graduate Committee**, Department of Education, Abilene Christian University
- 2006 **English Faculty Search Committee**, Abilene Christian University
- 2004-2006 **Research Advisor**, Dissertation Committee for Shaitaisha Winston at Gallaudet University

2004-2006	Technology Committee , Department of Education, Abilene Christian University
2003-2006	Research Committee , University Committee, Abilene Christian University
2003	Tenure and Promotion Committee , Department of Education, Abilene Christian University
2002-2004	Honors/Scholarship Committee , Department of Education, Abilene Christian University
2002-2003	Field Experience Committee , Department of Education, Abilene Christian University
2002-2003	Library Committee , Department of Education, Abilene Christian University
2001-2002	University Academic Council , University Committee, Eastern New Mexico University
2001-2002	NCATE Self-Study Sub-Committee , Diversity Standard Leader, Eastern New Mexico University
Spring 2002	Mathematics Faculty Search Committee , Eastern New Mexico University
Fall 2001	College Secretary Search Committee , Eastern New Mexico University
Fall 2001	Instructional Technologist Search Committee , Eastern New Mexico University
2000-2002 1994-1997 1991-1992	Teacher Education Advisory Committee , University Committee, Eastern New Mexico University
1997-2002	College of Education and Technology Council , Eastern New Mexico University
1994-2002 1990-1991	Graduate Admissions and Retention Committee , School of Education, Eastern New Mexico University
1994-2002 1990-1992	Undergraduate Admissions and Retention Committee , School of Education, Eastern New Mexico University
2000-2002 1994-1995	Comprehensive Examination Committee , School of Education, Eastern New Mexico University
2000-2002 1993-1994	Writing Proficiency Examination Committee , School of Education, Eastern New Mexico University
2001-2002 1998-1999	Library Committee , University Committee, Eastern New Mexico University
1995-1998	Library Committee Chair , University Committee, Eastern New Mexico University
1998-2001	University Council , University Committee, Eastern New Mexico University
2000	College of Education and Technology Dean's Search Committee , College of Education and Technology, Eastern New Mexico University

- 1998-1999 **Assessment Committee**, University Committee, Eastern New Mexico University
- 1994-1997 **Elementary Education Curriculum Coordinator**, School of Education,
1991-1992 Eastern New Mexico University
- 1996-1997 **University Retention Committee**, University Committee, Eastern New Mexico
University
- 1996-1997 **Curriculum Coordinators Team**, School of Education, Eastern New Mexico University
- 1993-1997 **Faculty Evaluation Committee**, School of Education, Eastern New Mexico University
- 1994-1995 **Faculty Evaluation Committee Chair**, School of Education, Eastern New Mexico
University
- Spring 1997 **Search Committee Chair**, Elementary Education tenure track position, Eastern New
Mexico University
- 1996-1998 **NCATE Self-Study Sub-Committees**, Standards I, III, and IV, School of Education
Eastern New Mexico University
- Fall 1996 **Search Committee Chair**, Elementary Education tenure track position, Eastern New
Mexico University
- Spring 1996 **Teacher Education Advisory Committee Chair**, University Committee, Eastern New
Mexico University
- Spring 1996 **Education Faculty Liaison**, School of Education, Eastern New Mexico University
- 1995 **Search Committee Chair**, Elementary Education tenure track position, Eastern New
Mexico University
- 1992-1994 **University Curriculum Committee**, University Committee, Eastern New Mexico
University
- 1993-1994 **Faculty Senate Alternate**, University Committee, Eastern New Mexico University
- 1994 **Search Committee Chair**, 3 tenure track positions, Elementary Education (2),
Elementary Education/Foundations, Eastern New Mexico University
- 1993 **Search Committee Chair**, 3 tenure track positions, Elementary Education, Education
Foundations, Education Foundations/Distance Learning, Eastern New Mexico University
- 1992-1993 **NCATE Task Force**, Category III, School of Education, Eastern New Mexico
University
- 1991-1992 **Coordinator of the Assessment Process for Admission to the Undergraduate
Program**, School of Education, Eastern New Mexico University
- 1990-1991 **Alternate for the Scholarship and Financial Aid Committee**, Eastern New Mexico
University

Community:

- 2010 **Science Fair Judge**, Region XV Regional Grade 5 Science Fair, San Angelo
- 2008-2009 **Grant Collaboration**, worked with San Angelo Independent School District administrators to plan professional development for elementary mathematics teachers
- 2004-2005 **Big Country Teacher Center Committee**, Area wide committee including Abilene Independent School District, McMurray University, Hardin Simmons University, and Cisco Jr. College
- 1999-2000 **Math Adoption Committee**, Portales Municipal Schools, Portales, NM
- 1998-2001 **Educational Plan for Student Success (EPSS)** partner with Steiner Elementary School, Portales, NM
- 2000 **Principal Search Committee** for James Elementary, Portales Municipal Schools, Portales, NM
- 1998 **Educational Plan for Student Success** partner with Portales Municipal Schools, Portales, NM
- 1998 **Title VII Grant Committee**, Portales Municipal Schools, Portales, NM
- 1996 **Educational Plan for Student Success** partner with Floyd Municipal Schools, Floyd, NM