Spanish 1301 Dual Credit

Angelo State/ Glen Rose

Spring 2017

Instructor: Elsa V. Butler

Room: 402

Tutoring: Monday after school, or by appointment.

Course Description

Dual Credit Spanish is a review of Spanish 1 and 2, and introduction to Spanish 3. Along with learning the Spanish language, culture of the Spanish-speaking world is also emphasized. Students will practice the four language skills (listening/understanding, speaking, reading, and writing) both with instructor and with classmates. The course materials provide abundant communicative activities along with many form-focused exercises and offer a good variety of authentic cultural materials. Practice will continue beyond the classroom with technology-based exercises. National Standards describe the Five C’s of Foreign Language Education: Communication, Cultures, Connections, Comparisons, and Communities. Successful students will learn “how, when, and why to say what to whom”.

Course Objectives

Students should be able to communicate minimally using vocabulary and grammar learned as well as memorized phrases. They should be able to answer some direct questions and express themselves verbally and in writing in the present and past tenses. Students should be able to read and comprehend simple texts on an elementary level. Students should be able to demonstrate an understanding of some of the salient features of the history and culture of the Spanish-speaking world. Upon completion of the course, students should be able to Communicate in all 3 modes—interpretive, presentational, interpersonal—at the ACTFL Novice mid to high level.

Texts

AVENTURAS PRIMER CURSO DE LENGUA ESPAÑOLA, 3th. ed. by Donley and Blanco, which includes practice exercises and language lab.
Various TPR Storytelling Novels by Blaine Ray.

**Assessment**

Exams and test 35%

Quizzes 25%

Daily Work 25%

Participation 15%

Exams, tests, quizzes may be written exam, verbal exchange, projects or what the instructor deems worthy of evaluation.

**Policies**

Make-up work- as per Glen Rose School Code. It is up to the student to make arrangements with instructor when absent.

Attendance- Class attendance is absolutely crucial to your success in this course.

Cell phones

Turn off all cell phones before entering classroom and have them out of sight (that means in purse or book bag not on desk). Cell phones may be used for assignments, **ONLY** if permission is giving by instructor. Any cell phone not put away or visible, will be taken to office to be picked up by parent.

Academic Honesty

“Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook.”

**Resources**

ACTL guidelines:  http://www.actfl.org

Standards:  http://www.vark-learn.com

THIS SYLLABUS IS SUBJECT TO CHANGE.