

Curriculum Vitae

James N. Forbes

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Education

- Ph.D. Developmental Psychology, University of Florida, 1993.
- M.S. Developmental Psychology, University of Florida, 1992.
- B.S. Psychology, *magna cum laude*, University of Washington, 1988.
- B.A. French, *magna cum laude*, University of Washington, 1988.
- A.A. University of Maryland, Iraklion, Crete, Greece, 1981.

Languages

English, French

Education Honors Received

Inducted into *Phi Beta Kapa*, 1988
Lifetime Member of Psi Chi

Academic Employment History

- Associate Professor, Angelo State University (2005-present)
- Assistant Professor, Angelo State University (1996-2005)
- Instructor, Concordia University, Montréal (1995-1996)
- Instructor, McGill University, Montréal (1995-1996)
- Post-doctoral fellow (1993-1995), Center for Research on Human Development, Montréal
- NICHD predoctoral trainee (1990-1992), University of Florida

Courses I Teach

- Seminar in Psychological Research ASU
- Research Methods & Statistical Analysis ASU
- Intermediate Statistics and Research Methods
- Life-Span Developmental Psychology ASU
(Undergraduate & Graduate)
- General Psychology ASU
- History of Psychology ASU
- Individual Research Supervision ASU
(Undergraduate & Graduate)
- Cognitive Development Concordia University, Montréal
- Language Acquisition & Development McGill University, Montréal
- Child Development University of Florida, Concordia University, Montréal

New Courses I Have Developed

- Applied Economic Psychology (2010)
- Intermediate Statistics and Research Methods (2006-present)
- On-Line History of Psychology (2005-present)
- On-Line Life-Span Developmental Psychology (2006-present)
- On-Line Developmental Psychology (graduate: 2007-present)

Leadership & Governing Bodies

- University Tenure and Promotion Advisory Committee-College of Liberal and Fine Arts Representative (elected 2010)
- Chair, University Committee on Tenure and Promotion (2007)
- University Committee on Tenure and Promotion (2006-09; reappointed 2009-2010)
- President, ASU Faculty Senate (2003-2004)
- University Committee on Tenure and Promotion (2003-2004)
- Texas Higher Education Coordinating Board Senior Fellows Program (summer, 2003)
- Vice President, ASU Faculty Senate (elected 2002)
- Co-Chair, Academic Affairs Committee (elected 2001)
- Faculty Senate (elected 2000)

University Service

- Advisory Board Member, Center for Innovation in Teaching & Research Advisory Council (Appointed 2007-09; Reappointed: 2009-11)
- Ad Hoc Fitness and Wellness Committee (2007; 2009)
- Assessment for Study Abroad Programs Committee Member (2009)
- Optional Retirement Program Committee (appointed 2001-2007)
- Graduate Council (2000-present)
- French Language Judge: XXVIII Foreign Language Festival (Mar, 2007)
- University Budget Committee (2003)
- Committee on Tenure and Promotion (2003)
- Software Assessment Task Force (2003)
- Dean, College of Liberal & Fine Arts Search Committee (2003)
- University Curriculum Committee (2003)
- Committee on Faculty Development and Enrichment Programs (2003)
- University Technology Committee (2003)
- Committee on Committees (2003)
- Academic Integrity Committee (2002, 2003)
- Speaker Search Sub-Committee of the University Symposium Committee (2001)
- French & Spanish Faculty Search Committee-External Member (appointed 2000)
- Self-Study for Reaccreditation from the Southern Association of Colleges and Schools (Library & Learning Resources Committee, Editor)
- Carr Academic Scholarship Program Advisory Committee (appointed 1999, 2000, 2001, 2002, 2003)
- Faculty Research Enhancement Committee (1999, 2000)
- Academic Program Initiative Task Force (Academic Program Initiatives) (appointed 1998)

Department Service

- Chair, Department Peer Review Committee (2009)
- Editor, Coordinator Department Review (2008)
- Chair, Department Institutional Effectiveness Committee (2008 – present)
- Department Peer Review Committee, Member (elected, 2008, 2009, 2010)
- Interim Department Head (summer, 2008)
- Co-Director, M.S. Applied Psychology Program (2008 – present)
- Director, M.S. General Psychology Program (2000-2008)
- Industrial-Organizational Faculty Search Committee Member (1999, 2004, 2007)

- Chair, Social Psychologist Faculty Search Committee (2004)
- Taught two additional course sections of Research Methods and Statistical Analysis (PSY 3305) during fall, 2000 semester (Oct-Dec) because of departmental need
- Teaching Assistant Supervision (1998,1999, 2000, 2001, 2002, 2003, 2004)

Professional Service

- Editorial Board Member, *The Open Applied linguistics Journal* (2006-present)
- Reviewer, *Journal of Experimental Psychology: Applied* (2007-present)
- Reviewer, *Journal of Child Language* (1998 – present)
- Reviewer, *Cognition* (1995 – 2000)
- Reviewer, *Applied Cognitive Psychology* (2008 – present)
- Reviewer, *Aging & Human Development* (2007 – present)
- Reviewer, Prentice Hall (Research Methods)
- Reviewer, Wadsworth Publishing (Developmental Psychology)
- Reviewer, *Financial Services Review* (since 2008)
- Reviewer, *International Journal of Behavioral Development* (since 2007)
- Reviewer, *Journal of Cognitive Development*.
- Reviewer, *Psi Chi Journal of Undergraduate Research*
- Reviewer, *Child Development Abstracts & Bibliography*
- Reviewer, Southwestern Psychological Association, 1999-2000
- Reviewer, Brooks/Cole (Life-Span Development)
- Reviewer, Harcourt Brace (Research Methods & Statistics)
- Reviewer, Allyn & Bacon (Child Psychology)
- Reviewer, McGraw-Hill (Life-Span Developmental Psychology)

Professional Psychology Organization Membership

- Association for Psychological Science (APS)
- American Psychological Association (APA)
- Society for Research in Child Development (SRCD)
- Southwestern Psychological Association (SWPA)
- National Psychology Honor Society, Psi Chi

Community Service & Pro Bono Publico

- Junior Achievement Volunteer San Angelo Independent School District
- Treasurer, Board of Directors: Concho Educators Federal Credit Union (elected, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010)
- Chairman, Supervisory Committee: Concho Educators Federal Credit Union (1999-2000)
- Secretary, Supervisory Committee: Concho Educators Federal Credit Union (1998-1999)
- Habitat for Humanity volunteer (1996-2000)

Book Chapter

Poulin-Dubois, D., & Forbes, J.N. (2006). Word, Intention, and Action: A two-tiered model of action word learning. In K. Hirsh-Pasek, & R. M. Golinkoff (Eds.), ***Action meets word: How children learn verbs***. Oxford University Press.

Peer Reviewed Publications

Forbes, J.N. & Kara (2010). Confidence mediates how investment knowledge influences investing self-efficacy. ***Journal of Economic Psychology***, 31(3), 435-443.

- Forbes, J.N., Poulin-Dubois, D., Rivero, M.R., & Sera, M.D. (2009) Grammatical gender affects bilinguals' conceptual gender: Implications for linguistic relativity and decision making. ***The Open Applied Linguistics Journal***, 1, 69-77.
- Sera, M.D., Forbes, J., Elieff, C., Burch, M.C., Rodriguez, W., & Poulin-Dubois, D. (2002) When language affects cognition and when it does not: An analysis of grammatical gender and classification. ***Journal of Experimental Psychology: General***, Vol 131(3), 377-397.
- Poulin-Dubois, D., & Forbes, J.N. (2002). Toddlers attention to intentions-in-action in learning novel action words. ***Developmental Psychology***, Vol 38(1), 104-114.
- Forbes, J.N. (1997). [Review of the book *Language in Cognitive Development: The Emergence of the Mediated Mind*]. ***Child Development Abstracts and Bibliography***, 71, 87-89.
- Forbes, J.N., & Poulin-Dubois, D. (1997). Representational change in infants' interpretation of familiar action verb meaning. ***Journal of Child Language***, 24, 389-406.
- Forbes, J.N., & Farrar, M.J. (1995). Learning to represent word meaning: What initial training events reveal about children's developing action verb concepts. ***Cognitive Development***, 10, 1-20.
- Forbes, J.N., & Farrar, M.J. (1993). Children's initial assumptions about the meaning of novel motion verbs: Biased and conservative? ***Cognitive Development***, 8, 273-290.
- Farrar, M.J., Friend, M.J., & Forbes, J.N. (1993). Event knowledge and early language acquisition. ***Journal of Child Language***, 20, 591-606.

Grants: External

- Forbes, J.N. (2002-2004). National Institute of Health Grant. **(\$116,914)**
Toddlers' Use of Actors Intentions to Learn Verbs.

Grants: Internal

- Faculty Development and Enrichment Program and Project. New On-line MS Applied Psychology Program to Improve ASU's Curriculum. June, 2009
- President's Circle Enrichment Grant, "*Graduate Student Travel to a National Convention to Present Research*," Mar, 2006.
- Forbes, J.N. (2005-2006). Faculty Research Enhancement Grant. Framing, Familiarity, and Moral Hazard in Investment Decisions.
- Forbes, J.N. (2004-2005). Faculty Development and Enrichment Grant. *Proposal for a New Course to Improve ASU's Curriculum: PSY 3321, Intermediate Research Methods & Statistical Analysis.*
- Forbes, J.N. (2001). Technology Development Grant, ASU. *Developing an on-line History of Psychology (PSY 4301) course.*
- Forbes, J.N. (2000). Research Enhancement Grant, ASU. *College Age Adults' Investment Literacy.*
- Forbes, J.N. (1998). Research Enhancement Grant, ASU. *Developing Thought and Language: A Crosslinguistic Investigation.*
- Forbes, J.N. (1997). Research Enhancement Grant, ASU. *Toddlers' Social Knowledge and Word Learning.*
- Forbes, J.N. (1995). General Research Fund, Concordia University; General Operating Grant.

Masters' Theses Supervised

- Grimsley, Cheryllann (2000). *How Writing about Traumatic Experiences Affects Mental and*

Physiological Well-Being in Adolescents and the Aged.

- Hutchison, Nancy E. (1998). *CD-ROM Versus Printed Study guide: Undergraduate Performance in General Psychology.*
- Hudson, Melinda. (1998). *Introversion, Extraversion, Distracters and Young Children's Ability to Remain on Task.*

Master's Thesis Served as a Committee Member

- Prichard, J.M. (2009). *United States Cadet Nurse Corps in West Texas.*
- Nunsaker, Cory R. (2006). *The effects of negative rumination and shifting workload on a stimulus comparison task.*
- Coad, Shannon A. (2003). *The electroretinogram of the Mexican Free-Tailed bat (Tadarida Brasiliensis).*
- Rivero, Magda R. (2001). *The role of spiritual well-being in the psychological well-being and physical health in college students: An exploratory study.*
- Liu, Qin (1997). *Chinese women in the fiction of Pearl s. Buck, Maxine Hong Kingston, and Amy Tan: Discontent and ambivalence.*

Carr Student Research Scholarship Supervision

- Laura Lamoreaux (2007). *Does Children's Perspective Taking, Empathy, and Prosocial Behavior*
- *Predict their Choice of Movie Hero?*
- Krause, Tina (1998). *How toddlers infer others' semantic intentions to learn verbs.*

Papers Presented at Professional Meetings

- Forbes, J.N., Kara, S.M., & Mitchell, M. (2010). *Feedback Improves Calibration of Investing Knowledge and Confidence.* Poster presented at the 2010 Meeting of the Association for Psychological Science, Boston, MA
- Forbes, J.; Kara, S.M., & Doyle, J. (2009). *Numeracy, Remuneration, and Ethical Contexts Influence Investment Advisors' Decisions.* Poster presented at the 2009 Meeting of the Association for Psychological Science, San Francisco, CA
- Lamoreaux, L. & Forbes, J. (2008). *Heroes, villains, and Children's conflict behaviors.* Paper presented at the 116th meeting of the American Psychological Association, Boston, MA
- Forbes, J., & Kara, M. (May, 2007). *Advisor Fees and Moral Hazard in Investment Decisions.* Paper presented at the 2007 Meeting of the Association for Psychological Science, Washington, D.C.
- Forbes, J., Kara, M., Calloway, S.M., Goyle, A., & Lamoreaux, L. (Mar, 2006). *Framing and Familiarity Influence Stock Investment Decisions.* Paper presented at the 2006 Meeting of the Association for Psychological Science, New York, NY.
- Forbes, J.N., & Kara, M.S. (2004). *Investment knowledge, self-efficacy, and overconfidence in a university population.* Paper presented at the 2004 meeting of the American Psychological Association, Honolulu, Hawaii.
- Forbes, J.N., & Bromfield, J.M. (2004). *How toddlers solve the two-person event, verb packaging problem.* Paper presented at the 2004 meeting of the American Psychological Association, Honolulu, Hawaii.
- Forbes, J.N., Ashley, T., & Martin, A. (2003). *Interpreting others' intentions facilitates toddlers' verb learning.* Paper presented at the 2003 meeting of the American Psychological Association, Atlanta, GA.
- Forbes, J.N., Kara, S.M., McGaughey, C.A., & Dooley, R.B. (2002, June) *Investment*

- knowledge, investing self-efficacy, and college students' overconfidence in attaining their financial goals. Paper presented at the 14th annual meeting of the American Psychological Society, New Orleans, LA.
- Forbes, J.N., Poulin-Dubois, D., & Rivero, M. (2000, June). Romancing linguistic relativity: Language proficiency affects bilinguals' gender classifications. Paper presented at the 12th Annual meeting of the American Psychological Society, Miami, FL.
- Forbes, J.N., Hudson, M.E., Hutchison, N.E., Hicks, T. (1999, April). *Making semantic intentions explicit helps young children learn new verbs*. Paper presented at the 1999 meeting of the Society for Research on Child Development. Albuquerque, N.M.
- Hutchison, N. E. & Forbes, J.N. (1999, April). *Do CD-ROM study guides improve students' test performance?* Paper presented at the 1999 meeting of the Southwestern Psychological Association. Albuquerque, NM.
- Hudson, M.E. & Forbes, J.N. (1999, April). *External stimuli differentially affects introverted and extraverted children's task performance*. Paper presented at the 1999 meeting of the Southwestern Psychological Association. Albuquerque, NM.
- Forbes, J.N., Hudson, M, Hutchison, N.E., Strain, D.D., & Hicks, T. (1998, April). *Where language meets theory of mind: Young children's verb learning*. Paper presented at the 1998 meeting of the Southwestern Psychological Association. New Orleans, LA.
- Poulin-Dubois, D., Beaumont, J., & Forbes, J.N. (1997, July). *L'influence du genre grammatical sur l'attribution du genre conceptuel chez les locuteurs unilingues et bilingues*. Paper presented at the 16^{ème} Congrès International des Linguistes. Paris, France.
- Forbes, J.N., & Poulin-Dubois, D. (1997, April). *Toddlers' use of actors' intentions to acquire the meaning of novel verbs*. Paper presented at the 1997 meeting of the Society for Research in Child Development. Washington, D.C.
- Poulin-Dubois, D., & Forbes, J.N. (1996, September). *Perceptual to semantic representation of verb meaning in young children*. Paper presented at the British Psychological Society: Developmental Section Annual Conference. Oxford, England.
- Forbes, J.N., & Poulin-Dubois, D. (1996, August). *Productive vocabulary, event appearance, agents' intentions, and early verb learning*. Paper presented at the XXVI International Congress of Psychology. Montréal, Canada.
- Forbes, J.N., Poulin-Dubois, D., & Schulman, J. (1996, July). *Infants use lexical principles to generalize action verbs*. Paper presented at the VIIth International Congress for the Study of Child Language. Istanbul, Turkey.
- Forbes, J.N., & Poulin-Dubois, D. (1996, April). *Infants Infer Agents' Intentions to learn the meaning of new verbs*. Paper presented at the 10th Biennial International Conference on Infant Studies. Providence, RI.
- Sera, M.D., Forbes, J.N., Rodriguez, W., Elieff, C., Poulin-Dubois, D., & Clark, M. (1996, March). *Grammatical and conceptual influences in the assignment of gender by speakers of English, Spanish, French, and German*. Paper presented at the Biennial Conference on Human Development. Birmingham, AL.
- Forbes, J.N., Poulin-Dubois, D. (1995, November). *Développement de la représentation du sens des verbes chez le jeune enfant*. Paper presented at the 18^{ième} Congrès de la Société Québécoise pour la Recherche en Psychologie. Montréal, Canada.
- Forbes, J. N., Poulin-Dubois, D., & Schulman, J. (1995, March). *Event specificity in 20-month-olds' extensions of familiar action verbs*. Paper presented at the 1995 meeting of the Society for Research in Child Development. Indianapolis, IN.

- Forbes, J.N., Poulin-Dubois, D., & Schulman, J. (1994, November). *L'extension des verbes familiers par les enfants de 20 mois*. Paper presented at the 17^{ième} Congrès de la Société Québécoise pour la Recherche en Psychologie. Montréal, Canada.
- Forbes, J.N., & Farrar, M.J. (1994, April). *Multiple determinants of 3-year-olds' interpretation of novel action verb concepts*. Paper presented at the 13th Biennial Conference on Human Development. Pittsburgh, PA.
- Forbes, J.N., & Farrar, M.J. (1992, April). Evidence of verb learning biases: Initial assumptions about the meaning of novel motion words. Paper presented at the 12th Biennial Conference on Human Development. Atlanta, GA.
- Forbes, J. N., & Farrar, M. J. (1991, October). *Children's and adult's initial assumptions about the meaning of novel motion verbs*. Paper presented at the 16th Annual Boston University Conference on Language Development. Boston, MA.
- Forbes, J. N. & Farrar, M. J. (1991, October). *Children's and adult's initial assumptions about the meaning of novel motion verbs*. Paper presented at the 16th Annual Boston University Conference on Language Development. Boston, MA.
- Farrar, M. J., & Forbes, J. N. (1991, April). *Event knowledge and the acquisition of word classes*. Paper presented at the 1991 Meeting of the Society for Research in Child Development. Seattle, WA.
- Farrar, M. J., Friend, M., & Forbes, J. N. (1990, March). *Event expertise and early lexical development*. Paper presented at the 11th Biennial Conference on Human Development. Richmond, VA.
- Ayers, K., Friend, M., Davis, T., FitzGerald, D., Forbes, J., Nassau, G., Rennert, E., Seier, W., & Zlokovich, M. (1990, April). *Children's understanding of the appearance-reality distinction in physical and affective domains*. Paper presented at the 11th Biennial Conference on Human Development. Richmond, VA.