

Kinesiology 4343  
Adapted Physical Activities  
Spring 2012

Instructor: Dr. Kathleen Price (Kathleen.Price@angelo.edu)

Office: Center for Human Performance #108

Office Phone: 942-2173

Office Hours:

MWF Mornings        8:30-10:00 and 11:00-12:00

TTH Mornings        8:30-10:30

\*\*I also serve as the ASU Women's Golf Coach. Practices are scheduled in the afternoons. Additional hours may be scheduled by appointment. Please contact me first if you have a major problem.

\*\*Additional hours by appointment. (I am on several committees and I do have meetings many afternoons. Please contact me first if you have a major problem.)

## I. Resource Materials

### A. Required Text

Auxter, D., Pyfer, J., Zittel, L., & Roth, K. (2009). Principles and methods of adapted physical education and recreation (11th ed.). McGraw Hill: St. Louis.  
ISBN #978-0-07-352371-2

B. Observation/Volunteer Work and Journal Entries--The volunteer(ed) work will be scheduled through SAISD and their special education/physical education program or other area agencies. It is intended that you are actively involved with children or adults with special needs in a movement activity. You must accumulate at least 10 hours of observation and turn in a typed day-by-day journal of your involvement with the clients during the course of the semester. This should also include your initial perceptions of the assignment and subsequent feelings throughout the semester on the lifestyles of those with special needs. If scheduling is a problem during school hours, other opportunities may be available through community agencies including the MHMR and Special Olympics. It is your responsibility to locate these other programs. You must make alternate arrangements during the second week of class. (You may do volunteer work in other school districts with approval of professor.) Journals will be turned in twice throughout the semester at a date to be determined.

## II. Student Learning Outcomes

- A. Students will recognize the causes and characteristics of handicapping conditions as evidenced by success on exams and through active participation with working with people with special needs.
- B. Students will learn to modify activities, sport, and dance for safe and successful participation by those with special needs and provide challenging sport experiences with regard to needs, interests, and abilities. This will be evidenced by success on exams and through active participation with working with people with special needs.



Spring 2012  
9:30 TT 4343-010  
Tentative Syllabus

Tues Jan 17	Introduction to course and special populations
Thurs Jan 19	Ch 1 Adapted Physical Education
Tues Jan 24	Ch 2 Determining Educational Needs Through Assessment
Thurs Jan 26	Ch 3 Developing the Individual Education Program
Tues Jan 31	Ch 4 Teaching to Meet the Learner's Needs
Thurs Feb 2	Ch 5 Delivering Services in Most Inclusive Environment
Tues Feb 7	Catch-up
Thurs Feb 9	Review
Tues Feb 14	Test #1 (Ch 1-5)
Thurs Feb 16	Ch 6 Enhancing Student Behavior
Tues Feb 21	Ch 7 Adapted Physical Education in the Public Schools
Thurs Feb 23	Ch 8 Physical Fitness and Sport Conditioning
Tues Feb 28	Ch 9 Children in Crisis: Psychosocial delays
Thurs Mar 1	Ch 10 Infants, Toddlers, and Pre-schoolers
Tues Mar 6	Catch-up/Review
Thurs Mar 8	Test #2 (Ch 6-10)
March 10-18	Spring Break
Tues Mar 20	Ch 11 Mental Retardation
Thurs Mar 22	Ch 12 Pervasive Developmental Disorders
Tues Mar 27	Ch 13 Specific Learning Disability
Thurs Mar 29	Ch 14 Mental Health Disorders: Conduct, Behavior and Emotional Disorders
Tues Apr 3	Review and Catch-up
Wed Apr 4	Last day to drop or withdraw in Spring 2012.
Thurs Apr 5	Test #3 (Ch 11-14)
Tues Apr 10	Ch 15 Physically Disabling Conditions
Thurs Apr 12	Ch 15 continued
Tues Apr 17	Ch 16 Communicative Disorders
Thurs Apr 19	Ch 16 Communicative Disorders continued

Tues Apr 24 Ch 17 Visual Impairments  
Thurs Apr 26 Ch 18 Other Health Impairments

Tues May 1 Ch 18 continued  
Thurs May 3 Review and Catch-up and Evaluation

Thurs May 10 Final Exam (Ch 15-18) 7:57-10:00

**IMPORTANT DATE:**

Wednesday April 4 is the last day to drop a class or withdraw from the University in Spring 2012.

"Persons with disabilities which may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made."

"Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the Student Handbook."

KIN 4343 INFORMATION SHEET

Name \_\_\_\_\_

CID# \_\_\_\_\_

E-MAIL ADDRESS \_\_\_\_\_

Address (not PO Box) \_\_\_\_\_

Phone \_\_\_\_\_

Birthdate \_\_\_\_\_

Do you have a job during the semester? \_\_\_\_\_

If yes, how many # hrs/wk? \_\_\_\_\_ Where do you work? \_\_\_\_\_

Are you involved in athletics or other ASU extracurricular events that may cause you to miss class? \_\_\_\_\_ If yes, which one? \_\_\_\_\_

Hometown \_\_\_\_\_

Career Aspirations (What will you be doing in 7 years?) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you have any relatives who are teachers? \_\_\_\_\_ who? \_\_\_\_\_

Do you have experience working with "specially-abled" people? If yes, explain.

\_\_\_\_\_  
\_\_\_\_\_

"Academic dishonesty in this course will not be tolerated. If you are suspected of cheating in this course, you will be asked to meet with a committee of the Kinesiology department faculty to determine if you are guilty of cheating. If you are found to be guilty of academic dishonesty, you will be given a grade of F in the course. A letter regarding your academic dishonesty may also be placed in your permanent file in the Registrar's Office. The Kinesiology department faculty sincerely hope that this penalty is severe enough to discourage cheating in any form. Please don't force us to make an example out of you."

I have received and understand the requirements of this course and the academic dishonesty policy.

\_\_\_\_\_ Signature