

Kanisorn Wongsrichanalai
Department of History & Political Science
Angelo State University
ASU Station #10897
Tel: (325) 942-2157
San Angelo, TX 76909-0897
kwongsrichanalai@angelo.edu

EDUCATION

Ph.D., University of Virginia, Corcoran Department of History, August 2010
Dissertation: "The Burden of Their Class: College-Educated New Englanders in the Civil War Era."

M.A., University of Virginia, Corcoran Department of History, August 2004

A. B., Bowdoin College, Majors: History and Psychology, May 2003

APPOINTMENTS

Assistant Professor (tenure track)

August 2011

Department of History, Angelo State University, San Angelo, Texas

Post-Doctoral Fellow

August 2010-June 2011

Department of History, East Tennessee State University, Johnson City, Tennessee

PUBLICATIONS

"What Is a Person Worth At Such a Time?: New England College Students, Sectionalism, and Secession" in *Children, Youth, and the Sectional Conflict*, ed. James Marten (New York: New York University Press, January, 2012).

"Universities and Their Sons: New England College Students and Graduates in the Civil War," *Massachusetts Historical Review* (November, 2011).

"Home and All It Meant?: Bowdoin College as a Nostalgia-Based Intermediate Motivator." *Maine History*, vol. 43, no. 3 (January, 2008): 166-87.

"Emory and Henry College," "Potomac River," "Washington College," and "Battle of Cedar Mountain," in Peter S. Carmichael, ed., *Encyclopedia Virginia* (online encyclopedia, Virginia Foundation for the Humanities, 2010).

"Battle of Antietam," "Nathaniel P. Banks," "Frances Caroline (Fannie) Chamberlain," "Freedmen's Bureau," "Battle of Gettysburg," "David Hunter," "Mosby's Rangers,"

and “Philip Henry Sheridan,” Lisa Tendrich Frank, ed., *Women in the American Civil War* (Santa Barbara, CA: ABC-CLIO Inc., 2008).

Civil War Memories: William Pitt Fessenden and Thomas Worcester Hyde. Brunswick, ME: Bowdoin College, 2003. (A collection of feature articles that I wrote for the *Bowdoin Orient*, the student newspaper – 106 pages.)

BOOK REVIEWS: *North & South* (12), *Virginia Quarterly Review* (1)

RESEARCH AND TEACHING

U.S. history survey; The Revolutionary Era; The Civil War and Reconstruction; Slavery in the United States; The Antebellum North; American Jewish History; Historical Methods

PROFESSIONAL MEETINGS

“Becoming a Leader: New England College Students, Northern Character, and the Coming of the Civil War.” The Dublin Seminar for New England Folklife in conjunction with Historic Deerfield, Inc. and the Society of Civil War Historians, Deerfield, Massachusetts, June 24-26, 2011

“New England’s Young Leaders: College-Educated Northerners View the Civil War.” Conference on the Civil War, the Center for Civil War Research at the University of Mississippi, Oxford, October 30-31, 2009

“Contested History: New England College Students Evaluate the Foundations of the American Republic.” Society for Historians of the Early American Republic thirtieth annual meeting, Philadelphia, Pennsylvania, July 2008

“Working Through the Issues of Civil War: New England College Students Discuss Union, Secession, Slavery, and Retribution, 1859-1865.” The Society of Civil War Historians inaugural meeting, Philadelphia, Pennsylvania, June 2008

DIGITAL HISTORY

VIRGINIA CENTER FOR DIGITAL HISTORY, UNIVERSITY OF VIRGINIA:

Acting Projects Director, June – August, 2009. Responsible for coordinating work between student workers and partnership institutions (Fredericksburg and Spotsylvania National Military Park and the American Civil War Center at Historic Tredegar) and supervised the creation of podcasts.

The American Civil War Center at Historic Tredegar: Educational Web Companion. 2007-08. (Researched primary documents, created online videos and wrote discussion questions for website visitors.) <http://www.vcdh.virginia.edu/civilwar/index.php?section=Tredegar&page=Home>

Valley of the Shadow. 2004-07. (Transcribed primary material, edited HTML, proofread online material, supervised the collection of death record data.)

<http://valley.vcdh.virginia.edu/>

Virtual Jamestown. 2007. (Used primary source imagery and documents to create an online video and composed discussion questions for website visitors.)

<http://www.virtualjamestown.org/>

BOWDOIN COLLEGE:

Flight to Freedom. 2002. (Researched slave narratives, wrote small scripts, and created scenarios for this online simulation of slave escapes.)

<http://ssad.bowdoin.edu:9780/projects/flighttofreedom/intro.shtml>

MANUSCRIPT REVIEWER

Oxford University Press

PROFESSIONAL MEMBERSHIPS:

American Historical Association, Society for Historians of the Early American Republic, Southern Historical Association, Society of Civil War Historians, History of Education Society