

# VITA

## Mei Jiang

### Contact Information

Department of Curriculum and Instruction  
Angelo State University  
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### Professional Education

Ph.D. in Educational Psychology - Cognition and Instruction,  
Texas A&M University-Commerce, August 2009  
M.S. in Educational Psychology,  
Texas A&M University-Commerce, August, 2006  
Master of Professional Accountancy,  
Texas A&M University-Kingsville, December 2001  
B.A. in English Education,  
Sichuan Normal University, China, July 1997

### Professional Experience

8/10 to date	Lecturer, Angelo State University
7/10 to date	Part-time faculty, Capella University
1/10 to 6/10	Adjunct faculty, Capella University
8/09 to date	Adjunct faculty, Texas A& M University-Commerce
1/03 to 5/09	Teaching Assistant, Texas A&M University-Commerce
1/03 to 8/09	Research Assistant, Texas A&M University-Commerce
7/97 to 7/99	English Instructor, Chengdu Experimental Foreign Languages Middle School, China

### Courses Taught

#### Independent teaching:

#### *Face-to-face:*

Educational Psychology (Learning Processes and Development)  
Psychology of Diverse Populations  
Psychology of Adolescence  
Psychological Statistics

#### *Online:*

Ethics and Multicultural Issues in Psychology  
Learning Theories  
Cognitive Psychology  
Inferential Statistics  
Psychology of Diverse Populations  
Applied Research  
Test and Measurement

Laboratory teaching (face-to-face):  
Psychological Statistics  
Experimental Psychology

### **Major Area of Interest and Empirical Research Underway**

*Language comprehension and the embodiment*

This is a consideration of how perceptual representations are involved in the cognitive processes of language comprehension. In the dissertation, I examined how the implicit spatial information conveyed in power sentences influenced the way people encode and organize power-related spatial information in various cognitive tasks.

### **Awards and Recognitions**

*Dissertation Fellowship 2008*, Graduate Studies and Research, Texas A&M University-Commerce, May, 2008.

*Student Research Presentation Award* at the 2<sup>nd</sup> Annual Psychology Synergy Conference, Plano, TX, October 06, 2007 (with Young, A.)

*F.M. Lafferty Doctoral Scholarship 2005-2006*, Graduate Studies and Research, Texas A&M University-Commerce, April, 2006

*Distinguished Doctoral Student* of the Department of Psychology & Special Education 2004-2005, Graduate Studies and Research, Texas A&M University-Commerce, April, 2005

*First Place* at Southwestern Psychological Association 2005 Graduate Paper Competition, March, 2005

*Mr. and Mrs. J. T. Taylor Scholarship 2003-2004*, Graduate Studies and Research, Texas A&M University-Commerce, April, 2004

*Third Place* in Sigma Xi Student-Faculty Research Forum at Texas A&M University-Commerce, April, 2004

### **Publications and Presentations**

#### **Publication:**

Jiang, M., Green, R. J., Henley, B. T., & Masten, W. G. (2009). Acculturation in Relation to the Acquisition of a Second Language. *Journal of Multilingual and Multicultural Development*, 30(6), 481-492.

#### **Manuscripts in Preparation:**

Jiang, M., & Henley, B. T. (manuscript in preparation). Perceiving power: A study of spatial relations as perceptual symbols.

Jiang, M., Young, A., & Green, R. J. (manuscript in preparation). The Perception and Impact of the Smiley Emoticon in Computer-Mediated Communication.

**Presentations:**

Jiang, M., & Henley, B. T. (2009). Perceiving Power: A Study of Spatial Relations as Perceptual Symbols in a Picture Choice Task. Paper presented at the 55<sup>th</sup> Annual convention of the Southwestern Psychological Association, San Antonio, TX, April 3, 2009.

Jiang, M., Young, A., Green, R. J., & Smith, V. (2008). The perceptions and impacts of emoticons in Computer-Mediated Communication. Paper presented at the 54<sup>th</sup> Annual Convention of the Southwestern Psychological Association, Kansas City, MO, April 3, 2008.

Young, A., & Jiang, M. (2007). Stereotype Threat, Academic Motivation, and Achievement in African American and European American College Students. Paper presented at the 2<sup>nd</sup> Annual Psychology Synergy Conference, Plano, TX, October 6, 2007.

Jiang, M., & Young, A. (2006). Are emoticons as important as we expected? A study on the impacts of emoticons in Computer-Mediated Communication. Paper presented at the 4<sup>th</sup> Annual TAMUS Pathways Student Research Symposium, Prairie View, TX, November 10, 2006.

Masten, W. G., & Jiang, M. (2005). How Can Students Become Involved in International Psychology? Conversation Hour at the 113<sup>th</sup> annual meeting of the American Psychological Association, Washington, D.C. August 19, 2005.

Jiang, M. (2005). Acculturation in relation to the acquisition of a second language. Paper presented at the Research Competition at the 51st Annual Convention of Southwestern Psychological Association, Memphis, TN, March 24, 2005.

Masten, W. G., & Jiang, M. (2005). Effects of peer counselor program participation on psychological sex roles. Paper presented at the 51st Annual Convention of Southwestern Psychological Association, Memphis, TN, March 24, 2005.

Gadzella, B. M., Zascavage, V., Hogan, L., & Jiang, M. (2004). Thinking processes and the special educator. Paper presented at the International TASH conference, Reno, NV, November 20, 2004.

Jiang, M. (2004). Acculturation and second language acquisition. Paper presented at the 2nd Annual Texas A&M University System Pathways Student Research Symposium, Corpus Christi, TX, October 15, 2004.

Jiang, M., & Masten, W. G. (2004). Theory and research on second language acquisition in international students. Paper presented at the 112<sup>th</sup> annual meeting of American Psychological Association, Honolulu, HI, July 29, 2004.

Jiang, M., & Masten, W. G. (2004). Women's issues in international psychology. Symposium presented at the 112<sup>th</sup> annual meeting of the American Psychological Association, Honolulu, HI, July 28, 2004.

Masten, W. G., & Jiang, M. (2004). Meta-analysis of treatment of depression in Hispanic adolescents. Paper presented at the annual meeting of the Eastern Psychological Association, Washing, D.C. April, 2004.

Guo, H., Masten, W. G., & Jiang, M. (2004). Parenting style and academic performance of Chinese adolescents with and without siblings. Paper presented at the meeting of the University of Texas at Arlington Psychology Convention, Arlington, TX. March, 2004.

### **Professional Affiliation**

American Psychological Society  
American Psychological Association Division 52 (International Psychology) and  
Division 15 (Educational Psychology)

### **Professional Activities**

Dissertation Committee Chair, Capella University, July 2010 to date.

Comprehensive Exam Reader and Dissertation Committee member, Capella University, January 2010 to date.

Ad hoc Reviewer for *CyberPsychology & Behavior*, February, 2009.

Wrote Test Bank items for *Psychology: From Inquiry to Understanding, 1<sup>st</sup> Edition*. (Chapter 11: Emotion and Motivation), Allyn & Bacon Publishers, December 2007.

Guest Talk on KETV on "Reality Show and Real Life," Texas A&M University-Commerce, Feb. 19, 2007.

Students Representative, Division 52 International Psychology, American Psychological Association, Sept. 2003 – Dec. 2005.

Committee Member, Library Service Committee, Texas A&M University-Commerce, Sept., 2004 – Sept. 2005.

**Other Skills:** Fluent in Chinese language