

Curriculum Vitae

Michelle S. R. Hanby, Ph.D.

Assistant Professor
Angelo State University
Department of Psychology, Sociology, and Social Work
ASU Station #10907
San Angelo, TX 76909-0907

Phone: (325) 942-2219 ext. 383

Fax: (325) 942-2290

Email: Michelle.Hanby@angelo.edu

Education

Ph.D., University of Maine, December 2008

Developmental-Clinical Track of the Clinical Psychology Ph.D. Program (APA accredited)
Academic Advisor and Dissertation Chairperson: Douglas Nangle, Ph.D.

M.A. (Psychology), University of Maine, December 2005

B.S. (Psychology with Sociology Minor), Virginia Polytechnic Institute and State University, 2001
Summa Cum Laude, in Honors, Phi Beta Kappa
Thesis Chairperson: Thomas Ollendick, Ph.D.

Academic Appointments

Assistant Professor, Angelo State University
Department of Psychology, Sociology, and Social Work
2011 - present

Clinical and Research Training

Brown Medical School, Affiliated Hospital: Bradley Hospital
APA Approved Clinical-Research Fellowship in Early Childhood
2009 - 2011

Geisinger Medical Center
Fellowship in Pediatric/Child Clinical Psychology
2008 - 2009

Geisinger Medical Center
APA Approved Internship in Pediatric/Child Clinical Psychology
2007 - 2008

Division of Epidemiology, Statistics, and Prevention Research, NICHD
Intramural Research Training Award
2000, 2001 - 2002

Peer-Reviewed Journal Publications

Hanby, M.S.R., Fales, J., Nangle, D.W., Serwik, A.K., & Hedrick, U. (in press). Social Anxiety as a Predictor of Dating Aggression. *Journal of Interpersonal Violence*.

Canady, B.E., **Rivera, M.S.**, Gerdes, J. Ford, A., Johnson, K., & Nayak, N. (2011). Developing cultural awareness during internship: Teaching how to learn about communities. *Training and Education in Professional Psychology*, 5, 30-37.

Saluja, G., Brenner, R., Morrongiello, B.A., Haynie, D., **Rivera, M.**, & Cheng, T.L. (2004). The role of supervision in child injury risk: Definition, conceptual and measurement issues. *Injury Control & Safety Promotion, 11*, 17-22.

Book Chapters

Rivera, M.S., Nangle, D.W., & (2012). Peer interventions. In R.J.R. Levesque (Ed.), *Encyclopedia of adolescence*. New York: Springer.

Rivera, M.S., Adrian, M., Fales, J., & Burns, A. (2010). Child ratings by other. In D.W. Nangle, D.J. Hansen, C.A., Erdley, & P.J. Norton (Eds.), *Practitioner's Guide to Empirically Based Measures of Social Skills*. Springer Publications.

Rivera, M.S., Adrian, M., & Shepherd, E.J., (2010). Child self report. In D.W. Nangle, D.J. Hansen, C.A., Erdley, & P.J. Norton (Eds.), *Practitioner's Guide to Empirically Based Measures of Social Skills* Springer Publications.

Shepherd, E.J., **Rivera, M.S.**, Holleb, L., & Burns, A. (2010). Child peer report. In D.W. Nangle, D.J. Hansen, C.A., Erdley, & P.J. Norton (Eds.), *Practitioner's Guide to Empirically Based Measures of Social Skills*. Springer Publications.

Erdley, C.A., **Rivera, M.S.**, Shepherd, E.J., & Holleb, L. (2010). Social cognitive models and skills. In D.W. Nangle, D.J. Hansen, C.A., Erdley, & P.J. Norton (Eds.), *Practitioner's Guide to Empirically Based Measures of Social Skills*. Springer Publications.

Rivera, M.S. & Nangle, D.W. (2008). Peer intervention. M. Hersen & A.M. Gross (Eds.), *Handbook of clinical psychology, Volume II: Children and adolescents* (pp. 759-785). New York: John Wiley & Sons.

Nangle, D.W., Zeff, K.R., & **Rivera, M.** (2005). Peer intervention. In M. Hersen (Series Ed.) & A.M. Gross & R.S. Drabman (Vol. Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy: Vol. 2: Child clinical applications*. Thousand Oaks, CA: Sage Publications.

Manuscripts in Preparation

Hanby, M.S.R., & Withrow, J. (in preparation). Improving Service Delivery to Rural Regions: Mental Health Consultation in Pediatric Primary Care.

Hanby, M.S.R., Dickstein, S., Seifer, R., & Shepard-Umaschi, S. (in preparation). A new look at the Early Childhood Environment Rating Scale – Revised.

Hanby, M.S.R., Dickstein, S., Seifer, R., & Shepard-Umaschi, S. (in preparation). Impact of early childhood mental health consultation on childcare quality.

Peer-Reviewed Presentations

Hanby, M.S.R., Dickstein, S., Seifer, R., & Shepard-Umaschi, S. (under review). Impact of early childhood mental health consultation on childcare quality. Poster submitted for presentation at the annual meeting of the Association of Psychological Science, Chicago, IL.

Rivera, M.S., Dickstein, S., Seifer, R., Shepard-Umaschi, S. (2011, May). *A new look at the Early Childhood Environment Rating Scale – Revised*. Poster presented at the annual meeting of the Association of Psychological Science, Washington, DC.

Rivera, M.S., Nangle, D.W., & Moore, S.A. (2009, November). *From peers to dating partners: The path of aggressive behavior in adolescents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

- Fales, J., **Rivera, M.**, Moore, S., Serwik, A., Rothstein, E., Nangle, D., Grover, R.L., & Festa, C. (2009, November). *The need to belong: Loneliness as a mediator of the relationship between social anxiety and depression*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.
- Rivera, M.S.**, Rukstalis, M., Cochran, W., & Berkowitz, R. (2009, May). *Implementing an adolescent weight management program in primary care*. Paper presented at the annual meeting of the Association of Psychological Science, San Francisco, CA.
- Rukstalis, M., Cochran, W., Jones, K., Hauer, C., **Rivera, M.S.**, & Berkowitz, R. (2008, November). *Use of information technology in detection and treatment*. Paper presented at the annual meeting of the American Public Health Association, San Diego, CA.
- Serwik, A.K., Fales, J., **Rivera, M.S.**, Moore, S.A., & Nangle, D. (2008, March). *Co-rumination, relationship quality, and adjustment in late-adolescence*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Chicago, IL.
- Grover, R.L., Nangle, D., Serwik, A.K., Fales, J., **Rivera, M.S.**, & Moore, S.A. (2008, March). *Further construct validation of the Measure of Adolescent Heterosocial Competence: Young Adult Version*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Chicago, IL.
- Fales, J., Grover, R.L., Serwik, A.K., Moore, S.A., **Rivera, M.S.**, & Nangle, D. (2008, March). *Close relationships and internalizing distress in a late adolescent sample: Exploring the roles of friends and romantic partners*. Poster presented at the biennial meeting of the Society for Research in Adolescence, Chicago, IL.
- Rivera, M.S.**, Serwik, A.K., Fales, J. & Nangle, D.W. (2007, November). *Internalizing Predicts Externalizing: Social anxiety and dating aggression in a college student sample*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies.
- Serwik, A.K., Fales, J., **Rivera, M.S.**, & Nangle, D.W. (2007, April). *Using PDA-Assisted Monitoring in the Validation of an Adolescent Heterosocial Competence Questionnaire*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Rivera, M.S.**, Serwik, A., Fales, J., & Nangle, D.W. (2006, November). *Comparing multidimensional measures of social anxiety and social skills: Overlap and emergence of a three factor solution*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Serwik, A.K., **Rivera, M.S.**, Fales, J., Nangle, D.W. (2006, November). *Comparing self- and peer-reported anxiety and social skills in relationship initiation situations*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
- Rivera, M.S.**, Serwik, A., Grover, R.L., & Nangle, D.W. (2006, April). *Predicting conflict relationship strategies in college dating relationships*. Poster presented at the University of Maine Association of Graduate Students Exposition, Orono, ME.
- Rivera, M.S.**, Serwik, A., Grover, R.L., & Nangle, D.W. (2006, March). *Predicting conflict relationship strategies in college dating relationships*. Poster presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.

- Rivera, M.S.**, Zeff, K., Serwik, A., Han, S., & Nangle, D.W. (2005, November). *Heterosocial competence and relationship quality as predictors of dating aggression in college students*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Rivera, M.S.**, Zeff, K., Serwik, A., Han, S., & Nangle, D.W. (2005, November). *Predicting physical and psychological dating aggression from romantic relationship qualities*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Serwik, A.K., Grover, R. L., **Rivera, M.S.**, Han, S., & Nangle, D. W. (2005, November). *Parent, friend, and romantic partner relationship qualities as predictors of heterosocial competence in late adolescence*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Fales, J, Serwik, A., Zeff, K, **Rivera, M.,S.**, Han, S., & Nangle, D. W., (2005, November). *When internalizing becomes externalizing: Social anxiety as a predictors of dating aggression among older adolescent males*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Shepherd, E. J., **Rivera, M. S.**, & Nangle, D. W. (2004, November). *Perceived parenting competence, satisfaction, and efficacy: Links to parental perceptions of preschoolers' social behavior in a Head Start population*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Shepherd, E. J., **Rivera, M. S.**, & Nangle, D. W. (2004, November). *In the eyes of the beholder: Convergence between parent and teacher rated social behavior in a Head Start sample*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Pursell, G., Nangle, D., Erdley, C., & **Rivera, M.** (2004, November). *The relation of social anxiety and age to interpersonal functioning with peers*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Pursell, G., Erdley, C., Nangle, D., & **Rivera, M.** (2004, November). *Peer experiences as predictors of internalizing syndromes in childhood and early adolescence*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
- Carpenter, E.M., Shepherd, E.J., **Rivera, M.**, & Nangle, D.W. (2004, June). *Examining the applicability of a developmental model of relational aggression in Head Start preschoolers*. Poster presented at Head Start's Seventh National Research Conference, Washington, DC.
- Carpenter, E.M., **Rivera, M.**, Shepherd, E.J., & Nangle, D.W. (2004, June). *The measurement of aggression in Head Start preschoolers*. Poster presented at Head Start's Seventh National Research Conference, Washington, DC.
- Carpenter, E.M., Shepherd, E.J., **Rivera, M.S.**, & Nangle, D.W. (2003, November). *Taking a developmental psychopathology perspective: Relational aggression in at-risk preschoolers*. Poster presented at the annual meeting for the Association for the Advancement of Behavior Therapy, Boston, MA.
- Shepherd, E.J., Nangle, D.W., **Rivera, M.S.**, Erdley, C.A., & Hecker, J.E. (2003, November). *Parents as facilitators of their children's social development: Piloting a minimal therapist contact intervention in a Head Start setting*. Poster presented at the annual meeting for the Association for the Advancement of Behavior Therapy, Boston, MA.

Haynie, D., **Rivera, M.**, & Simons-Morton, B. (2003, June). *A "Possible Selves" approach to promoting success among at-risk middle school students*. Poster presented at the annual meeting for the Society for Prevention Research, Washington, DC.

Carpenter, E. M., Shepherd, E. J., **Rivera, M. S.**, & Nangle, D. W. (2003, April). *A multitrait, multimethod validation of teacher rated aggressive behavior with Head Start preschoolers*. Poster presented at the University of Maine Graduate Research Exposition, Orono, ME.

Nansel, T.R., Jacobson, N., Weaver, N., Donlin, M., **Rivera, M.**, & Kreuter, M. (2002, June). *Use of persuasive communications in health promotion programs: Baby be safe*. Paper presented at the annual meeting for the Society for Prevention Research, Seattle, WA.

Invited Presentations

Rivera, M.S. (2010, September). *Introduction to Project LAUNCH*. Invited presentation for Community and Advocacy residents, Hasbro Children's Hospital, Providence, RI.

Rivera, M.S. & Low, C. (2010, August). *Introduction to Project LAUNCH*. Invited presentation for Developmental-Behavioral Pediatrics Department, Hasbro Children's Hospital, Providence, RI.

Rivera, M.S. & Beers, M. (2010, March). *Post-partum depression*. Invited presentation for Pediatric Outpatient Department, Hasbro Children's Hospital, Providence, RI.

Rivera, M.S. (2009, March). *Cyber-bullying*. Invited presentation for Selinsgrove School District, Selinsgrove, PA.

Rivera, M.S. (2008, April). *Dating aggression in adolescents*. Invited presentation at Department of Psychiatry Grand Rounds, Geisinger Medical Center, Danville, PA.

Rivera, M.S. (2008, December). *Social skills training for children and adolescents*. Invited presentation at Department of Psychiatry Grand Rounds, Geisinger Medical Center, Danville, PA.

Grants

Research support

Evaluating a Social Learning Theory of Dating Aggression: The Role of Relational Aggression

- a) Award Type: Degree Related Grant, University of Maine, Graduate Student Government
- b) Role: Primary Investigator
- c) Funding: \$497.44
- d) Funding Period: 2007

Evaluating a Social Learning Theory of Dating Aggression: The Role of Relational Aggression

- a) Award Type: Summer Research Grant, University of Maine
- b) Role: Primary Investigator
- c) Funding: \$4000
- d) Funding Period: Summer 2005

Other Grants and Awards

Travel to Present Grants, University of Maine, Graduate Student Government 2004-2006
Funding: \$507.14, \$538.67, \$485.72, \$346.

Enhancing diversity sensitivity and education in the University's doctoral clinical training program. Visiting Libra Diversity Professorship funded at the University of Maine by a gift from Elizabeth B. Noyce 2005

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Funding: \$15,000.

General Travel Grant, Association of Graduate Students, University of Maine

2005

Funding: \$400

Teaching Experience

Instructor

Graduate level courses:

Counseling Theories and Applications, Angelo State University

Psychopathology, Angelo State University

Undergraduate level courses:

Abnormal Psychology, Angelo State University

General Psychology, University of Maine

Statistics in Psychology, University of Maine

Topics in Psychology: Psychology of Women, University of Maine

Graduate Teaching Assistant

Advanced Methods in Assessment, University of Maine

Basic Methods in Assessment, University of Maine

Child Study Lab II: Cognitive Development, University of Maine

Child Study Lab I: Social Development, University of Maine

Additional Clinical Experience

Evaluator, Developmental Evaluation Clinic, Edwin N. Erwin Pediatric Center,
Maine General Medical Center

2006 - 2007

Clinician, Mountain View Youth Development Center

2005 - 2006

Substance Abuse Program Counselor, Trainee Employee Assistance Program,
Penobscot Job Corps Center

2005

Student Director, ADHD Clinic, Psychological Services Center, University of Maine

2004 - 2005

Forensic Assessor, Maine Department of Corrections

2004 - 2005

School Assessor, Hermon, Greenville, and Guilford School Districts

2003 - 2005

Clinic Associate, Psychological Services Center, University of Maine

2003 - 2007

Mental Health Consultant, Penquis CAP Head Start

2002 - 2003

Honors and Awards

◆ Trustee Tuition Scholarship, University of Maine

2006 – 2007

◆ Letter of Commendation from the University of Maine Psychology Department
Faculty for Excellence in Research/Scholarship

2006

◆ Second Place, Social Sciences Poster, University of Maine Association of
Graduate Students Exposition

2006

◆ Letter of Commendation from the University of Maine Psychology Department
Faculty

2003

◆ Undergraduate Research Award, Virginia Tech

2001

◆ Faculty Honors Scholarship, Virginia Tech

1997 – 2001

◆ University Honors Program, Virginia Tech

1997 – 2001

◆ Tracy Vogler Award for Service and Academic Achievement, Alpha Phi Omega

2000

Professional Affiliations

- ◆ *American Psychological Association*
- ◆ *Association for Behavioral and Cognitive Therapies*
- ◆ *Association for Psychological Science*
- ◆ *Society for Research in Child Development*

Service

- ◆ Faculty Research Enhancement Program Grants Committee,
Angelo State University 2011-2012
- ◆ Psychology Department Search Committee, Angelo State University 2011-2012
- ◆ House Staff Association, Psychiatry Department Representative,
Geisinger Medical Center 2008-2009
- ◆ Clinical Psychology Program Diversity Committee, University of Maine 2004-2006
- ◆ New Student Orientation Committee, University of Maine 2005

Professional Editorial Experience

Guest Co-reviewer with Susan Dickstein, PhD for *Journal of Family Psychology*

Guest Co-reviewer with Douglas Nangle, PhD for:

- ◆ *Child Development*
- ◆ *International Journal of Behavioral Development*
- ◆ *Journal of Abnormal Child Psychology*
- ◆ *Journal of Adolescence*
- ◆ *Journal of Clinical Child and Adolescent Psychology*

Grant reviewer:

Degree-related grant category, University of Maine Association of Graduate Students

General travel category, Graduate Student Government

Invited textbook reviewer, Allyn & Bacon Publisher