

OMAR BRYAN HORNER IV

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OVERVIEW

Experience Summary

Skilled and adaptable English language professional with 14 years of cross-cultural experience in a wide range of academic environments.

- **Diverse language teaching experience:** designed curriculum in ESL and EFL contexts for students of all proficiencies and age ranges from 3 to 78 years in formal and informal settings.
- **Accomplished English teacher trainer:** supervised practicum and teacher development for MATESOL and certification programs providing guidance and feedback to future instructors.
- **Proficient online instructor:** adapted and constructed a novel English language program to meet the needs of student in class, online, or a combination of both learning contexts.

EDUCATION

Master of Arts in Teaching English as a Second Language (MATESOL) <i>Azusa Pacific University</i>	2015
Certificate in English Language Teaching to Adults (CELTA) <i>Christchurch College of English Limited</i>	2012
Bachelor of Science in Journalism with Minor in Cultural Anthropology <i>Texas A&M University</i>	2004

TEACHING EXPERIENCE

English Teacher Trainer <i>ELTTI Certificate and MATESOL – Angelo State University, Texas, USA</i> <ul style="list-style-type: none">• Assisting student-teachers with the creation of English language lesson plans based on current theories, research, and practices in ESL• Observing trial student-teacher lessons and providing guidance on how to improve classroom management, assessment, implementation, and planning• Initiating lessons for international, nonnative English teachers seeking to incorporate western language acquisition strategies into their instruction• Analyzing problems in certificate and MATESOL programs and seeking creative solutions to continuously increase program standards and results	2017-present
Academic English Instructor <i>ELLI – Angelo State University, Texas, USA</i> <ul style="list-style-type: none">• Developing and implementing curriculum to prepare foreign students to adjust linguistically, culturally, academically, and socially to an American university• Preparing communicative, motivational, learner-centered lessons that facilitate language development inside and outside the classroom• Mentoring students and organizing social events to support them in overcoming fears associated with cultural differences and lack of confidence• Assessing language ability and advancement to determine whether a student is prepared to enter the university setting	2015- present

	Online English Teacher <i>ELLI – Angelo State University, Texas, USA</i> <i>Magic Ears – Remote learning for Chinese students</i> <ul style="list-style-type: none"> • Converting existing brick-and-mortar lessons and curriculum into an online construction utilizing Zoom, Blackboard, and other internet-based resources • Adapting assessments, homework, and lessons into an online format as well as providing effective feedback to guide students in language acquisition • Fashioning fun and engaging online lessons by adjusting teaching style to learning needs based on age, ability, and interest • Utilizing necessary technology for online teaching such as exceptional headset, internet connection, ethernet cable, desktop, video camera, and dual screen 	2018-Present
	Assistant Language Teacher <i>Wakakusa English Program – Japan</i> <ul style="list-style-type: none"> • Collaborating with Japanese teachers to provide the best combination of L1 instruction with L2 proficiencies and acquisition • Creating interactive lessons incorporating games and communicative activities to encourage speaking, participation, and motivation in the classroom 	2013-2015
	Content-Based English Teacher <i>Poly School – South Korea</i> <ul style="list-style-type: none"> • Facilitating enthusiasm for English language learning by creating interesting and motivational lessons to engage the interest of very young learners • Teaching lessons on various subjects including Science, Social Studies, Reading, Writing, and Grammar to contextually enhance English language acquisition 	2010-2013
	EFL Teacher <i>Gyeongju English Academy – South Korea</i> <ul style="list-style-type: none"> • Creating lessons to teach target grammar, sentence structure, vocabulary, and verb tenses by incorporating games, activities, and competition • Gauging student progress through subjective, informal assessments 	2008-2009
COMPUTER SKILLS		
	<ul style="list-style-type: none"> • Zoom – successfully implemented an online English language course using Zoom during the 2020 quarantine and pandemic when all classes were converted to internet-based courses • Blackboard – designed tests, homework, and lessons using Blackboard to integrate and accommodate both online and face-to-face classrooms (5+ years) • Microsoft Office – All applications including Excel, Word, PowerPoint and Outlook • Website creation and maintenance including experience with both Weebly and Wix • Google Docs – for student projects and in-class peer feedback • ExamView – Editing tests designed for textbooks to meet classroom objectives and student needs 	
PROFESSIONAL DEVELOPMENT		
	<ul style="list-style-type: none"> • Presented “Meaningful Writing: A classroom blog for students, by students” at TextESOL Convention 2018 • TESOL International Convention 2016, 2017, 2018; TextESOL Region II Convention 2016, 2017 • Continuous evaluation and restructure of preexisting lessons, assessments, and materials to meet shifting student needs and fluctuating language acquisition concepts. 	

COMMUNITY SERVICE	
	<p>Go and Do the Same (2017)</p> <ul style="list-style-type: none">• Preparing meals, organizing ingredients and distributing food to those in need in San Angelo. <p>Youth With a Mission in Africa (2009)</p> <ul style="list-style-type: none">• Studying and preparing in South Africa followed by work and educational outreach in Cameroon• Responsible for managing budget and petty cash for an international team of 10 <p>North Belize Medical Missions (2001 & 2004 & 2009 & 2011)</p> <ul style="list-style-type: none">• Purchasing and transporting supplies, hiring and supervising local workers, negotiating wages in order to build new homes and other structures in a township in Belize