

Marilyn J. Eisenwine

CURRICULUM VITA

CURRENT POSITION:

ASU Address Teacher Education Department
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CURRENT RANK

Professor
Date of Appointment to Angelo State University: August 2000
Rank/Tenure History: Professor, fall 2011, Associate Professor, fall 2005, Assistant Professor, fall 2000

EDUCATION

Ph.D. Curriculum and Instruction, University of Texas at Austin, Austin, Texas, 2000
Supervisor's Certificate, Sul Ross State University, Alpine, Texas, 1985
M.Ed. Early Childhood Education, Texas Tech University, Lubbock, Texas, 1979
B.S. Elementary Education, Texas Tech University, Lubbock, Texas, 1975

Professional Certifications:

Professional Supervisor's certificate, Texas
Provisional Elementary education, Texas
Provisional Kindergarten, Texas

PROFESSIONAL EXPERIENCES

2000-Present Professor, Teacher Education Department, Angelo State University, San Angelo, Texas
Teaching responsibilities included reading and early childhood courses at the undergraduate level for the undergraduate teacher preparation program and curriculum course for the graduate level programs

1999 Fall Adjunct instructor, Education Department, Southwestern University, Georgetown, Texas
Taught one section of "Language and Literacy in Young Children" course for undergraduate teacher preparation program

1998 Fall Adjunct instructor, Education Department, Southwestern University, Georgetown, Texas
Taught one section of "The Child and Curriculum in Early Childhood Education" course for undergraduate teacher preparation program

1993-2000 Reading Recovery and literacy group teacher,
Georgetown ISD, Georgetown, Texas

1975-1993 Texas public school teacher
Kindergarten through fourth grade levels

COURSES/ACADEMIC WORK

Angelo State University

Graduate Courses:

ED 6310 Curriculum and Methodology Trends
Taught face-to-face, web-blended, and online

Undergraduate Courses:

All taught face-to-face

ECH 2305 Socio-cultural Relations in Early Childhood

ECH 3335 Play Dynamics Research

ECH 3337 Creative Development in Early Childhood

ECH 4305 Cognitive Development

RDG 2307 Language and Literacy

RDG 3331 Principles and Practices for Learning to Read

RDG 3335 Reading Development in the Elementary School

RDG 4301 Assessment and Evaluation of Reading and Writing

RDG 4602 Reading and Language Arts in the Elementary and Middle School

Southwestern University

Undergraduate Courses:

EDUC 44-643 The Child and Curriculum in Early Childhood Education

EDUC 44-653 Language and Literacy in Young Children

LEADERSHIP

Program Development/Initiatives:

Angelo State University:

- Director, ASU College of Education, National Council for Accreditation of Teacher Education (NCATE), 2011-2012
- Director of the Pearl of the Concho Writing Project Grant, site for the National Writing Project, 2008-2012
- Chair of the National Council for Accreditation of Teacher Education (NCATE) Committee for developing a Conceptual Framework for the College of Education – 2006-2007
- Chair of the National Council for Accreditation of Teacher Education (NCATE) Committee for writing a Specialized Program Area (SPA) Report for Elementary Teacher Certification Through Association for Childhood Education International (ACEI) – 2006-2008, receiving national recognition without conditions, Summer 2009

SCHOLARLY/RESEARCH

Publications:

“Poetometry: Transform Teaching by Integrating Poetry and Geometry” *English in Texas*, 41 (1), 75-79, (Spring/Summer 2011), with Judith A. Hakes, Donna Gee, and Christine Purkiss.

“Multitasking Teachers: Mistake or Missing Link?” *The Education Forum*, 75, 4-16, (January-March, 2011), with Nancy Hadley.

Interactive Study Guide for the TExES Pedagogy and Professional Responsibilities Tests, (2008) Boston: Pearson Education, Inc. with Nancy J. Hadley.

“Classic Literature Inspires Children’s use of Knowledge, Ideas, and Technology (CLICKITs)” *The State of Reading*, online journal of the Texas State Reading Association, (September 2007), with Judith A. Hakes.

“Chuck Wagons, Cowboys, and Cattle Drives” In Linda Bennett & Michael J. Berson (Eds.), *Digital Age: Technology-Based K-12 Lesson Plans for Social Studies*, National Council for the Social Studies Bulletin No. 105, (2007), with Judith A. Hakes and Sandra Pedersen.

“Teaching Reading Strategies to Adult Learners” *Curriculum and Teaching Dialogue*, 7 (1), 65-78, (Fall, 2005), with Nancy Hadley and Mary Sanders.

“Desktop to Laptop Theater: What a Thought My Electronic Tales Can Tell” *Pennsylvania Reads: Journal of the Keystone State Reading Association*, 4 (1), 11-25, (2005), with Judith A. Hakes and Susan Knell.

“Students Savor and Save the Past: Archeological Methods and Electronic Digs” *Social Studies Texan*, 20(3), 63-64, 70, (2005), with Judith A. Hakes.

“An Electronic CLASP: Connecting Children and Social Studies” *The Social Studies*, 94(2), 90-93, (March/April 2003) with Judith A. Hakes.

“Archaeology in the Seventh Grade: An Interdisciplinary Unit of Study” *Middle Level Learning*, 16, M3-M10, (Jan./Feb. 2003).

“Literacy Centers: Try a ‘Lit Kit’” *Pennsylvania Reads: Journal of the Keystone State Reading Association*, 3(2), 35-40, (2002), with Judith A. Hakes & Cheryl Hines.

“Technology Infusion in the Curriculum: Thinking Outside the Box” *Curriculum and Teaching Dialogue* 4(1), 5-13, (2002) with Nancy Hadley, Judith A. Hakes, & Cheryl Hines.

“Education of the Young Harry Potter: Socialization and Schooling for Wizards” *The Educational Forum* 66 (1), 32-37, (Fall, 2001) with Mary S. Black.

“Children’s Footprints and Fingerprints on the Past: Using the Technology of the Future” *Social Studies Texan* 16 (3), 33, (Spring, 2001) with Judith A. Hakes & Cheryl Hines.

“Using a Computer with Literacy Groups of Emergent Readers” *The Reading Teacher*, 53 (6), 456-457, (March, 2000), with Diane Hunt.

“The Importance of Visual Memory for Context Cues in Reading” *Journal of Curriculum and Supervision* 15 (2), 170-174, (Winter, 2000), with Gary R. McKenzie & Elaine Danielson Fowler.

“Ethics in Archeology: Controversial Issues” *The Social Studies Texan* 15 (1), 70-71, (Summer, 1999).

Professional Presentations:

“Teaching Inquiry-Based Science: A Model for Differentiation” Presented at the 48th Biennial Convocation of Kappa Delta Pi International Honor Society in Education – Indianapolis, IN, November 5, 2011, with Christine Purkiss.

“Poetometry: Teacher and Students Designing Poetry and Mathematics Projects” Presented at the 100th Annual Convention of The National Council of Teachers of English (NCTE) – Orlando, FL, November 19, 2010, with Christine Purkiss and Donna Gee.

“Poetometry: A New Twist in Curriculum Integration” Presented at the 17th Annual Conference of the American Association for Teaching and Curriculum – St. Louis, MO, October 7, 2010, with Christine Purkiss and Donna Gee.

“Poetometry: Empower All Students by Connecting Geometry and Poetry” Presented at the National Council of Teachers of Mathematics (NCTM) Annual Meeting and Exposition – San Diego, CA, April 22, 2010, with Judith A. Hakes and Donna Gee.

“Classic Literature Inspires Children’s use of Knowledge, Ideas, and Technology (CLICKIT): Learning Between and Beyond the Lines” Presented at The National Council of Teachers of English (NCTE) Annual Convention – Philadelphia, PA, November 20, 2009, with Judith A. Hakes and Sandra Pedersen.

“Curriculum Crossroads: Integrating with RAMPs (Reading and Math Projects)” Presented at the Association for Childhood Education International (ACEI) Annual Conference & Exposition – Chicago, IL, March 18, 2009, with Judith A. Hakes and Mary McGlamery.

“Personalizing Mathematics through Children's Literature: Classroom Ready RAMPs (Reading And Math Projects)” Presented at the National Association for the Education of Young Children (NAEYC) Annual Conference and Expo – Dallas, TX, Nov. 8, 2008, with Judith A. Hakes and Mary McGlamery.

“Curriculum Bridges: Constructing Classroom RAMPs (Reading and Math Projects)” Presented at the 15th Annual Conference of the American Association for Teaching and Curriculum – Austin, TX, October 11, 2008, with Judith A. Hakes and Mary McGlamery.

“Engage Learners in Literacy and Math: Build a RAMP (Reading and Math Project)” Presented at the 53rd Annual Convention of the International Reading Association – Atlanta, GA, May 6, 2008, with Judith A. Hakes.

“Focus on Fitness: Utilizing ‘Fit Kits’ in Elementary Physical Education” Poster session presented at the AAPHERD (American Alliance for Health, Physical Education, Recreation and Dance) National Convention and Exposition – Ft. Worth, TX, April 11, 2008, with Kathleen Price and Melanie Croy.

“Digital Age: Technology-Based K-12 Lesson Plans for Social Studies” Presented at the 87th Annual Conference of the National Council for the Social Studies – San Diego, CA, November 30, 2007, with Judith A. Hakes, Linda Bennett, and Michael Berson.

“Fit Kits: Portable Activities to Enhance Health-Related Fitness” Presented at the TAHPERD (Texas Association for Health, Physical Education, Recreation, and Dance) 84th Annual Convention – Galveston, TX, November 29, 2007, with Kathleen M. Price.

“A Qualitative Study of Highly Distractible Students as Classroom Teachers” Presented at the 14th Annual Conference of the American Association for Teaching and Curriculum – Cleveland, OH, October 5, 2007, with Nancy J. Hadley.

“Fit Kits: A Curriculum Extension for Physical Education” Presented at the 14th Annual Conference of the American Association for Teaching and Curriculum – Cleveland, OH, October 6, 2007, with Judith A. Hakes and Kathleen M. Price.

“From Bluebeard to Bluetooth: Classic Literature Inspires Children’s use of Knowledge, Ideas, and Technology (CLICKITs)” Presented at the 51st Annual Convention of the International Reading Association – Chicago, IL, May 2, 2006, with Judith A. Hakes, Lori Barton, and Sandra Pedersen.

“Social Studies the Heart; Technology the ‘Beat’ in Primary Classrooms” Presented at the 85th National Council for the Social Studies Annual Conference – Kansas City, MO, November 19, 2005, with Marcia L. Broughton.

“In Search of the Metacurriculum: At the Racetrack, Through the ‘Jargon Garden,’ On the Internet, and in the Classroom” Presented at the 12th Annual Conference of the American Association for Teaching and Curriculum – Austin, TX, October 7, 2005, with Judith A. Hakes.

“Pecos Bill Rides Again in the Wireless West: Reaching Out for Diverse Educational Opportunities (RODEO) Project” Presented at the 50th Annual Convention of the International Reading Association – San Antonio, TX, May 5, 2005, with Judith A. Hakes, Lori Barton, and Sandra Pedersen.

“Connecting the Tools of Technology with Young Children’s Diverse Abilities and Capabilities: Real and Relevant Early Childhood Computer Learning Experiences for ages 5-8” Presented at the National Association for the Education of Young Children’s Annual Conference and Expo - Anaheim, CA, November 13, 2004, with Marcia Broughton.

“Connecting Elementary Classrooms with Techno-Infused Drama: Blazing the e-Trail from Texas to Kansas” Presented at the 49th Annual Convention of the International Reading Association – Reno, NV, May 3, 2004, with Judith A. Hakes and Susan Knell.

“It’s More Than Jazz: Meaningful Technology Applications in Early Childhood Classrooms” Presented at the Association for Early Childhood International Annual Conference and Exhibition – New Orleans, LA, April 14, 2004, with Marcia Broughton.

"Playground Social Studies: Technology Untethers Students and Curriculum" Presented at the 83rd Annual Conference of National Council for the Social Studies - Chicago, IL, November 14, 2003, with Judith A. Hakes.

“Teaching Science with Texas Archeology” Presented at the Conference for the Advancement of Science Teaching – Houston, TX, October 31, 2003.

“Archeology and Electronic Digs Bring Change to the Social Studies” Presented at the 51st Annual Conference of the Texas Council for the Social Studies – Lubbock, TX, October 17, 2003, with Judith A. Hakes.

“Language Experiences Infused with Technology Make the Difference: A Classroom Lore Reading Project” Presented at the 48th Annual Convention of the International Reading Association - Orlando, FL, May 5, 2003, with Judith A. Hakes.

“Technology Infusion: Not Reading Confusion” Presented at the 21st Annual International Conference for Technology, Reading, and Learning Difficulties – San Francisco, CA, January 16, 2003, with Judith A. Hakes.

“Technology Connects Children with History to Shape Tomorrow’s National Character” Presented at the 82nd Annual Conference of National Council for the Social Studies – Phoenix, AZ, November 24, 2002, with Judith A. Hakes.

“Students Give Highest Ratings to Archeologists as Guest Speakers in Schools” Presented at the 73rd Annual Meeting of the Texas Archeological Society – Laredo, TX, October 26, 2002.

“Capitalize on Texas Archeology” Accepted for presentation at the 50th Annual Conference of the Texas Council for the Social Studies - Austin, TX, October 11-13, 2002.

“Technology Infusion in the Curriculum: Student Surveys and Showcase Surprises” Presented at the 9th Annual Conference of the American Association for Teaching and Curriculum - Tulsa, OK, October 10, 2002, with Nancy Hadley & Judith A. Hakes.

“Exploring the Frontier of Training ‘Techie’ Teachers” Presented at the Spring Conference of the National Council of Teachers of English – Portland, OR, March 8, 2002, with Judith A. Hakes & Cheryl Hines.

“The Seasons of Harry Potter: A Gift for Adolescent Readers” Presented at the 29th Annual Southwest Regional International Reading Association Conference and Texas State Reading Association Conference – Arlington, TX, March 1, 2002.

“Technology Turns the Page to Excellence in Literacy” Presented at the 21st Southeast International Reading Association Regional Conference – Hilton Head, SC, November 7, 2001, with Judith A. Hakes & Cheryl Hines.

“Technology Infusion in the Curriculum: Thinking Outside the Box” Presented at the 8th Annual Meeting of the American Association for Teaching and Curriculum – Denver, CO, October 4, 2001, with Nancy Hadley, Judith A. Hakes, & Cheryl Hines.

“Training ‘Techie’ Teachers for the 21st Century” Presented at the Southwest Regional Conference of the International Reading Association - Albuquerque, NM, February 3, 2001, with Nancy Hadley, Judith A. Hakes, & Cheryl Hines.

“Archeology in the Middle School: An Interdisciplinary Unit” Presented at the 80th Annual Conference of the National Council for the Social Studies - San Antonio, TX, November 17, 2000.

“Archeology in the Middle School Curriculum: Description and Evaluation of an Interdisciplinary Unit” Presented at the 7th Annual Conference of the American Association for Teaching and Curriculum - Alexandria, VA, October 7, 2000.

Grants:

Director, Pearl of the Concho National Writing Project, 2008-2012

Faculty Development and Enrichment Grant, 2006-2007, for research project involving learning and brain research with Dr. Nancy Hadley

President’s Circle Enrichment Grant, Spring 2006, for two reading practicum students to travel to the 51st Annual International Reading Association Convention in Chicago as part of our session presentation.

Faculty Research Enhancement Grant, 2005-2006 school year, for field-based research in two local classrooms with Dr. Nancy Hadley and two graduate students.

President’s Circle Enrichment Grant, 2005, for reading practicum student to travel to the 50th Annual International Reading Association Convention in San Antonio as part of our session presentation.

Educational Consultant for a Texas Preservation Trust Fund Matching Grant approved December of 2003, for an Education Initiative at the Nightingale Archaeological Center in Kingsland, Texas, providing educational opportunities to at-risk youth in the Austin area.

Faculty Development and Enrichment Program Grant, 2002-2003 school year, for field-based research in elementary schools with Dr. Judith A. Hakes and a graduate student.

Design Team Representative from the School of Education, Angelo State University, 2000-2002 for the federal grant Preparing Tomorrow’s Teachers to Use Technology (PT3).

Professional Organizations/Affiliations

Association for Childhood Education International (ACEI)

Concho Valley Teachers of English (CVTE)

Kappa Delta Pi International Honor Society in Education (KDP)

National Council of Teachers of English (NCTE)

Phi Delta Kappa (PDK)

Texas Council for Teachers of English Language Arts (TCTELA)

SERVICE

Angelo State University

University Level

Center for Innovation in Teaching and Research Advisory Council (CITR) – 2009-2012

Chair of Faculty Development and Enrichment Grants Committee – 2009-2011

College Curriculum Committee – 2001-2012

College of Education Committee on Tenure and Promotion – 2010-2012

Committee on Committees – 2008-2010

Core Curriculum Committee – 2007-2010

Faculty Sponsor – Mu Gamma Chapter of Kappa Delta Pi International Honor Society in Education – 2000-2011

Co-sponsor – 2011-2012

Research Enhancement Grant Committee – 2000-2008

Search Committee for Kinesiology Faculty Member – Spring 2006

Select Faculty Committee for changes in Tenure and Promotion – 2006-2007

Student Research Fellowship Program Review Committee - 2011

Teacher Education Council – 2000-2012

Teacher Education Council Subcommittee on Admission and Retention – 2004-2007

Teacher Education Council Subcommittee on Appeals – 2009-2011

University Tenure and Promotion Committee – 2009-2010

University Tenure and Promotion Advisory Committee – 2010-2011

Web Oversight Committee – 2001-2008

Faculty Senate – 2002-2005

Search Committee for Customer Support Specialist II in Information Technology – Fall 2003

Student Marshal for Graduation: December 2000-May 2002; August 2003-August 2004

Department level

Academic Advisor – Undergraduate and Graduate Students

Accountability Committee – 2002-2008

Chair of Department Peer Review Committee – 2008-2011
Member, Department Peer Review Committee – 2011-2012

Chair of the National Council for Accreditation of Teacher Education (NCATE)
Committee for developing a Conceptual Framework for the College of Education – 2006-2007

Chair of the National Council for Accreditation of Teacher Education (NCATE)
Committee for writing a Specialized Program Area (SPA) Report for Elementary Teacher Certification Through Association for Childhood Education International (ACEI) – 2006-2008, receiving national recognition without conditions, Summer 2009

Department Curriculum Committee – 2008-2012

Departmental Chair of Presidential Award Committee – 2001-2012

Dean's Liaison to the Center for Research, Evaluation and Advancement of Teacher Education – 2004-2008

Graduate Advisory Committee – 2000-2012

Institutional Representative for AACTE American Association for Colleges for Teacher Education – 2008-2010

NCATE Accountability Committee – 2010-2011

Search Committee for Faculty Members – 2002, 2004, 2008

Search Committee for Teacher Education Department Head – Fall 2005 and Spring 2006

Co-Chair of Search Committee for Teacher Education Faculty Member – Spring 2007

Chair of Search Committees for Teacher Education Faculty Members – Fall/Spring 2009 and Spring/Summer 2010

Undergraduate Advisory Committee – 2000-2010

Education Scholarship Committee – 2000-2003

Field Administration Committee – 2001-2003

Community Service

Concho Valley Teachers of English 2009-2012
Secretary – 2009-2012

Phi Delta Kappa education organization local chapter 2010-2012
Secretary – 2010-2012

San Angelo Day Nursery Board Member – 2000-2009
Vice-President – 2004-2007
Chair of Officer Nominating Committee – 2001-2003

Meals for the Elderly Volunteer – Spring 2008

Texas Archeological Society member/volunteer – 2000-2008
Program Coordinator for State Meeting – Fall 2006
Chair of Public Education Committee– 2001-2004

Neighborhood Volunteer for Leukemia & Lymphoma Society – 2002-2010

HEB Feast of Sharing Volunteer – November 5, 2006

AWARDS/SCHOLARSHIPS/SPECIAL RECOGNITION

Wonderful Women of ASU Award – Spring 2011

Ten Year Service Award from ASU – Spring 2011

Ten Year Service Awards from national and local organizations – Counselor for Mu Gamma Chapter of Kappa Delta Pi International Honor Society in Education – 2009-2010 academic year

Achieving Chapter Excellence (ACE) Award from Kappa Delta Pi International Honor Society in Education for local Mu Gamma Chapter –2009

Who's Who of American Women, 2006-2007

Who's Who Among America's Teachers, 2005-2007

Distinguished Faculty Achievement Award for the College of Education, Fall 2005, Angelo State University Alumni Association

Teacher Excellence Award Runner-Up, 2003-2004, Angelo State Faculty Senate

Professor of the Year for the School of Education, 2002 and 2004, Angelo State Student Government

"Honored Educator" Mu Gamma Chapter, Kappa Delta Pi International Honor Society, 2001