4.2

Program curriculum

The institution’s curriculum is directly related and appropriate to the purpose and goals of the institution and the diplomas, certificates or degrees awarded.

Judgment

☐ Compliant ☐ Non-Compliant ☐ Not Applicable

Narrative

Angelo State University (ASU) is in compliance with Federal Requirement 4.2. The curriculum is appropriate to the purpose and goals of the institution ANGELO STATE UNIVERSITY MISSION STATEMENT (Page 1) please see paragraph 2.

Adherence to State Standards

As required by the Texas Higher Education Coordinating Board (THECB), ASU maintains a general education core curriculum designed to provide students with the opportunities listed in the mission statement, as presented in the 2007-2009_Catalog_undergrad (Page 16). This includes courses in English, government, history, communication, physical activity, lab science, art, music, drama, social science, computer literacy, and math. According to the most recent review of Angelo State's core curriculum in 2004, the THECB states that "Angelo State has done a good job in defining the University's core and demonstrating that the courses address the THECB exemplary educational objectives." The same report summary THECB Core Curriculum Report Response page 2, last paragraph states that Angelo State meets the requirements of state law and the THECB.

In addition to the core curriculum, Angelo State University offers 39 undergraduate majors, 23 graduate programs, one associates degree, and options for a variety of pre-professional and two-plus-two programs. See 2007-2009_Catalog_undergrad (Page 6), 2007-2009_Catalog_undergrad (Page 80), and 2007-2009_Catalog_grad (Page 54). These various degree programs are distributed among five colleges, including colleges of Business, Education, Liberal and Fine Arts, and Science, as outlined in the 2007-2009_Catalog_undergrad (Page 84). The College of Nursing and Allied Health was created in September 2008. This college includes the Department of Nursing and the Department of Physical Therapy. These two departments had previously reported through ASU's College of Sciences. The College was officially created as of January 1, 2009 (see Academic, Clinical and Student Affairs Committee minutes and the THECB approval letter). An overview of ASU's program alignment with its mission statement provides a clear picture of the comprehensiveness of the institution's academic programs. See Alignment of ASU Curriculum with its Mission Statement.

Specific programs directly support the portion of the mission statement that concerns graduate study, professional programs with specialized training, and research and independent study; see ANGELO STATE UNIVERSITY MISSION STATEMENT (Page 1), especially paragraph 3. The curricula for these fields of study are available in the Undergraduate Catalog and in the Graduate Catalog under the various academic department sections. See the table, Alignment of ASU Curriculum with its Mission Statement. Also see 2007-2009_Catalog_undergrad (Page 85-314) and Graduate Catalog pp. 55-136.

Off-Campus Sites
Since 1974 Angelo State University has offered classes at Goodfellow Air Force Base (GAFB), also in San Angelo and a few miles from the main campus. Students taking classes at GAFB have the same access to services as those attending classes on the main campus. The office of Extended Studies serves as liaison between Angelo State University and active-duty military personnel stationed at Goodfellow Air Force Base. ASU also utilizes classroom space in the three Texas Tech University (TTU) sites in the Texas Hill Country at Junction, Marble Falls and Fredericksburg. Since the geographical area ASU serves is vast, classes from the College of Education are offered each semester at these TTU facilities. These include courses from the Master of Education in Guidance and Counseling, the Master of Education in Student Development and Leadership, and the Master of Arts in Curriculum and Instruction. The curriculum for these courses are identical to those offered on campus.

Curriculum Development

The faculty in the academic department and program for which a degree is awarded determines the specific curricula for an individual degree within the boundaries set by the Texas Higher Education Coordinating Board. The appropriate college curriculum committee, the dean of that college, the university curriculum committee, the provost, the Texas Tech University System Board of Regents, and the Texas Higher Education Coordinating Board approve all academic programs.

ASU has continued to develop and improve its academic programs. A portion of the Strategic Plan 2006-2009 states that Angelo State University should “Seek to develop and expand undergraduate and graduate programs to accommodate the needs of students and the marketplace as demands and resources become available”; see Strategic Plan 2006-2009 (Page 4). The Academic Master Plan 2005 and the Academic Master Plan 2000 also recognized a need to evaluate and improve both the undergraduate and graduate programs as conditions allow; see Academic Master Plan 2005 (Page 6) and Academic Master Plan 2000 (Page 9).

ASU has also established a Doctor of Physical Therapy (DPT), approved by the Texas Tech University System Board of Regents (May, 2008), the Texas Higher Education Coordinating Board (February 2009), and the Southern Association of Colleges and Schools (July 2008) to begin in May 2009. See SACS - Commission on Colleges - Actions June 2008 and DPT THECB Consultant Report. This new program is evidence that ASU continues to develop and expand its academic programs as expressed in the two most recent academic master plans and in its mission statement.

Several departments and programs at Angelo State University are accredited by discipline specific accrediting organizations. Curricular sufficiency is a portion of what these accrediting bodies examine. The complete list of these other accreditations is available in the Undergraduate and Graduate Catalogs 2007-2009_Catalog_undergrad (Page 2) and 2007-2009_Catalog_grad (Page 6). A status report ACCREDITATION REPORTING ASU March 2009 is updated monthly and provided to the Texas Tech University System.

Sources

- Academic, Clinical and Student Affairs committee minutes
- ACCREDITATION REPORTING ASU March 2009
- Alignment of ASU Curriculum with its Mission Statement
- CAPTE - APTA
- DPT THECB Consultant Report
- Goodfellow Air Force Base
- NASM Letter - Action Report
- SACS - Commission on Colleges - Actions June 2008
- THECB approval letter
- THECB Core Curriculum Report Response
- 2007-2009_Catalog_grad (Page 6)
- 2007-2009_Catalog_grad (Page 54)
- 2007-2009_Catalog_grad (Page 55)
- 2007-2009_Catalog_undergrad (Page 2)
- 2007-2009_Catalog_undergrad (Page 6)
- 2007-2009_Catalog_undergrad (Page 16)