Dr. Doyle Carter
Director, Quality Enhancement Plan
August, 2010
SACSCOC Accreditation & the QEP

Principles of Accreditation
1. Peer Review
2. Institutional Integrity
3. Commitment to Quality Enhancement & Continuous Improvement
4. Focus on Student Learning
Accreditation Reaffirms ASU’s Commitment to:

1. Comply with the Principle of Integrity (PR), Core Requirements (CR), Comprehensive Standards (CS), and Federal Requirements (FR) and with the policies and procedures of the Commission on Colleges;
2. Enhance the quality of its educational programs;
3. Focus on student learning;
4. Ensure a “culture of integrity” in all its operations.
Reaffirmation Processes

Quality Enhancement

Compliance
Reaffirmation Deliverables

Quality Enhancement Plan
January, 2013

Compliance Certification
August, 2012

Focused Report
December, 2012

Impact Report
2018

5th-Year Interim Report
2018
Reaffirmation Work Groups

Reaffirmation Leadership Team

Quality Enhancement

Compliance Audit
Reaffirmation Calendar
Year 1

Summer 2010
- QEP Preplanning

Fall 2010
- QEP Engagement Activities
- Compliance Audit Begins
- SACSCOC Annual Convention (Dec 4-7, Louisville)

Spring 2011
- QEP Topic Selection Activities
- QEP Topic Announced (May 6)
- Compliance Audit Continues

Summer 2011
- Leadership Team Orientation (June 6, Atlanta)
- SACSCOC Summer Institute (July 17-20, Ft. Worth)
- QEP Topic Research/Refinement
- Compliance Audit Completed
Reaffirmation Calendar
Year 2

Fall 2011
- Quality Enhancement Plan Drafting Begins
- Compliance Certification Drafting Begins
- SACSCOC Annual Convention (Dec 3-6, Orlando)

Spring 2012
- Quality Enhancement Plan Drafting Continues
- Compliance Certification Drafting Continues

Summer 2012
- Quality Enhancement Plan Draft Completed
- Compliance Certification Draft Completed
- SACSCOC Summer Institute (July 29-Aug 1, Atlanta)
- Dr. Rudy Jackson, VP-SACSCOC, Campus Visit
- Compliance Certification Submitted
Reaffirmation Calendar
Year 3

Fall 2012
- QEP Engagement/Pilot Activities Begin
- SACSCOC Off-site Review of Compliance Certification
- Focused Report Draft Begins
- SACSCOC Annual Convention (Dec 8-11, Dallas)
- Quality Enhancement Plan Finalized

Spring 2013
- Quality Enhancement Plan and Focused Report Submitted
- SACSCOC On-site Review
- SACSCOC Committee Report Received

Summer 2013
- Response to Committee Report Submitted
- SACSCOC Summer Institute (TBA)
Implementation Calendar

**Fall 2013**
- QEP Implementation Begins
- Preparation for 5th-Year Interim Report Begins
- Review by the SACSCOC Board of Trustees (Dec)
- Reaffirmation Decision announced at SACSCOC Annual Convention (Dec)

**2014-17**
- Annual Assessment of QEP and Compliance

**2018**
- *Impact (of QEP) Report Submitted* as part of *5th-Year Interim Report*
“The Quality Enhancement Plan (QEP) is the centerpiece of ASU’s reaffirmation of SACSCOC accreditation. The QEP must focus on student learning and the learning environment, which, rightly so, are also central to ASU’s mission statement. But the QEP is much more than an accreditation requirement. The QEP is intended to enhance the quality of the learning at ASU and help our university and the people we serve become more of a learning community.” D. Carter, QEP Director
Mission Statement

Angelo State University, a member of the Texas Tech University System, delivers undergraduate and graduate programs in the liberal arts, sciences, and professional disciplines. In a learning-centered environment distinguished by its integration of teaching, research, creative endeavor, service, and co-curricular experiences, ASU prepares students to be responsible citizens and to have productive careers. (emphasis added)
Developing an *Acceptable* QEP

1. **An Institutional Process.** The institution uses a institutional process for identifying key issues emerging from institutional assessment.

2. **Focus of the Plan.** The institution identifies a significant issue that (a) focuses on student learning and the environment supporting student learning and (b) accomplishes the mission of the university.

3. **Institutional Capacity for Initiation, Implementation and Completion of the Plan.** The Institution provides evidence that it has sufficient resources to initiate, implement, sustain and complete the QEP.

4. **Broad-based Involvement of Institutional Constituencies.** The institution demonstrates the involvement of its constituencies in the development and proposed implementation of the plan.

5. **Assessment of the Plan.** The institution identifies goals and a plan to assess the achievement of those goals.
Step 1
Topic Selection

Goal: Select a topic by May 6, 2011

Major Tasks:

1. Engage constituencies/solicit ideas (Aug-Oct)
2. Review existing student learning data (Aug-Oct)
3. Report findings (Nov)
4. Call for QEP topic proposals (Nov)
5. Compose and submit proposals (Nov-Mar)
6. Review proposals; make recommendation to Leadership Team (April)

*Proposals to be submitted by small teams of faculty, staff, & students; submission guidelines and evaluation criteria will be included in the call for proposals*
What's your BIG IDEA?
Core Requirement 2.12: The institution has developed an acceptable Quality Enhancement Plan (QEP) that includes an institutional process for identifying key issues emerging from institutional assessment and focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution.

Comprehensive Standard 3.3.2: The institution has developed a Quality Enhancement Plan that (1) demonstrates institutional capability for the initiation, implementation, and completion of the QEP; (2) includes broad-based involvement of institutional constituencies in the development and proposed implementation of the QEP; and (3) identifies goals and a plan to assess their achievement.
Resources

QEP Website: http://www.angelo.edu/institutional_accreditation/qep/

SACS-COC website: http://www.sacscoc.org/

