Amazingly another academic year is under way. ASU survived another legislative session. I think we all have some nicks, bumps, bruises, minor fractures, gashes ... after that session. I have been a state employee for 38 years, so that was my 19th legislative session to endure. I do not remember another session being this brutal; although, the ones in the mid-80s were almost as bad.

The Library completed a very successful year with the major highlight being the opening of the new Learning Commons on the First Floor. Since the opening in January, the Library experienced record usage in every month but one (May). During the first week of the 2011 Fall Semester, more than 9,000 people visited the Library to use one of the lap-tops, search on a dedicated PC, to study in one of the booths or group study rooms, to read on the couches, or to enjoy a favorite drink of caffeine from Common Grounds the coffee bar. Most mornings and early evenings, it is hard to find an empty seat. In the next issue of the Newsletter, I will share some of the usage statistics from FY 11. One area that will show record usage in FY 11 will be with online resources. ASU users will have performed more than 600,000 searches and retrieved more than 2,000,000 items.

For FY 12, the Library hopes to continue providing excellent service while adding a few new services as well.

During the spring semester users began using a new 24-hour assistance service while searching for information from the Library’s catalog or from its numerous online databases. The AskAcademic service (http://www.askacademic.org/) provides ASU users access to search assistance at hours when the ASU librarians are not available. For more information, see “Ask Online with AskAcademic” on page 8.

Despite reduced budgets, the Library and Information Technology worked together over the course of the summer terms to provide a new late night study and computer access location for the campus. Beginning September 11th, the Learning Commons on the First Floor of the Library will open at 1 p.m. on Sundays and then remain open until 9 p.m. on Fridays. Saturday hours (9 a.m. to 6 p.m.) will remain the same. Information Technology’s former 24-hour computer lab (MCS 111) will now be closing at midnight during the week. For more information on this service, please see “Hours Adjusting for Library and Learning Commons” on page 2.

In October, the Library will host the first Faculty Publications display. Two new displays cases were purchased this summer for this project. The cases will be located in the Learning Commons near the staircase that goes to Second Floor and the Basement. In early August, Dr. Rallo sent an email note to all faculty members requesting them to send items for the display to the Library. For more information on the display, please see page 2, “Introducing the Faculty Publications Display.”

Another new service available for FY 12, is copyright clearance assistance. Last spring, the Library developed a trial program to facilitate copyright clearance for the Center for Security Studies faculty members who wished to utilize copyrighted material in the digital classroom. Later this fall, the library will be exploring opening up this program to faculty campus-wide. Please note that while the Library would investigate and obtain copyright clearance when available, the actual cost for copyright compliance will need to be assessed to a department and/or program.

Over the course of the summer, the Library was able to fill all three of its vacancies. Christine Case started working as the Library Assistant in the Media Collection on September 1st. She comes to the Library after working in a part-time position with Dr. Sarah Logan in the Institutional Research & Effectiveness Office. Janice “Jenny” Hock will begin her duties as the
new Acquisitions Librarian on October 1st. On October 15th, Sarah Schmidt will take over as the Reference and Government Information Librarian. To learn more about these new staff members and their assigned tasks, each of these individuals will have their own profile article in the next issue of the Newsletter.

Through the efforts of the Library’s collection development team (Janetta Paschal, Mark Allan, and myself) and Susan Elkins (Electronic Serials Librarian), the ASU community now has access to over 45,000 online periodicals and more than 32,000 e-books. The ebooks contain many popular reference titles. Budget permitting, the Library will continue to prepare for and increase support for the online course offerings as well as general access by all campus users.

The West Texas Collection continued to grow in FY 11. Collection staff members received and processed 31 new collections. They also microfilmed local newspapers, digitized photographs, prepared several displays, and hosted many receptions.

Elsewhere in the Newsletter, you will read about the new design for the Library’s home page (with a new tool for finding full text articles), a new vendor and interface for EBSCOhost eBooks (formerly known as NetLibrary), and new online resources (databases and newspapers).

Introducing the Faculty Publications Display
Caleb McLean, Shannon Sturm, & Kimberly Wirth

Coming this fall, the Porter Henderson Library is proud to introduce the President’s Faculty Publication Display, a new feature in the Library Learning Commons. Located on the First Floor of the Library, at the foot of the main stairwell, the display will consist of two contemporary cases made of glass with lighting imbedded in the top for optimum display potential. Glass signage will draw attention to the new display from multiple directions.

In a coordinated effort with the President’s office, the Library aims to collect and display published books and refereed journal articles written by members of the Angelo State University faculty. The contents of the display will be available for viewing during the academic year and a bibliography of the display will be available on the Library’s web site for five years.

Submissions are open to all tenured, tenure track, and non-tenure track faculty at Angelo State University. The process for submission is simple, any book or refereed journal article published between September 1, 2010, and August 31, 2011, may be submitted to Dr. Maurice Fortin for inclusion in the display. All submissions need to be received by Dr. Fortin by September 30th for the 2011-2012 display. Viewing of the inaugural display will begin October 3, 2011.

If you have any questions, please contact Dr. Maurice Fortin at 325-942-2222 or Maurice.Fortin@angelo.edu.

Hours Adjusting for Library and Learning Commons

On September 11, the Learning Commons on the First Floor of the Library will replace the Information Technology’s Computer Lab in the Math-Computer Science (MCS) Building, Room 111, as the main campus site for computer and Internet access after midnight. New hours for the Learning Commons will be 1 p.m. Sundays through 9 p.m. Fridays and 9 a.m. to 6 p.m. Saturdays.

The new schedule means the Learning Commons will be accessible to ASU students, faculty and staff for 137 of the 168 hours in each week. Except for holidays and breaks, full library circulation and course reserve services are now available 109.5 hours a week (an increase of 5 hours per week) on the following schedule: 1 p.m. to 2 a.m. Sundays; 7:30 a.m. to 2 a.m. Mondays through Thursdays; 7:30 a.m. to 9 p.m. Fridays; and 9 a.m. to 6 p.m. Saturdays.

Though the Library is open to everyone during regular hours, for security reasons, access to the Learning Commons between 2 a.m. and 7:30 a.m. will be by ID card reader only, thus limiting access to current ASU students, faculty and staff.

Information Technology will staff the Technical Assistance Desk every hour the Learning Commons is open, providing checkout of laptops, headphones, and VGA cables, as well as basic technical assistance for patrons. Additionally, Library staff members will be on duty at the Circulation Desk 2 a.m.-7:30 a.m. to provide limited reference assistance, to maintain building security and to manage any emergency situations.

The Learning Commons is equipped to meet a variety of study needs, with amenities which include tables and chairs to accommodate group study, booths equipped with flat panel monitors, lighted individual reading pods, flat panel monitors throughout, as well as comfortable sofas and chairs. Snacks and drinks in re-sealable containers are permitted.

The Library has received periodic requests for 24/7 access in recent years. Making the Learning Commons available overnight is an attempt to meet the need of students for a place where individuals and groups can study, regardless of the hour, and where students can have ongoing access to the technology so vital to their academic needs and success. Usage of the Learning Commons will be monitored to see if additional changes are needed in the operational schedule.

Details on the schedules in the Library and the Learning Commons, including holiday schedules, are posted on the Library’s web site at http://www.angelo.edu/services/library/libhours.html.
So Long, “Old” Library Home Page …

… Hello, New Library Home Page!

by Antonella Ward

A new look for the Library’s home page was unveiled August 22, to coincide with the beginning of the fall 2011 semester, and the new academic year. Not only does it look different, but it offers new tools to help you navigate the Library web site more efficiently.

In the middle of the page is a box with tabs. The “RamCat” tab is selected by default. To search for library materials owned by and located in the Porter Henderson Library, simply type in your search words, select your search type from the pull-down menu, and click the “Search” button. You can also check Course reserves and E-Reserves or log into your library account from this tab.
To select a specific database by title, retrieve a list of databases by subject, or to locate articles in one of the Library's online resources, click on the "Find Articles" tab. You can retrieve a list of databases by subject from our pull-down menu, browse our A-Z list of databases (if you are looking for a specific database by name), or use our new Citation Linker tool.

**Citation Linker** is a quick tool to use when you have a citation for an article you need to find, for example, one from a bibliography in another source. Simply enter the information you know about the citation into the web form and Citation Linker will search for the article in ASU's online content. Citation Linker will create a menu of options for you. If it finds full text, the link(s) will display at the top of the menu. Additional links for searching RamCat or other online databases will also display.

Citation Linker will work best if you give it the following information:

- Full title of the journal or ISSN (a unique identifier). Do not use a journal abbreviation.
- Year.
- Volume.
- Issue.
- First page of the article. (Articles have been retrieved successfully without a page number, however.)

**Example**

How to locate the article from the following citation:


Click the "Look Up" button. If the library has online full-text access to the article, the results will look similar to the following:
New Displays Ready for Viewing

The Library is featuring two new displays for the months of August and September.

As you walk into the foyer of the north entrance to the Library, you are greeted by a display commemorating the tenth anniversary of the September 11th attacks. The display is dedicated to the memory of those lost in the attacks and in honor of those still fighting for our freedom.

The main display behind the Circulation Desk is sporting a new look to start off the semester. Instead of the usual display of “Bizarre Holidays” that was very popular in the spring semester, an informative display of local attractions and events fills the shelves.

Future displays will highlight Banned Books Week (in late September) and the Symposium on American Values topic, “Sports and American Values” (October).
Goodbye NetLibrary … Hello EBSCO eBooks!

Recently, EBSCO purchased the NetLibrary collection of ebooks from OCLC. These titles are now a part of the EBSCO eBooks collection. You can search the collection of ebooks purchased by the Angelo State University Library using the EBSCOhost platform, or you can search for and link to individual books using RamCat.

eBooks on EBSCOhost include the same features as EBSCOhost databases, along with specific features related directly to ebooks. Users can opt to select the library’s eBook collection from the “Choose Database” page and search the multiple content types together—merging results from EBSCOhost databases, and eBooks. The new interface is web-based so no reader or hardware is required. (Note: This collection does not include ebooks purchased from vendors other than EBSCO.)

EBSCO eBooks / NetLibrary

Example of an EBSCO eBook record

EBSCO titles first display the bibliographic information as shown above. From this screen it is possible to navigate to the web-based viewer (“eBook Full Text”). From the web-based interface, titles can be browsed without signing in. Users can preview an eBook online, peruse a page, read each page in depth, jump to specific chapters or pages, or use links in the Table of Content or Index to go directly to specific chapters of interest. Every word in every book is searchable.
Once you have entered the eBook Collection, eBooks can be read online in the eBook Viewer by clicking the “eBook Full Text” link on the Result List or Detailed Record. The eBook Viewer is a tool that works through your browser and has built-in navigation tools developed specifically for reading eBooks. The toolbar on the right-hand side of the screen allows you to search within the eBook, create notes, bookmark pages, or print from the eBook. During the time you are actively viewing the eBook (turning pages, searching within the full-text, etc.) it will be unavailable to others.

Due to licensing agreements, eBooks from the TexShare collection (approximately 27,000 titles) may be searched, viewed, and browsed online, but they may not be checked out, and they cannot be downloaded to a computer or portable reader. EBSCO does not permit downloads for shared collections because “checkout” functionality reduces the availability of collection materials for others in the consortium. When a user's database session ends, any books they were viewing will become available to others.

All personal accounts created in the NetLibrary interface have ceased to exist. Users are encouraged to create new personal EBSCO accounts, which will provide access not only to the EBSCO eBooks collections, but also provide functionality across the EBSCOhost platform. Among the benefits of an EBSCO personal account are private folders, saved searches, and automatic notifications when saved searches yield new results. If you have an existing My EBSCOhost account, your existing account will support eBooks on EBSCOhost.

To create an account, click on the "Sign In" link in the upper right-hand corner of the EBSCO screen and then click "Create a New Account." Fill out the form with your name, email address, and a username and password of your choosing. With this free account, you can save search results and create alerts in all EBSCOhost databases; however, you do not need an account to use the eBook Collection or to view an eBook online.

The eBook Collection can be accessed using a standard Internet browser. EBSCO provides ebooks in Adobe PDF format, so in order to view eBooks online, you will need the correct version of Adobe Reader installed on your computer.

Mac users may want to download the Schubert|it PDF Browser Plugin, a third-party plugin that supports in-browser viewing of PDF files. It allows Mac users on both Firefox and Safari to access the eBooks in their browsers and to avoid pop-ups for each individual page.

Printing portions of EBSCO eBooks is allowed. Because of copyright, users can print a maximum of 60 pages per eBook. The number of pages available to print displays when you click on the printer icon in the toolbar to the right of the reading pane. The pages you choose to print are downloaded as a PDF and can be saved or printed from your PDF Reader.

Friends of the Library Group Awards the Joe Bill Lee and Dr. Henry Ricci Scholarships

Linda Knightstep presents the Lee Scholarship to Zach Dowdle, as Mr. Lee looks on.

Dr. Susan Wilkinson (right) presents the Ricci Scholarship to Alicia Cunningham (left).

The Friends of the Porter Henderson Library and West Texas Collection held their Annual Meeting Thursday night, September 8, in the Gallery outside the West Texas Collection (WTC). The group awarded two scholarships to ASU students.

The Joe Bill Lee Scholarship, named for Mr. Lee, who was the university librarian from 1963 until his retirement in 1992, recognizes outstanding work by a student assistant in the Porter Henderson Library or the West Texas Collection. Zachary Dowdle, a graduate student assistant in the West Texas Collection, received the fall 2011 Lee Scholarship.

Dr. Henry N. Ricci, ophthalmologist and retired colonel, was a friend and ardent supporter of ASU. He made many contributions across campus, including donations to the Library. During the 2005-2006 academic year, the Friends of the Porter Henderson Library and West Texas Collection established the Dr. Henry Ricci Memorial Scholarship, in the Nursing Department, to honor this friend of the University. Alicia Cunningham, a nursing student in the Nursing & Rehabilitation Sciences Department, received the fall 2011 Ricci Scholarship.

Both Scholarships are awarded in the fall and spring semesters.

Dr. Virginia Noelke also spoke about her new book, Early Day San Angelo. The WTC has a display on Early Day San Angelo up for viewing.
Ask Online with AskAcademic

Last spring, the Library announced its participation in AskAcademic, an online text-based reference service available 24/7. This service utilizes librarians employed at academic institutions to assist students online with their research needs. It provides a valuable option for distance learning students, “digital natives,” as well as students needing assistance during times that the ASU Library Research Assistance Desk is not staffed. However, it should be noted that AskAcademic supplements, but does not replace, the service offered at the Research Assistance Desk. Unlike the familiarity of ASU librarians with local resources, the AskAcademic personnel do not always have the same database access. They will be most useful in guiding ASU users to information resources while informing users of the best practices in searching these resources. For additional information on available reference services, please see http://angelo.edu/services/library/ref/, or contact Mark Allan at 942-2511 or mark.allan@angelo.edu.

Moving Forward with Online Holdings

The Library was able, once again, to move farther into the digital environment by acquiring several new online information products and well as ebook titles pertinent to Angelo State University's curriculum, students, and faculty.

Hispanic American Newspapers, 1808-1980

A searchable digital archive of 319 Hispanic American Newspapers published between 1808 and 1980. (The titles of the newspapers can be searched in RamCat.)

African American Newspapers, 1827-1998

A searchable digital archive of 260 African American Newspapers published between 1808 and 1980. (The titles of the newspapers can be searched in RamCat.)

JSTOR Arts & Sciences VI

This collection extends JSTOR’s coverage in disciplines across the social sciences, with clusters focused in economics, education, linguistics, political science, and area studies. These often interdisciplinary titles broaden the scope of coverage for the social sciences and expand the range of international scholarship.

JSTOR Life Sciences

This collection is JSTOR’s largest of journals in the field of life and health sciences. Disciplines include zoology, botany, developmental & cell biology, ecology, and paleontology.

Morningstar Investment Research Center

The Department of Accounting, Economics, and Finance chose to purchase a year’s subscription to this product, which replaces the print product that the Department previously subscribed to. This database provides access to many popular premium features of Morningstar.com, including research and independent opinions on thousands of mutual funds, stocks, and exchange-traded funds.

Pennsylvania Gazette 1728-1800 via Accessible Archives

The History Department requested that the Library make use of its Excellence Fund to purchase this product. Widely known as “Benjamin Franklin's newspaper,” the Pennsylvania Gazette provides the reader with a first-hand view of colonial America, the American Revolution and the New Republic, and offers important social, political and cultural perspectives of each of the periods.

The Porter Henderson Library’s Ebook Holdings

The Library began purchasing electronic titles for the first time from Oxford Digital Reference. While print reference materials from Oxford are a staple of academic library collections, this represents the first time that ASU has purchased a variety of digital titles directly from Oxford. (The Library has had a subscription to the online Oxford English Dictionary for approximately ten years and to American National Biography the past few years.)

Additionally, many titles from the Gale Virtual Library, EBSCO eBooks (formerly NetLibrary), and ebrary were purchased on a variety of subjects. The ASU Department of Security Studies & Criminal Justice, in particular, benefited from a large number of ebook titles that will be accessible to its distance learning students.

While we like to highlight new resources that the Library acquires, we also need to point out those that are no longer available. The Library no longer has access to the Health & Wellness Resource Center database due to the State’s cuts to TexShare resources. Fortunately, an in-house analysis showed that the Library lost only minimal, unique content. The Wilson Select Plus and Books in Print databases were cut from OCLC’s FirstSearch offerings due to OCLC’s decision to no longer resell third-party content. Once again, in comparison to other online services, the Library’s analysis showed these two databases were underutilized. However, please see the following article for alternatives to utilizing the Books in Print database.

Alternatives to Using Books in Print

As discussed in the previous article, the Library no longer has access to the database Books in Print. While a relatively small number of searches were conducted in this database, it did serve the primary purposes of: 1) locating possible titles for the Library to acquire, 2) determining whether books are still in print, and 3) identifying the prices of items. Fortunately, there are alternative resources available.

Databases that can be utilized as Books in Print surrogates to assist in identifying materials for use or purchase are Amazon.com, Choice Reviews Online, and WorldCat, among others. The Head of Library Reference Services has utilized Amazon.com as one of the primary resources to identify scholarly materials and other works for Library purchase for many years. It is his experience that the vast majority of materials in print as well as a significant portion of those items yet to be published can be identified through this resource. Out of print works can also be located, and current pricing for these materials is given. Moreover,
Amazon.com has a great search algorithm and helpful design for identifying books for potential purchase by searching by keyword, subject, and locating similar materials to one already identified. Customer reviews can also be consulted, although their accuracy will vary.

Choice Reviews Online is an excellent resource for identifying scholarly materials for potential purchase. It may be located in the Library’s Online Resources or by searching RamCat. This resource provides identical information to that disseminated by the Library to academic departments via Choice cards, or slips. The database or slips contain reviews of scholarly books by experts in the pertinent field. They also contain pricing information for the books as of the time the items were submitted for review. Consequently, authoritative reviews along with the ability to search for current, as well as older books, provides another useful tool for identifying resources that might be considered for purchase.

WorldCat is an invaluable resource for locating what libraries all over the world have already purchased, and is available through the Library’s Online Resources. It is a tremendous tool for identifying materials that would be of use by ASU students, faculty, and staff. Moreover, one can see how many and what institutions actually own an item of interest, thereby also enabling one to draw a conclusion as to its relevance to ASU clientele. While WorldCat does not identify items as out of print materials or give accurate pricing data, the former is rendered irrelevant because of the current ease of purchasing many out of print materials, and the latter may be determined by searching a publisher’s website, Amazon.com, or another resource.

Coming Soon to a Library Near You – LibGuides

They’re coming to the Porter Henderson Library, that is.

The Library has purchased a subscription to the online LibGuides service which will enable the Library to build upon the knowledge base of librarians at over 2,000 libraries and provide online information and direction to information resources pertinent to ASU students, faculty, and staff. Stay tuned for additional information!

TexShare Borrowing Card

One of the most under-utilized services offered by the ASU Library is the TexShare Borrowing Card, which provides free reciprocal borrowing privileges to students, faculty and staff at participating libraries. The TexShare Borrowing Card may be especially useful to Distance Education students, as it may enable them to borrow materials for themselves from nearby libraries. This statewide program is administered by the Texas State Library and Archives Commission, and participating institutions include academic, public and private libraries throughout the state. Visit http://www.tsl.state.tx.us/texshare/libsearch/index.php for information on participating libraries and their policies.

The TexShare Card entitles the bearer only to those privileges authorized by the lending library and is not transferable. To be eligible for the TexShare Card, you must be a currently enrolled ASU student or a current member of the ASU faculty or staff. Be mindful of the lending regulations of the TexShare participating libraries.

- Identification must be provided if requested by the participating library.
- Lending regulations of the lending library must be observed.
- Materials must be returned in person or by first class and insured mail, as prescribed by the lending library.
- Charges assessed for late return, damage, or loss of materials must be paid to the lending library.
- The TexShare Card must be surrendered if requested by participating library staff.

Failure to adhere to the above lending requirements may result in the loss of borrowing privileges at all participating TexShare libraries.

ASU Distance Education students in good standing who wish to receive a TexShare Borrowing Card may mail or fax photocopies of their driver’s license and their ASU OneCard on the same sheet of paper, along with their current address and phone number, and the TexShare card will be mailed to them. [Currently enrolled students can obtain a OneCard without being present on campus by contacting the ASU OneCard office.] Card requests and the required information should be mailed to

Circulation Desk
ASU Library
Angelo State University
ASU Station #11013
San Angelo, TX 76909-1013

or faxed to the attention of: Circulation Desk, ASU Library, at (325) 942-2198.

For more information about the TexShare Card program, call the Library’s Circulation Desk at 325-942-2051.

Yeti Hunting in Nepal, Anyone?

PORTER HENDERSON LIBRARY CALENDAR FY 12

Aug. 15-19  8:00 am to 6:00 pm
Aug. 20-21  Closed
Aug. 22-Sept. 3  Regular Fall Schedule
Sept. 4-5  Closed (Labor Day)
Sep. 7-Nov. 22  Regular Fall Schedule
Nov. 23  7:30 am to 8:00 pm
Nov. 24-26  Closed (Thanksgiving Holidays)
Nov. 27-Dec. 9  Regular Fall Schedule (Close at 10 pm on Dec. 3rd; 10 pm on Dec. 8th; 6 pm on Dec. 9th)
Dec. 10-11  Closed
Dec. 12-16  8:00 am to 6:00 pm
Dec. 17-18  Closed
Dec. 19-23  8:00 am to 6:00 pm  (Close at 5 pm On Dec. 23rd) (West Texas Collection closed)
Dec. 24-Jan. 2  Closed (Winter Holidays)
Jan. 3-6  8:00 am to 6:00 pm (West Texas Collection closed)
Jan. 7-8  Closed
Jan. 9-13  8:00 am to 6:00 pm
Jan. 14-16  Closed (Martin Luther King, Jr. Day)
Jan. 17-Mar. 9  Regular Spring Schedule
Mar. 10-11  Closed
Mar. 12-16  8:00 am to 8:00 pm (Spring Break)
Mar. 17  Closed
Mar. 18-May 11  Regular Spring Schedule (Close at 10 pm on May 5th; 10 pm on May 10th; 6 pm on May 11th)
May 12-13  Closed
May 14-18  8:00 am to 6:00 pm (Closed on the 16th for staff training)
May 19-20  Closed
May 21-25  8:00 am to 6:00 pm (West Texas Collection closed)
May 26-28  Closed (Memorial Day)
May 29-Jun. 1  8:00 am to 6:00 pm
Jun. 2-3  Closed
Jun. 4-Jul. 5  Regular Summer Schedule (Closed on July 4th)
Jul. 6  8:00 am to 6 pm
Jul. 7-8  Closed
Jul. 9  8:00 am to 8:00 pm
Jul. 10-Aug. 10  Regular Summer Schedule
Aug. 11-12  Closed
Aug. 13-17  8:00 am to 6:00 pm
Aug. 18-19  Closed
Aug. 20  FY 13 Schedule begins

Holiday and Special Hours will be posted at the entrance of the Library and on the Library’s Web Page.

Schedule of Hours (when school is in session):

<table>
<thead>
<tr>
<th>Library Fall/Spring</th>
<th>Learning Commons 1 Fall &amp; Spring Semesters</th>
<th>Library Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sun 1:00pm-2:00 am</td>
<td>Open continuously from 1 pm on Sun to 9 pm on Fri 7:30am-9pm</td>
<td>Sun 1:00pm-11:00pm</td>
</tr>
<tr>
<td>Mon-Thur 7:30am-2:00am</td>
<td>1 pm on Sun to 9 pm on Fri 7:30am-9pm</td>
<td>Mon-Thur 7:30am-11:00pm</td>
</tr>
<tr>
<td>Fri 7:30am-9pm</td>
<td>Fri 7:30am-6:00pm</td>
<td>Fri 7:30am-6:00pm</td>
</tr>
<tr>
<td>Sat 9:00am-6:00pm</td>
<td>Sat 9:00am-6:00pm</td>
<td></td>
</tr>
</tbody>
</table>

West Texas Collection: See hours posted on Library Web site and open by appointment

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1 For the fall semester, continuous operations begin on 9/11 and end 12/7. For the spring semester, continuous operations begin on 1/29 and end on 5/9.