

# ASU Forum

October 23, 2008

The ASU Forum was created as an additional mode of communication between and among administrative and academic units. It builds on the premise of the former Administrative Council.

Fifty-five people attended the Forum.

The information presented below is in the form of a summary of highlights. It should not be considered as minutes of the meeting.

## 1. Topic for the day: What does “Residential Campus” mean?

That 50% of enrollment live on campus.

We currently have 30-50% living on campus.

It is not just about housing, it is also about lifestyle. Residential campus should also include commuters.

The current master plan states that a residential campus will have 35% of the student body living on campus.

Quantitative analysis is good but we also have to discuss qualitative components; i.e., a focus on the kids’ lives on or around the campus. Some students focus in on their jobs.

We currently have 30% living on campus. The Residential Programs office gathers data on students living on campus and 50% living on campus do not work at all.

## What does “service” mean in terms of police, student activities, library services, etc. What are we missing and what do we need?

60% of police services are to residential halls. As the campus grows we will become more “spread out”.

30% increase of usage of University Center since Centennial Village opened. Hours of operation have changed to accommodate the residence hall now on this side of campus. The UC is open all year round. There is a cost associated with that in man power to watch phones, set up for activities, and be there for the students.

## Is the building big enough?

We gave up room when we converted for food service and offices.

Increased students on campus also has an upside. More students take advantage of services.

How about classes? How does the group of student’s that don’t work affect the hours of the classes?

50% of the students who are residents on campus don’t work, which is only about 30% of the population. Way more than half of the students are working.

Another definition of residential campus should be serving the residence of the community.

We have heard three definitions of a residential campus.

1. 30-50% of the students will live on campus

2. Student involvement, holistic kind of thing
3. One that reaches out to the needs of the community

The question is not clear to the academic side what their goal is. Do not know what it means other than different class times.

Student involvement/student service is about helping students develop to be successful in the classroom. This does not need to become two different issues, faculty vs. staff. We need to be careful not to see this as two things.

Students feel that because they live on campus faculty are more accessible because of interaction in cafeterias, programs, etc.

**It has been publicly stated that ASU will grow to 10,000 students by 2020. How many more bed spaces do we need? Are we talking about doubling our services? We will need that long to get ready. If you had to identify the single most pressing concern, what would it be?**

Parking.

Residential means to me -- living here, working here, and playing here. We don't really have a student rec center. Other campuses have areas for students to "play", not just a rec area.

What do the students want?

Students want reasons to be here. Want more things on campus to do. Paintball would be good example.

What is the best way to address the issues? An ad hoc committee?

One way might be by looking at best practices at other universities.

TCU and University of Dallas have a level of student involvement not experienced here. Community and students both involved. They have the "it" factor that ASU is missing.

We need to be a part of the community. We cannot live in isolation.

Impact on career services and transition services will also be factor.

Would it be helpful if there was a group to continue this conversation, to put together recommendations regarding the implication of a residential campus to help with the master plan?

We seem to be missing the retention part.

What about Dr. Rallo? Has he given us a definition of what he considers is a "residential campus"?

No.

## **2. Updates**

The university is required to submit a 5 year report. We may not do very well. Not assessing general education. Outcome could be probation. Probation could mean there is a drop in students. Also a possible loss of funding.

We must become more accountable. Zero-based budgeting is first step.

Are there other options that SACS could take?

Yes, they could: do nothing...2 year monitoring period...warning...probation.

Some are paid to worry about these things but...I really don't think it's going to happen. We have a lot of good things happening here. We need to document all these things.

All freshmen took MAPP test two years ago; we are finishing a follow up study with those students to see what we added to their knowledge.

We are working on an update to the Master Plan. We have made some changes to spaces on campus. We are making sure we are on track and that we are progressing in a positive manner. We must tie the master plan to the academic plan so that as programs change, facilities can change accordingly.

Realignment of academic of student affairs. The intention was to meet the president's request that there be a single point of accountability for recruitment and retention and to that end there was identified an associate vice president for student support and retention. That position will have strict lines of support to several areas on campus. The first year experience is long overdue.

There will be an academic master plan steering committee formed and the completion of the master plan should be June 2009.

Information Technology has much better means of pulling information to help people make decisions. Data warehouse project that will make it easier for everyone to get information.

1<sup>st</sup> year to 2<sup>nd</sup> year retention rate is 55.9%. We lost half our freshman class from last fall.

The 2<sup>nd</sup> draft of the Mission Statement is ready to be presented to the campus. The ad hoc committee decided not to write a Vision Statement until the Academic plan is written.

Please let me know by e-mail if this Forum was valuable or not.