

Texas Administrative Code
Accountability System For Educator Preparation Programs
Rule §229.4 Determination of Accreditation Status

(a) The accreditation status of an educator preparation program (EPP) shall be determined at least annually, based on performance standards established in rule by the State Board for Educator Certification (SBEC), with regard to the following EPP accountability performance indicators, disaggregated with respect to gender and ethnicity (according to the aggregate reporting categories for ethnicity established by the Higher Education Act), and other requirements of this chapter:

(1) the pass rate performance standard of certification examinations of EPP candidates shall be:

- (A) 70% for the 2009-2010 academic year;
- (B) 75% for the 2010-2011 academic year; and
- (C) 80% for the 2011-2012 academic year;