

Assessment of PEDAGOGICAL Content Knowledge from Non-Spa programs
Initial Licensure

Name of Program	Assessment III	Assessment IV
Art	<p>Lesson Plan Data: 2006-2009: 1 Candidate: Exceeded expectations, 3 Candidates were proficient</p> <p>Mini-Teach Data: 2 Candidates exceeded expectations, 2 Candidates were proficient</p>	ST evaluation and benchmark conferences: Data reported in Standard 3
Journalism	<p>Lesson Plan Data: 2006-2009: 1 Candidate: Exceeded expectations, 1 Candidate was unsatisfactory</p> <p>Mini-Teach Data: 1 Candidate: exceeded expectations, 1 Candidate was unsatisfactory</p>	ST evaluation and benchmark conferences: Data reported in Standard 3
Modern Languages	<p>Lesson Plan Data: 2006-2009: 5 Candidates exceeded expectations, 4 Candidates were Satisfactory</p> <p>Mini-Teach: 5 Candidates exceeded expectations, 2 Candidates were satisfactory, 2 Candidates needed improvement</p>	ST evaluation and benchmark conferences: Data reported in Standard 3
Sciences	<p>Lesson Plan Data: 2006-2009: 15 Candidates exceeded expectations, 8 Candidates were Satisfactory, 4 Candidates needed improvement, and 4 Candidates were unsatisfactory</p> <p>Mini-Teach: 26 Candidates exceeded expectations, 20 Candidates were satisfactory, 8 Candidates needed improvement, 1 Candidate was unsatisfactory</p>	ST evaluation and benchmark conferences: Data reported in Standard 3
Speech	<p>Lesson Plan Data: 2006-2009: 7 Candidates: Exceeded expectations, 3 Candidates were Satisfactory; 3 Candidates were unsatisfactory</p> <p>Mini-Teach Data: 2 Candidates: exceeded expectations, 3 Candidates</p>	ST evaluation and benchmark conferences: Data reported in Standard 3

	were Satisfactory	
Theater /Drama	<p>Lesson Plan Data: 2006-2009: 4 Candidates: Exceeded expectations, 2 Candidates were Satisfactory; 1 Candidates needed improvement</p> <p>Mini-Teach Data: 1 Candidate: exceeded expectations, 1 Candidate was satisfactory, 1 Candidate needed improvement</p>	ST evaluation and benchmark conferences: Data reported in Standard 3