

# ANGELO STATE UNIVERSITY REQUEST FOR CURRICULUM CHANGE

Department: Teacher Education

**Discipline:** Education

Date: 01/17/2011

**I. Catalog: 20 11 to 20 12**

☒ CIP Code 13.1202.0004

## II. Changes Requiring Approval of Department Head, Dean, Registrar, and Provost

**Effective Date of Change:** \_\_\_\_\_

- ☐ Prerequisite change, within department ☐ Cross listing of course
- ☐ Course description change (*without a change of course content*) ☐ Catalog change only

### III. Changes Requiring Approval of the Curriculum Committees

Effective Date of Change: Fall 2011

- ☒ **Course Addition** (Also use this option if a course is being renumbered or replaced. Check course deletion below and provide appropriate information as well.)
- Grading Mode: ☒ Standard ☐ Pass/Fail
- New Course Discipline & Number: ED2302

New Course Discipline & Number: ED2302

- ☒ **Course Deletion**      Course Number to be deleted: ED2202

- ☐ Course title: New title: \_\_\_\_\_

- ☐ Course title abbreviation (Please note there are only 29 characters available. Spaces and punctuation marks count as characters.)

[illegible]

- ☒ Credit hours: Old hours: 2 New hours: 3

- ☐ Contact hours: Old hours: \_\_\_\_\_ New hours: \_\_\_\_\_

- ☐
- Prerequisites affecting other departments

- ☐
- Program Change

- ☒
- Modification of requirements for an existing major or concentration**

- ☐
- Changes to system of grading a course

- ☐
- Change in the degree designation of an existing program

- ☐ Modification of the title of a program or concentration: New title: \_\_\_\_\_

- ☐ New Program/Concentration Addition: Name of Program: \_\_\_\_\_

- ☐ Program/Concentration Deletion: Program to be deleted: \_\_\_\_\_

*For changes in program or degree requirements, attach a copy of the appropriate page from the current catalog with the changes marked in red. Check all applicable areas.*

- ☒ Major      ☐ Minor      ☐ Specialization      ☒ Degree requirements
- ☐ Other: \_\_\_\_\_

IV. Name(s) of programs(s) or majors(s) affected by this change: See attached sheet

a. For a new course or a course change, indicate below (or on an attached sheet) the new course discipline, number, title, lecture/lab hours, and description of the course exactly as it should be in the catalog. For course changes, also attach a copy of the page from the current catalog with the current course information marked in red.

**ED2302 Teacher Education and Practice (3-0).** Designed to provide an overview of the practice of teaching in today's society and the skills and tools required by the classroom teacher.

**b. In the space below (or on an attached sheet) indicate the justification for the change requested.**

See attached



**ANGELO STATE UNIVERSITY**  
**ROUTING SHEET FOR CURRICULUM CHANGE PROPOSALS**

Approved<sup>1</sup> ☒ Disapproved<sup>2</sup> ☐

*Linda N. Lunkesing*  
Department Head (T. Ed.)  
*Paul A. Sommer*  
(C&S)  
College Curriculum Committee Chair<sup>3</sup>

1-24-2011  
Date

Approved ☐ Disapproved<sup>2</sup> ☐

1-24-2011  
Date

Approved ☐ Disapproved<sup>2</sup> ☐

\_\_\_\_\_  
College Dean

\_\_\_\_\_  
Date

Approved ☐ Disapproved<sup>2</sup> ☐

\_\_\_\_\_  
Teacher Education Council<sup>4</sup>

\_\_\_\_\_  
Date

Approved ☐ Disapproved<sup>2</sup> ☐

\_\_\_\_\_  
Dean of the College of Graduate Studies<sup>5</sup>

\_\_\_\_\_  
Date

Approved ☐ Disapproved<sup>2</sup> ☐

\_\_\_\_\_  
University Curriculum Committee Chair<sup>3</sup>

\_\_\_\_\_  
Date

\_\_\_\_\_  
Registrar

\_\_\_\_\_  
Date

Approved ☐ Disapproved<sup>2</sup> ☐

\_\_\_\_\_  
Provost

\_\_\_\_\_  
Date

Send Copy to: Financial Aid

- 1 By approving, the department head attests to having taken the following action: (a) discussed the proposed change with the appropriate members of the department and with heads of the affected departments, (b) conferred with the Registrar, and (c) connected any proposed new program to the University Mission Statement.
- 2 All proposals that are not approved are to be returned to the head of the proposing department with comment and with notification to the appropriate college dean(s).
- 3 These signatures are needed only for changes listed under Changes for the Curriculum Committee.
- 4 Changes involving teacher certification programs.
- 5 Changes in graduate curricula.

**ED 2202 → ED 2302**

**IV. Names of programs or majors affected by the change:** BS Interdisciplinary Studies EC-6 Generalist, EC-6 Generalist with Special Education, (EC-12), 4-8 Generalist, 4-8 English, Language Arts and Reading, 4-8 Math, 4-8 Social Studies

**b. Justification for Change:**

This is a request to increase the required credit hours from 2 to 3. As a result of NCATE findings and our work on analyzing our standards matrices, faculty understand the need for including additional pedagogy such as lesson design, assessment, integration, differentiation and technology into existing course work. By restructuring ED2202 additional pedagogy that is fundamental to all teacher education courses can be achieved.

## Teacher Education

**College of Education: Department of Teacher Education**

**Department Head: Linda N. Lucksinger**

**Office: Carr Education-Fine Arts Building, Room 145**

**Telephone: (325) 942-2052, Fax: (325) 942-2039**

**Faculty:** Banker, Bullion-Mears, Eisenwine, Evans, Gee, Hakes, Maxedon, Purkiss.

### Teacher Education Bachelor of Science (B.S.) Interdisciplinary Studies

Early Childhood to Grade 6 Generalist, Teacher Certification \*  
(120 semester hours)

Interdisciplinary Major	Hours
Biology 1410, 1411 .....	8
English 1301, 1302, sophomore literature .....	9
Geography .....	3
History 1301, 1302 .....	6
Physical Science 3311, 3312 .....	6
Political Science 2301, 2302 .....	6
Reading 3332, 3335, 3336, 4301, 4602 .....	18
<b>Other Requirements</b>	
Art 1302 or Music 1361 .....	3
Communication 2301 .....	3
* Early Childhood Education 2305, 3350, <del>4450</del> 4350 .....	189
Education 2323, 3314 .....	6
Educational Psychology 3303 .....	3
Mathematics 1302, 1341, 1342 .....	9
Physical Activity .....	1
Special Education 2361 .....	3
<b>Field Based Practica</b>	
<b>Practicum I</b>	
Education <del>2202</del> <i>Delete/Add Education 2302</i> .....	23
Education 4309 .....	3
Education 4311 .....	3
Education 4314 .....	3
<b>Practicum II - Student Teaching Component</b>	
Education 4315 .....	3
Education 4975 .....	9
<b>Electives</b>	
Electives .....	3

Students are to consult with a Faculty Advisor in the Department of Teacher Education,  
CARR-EFA Bldg, 145

**Except for courses used as electives, a grade of "C" or better is required on all course work. This change is effective for new degree plans beginning Fall 2009.**

\* Students must be admitted in the Educator Preparation Program (EPP) to enroll in any senior-level Education course or Reading 4602. For more information see (page 305) or visit: [www.angelo.edu/dept/ceducation](http://www.angelo.edu/dept/ceducation).

*See  
Curriculum  
change for  
ECH 4450.*

## Teacher Education

### Bachelor of Science (B.S.) Interdisciplinary Studies

Early Childhood to Grade 6 Generalist - Special Education (EC-12), Teacher Cert \*  
(120 semester hours)

Interdisciplinary Major	Hours
Biology 1410, 1411 .....	8
English 1301, 1302, sophomore literature .....	9
Geography .....	3
History 1301, 1302 .....	6
Physical Science 3311, 3312 .....	6
Special Education 2361, 3360, 3364, 3365, 4362, 4363 .....	18
<b>Other Requirements</b>	
Art 1302 or Music 1361 .....	3
Communication 2301 .....	3
Early Childhood Education 2305, 3350 .....	6
Education 2323, 3314 .....	6
Mathematics 1302, 1341, 1342 .....	9
Physical Activity .....	1
Political Science 2301, 2302 .....	6
Reading 3332, 3335 .....	6
<b>Field Based Practica</b>	
<b>Practicum I</b>	
Education <del>2202</del> <i>Delete/Add Education 2302</i> .....	<i>3</i>
Education 4309 .....	3
Education 4311 .....	3
Education 4314 .....	3
<b>Practicum II - Student Teaching Component</b>	
Education 4315 .....	3
Education 4975 .....	9
<b>Electives</b>	
Electives .....	<i>16</i>

Students are to consult with a Faculty Advisor in the Department of Teacher Education,  
CARR-EFA Bldg, 145

**Except for courses used as electives, a grade of "C" or better is required on all course work. This change is effective for new degree plans beginning Fall 2009.**

\* Students must be admitted in the Educator Preparation Program (EPP) to enroll in any senior-level Education course. For more information see (page 305) or visit: [www.angelo.edu/dept/ceducation](http://www.angelo.edu/dept/ceducation).

## Teacher Education

### Bachelor of Science Interdisciplinary Studies

English, Language Arts and Reading Grades 4-8, Teacher Certification \*  
(120 semester hours)

Interdisciplinary Major		Hours
Biology 1410, 1411 .....		8
English 1301, 1302 .....		6
English 2329, 3350, and 6 hours advanced .....		12
History 1301, 1302 .....		6
Physical Science 3311 .....		3
Political Science 2301, 2302 .....		6
Reading 2306, 3336, 3339, 4301, 4602 .....		18
<b>Other Requirements</b>		
Art 1302 or Music 1361 .....		3
Communication 2301 .....		3
Education 2323, 3314 .....		6
Educational Psychology 3303 .....		3
English sophomore literature course .....		3
Geography .....		3
Mathematics 1302, 1341, 1342 .....		9
* <del>Physical Activity</del> .....	<del>Delete</del>	<del>1</del>
Physical Science 3312 .....		3
Reading 3332 .....		3
Special Education 2361 .....		3
<b>Field Based Practica</b>		
<b>Practicum I</b>		
Education <del>2202</del> <i>Delete / add Education 2302</i> .....		<i>23</i>
Education 4311 .....		3
Education 4314 .....		3
<b>Practicum II - Student Teaching Component</b>		
Education 4315 .....		3
Education 4972 .....		9
<b>Electives</b>		
Elective .....		1

Students are to consult with a Faculty Advisor in the Department of Teacher Education,  
CARR-EFA Bldg, 145

**Except for courses used as electives, a grade of "C" or better is required on all course work. This change is effective for new degree plans beginning Fall 2009.**

\* Students must be admitted in the Educator Preparation Program (EPP) to enroll in any senior-level Education course or Reading 4602. For more information see (page 305) or visit: [www.angelo.edu/dept/ceducation](http://www.angelo.edu/dept/ceducation).

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## Teacher Education

### Bachelor of Science Interdisciplinary Studies

Generalist Grades 4-8, Teacher Certification \*  
(127 semester hours)

Interdisciplinary Major	Hours
Biology 1410, 1411 .....	8
Geography .....	3
History 1301, 1302 .....	6
History 3301 or 4302 .....	3
Mathematics 1302, 1341, 1342, 3311, 3321 .....	15
Physical Science 1101, 1102, 1301, 1302, 3311, 3312 .....	14
Reading 2306, 3336, 3339, 4301, 4602 .....	18
<b>Other Requirements</b>	
Art 1302 or Music 1361 .....	3
Communication 2301 .....	3
Education 2323, 3314 .....	6
Education Psychology 3303 .....	3
English 1301, 1302, and sophomore literature .....	9
<del>Physical Activity .....</del>	<del>1</del>
Political Science 2301, 2302 .....	6
Reading 3332 .....	3
Special Education 2361 .....	3
<b>Field Based Practica</b>	
<b>Practicum I</b>	
Education <del>2302</del> <i>Delete/Add Education 2302</i> .....	<del>3</del> 23
Education 4309 .....	3
Education 4311 .....	3
Education 4314 .....	3
<b>Practicum II - Student Teaching Component</b>	
Education 4315 .....	3
Education 4972 .....	9

Students are to consult with a Faculty Advisor in the Department of Teacher Education,  
CARR-EFA Bldg, 145

**Except for courses used as electives, a grade of "C" or better is required on all course work. This change is effective for new degree plans beginning Fall 2009.**

\* Students must be admitted in the Educator Preparation Program (EPP) to enroll in any senior-level Education course or Reading 4602. For more information see (page 305) or visit: [www.angelo.edu/dept/ceducation](http://www.angelo.edu/dept/ceducation).

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## Teacher Education

### Courses in Special Education (SPED)

**2361 A Survey of Exceptionalities (3-0).** A study of students with disabilities and the impact on school performance. Legal definitions and requirements under state and federal regulations and the impact on school programs will be presented.

**3360 Management Issues with Individuals with Disabilities (3-0).** Study of management theories and practices, assessment methodology and strategies for working with learning and behavioral differences. Special emphasis will be given to theories of consultation and practices of working with diverse groups.

Prerequisite: Special Education 2361.

**3364 Problems in the Education of Students with Mild Disabilities (3-0).** A study of special problems related to the education of students with learning differences. Designed to provide a working knowledge of instructional approaches and behavioral strategies.

Prerequisite: Special Education 2361.

**3365 Principles of Assessment (3-0).** Designed to provide assessment strategies, formal and informal, to assess, plan, monitor, and evaluate the development of students with learning differences.

Prerequisite: Special Education 2361.

**4362 Behavior and Discipline Management Theory (3-0).** A practical approach to the implementation of behavioral assessment and discipline management of students with learning and behavioral differences. A field component is required. (Must be taken concurrently with Special Education 4363.)

Prerequisite: Special Education 2361, 3360, 3364, 3365.

**4363 Learning Disorders (3-0).** A study of practices of working with learning differences. A field component is required. (Must be taken concurrently with Special Education 4362.)

Prerequisite: Special Education 2361, 3360, 3364, 3365.

2302

### <sup>(3-0)</sup> Courses in Professional Education (ED)

~~2202~~ **Teacher Education and Practice (2-0).** Designed to provide an overview of the practice of teaching in today's society and the skills and tools required by the classroom teacher.

**2323 Introduction to Computer Technology (3-0).** A survey of computer technology systems supporting the instructional process with emphasis on technology foundations, acquisition of information, communications, problem solving, productivity, and evaluation tools. The course will introduce the student to technology concepts and terminology and to a wide range of microcomputer applications including presentation software, desktop publishing, authoring systems, telecommunications, multimedia, graphics, and integrated packages.

**3313 Bilingual Education (3-0).** A study of bilingual education in the United States and Texas with emphasis on state and federal legislation, assessment, curriculum, and teaching in a bilingual setting will be emphasized.

**3314 Linguistically Diverse Learners (3-0).** Designed to enhance awareness, respect, understanding, and appreciation of the strengths of linguistically and culturally diverse learners through an examination of the research, the study of theory, curriculum, assessment methodology, and classroom environments that foster a climate of respect, learning, equity, and excellence.

Students must have applied and been accepted into the Teacher Education Program prior to enrolling in any of the upper division education courses listed below.



## Curriculum and Instruction

**College of Education: Department of Curriculum and Instruction**

**Department Head: James A. Summerlin**

**Office: Carr Education-Fine Arts Building, Room 154**

**Telephone: (325) 942-2647, Fax: (325) 942-2039**

**Faculty:** Livengood, McGlamery, Stephens, Tarver, Williams.

### Curriculum and Instruction

### Bachelor of Science (B.S.)

### Interdisciplinary Studies

Mathematics, Grades 4-8 Teacher Certification \*  
(120 semester hours)

Interdisciplinary Major	Hours
History 1301, 1302 .....	6
Mathematics 1302, 1303, 1312, 1341, 1342, 1561, 3310, 3311, 3321, 3323, 4321 .....	35
Natural Science (Biology or Geology lower level courses with labs) .....	8
Physical Science 3311, 3312 .....	6
Political Science 2301, 2302 .....	6
<b>Other Requirements</b>	
Art, Music, or Theatre (any course) .....	3
Communication 2301 .....	3
Education 2323 .....	3
Education 3314 .....	3
Educational Psychology 3303 .....	3
English 1301, 1302, one-sophomore literature .....	9
Geography (any lower level course) .....	3
Reading 3339, 4320 .....	6
<b>Field Based Practica</b>	
<b>Practicum I</b>	
Education <del>2202</del> <i>Delete 2202 Add 2302</i> .....	<del>3</del> <i>23</i>
Education 4309 .....	3
Education 4321 .....	3
Education 4322 .....	3
<b>Practicum I - Student Teaching Component</b>	
Education 4323 .....	3
Education 4972 .....	9
<b>Electives</b>	
Electives .....	<i>2</i> <del>8</del>

**Except for courses used as electives, a grade of "C" or better is required on all course work. This change is effective for new degree plans beginning Fall 2009.**

\* Students must be admitted in the Educator Preparation Program (EPP) to enroll in any senior-level Education course or Reading 4320. For more information see (page 305) or visit: [www.angelo.edu/dept/ceducation](http://www.angelo.edu/dept/ceducation).

## Curriculum and Instruction

### Bachelor of Science (B.S.) Interdisciplinary Studies

Social Studies, Grades 4 to 8 Teacher Certification \*  
(125 semester hours)

Interdisciplinary Major	Hours
Economics 2300 .....	3
Geography 2301, 3304, 3305 .....	9
History 1301, 1302 .....	6
History 2331, 2332, 3301, 4302, any upper level course .....	15
History 4314, 4320, 4323, or 4325 .....	3
Political Science 2301, 2302 .....	6
Political Science 3307, 3314, 4301 (any two) .....	6
<b>Other Requirements</b>	
Art 1302 or Music 1361 .....	3
Biology 1410, 1411 .....	8
Communication 2301 .....	3
Education 2323 .....	3
Education 3314 .....	3
Educational Psychology 3303 .....	3
English 1301, 1302, one-sophomore literature .....	9
Mathematics 1302 .....	3
Mathematics 1341, 1342 .....	6
<del>Physical Activity</del> .....	<del>1</del>
Physical Science 3311, 3312 .....	6
Reading 3339, 4320 .....	6
<b>Field Based Practica</b>	
<b>Practicum I</b>	
Education <del>2202</del> <i>Delete 2202 Add 2302</i> .....	<del>3</del> <i>23</i>
Education 4311 .....	3
Education 4321 .....	3
Education 4322 .....	3
<b>Practicum II - Student Teaching Component</b>	
Education 4323 .....	3
Education 4972 .....	9

**Education Minor.** All prerequisites will apply to the courses. Individuals choosing this minor will have to successfully meet all requirements required for admission to the Educator Preparation Program regardless of their degree. An individual completing this minor will not be eligible for certification without meeting all state and university requirements for Texas teacher certification. Education 2323, Educational Psychology 3303, Education 4321, Education 4322, Education 4323, and Reading 4320.

**Except for courses used as electives, a grade of "C" or better is required on all course work. This change is effective for new degree plans beginning Fall 2009.**

\* Students must be admitted in the Educator Preparation Program (EPP) to enroll in any senior-level Education course or Reading 4320. For more information see (page 305) or visit: [www.angelo.edu/dept/ceducation](http://www.angelo.edu/dept/ceducation).

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## Curriculum and Instruction

**Professional Education Minor:** All prerequisites will apply to the courses. Individuals choosing this minor will have to successfully meet all requirements required for admission to the Educator Preparation Program regardless of their degree. An individual completing this minor will not be eligible for certification without meeting all state and university requirements for Texas teacher certification. Education 2323, Educational Psychology 3303, Education 4321, Education 4322, Education 4323, and Reading 4320.

### Courses in Educational Psychology (EPSY)

**3303 Child and Adolescent Development (3-0).** A study of human developmental processes from childhood to adolescence including physical, cognitive, social, emotional, and personality development. Aspects of learning, motivation, classroom management, behavior management, diverse learners, and socio-cultural elements are examined. A case study report is required.

### Courses in Reading (RDG)

**3339 Reading in the Middle School Classroom (3-0).** A study of the integrated language arts process in the elementary classroom. Focus on effective teaching of the language arts modes of listening, speaking, reading, writing, viewing, and representing.

Prerequisite: Reading 2306.

**4320 Reading in the Secondary School Content Areas (3-0).** A study of reading skills, learning and study and higher level thinking skills development in the content areas. Includes determining the readability of curriculum materials, adapting learning experiences, planning curriculum to accommodate student diversity in reading ability, and assessing student learning. A field experience component is required.

Prerequisite: Admission to the Educator Preparation Program.

**2302**

### <sup>(3-0)</sup> Courses in Professional Education (ED)

~~2202~~ **Teacher Education and Practice (2-0).** Designed to provide an overview of the practice of teaching in today's society and the skills and tools required by the classroom teacher.

**2323 Introduction to Computer Technology (3-0).** A survey of computer technology systems supporting the instructional process with emphasis on technology foundations, acquisition of information, communications, problem solving, productivity, and evaluation tools. The course will introduce the student to technology concepts and terminology and to a wide range of microcomputer applications including presentation software, desktop publishing, authoring systems, telecommunications, multimedia, graphics, and integrated packages.

**3313 Bilingual Education (3-0).** A study of bilingual education in the United States and Texas with emphasis on state and federal legislation, assessment, curriculum, and teaching in a bilingual setting will be emphasized.

**3314 Linguistically Diverse Learners (3-0).** Designed to enhance awareness, respect, understanding, and appreciation of the strengths of linguistically and culturally diverse learners through an examination of the research, the study of theory, curriculum, assessment methodology, and classroom environments that foster a climate of respect, learning, equity, and excellence.

**Students must have applied and been accepted into the Teacher Education Program prior to enrolling in any of the upper division education courses listed below.**

**4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher. (2-2).** This field-based course emphasizes the integration of research and theories about the process of learning mathematics. The development of logical reasoning in students, stages of intellectual development, appropriate questioning and problem solving strategies and techniques will be used with students in a public school setting. The TEKS addressing basic mathematics information, methods, and materials will be included. (Must be taken concurrently with Education 4311, Education 4314.)

Prerequisites: Mathematics 1302, 1341, 1342.