

CURRICULUM COMPONENTS that ADDRESS DIVERSITY

ELEMENTARY INITIAL CERTIFICATION

PROGRAM OUTCOME and/or PROFICIENCY	COURSES AND EXPERIENCES
OUTCOME 1: As reflective practitioners, candidates will demonstrate their knowledge of the content of disciplines, appropriately applied to the age and level of the students they teach, to ensure the implementation of effective instruction and successful development of all students.	
<ul style="list-style-type: none"> • design instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment. 	RDG 3332 Reading in the Content Areas ECH 3350 Developmentally Appropriate Environments ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher ECH 4450 Applied Child Development RDG 4602 Language Arts: Instructional Strategies for the Elementary and Middle School Teacher
<ul style="list-style-type: none"> • know how to develop and use a variety of formative and summative assessment tools, consistently applied to instructional goals and outcomes, fairly administered, accurately measured, carefully interpreted, and effectively communicated. 	RDG 4301 Assessment and Evaluation of Reading and Writing ECH 4450 Applied Child Development RDG 4602 Language Arts: Instructional Strategies for the Elementary and Middle School Teacher
OUTCOME 2: As reflective practitioners, candidates will demonstrate their knowledge of pedagogical skills applied to the development of effective instruction of all students.	RDG 3335 Reading Development in the Elementary School RDG 3336 Teaching Reading in the Language Arts Classroom ECH 3350 Developmentally Appropriate Environments ED 4309 Mathematics: Instructional

	<p>Strategies for the Elementary and Middle School Teacher</p> <p>ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>RDG 4602 Language Arts: Instructional Strategies for the Elementary and Middle School Teacher</p>
<p>OUTCOME 3: As reflective practitioners, candidates will demonstrate commitment to and performance of professional dispositions, appropriately applied in personal and educational endeavors.</p>	<p>ED 2202 Teacher Education and Practice</p> <p>ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4315 The Elementary School: Organization and Management</p> <p>RDG 4602 Language Arts: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4975 Teaching Internship in Early Childhood to Grade 6</p>
<ul style="list-style-type: none"> • demonstrate a belief that children can learn by being respectful and sensitive to learners and enabling learners to use their skills and talents. 	<p>ECH 2305 Socio-Cultural Influences on Child Development</p> <p>ED 3314 Linguistically Diverse Learners</p> <p>EPSY 3303 Child and Adolescent Development</p>

<p>OUTCOME 4: As reflective practitioners, candidates will demonstrate their ability to implement defensible instructional decisions and technology applications leading to effective teaching and learning.</p>	<p>ED 2323 Computer Literacy ECH 3350 Developmentally Appropriate Environments ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher RDG 4602 Language Arts: Instructional Strategies for the Elementary and Middle School Teacher</p>
<ul style="list-style-type: none"> • adapt instruction to respond to diverse students' abilities, needs, and interests. 	<p>ECH 2305 Socio-Cultural Influences on Child Development ECH 3350 Developmentally Appropriate Environments RDG 4301 Assessment and Evaluation of Reading and Writing ECH 4450 Applied Child Development</p>
<ul style="list-style-type: none"> • create an environment in which learners work cooperatively and purposefully using a variety of resources to understand themselves, their immediate community, and the global society in which they live. 	<p>ED 2202 Teacher Education and Practice ECH 2305 Socio-Cultural Influences on Child Development ECH 3350 Developmentally Appropriate Environments</p>
<p>OUTCOME 5: As reflective practitioners, candidates will embrace active, engaged, student-centered learning.</p>	
<ul style="list-style-type: none"> • apply knowledge of characteristics of students' age group, students' varied approaches to learning, students' skills and knowledge, students' interests, and student's cultural heritage to develop effective instruction. 	<p>ECH 2305 Socio-Cultural Influences on Child Development SPED 2361 A Survey of Expectations EPSY 3303 Child and Adolescent Development ED 3314 Linguistically Diverse Learners</p>

	<p>ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4315 The Elementary School: Organization and Management</p> <p>RDG 4602 Language Arts: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4975 Teaching Internship in Early Childhood to Grade 6</p>
<ul style="list-style-type: none"> • encourage students to use their individual skills and talents. 	<p>ECH 2305 Socio-Cultural Influences on Child Development</p> <p>ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ECH 4450 Applied Child Development</p> <p>RDG 4602 Language Arts: Instructional Strategies for the Elementary and Middle School Teacher</p>
<ul style="list-style-type: none"> • collaborate with colleagues to adapt instruction and integrate instructional strategies responsive to the diverse needs, abilities, and interests of individual students. 	<p>ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4315 The Elementary School:</p>

	<p>Organization and Management</p> <p>RDG 4602 Language Arts: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4975 Teaching Internship in Early Childhood to Grade 6</p>
<ul style="list-style-type: none"> • create an environment in which students use a variety of resources to understand themselves, their immediate community, and the global society in which they live. 	<p>ECH 2305 Socio-Cultural Influences on Child Development</p> <p>ED 3314 Linguistically Diverse Learners</p>
<ul style="list-style-type: none"> • develop instructional goals and objectives that reflect different types of student learning and skills. 	<p>ECH 2305 Socio-Cultural Influences on Child Development</p> <p>ED 3314 Linguistically Diverse Learners</p> <p>ECH 3350 Developmentally Appropriate Environments</p> <p>ED 4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4314 Science: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>RDG 4602 Language Arts: Instructional Strategies for the Elementary and Middle School Teacher</p> <p>ED 4975 Teaching Internship in Early Childhood to Grade 6</p>

<p>OUTCOME 6: As reflective practitioners, candidates will implement culturally relevant and responsive teaching, addressing the ever-changing developmental and educational needs of diverse students, families, and society in partnership with schools and communities.</p>	
<ul style="list-style-type: none"> • respect individual and cultural differences of students and their families. 	<p>ECH 2305 Socio-Cultural Influences on Child Development ED 3314 Linguistically Diverse Learners ED 4975 Teaching Internship in Early Childhood to Grade 6</p>
<ul style="list-style-type: none"> • model and encourage appreciation for students' cultural heritage, unique endowments, learning styles, interests, and needs. 	<p>ECH 2305 Socio-Cultural Influences on Child Development SPED 2361 A Survey of Expectations ED 3314 Linguistically Diverse Learners ECH 3350 Developmentally Appropriate Environments ECH 4450 Applied Child Development</p>
<ul style="list-style-type: none"> • design learning experiences that show consideration for student culture and heritage in appropriate classroom, school, and social contexts. 	<p>ECH 2305 Socio-Cultural Influences on Child Development SPED 2361 A Survey of Expectations ED 3314 Linguistically Diverse Learners ECH 3350 Developmentally Appropriate Environments ECH 4450 Applied Child Development</p>
<ul style="list-style-type: none"> • collaborate with diverse families, professionals, and communities. 	<p>ECH 2305 Socio-Cultural Influences on Child Development ED 4975 Teaching Internship in Early Childhood to Grade 6</p>
<ul style="list-style-type: none"> • integrate and adapt instructional strategies and assessments that are appropriate for and responsive to diverse student's needs, abilities, and interests including the needs of English language learners. 	<p>SPED 2361 A Survey of Expectations ED 3314 Linguistically Diverse Learners RDG 4301 Assessment and Evaluation of Reading and Writing ECH 4450 Applied Child Development</p>
<ul style="list-style-type: none"> • acknowledge and address concerns that affect students by using community diversity, strengths, and resources. 	<p>ECH 2305 Socio-Cultural Influences on Child Development</p>

	ED 3314 Linguistically Diverse Learners ED 4975 Teaching Internship in Early Childhood to Grade 6
<ul style="list-style-type: none"> • create a learning environment in which diversity and individual differences are valued and respected. 	ECH 2305 Socio-Cultural Influences on Child Development ED 3314 Linguistically Diverse Learners ECH 3350 Developmentally Appropriate Environments ED 4975 Teaching Internship in Early Childhood to Grade 6
<ul style="list-style-type: none"> • recognize and support the efforts of families to engage in the education of their children. 	ECH 2305 Socio-Cultural Influences on Child Development ED 3314 Linguistically Diverse Learners ED 4975 Teaching Internship in Early Childhood to Grade 6