Preliminary Preconditions Report for Angelo State University, TX   February 22, 2007

Status: Preconditions 1, 2, 3, 5, 6, and 9 are met. Preconditions 4, 7 and 8 are not met. Additional information must be submitted to NCATE by September 17, 2007 for review.

Precondition	Required Documentation	Comments	Status of Precondition
1	1.1 Letter from Chief Executive Officer	The College of Education is the professional education unit.	Precondition #1 is met
	1.2 Chart depicting administrative location of programs		
	1.3 Chart depicting unit structure and relationship to other units within the institution	The Teacher Education Council should be added to the educator preparation chart to show a connection between the College of Education and the colleges of Liberal and Fine Arts and Sciences.	
2	2.1 Job description of unit head	The dean of the College of Education is the unit head.	Precondition #2 is met
3	3.1 Evidence of codified policies		Precondition #3 is met
4	4.1 Vision and mission of institution and unit		Precondition #4 is not met
	4.2 Unit's philosophy, purposes, and outcomes	This section is very limited. The unit's philosophy should be more thoroughly developed and expanded. The unit's purposes/goals should be more clearly identified. Also, the unit may want to include goals or outcomes for candidate learning.	The unit may benefit from reviewing examples of conceptual frameworks on the NCATE website.
	4.3 Knowledge bases	The knowledge base is limited. The knowledge base should be more thoroughly developed and expanded. It should reflect the knowledge points identified under the unit's purposes and goals.	
	4.4 Candidate proficiencies	While there is alignment demonstrated between outcomes, state standards, and INTASC, the unit has not clearly delineated its candidate proficiencies. Adding another column with the candidate proficiencies would address this issue.	

Precondition	Required Documentation	Comments	Status of Precondition
	4.5 Description of system by which candidate proficiencies are assessed	While there are descriptions of performance assessments associated with student teaching, there are no performance assessments indicated up to that point in programs. Also, it is not clear what proficiencies are assessed at each point. While there is discussion of an appeals process, the unit does not indicate what happens if candidates do not meet expectations.	
5	Description of the unit's system for evaluation of its operations, quality of offerings, performance of candidates, and effectiveness of graduates		Precondition #5 is met
6	6.1 Admission/exit requirements		Precondition #6 is met
	6.2 Summary of candidate performance on assessments at admission to and exit from programs		
7	7.1 Documentation of state program approval	The letter covers the period September 1, 2004 to December 31, 2005. A list of programs covered by the approval letter was not included.	Precondition #7 is not met.
	7.2 Documentation that pass rate on licensure exams meets required state pass rate	This section is met	
8	Submission of program reviews, if required	Not all programs that are required to submit program reports are listed. At the initial level: Computer Science, French, and German. At the advanced level: Reading Specialist and Instructional Technology.	Precondition #8 is not met
9	Current institutional accreditation		Precondition #9 is met