

FacultyMemName	HighestDegree	Assignment	Rank	Tenure Track	Scholarship	P12Experience
Alexander, Donna	MFA, Drama, Yale University, New Haven, CT	Clinical Faculty	Adjunct	FALSE		25 years teaching experience 8.5 years Clinical Faculty
Allcorn, Carole Jane	M. Ed., Educational Diagnosis, Abilene Christian University, TX	Clinical Faculty	Adjunct	FALSE		6 years teaching experience 15 years Educational Diagnostician 19 years Supervision 1 year Clinical Faculty
Bain, Patricia	M. Ed., Elementary Education, Sul Ross State University, at Alpine, TX	Faculty	Lecturer	FALSE		Special Education Diagnostician/Counselor, Principal, LD Teacher, Andrews ISD, Monahans, TX Director of Special Programs, Alpine ISD, Alpine, TX Elementary Teacher, Alpine ISD, Alpine, TX Instructor, University of Texas Permian Basin, Odessa, TX
Bain, Richard	Ed. D., Curriculum & Instruction, University of Houston, Texas	Faculty	Lecturer	FALSE	Retired professional educator	
Broughton, Marcia L.	Ph. D., 1999, Teacher Education and Human Resources, Colorado State University at Fort Collins	Faculty	Associate Professor	TRUE	1. ASU NCATE Coordinator, 2005-present. 2. Presentation, "Hear the Music: Experiencing the Sounds of Written Language" at Association for Childhood Education International Conference, Chicago, IL, March, 2009. 3. Presentation, " Please don't eat the books	Preschool teacher/administrator, 22 years; University teacher educator, 38 years; Supervisor Clinical Teachers, P-12, 25 years Grant implementation, one year, Kindergarten and first grade level (Colorado)
Bullion-Mears, Ann T.	Ph. D., Reading/Children's Literature, Texas Woman's University at Denton	Faculty	Associate Professor	TRUE	1. Article published, "Erupting with great force: Performing text to enhance comprehension" in Science Scope, NSTA publication, 2007. 2. International presentation, "Costa Rica, Central America, and Comprehension: Helping early adolescent learners underst	

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Decker, Patricia A.	MAT, Curriculum & Instruction: Elementary Education, Angelo State University, San Angelo, TX	Faculty	Lecturer	FALSE	Attendee, ASU Literacy Conferences, 2005, 2006, 2007	Texas Teaching Certificate, Elementary 2 years Clinical Supervision
Eisenwine, Marilyn J.	Ph. D., Curriculum & Instruction, University of Texas at Austin	Faculty	Associate Professor	TRUE	1. Presentation, National Association for the Education of Young Children (NAEYC) National Conference, Dallas TX, entitled, Personalizing mathematics through children's literature: Classroom ready RAMPS (Reading and Math Projects)", November, 2008. 2. Art	25 years public school teaching experience and supervision: Elementary levels
Evans, Richard A.	Ph. D., Educational Psychology, Texas A&M University at College Station	Faculty	Assistant Professor	TRUE	1. Keynote Presentation at Virginia Council for Learning Disabilities at Winchester, VA, entitled, "Partners in Learning for Student Success", 2008. 2. Presentation at Learning Disabilities Association of America's Annual International Conference, Chicago	Certifications: Elementary, Math, Science, 1-8; General Special Education, K-12; Texas Mid-Management; Master Reading Teacher, EC-12; 6 years of classroom teaching experience
Gee, Donna B.	Ed. D., Instructional Technology, Texas Tech University at Lubbock	Faculty	Associate Professor	TRUE	1. Co-Director, Teacher Quality Grant from Teacher Quality Grants Program for Higher Education, \$87,000., Developing Number Sense in K-4 Teachers, 2007-2008. 2. Presentation, American Education Research Association (AERA) Conference, Chicago, IL, entitled	Certifications: Elementary, 1-6 and Mathematics, 1-8, and Texas Principal Certification
Hakes, Judith A.	Ph. D., Education/Curriculum: Social Sciences and Children's Literature, University of Colorado at Boulder	Faculty	Professor	TRUE		

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Hight, Judy	M. Ed., Supervision/Special Education, Angelo State University, San Angelo, TX	Clinical Faculty	Adjunct	FALSE		7 years teaching experience 25 years administrative experience 5 years Clinical Faculty
Hines, M. Cheryl	Ed. D., Reading & Children's Literature, Texas A&M University at College Station	Faculty	Professor	TRUE		
Hirschfelt, Ann	M. Ed., Counseling, Angelo State University, San Angelo, TX	Clinical Faculty	Adjunct	FALSE		25 years teaching experience 10 years Clinical Faculty
Hudgins, Allen Dean	M. Ed., School Administration, Angelo State University, San Angelo, TX	Clinical Faculty	Adjunct	FALSE		12 years teaching experience 20 years school administration 3 years Clinical Faculty
Hudgins, Janet	M. Ed., Mid-Management, Angelo State University, San Angelo, TX	Clinical Faculty	Adjunct	FALSE		13 years teaching experience 14 years administration experience 4.5 years Clinical Faculty
Hudgins, Rebecca	M. Ed., Education, Texas Tech University at Lubbock	Clinical Faculty	Adjunct	FALSE		29 years teaching experience 2 years Clinical Faculty
Johnson, Jo Lyn	M.Ed., Reading Specialist, Angelo State University, San Angelo, TX	Faculty	Lecturer	FALSE		Education Specialist, Education Service Center (Region XV), San Angelo, TX First grade Teacher, San Angelo ISD, TX K-6 Remedial Reading Teacher, Bronte ISD, Bronte, TX Visiting Professor, Sul Ross State University, Alpine, TX
Jones, Jim	MA, Composite Social Studies, Angelo State University, San Angelo, TX	Clinical Faculty	Adjunct	FALSE		37 years teaching experience 7.5 years Clinical Faculty

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Livengood, Kimberly K.	Ph. D., Curriculum & Instruction - Technology, Texas A&M University at College Station	Faculty	Assistant Professor	TRUE	1. Presentation at American Association for Teaching and Curriculum National Conference, Austin, TX, entitled, "Stress Cycle of Pre-Service Teachers", 2008. 2. Presentation at the International Conference of the Society for Information Technology and Tea	
Luce, Buddy	M. Ed., Mid-Management, Sul Ross State University, Alpine, TX	Clinical Faculty	Adjunct	FALSE		31 years teaching experience 13 years administration 6.5 years Clinical Faculty
Lucksinger, Linda N.	Ph. D., Educational Psychology, Texas A&M University at College Station	Department Head	Professor	TRUE	Annual professional conference presentations; Collaborative Research Project for Pre-Service Teachers: Texas Tech Outdoor School; Coordinator for Texas International Education Consortium - Korean Teachers of English Program	Elementary, 1-8; Secondary Reading, 6-12; Gifted and Talented, 1-12; Supervisor, PK-12 5 years teaching experience and Clinical Supervision
McCoulskey, Milton M.	Ph.D., Special Education, University of Texas at Austin	Faculty	PRofessor	TRUE	1. Advisory Board, Annual Editions in Educating Exceptional Children, 2005-2006. 2. Advisory Board, Annual Editions in Educating Exceptional Children, 2006-2007. 3. Board Member, Sonrisas Therapeutic Horseback riding Center, Inc., 2005-2006.	32 years experience Supervision and practica Speech and Hearing Therapy Certified

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McGlamery, Mary E.	Ph. D., Curriculum & Instruction, Texas A&M University at Commerce	Faculty	Assistant Professor	TRUE	1. Presentation, National Association for the Education of Young Children (NAEYC) Annual Conference, Dallas, TX, entitled, Theory of mind and executive function deficits: Taking gender into account", 2008. 2. Article published in Curriculum and Teaching D	
Miazga Jr., John J.	Ed. D., Counselor Education, East Texas State University at Commerce	Dean, College of Education	Professor	TRUE	1. Texas Education Agency Educator Preparation Advisory Committee, 2006-2009 2. College Readiness Advisor- P-16 Standards, 2007-2010 3. Grant Director, Texas Hill Country Middle School Mathematics Teacher Training Initiative, 2008-2009	Certifications: Mathematics, Science, Biology, School Counselor
Moore, Leeann	Ph. D., Educational Leadership, Gonzaga University at Spokane, WA	Faculty	Associate Professor	TRUE	Annual professional conference presentations; ASU Literacy Conference, CSOTTE	P-12 Administration, Washington state 20 years teaching K-5 in TX and WA former Assistant Dean of Teacher Education, Texas A&M University at Commerce
Moutos-Choate, Eva M.	M. Ed., Guidance and Counseling/Reading Specialist, Angelo State University, San Angelo, TX	Faculty	Lecturer	FALSE		Secondary Teacher Certification: Counseling and Reading Specialist
Purkiss, Christine	Ed. D., Curriculum & Instruction, Texas Tech University at Lubbock	Faculty	Assistant Professor	TRUE	1. Presentation at 40th Annual CASE Convention, Breckenridge, CO, entitled, "Standards Based Learning, August, 2009. 2. Reviewer, National Science Teachers Association (NSTA) Journal, Science Scope. 3. President, Colorado Association of Science Teachers,	Teacher, 8th grade Science, 10 years District Curriculum Director, 4 years Supervisor, Methods/Practicum students, 8 years

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Sanders, Mary G.	Ed. D., Special Education, University of Oregon at Eugene	Faculty	Associate Professor	TRUE	1. Co-counselor, Kappa Delta Pi (KDP) Education Honorary, ASU Chapter, 2005- 2. Hold current National Certification as an Educational Diagnostician, January 15, 2008-present. 3. Regional Representative for Region XV, Texas Registered Professional Educati	P-12 Life Teaching, TX, Educational Diagnostics
Seay, Mary	Ph. D., Educational Psychology, Texas A&M University at College Station	Clinical Faculty	Adjunct	FALSE		16 years teaching experience in public schools; 24 years teaching experience in higher education 12 years experience in supervision 3 years as an educational consultant .5 years as Clinical Faculty
Storms, Wendy	M. A., Education (Reading Specialist), Angelo State University, TX	Director of Field Experiences		FALSE		Classroom Teacher, San Angelo, TX ISD
Summerlin, James A.	Ed. D., Baylor University at Waco, TX	Department Head	Associate Professor	TRUE		
Tarver, David J.	Ed. D., Counseling/Higher Education, East Texas State University at Commerce	Faculty	Associate Professor	TRUE	1. Published chapter in Santrock's Educational Psychology, Texas Version, 3rd Ed., McGraw-Hill Publishers, entitled, "Establishing effective multicultural classrooms in Texas", 2008. 2. Presentation at 51st Annual Conference of the Texas Counseling Associ	
Ward, Sue	MA, Education, Angelo State University, San Angelo, TX	Clinical Faculty	Adjunct	FALSE		26 years teaching experience 13.5 years Clinical Faculty
Wetzel, Coralie	M. Ed., Music, Angelo State University, San Angelo, TX	Clinical Faculty	Adjunct	FALSE		32 years teaching experience 13.5 years Clinical Faculty

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Williams, Alaric A.	Ed. D., Supervision, Curriculum & Instruction, Texas A&M University at Commerce	Faculty	Assistant Professor	TRUE	1. Presentation, Three Rivers Counseling Association, San Angelo, TX, entitled, Ethics: Clarifying values, making decisions, and solving dilemmas, 2008. 2. Presentation, Region 14 Education Service Center, Abilene, TX, entitled, Ethics: Clarifying values,	
Williamson, Amy	Ed. D., Curriculum&Instruction, Baylor University at Waco, TX	Faculty	Assistant Professor	TRUE	1. Member-at-Large, Leadership Council, Association for Supervision and Curriculum Development (ASCD), March 2010-. 2. Article published: Williamson, A & Null, J.W. (2008). Ralph Waldo Emerson's educational philosophy as a foundation for cooperative learn	Volunteer Reader: Crockett Elementary School; Supervisor of Intern at Robert E. Lee Middle School for Wayland Baptist University; English teacher 3 years (in GA); University Supervisor, 2 years; Currently collaborating in grant proposal development with p