

Planning Objective Report

2010-2011

Objective Report:

Objective ID: 1555

Objective Title: Collaborative opportunities

Unit Manager: [REDACTED]

Planning Unit: 2630 - Teacher Education

Obj. Status: No Status

Obj. Purpose: Student Learning Outcome

Unit Purpose:

to prepare professional education leaders with the knowlege, skills, and dispositions to meet changing societal needs in diverse school and community settings.

Objective Description:

Candidates and Faculty will engage in collaborative activities to prepare professional education leaders with knowledge, skills, and dispositions to meet changing societal needs in diverse school and community settings.

Institutional Goals

Academic 2 - Community

Master 4 - Curricula

Master 5 - Campus Environment

Objective Types

Student Learning Outcomes

Planning Priorities

SACS

NCATE

Tasks

Due Date	Status	Priority	Task	Budget Amount
11/12/2010	Complete	Medium	Review number of courses in the department that require field experience components in daycare centers and/or public/private k-8 classrooms/settings and increase number of courses that require field components.	\$0

Assessment Measures

Date	Assessment Measure
10/15/2010	number of courses with field experience components in each program in the department

Intended Results

Date	Intended Results
11/19/2010	70% of undergraduate courses in the department will have a field experience component in daycare/public/private classroom settings.

Status Reports

Report Date	Status Report
11/19/2010	50-55% of courses in programs in the department have field experience components.

Actual Results

Date	Actual Results
08/19/2010	.

Use of Results

ap Analysis

SWOT

Units Impacted

Date	Unit Code	Planning Unit	Unit Manager
04/13/2010	2630	Teacher Education	[REDACTED]

Standard Number Standard Description

3.a.b	ACCEPTABLE - The unit, its school partners, and other members of the professional community design, deliver, and evaluate field experiences and clinical practice to help candidates develop their knowledge, skills, and professional dispositions. The unit and its school partners jointly determine the specific placement of student teachers and interns for other professional roles to provide appropriate learning experiences. The school and unit share expertise to support candidates learning in field experiences and clinical practice.
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Planning Objective Report

2010-2011

Objective Report:

Objective ID: 1551

Objective Title: Student-Centered Lrng in a Culturally Responsible Environment

Unit Manager: [REDACTED]

Planning Unit: 2630 - Teacher Education

Obj. Status: No Status

Obj. Purpose: Student Learning Outcome

Unit Purpose:

to prepare professional education leaders with the knowlege, skills, and dispositions to meet changing societal needs in diverse school and community settings.

Objective Description:

Candidates will develop an understanding of Student-Centered Learning in a Culturally Responsible Environment

Institutional Goals

Academic 1 - Curricula

Master 4 - Curricula

Objective Types

Student Learning Outcomes

Planning Priorities

SACS

NCATE

Tasks

Due Date	Status	Priority	Task	Budget Amount
09/03/2010	In Progress	Medium	Candidates will be placed in a variety of field settings.	\$0

Assessment Measures

Date	Assessment Measure
3/27/2010	Field Placement office records of placements by semester.

Intended Results

Date	Intended Results
09/10/2010	100% of candidates will be placed in field experiences

Status Reports

Report Date	Status Report
9/10/2010	Field placements completed by Director of Field Experiences.

Actual Results

Date	Actual Results
11/19/2010	100% of student teachers placed in field sites. 100% of practicum students placed in field sites.

Use of Results

Date	Use of Results
12/03/2010	Feedback from field reports shared with Teacher Education Faculty

Gap Analysis

SWOT

Units Impacted

Date	Unit Code	Planning Unit	Unit Manager
4/12/2010	2630	Teacher Education	[REDACTED]

Standard Number Standard Description

4.a.b.	ACCEPTABLE - The unit clearly articulates proficiencies related to diversity identified in the units conceptual framework that candidates are expected to develop during their professional programs. Curriculum and field experiences provide a well grounded framework for understanding diversity, including English language learners and students with exceptionalities. Candidates are aware of different learning styles and adapt instruction or services appropriately for all students, including linguistically and culturally diverse students and students with exceptionalities. Candidates connect lessons, instruction, or services to students experiences and cultures. They communicate with students and families in ways that demonstrate sensitivity to cultural and gender differences. Candidates incorporate multiple perspectives in the subject matter being taught or services being provided. They develop a classroom and school climate that values diversity. Candidates demonstrate classroom behaviors
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Planning Objective Report

Objective Report:

Objective ID: 1550

Objective Title: Instructional Planning

Unit Manager: [REDACTED]

Planning Unit: 2630 - Teacher Education

Obj. Status: No Status

Obj. Purpose: Student Learning Outcome

Unit Purpose:

to prepare professional education leaders with the knowledge, skills, and dispositions to meet changing societal needs in diverse school and community settings.

Objective Description:

Candidates will acquire Instructional Planning skills.

Institutional Goals

Academic 1 - Curricula

Objective Types

* Student Learning Outcomes

Planning Priorities

* NCATE

SACS

Tasks

Due Date	Status	Priority	Task	Budget Amount
08/31/2010	Complete	Medium	Identify where expected outcomes are addressed.	\$0
09/03/2010	In Progress	Medium	Determine methods and criteria to assess outcomes.	\$12,955
09/03/2010	In Progress	Medium	Establish level of expected performance.	\$0
09/03/2010	Complete	Medium	Determine who will review and interpret results	\$0
11/30/2010	In Progress	Medium	Describe how results will inform teaching, learning, and decision making.	\$0
05/21/2011	In Progress	Medium	Determine how and with whom results are shared.	\$0

Assessment Measures

Date	Assessment Measure
07/01/2010	TEExES content exams
11/19/2010	Unit plans and other lesson plans developed in course work =course grades.

Intended Results

Date	Intended Results
08/17/2010	student pass rates on TEExES at 80% or higher
11/19/2010	90% of candidates making grades of C or better on course work involving unit plans and lesson development

Status Reports

Report Date	Status Report
11/19/2010	xxx

Actual Results

Date	Actual Results
05/14/2011	xxx

Use of Results

Date	Use of Results
11/19/2010	xxxx

ap Analysis

SWOT

Units Impacted			
Date	Unit Code	Planning Unit	Unit Manager
04/12/2010	2630	Teacher Education	[REDACTED]

Standard Number	Standard Description
1.a.b	ACCEPTABLE - Teacher candidates know the content that they plan to teach and can explain important principles and concepts delineated in professional, state, and institutional standards. Eighty percent or more of the units program completers pass the content examinations in states that require examinations for licensure. Candidates in advanced programs for teachers have an in-depth knowledge of the content that they teach.

Planning Objective Report

2010 - 2011

Objective Report:

Objective ID: 1508

Objective Title: Pedagogical Skills and Professional Dispositions

Unit Manager: [REDACTED]

Planning Unit: 2630 - Teacher Education

Obj. Status: No Status

Obj. Purpose: Student Learning Outcome

Unit Purpose:

to prepare professional education leaders with the knowlege, skills, and dispositions to meet changing societal needs in diverse school and community settings.

Objective Description:

Candidates will acquire Pedagogical Skills and Professional Dispositions related to programs and certifications.

Institutional Goals

Academic 1 - Curricula
Academic 5 - Continuous Improvement
Master 6 - Partnerships

Objective Types

Student Learning Outcomes

Planning Priorities

SACS
Master Goals
NCATE

Tasks

Due Date	Status	Priority	Task	Budget Amount
09/03/2010	In Progress	Medium	Review courses and course offering that deliver pedegogical skills.	\$36,000
05/15/2010	In Progress	High	Review dispositions and how to track and determine how to report success of dispositions.	\$0
5/14/2011	In Progress	High	Establish level of expected performance for dispositions.	\$0
10/29/2010	In Progress	High	Report information on policy and procedure for tracking and documenting dispositions to Teacher Education Council.	\$0
11/05/2010	Incomplete	Medium	Report success on PPR Texas for acquiring pedagogical skills to Teacher Education Council.	\$0

Assessment Measures

Date	Assessment Measure
11/19/2010	TEExES - PPR exams
11/19/2010	Disposition Checklists or Incident Reports related to dispositions

Intended Results

Date	Intended Results
11/19/2010	80% or higher pass rates on PPR TEExES
11/19/2010	less than 5% of candidates with Incident Reports on Dispositions

Status Reports

Report Date	Status Report
11/19/2010	xxx


Actual Results

Date	Actual Results
04/11/2011	PPR - EC-6, and 4-8 at or above state pass rates

Use of Results

Date	Use of Results
04/22/2011	xxx

Gap Analysis**SWOT****Units Impacted**

Date	Unit Code	Planning Unit	Unit Manager
04/12/2010	2630	Teacher Education	

Standard Number Standard Description

2.a.b	ACCEPTABLE - The unit has an assessment system that reflects the conceptual framework and professional and state standards and is regularly evaluated by its professional community. The units system includes comprehensive and integrated assessment and evaluation measures to monitor candidate performance and manage and improve the units operations and programs. Decisions about candidate performance are based on multiple assessments at admission into programs, appropriate transition points, and program completion. The unit has taken effective steps to eliminate bias in assessments and is working to establish the fairness, accuracy, and consistency of its assessment procedures and unit operations.
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