

## Effects of Student Learning Assessment Checklist

**D** – Developing

**BC** – Beginning Competent

**AC** – Advanced Competent

**P** – Proficient

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Student Teacher

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Cooperating Teacher - Grade

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Date

1. \_\_\_\_\_ Knowledge of content and pedagogy  
\_\_\_\_\_ Demonstrates knowledge of students  
\_\_\_\_\_ Selects key knowledge and skills  
\_\_\_\_\_ Knowledge of/makes use of materials, resources and technology  
\_\_\_\_\_ Designs activities that promote student learning  
\_\_\_\_\_ Plans to assess student learning
  
2. \_\_\_\_\_ Creates an environment of rapport and respect  
\_\_\_\_\_ Candidate establishes a culture for learning  
\_\_\_\_\_ Manages classroom procedures  
\_\_\_\_\_ Manages student behavior  
\_\_\_\_\_ Organizes physical space
  
3. \_\_\_\_\_ Communicates clearly and accurately  
\_\_\_\_\_ Uses questioning and discussion techniques  
\_\_\_\_\_ Engages students in learning  
\_\_\_\_\_ Assesses student learning  
\_\_\_\_\_ Demonstrates flexibility and responsiveness
  
4. \_\_\_\_\_ Reflects on teaching  
\_\_\_\_\_ Maintains accurate records  
\_\_\_\_\_ Communicates with families/caregivers  
\_\_\_\_\_ Contributes to the school  
\_\_\_\_\_ Grows and develops professionally  
\_\_\_\_\_ Serves as an advocate for students