CERTIFICATION PROGRAM (8-12) ANGELO STATE UNIVERSITY



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Program Advisor

WELCOME!

The Department of Curriculum and Instruction welcomes you to Angelo State University!

The ASU Department of Curriculum and Instruction is designed entirely around the concepts of meeting students' needs and training today's professionals to be leaders.

CHECKLIST FOR CERTIFICATION

- Students must be pursuing a bachelor's degree in the content area in which they want to teach.
- Students will minor in Professional Education, which provides them an opportunity to earn their teaching certification as part of their degree plan.
- When nearing completion of content related courses (or upon completion), students take five required education courses. Three of these courses require 10 hours of field observations in (local) school districts. To complete these courses, students must be admitted into the Educator Preparation Program (EPP Page).
- The student's program of study culminates with a student teaching experience.

COURSES FOR DEGREE PLAN

- EPSY 3303
- RDG 4320
- ED 4321
- ED 4322
- ED 4323
- Most courses are offered in an online or web-blended format.

EPSY 3303

• 3303 Child and Adolescent Development (3-0). A study of human developmental processes from childhood to adolescence including physical, cognitive, social, emotional, and personality development. Aspects of learning, motivation, classroom management, behavior management, diverse learners, and socio-cultural elements are examined. A case study report is required.

RDG 4320

 4320 Reading in the Secondary School Content Areas (3-0). A study of reading skills, learning and study and higher level thinking skills development in the content areas. Includes determining the readability of curriculum materials, adapting learning experiences, planning curriculum to accommodate student diversity in reading ability, and assessing student learning. A field experience component is required. (Must be admitted to Educator Preparation Program).

ED 4321

• 4321 Secondary School Organization and Curriculum (3-0). A study of the structure, organization, and management of the secondary school system emphasizing state and local structures in Texas. Includes an examination of special student populations, the legal and ethical aspects of teaching, and career development. A field experience component is required. (Must be admitted to the Educator Preparation Program.)

ED 4322

• 4322 Teaching Techniques in the Secondary School I (3-0). A study of the teaching process in the secondary school, including measurement and evaluation of student achievement, instructional media and technology, and planning. A field experience in a secondary school is required. (Must be admitted to Educator Preparation Program.)

ED 4323

• 4323 Teaching Techniques in the Secondary School II (3-0). A study of the teaching process in the secondary school, including planning, classroom management, and questioning strategies. This course must be taken concurrently with student teaching. Prerequisite: Reading 4320, Education 4321, 4322, and admission into the Student Teaching Program.

OTHER REQUIREMENTS

- Successful completion of content area test (TEXES) administered by Education Testing Agency.
- Successful completion of Pedagogy and Professional Responsibilities test (TEXES) 8-12.
- Application for teaching certification through the State Board of Educator Certification, which includes a national background check/fingerprinting requirement.
- Upon completion of degree and certification requirements, students are recommended to the state certifying agency by ASU's Director of Teacher Certification & Accountability.

PROGRAM OUTCOMES & EXPECTATIONS

- Candidates will understand the history of education, the organization of school systems, and the structure of campuses in the state of Texas.
- Candidates will be prepared to address the physical, social, psychological, and cultural needs of the students they serve.
- Candidates will be able to effectively plan and implement instruction in a classroom of secondary students.
- Candidates will be professional, knowledgeable, and prepared representatives of Angelo State University and will enter classrooms with the confidence and tools needed to succeed.