

5b.2. How do unit faculty members encourage the development of reflection, critical thinking, problem solving, and professional dispositions?

Faculty Name	Reflection	Critical thinking	Problem-solving	Professional dispositions
Sanders	Classroom discussions by candidate of topics presented in class. Candidates reflect in written assignments on course topics.	Oral presentations on various topics. Candidates gain abilities to discuss course subject topics.	Small group texts/chapter topics involve solving problems. Candidates answer discussion test questions.	Candidates completions of in-class activities. Extended lessons or remediations as needed Engage Candidates in lesson building.
Evans	Lesson plan reflections in SPED 4362 Field experience reflections in SPED 4363	Case study in EPSY 3303	Development of instruction application and objectives based on informal assessment in SPED 3364	Professional Behavior Checklist completed by Candidates and supervising teachers in SPED 3364
Hakes	ED 3314 reflection questions on exams discussions ED 4311 Essay questions on exams discussions	Discussions, readings Discussions, readings, practicum lessons	Presentations Practicum teaching	Discussions Philosophy statement Discussion
Moore	Reflective activities used in ECH 2305, ED 2202, ED 4315	ED 2202 TExES growth plan; self-assessment, reflections on books and films	ED 2202 TExES growth plan Modifying lesson plans, planning appropriate assessments	All courses have candidates work on dispositions
M. Broughton	ECH 2305 – written reflections are ½ of observations of field experiences	ECH 4410 – small groups in class do problem solving ECH 2305 – Heritage/Diversity as a part of autobiography	ECH 4410 – small groups teaching issues ECH 2305 – classroom scenarios analysis	ECH 4410 – evaluated in field experiences ECH 2305 – introduced with Code of Ethical Conduct
Eisenwine	RDG 4602 Practicum candidates reflect on each lesson taught in writing	ED/CI 6310 Debates and political essays on current trends in curriculum	RDG 4602 Practicum Candidates solve problems daily	RDG 4602 Dispositions assessed on practicum candidates by classroom teachers
Gee	Journal responses to articles read.	Journal responses to articles read. Creation of science	Implementation of science lessons for peers.	Expected to be respectful of others' thoughts in

ED 4314	Written reflection on science lessons taught to candidates. Reflections on teaching science in science notebooks. Develop appropriate lessons for the teaching of science.	safety check list. Develop word wall appropriate for a given grade level. Develop appropriate lessons for the teaching of science.	Implementation of science lessons in elementary/middle school classrooms. Discussion of problems and issues in teaching science.	group work and class discussions. Expected to support and encourage candidates when they implement science lessons. Engage in discussion of appropriate behaviors to create a supportive, learning environment. Expect appropriate dress when working in the public schools.
ED 4309	Reflective responses to readings in a threaded discussion. Written reflection on math lessons taught to candidates. Develop appropriate lessons for the teaching of math.	Responses to readings in a threaded discussion. Develop appropriate lessons for the teaching of math. Develop lesson integrating children's literature and mathematics.	Implementation of problem solving math lessons for peers. Implementation of problem solving math lessons in elementary/middle school classrooms. Engage in problem solving activities, demonstrating how the problem was solved. Discussion of problems and issues in teaching math.	Expected to be respectful and provide thoughtful feedback in threaded discussions. Expected to be respectful of others' thoughts in group work and class discussions. Expected to support and encourage candidates when they implement science lessons. Engage in discussion of appropriate behaviors to create a supportive, learning environment. Expect appropriate dress when working in the public schools.
EPSY 3303	Development of case study. Engage in discussion of theories of child development. Reflection of videos and video	Development of case study. Completion of quizzes. Completion of tests. Responses to videos and video clips from the web.	Development of case study. Discussion of problems and issues in teaching children. Discussion of information from videos and video clips from the web.	Expected to be respectful of others' thoughts in group and class

ED 4315	<p>clips from the web.</p> <p>Reflective responses to videos, speakers, and readings in a threaded discussion. Development of cover letter for resume.</p>	<p>Responses to videos, speakers, and readings in a threaded discussion. Development of cover letter and resume.</p>	<p>Discussion of problems and issues in teaching. Responses to videos and guest speakers, relating the information to their candidate teaching.</p>	<p>discussions. Expected to display professional attitudes in the writing of the case study. Engage in discussion of appropriate behaviors to create a supportive, learning environment.</p> <p>Expected to be respectful of others' thoughts in class discussions. Expected to support and encourage candidates when candidate teaching. Engage in discussion of appropriate behaviors to create a supportive, learning environment. Expect appropriate dress when working in the public schools.</p>
Melton ED 4314	<p>Journal responses to articles read. Written reflection on science lessons taught to candidates. Reflections on teaching science in science notebooks. Develop appropriate lessons for the teaching of</p>	<p>Journal responses to articles read. Creation of science safety check list. Develop word wall appropriate for a given grade level. Develop appropriate lessons for the teaching of science.</p>	<p>Implementation of science lessons for peers. Implementation of science lessons in elementary/middle school classrooms.</p>	<p>Expected to be respectful of others' thoughts in group work and class discussions. Expected to support and encourage candidates when they implement science lessons. Engage in discussion of appropriate behaviors to create a</p>

ED 4309	<p>science.</p> <p>Reflective responses to readings in a threaded discussion. Written reflection on math lessons taught to candidates. Develop appropriate lessons for the teaching of math.</p>	<p>Responses to readings in a threaded discussion. Develop appropriate lessons for the teaching of math. Develop lesson integrating children's literature and mathematics.</p>	<p>Implementation of problem solving math lessons for peers. Implementation of problem solving math lessons in elementary/middle school classrooms. Engage in problem solving activities, demonstrating how the problem was solved.</p>	<p>supportive, learning environment. Expect appropriate dress when working in the public schools.</p> <p>Expected to be respectful and provide thoughtful feedback in threaded discussions. Expected to be respectful of others' thoughts in group work and class discussions. Expected to support and encourage candidates when they implement science lessons. Engage in discussion of appropriate behaviors to create a supportive, learning environment. Expect appropriate dress when working in the public schools.</p>
Lucksinger EPSY 3303	<p>Each course: Candidates are asked to reflect on their own experiences and prior knowledge and discuss this in relation to concepts and theories in the course during class and encouraged to draw on their reflections to enhance their understanding</p>	<p>Probing in-class questions for discussion of concepts is used in each class; candidates in EPSY3303 must write a formal Case Study from observations of one child over set period of time and connect observations of child's behaviors and growth patterns to the</p>	<p>In all classes By posing situations in class to candidates and groups working on specific topics candidates problem solve and share possible solutions, then discussions are conducted to examine their ideas; EPSY Case Study provides an opportunity to utilize problem solving skills, problem solving</p>	<p>Continually throughout each course professional ethics, legal issues, and professional attitude and values is discussed, pointed out, questioned, challenged, and shared; in EPSY 3303 periodically review the Learner-Centered</p>

<p>ED 6391</p>	<p>and comprehension of new material</p>	<p>concepts and theories studied</p> <p>ED/CI 6391 Research class has them examine research by others as they prepare to write a research proposal of their own.</p>	<p>skills are taught in this class;</p> <p>ED/CI 6391 research developing a research proposal is a problem- solving activity unto itself</p>	<p>Proficiencies for Teachers in Texas, the Domains an competencies for Texas Educators;</p> <p>ED/CI 6391 Research class focuses on the ethical and legal issues related to conducting research and in specific fields as appropriate to the candidates major field of study.</p>
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