

5b.3 What types of instructional strategies and assessments do unit faculty members model?

Faculty Name	Instructional Strategies	Assessments
Sanders	<p>SPED 3365 Principals of Assessment Candidates present case studies concerning topics taught during semester.</p> <p>SPED 3360 Classroom Management Strategies demonstrated in class by Candidates. Candidates use all areas of instructional strategies: visual, auditory, kinesthetic, tactile.</p> <p>ED 6348 Individual Assessment Candidates practice face-to-face cases of tests administered and describe results.</p> <p>ED 6365 Appraisal of Learning Disabilities Candidates demonstrate testing procedures.</p>	<p>Tests over text materials and lectures.</p> <p>Presentations by candidates over course materials.</p> <p>Candidates' knowledge of administration, scoring, and interpretation of intelligence tests.</p> <p>Candidates assessed for knowledge of achievement tests, including administration, scoring, and interpretation.</p>
Evans	<p>Numerous SIMS (Strategic Instruction Model) instructional strategies developed by the Center for Research on Learning at the University of Kansas used in SPED 3364, 4363, 4362</p>	<p>Candidates model and use the strategies in their lesson plans or model in class.</p>
Hakes	<p>Discussions, written reflections, lecture, guest speakers, class presentations</p>	<p>Observations, tests, written assignments, IDEA (candidate evaluations)</p>
Moore	<p>ECH 3320 – Direct Instruction Learning in depth, small group Inquiry, Learning Centers, Discussions including guided discussions, modeling</p>	<p>Lesson plans; rubrics, questionnaires, online exams</p>
Broughton	<p>ECH 2305 – simulation; concept attainment, small group discussions ECH 4410 – mini teach; critical analysis; issues</p>	<p>ECH 2305 – simulation to address teaching issues; field observations (written) ECH 4410 – mini teach/peer teaching Peer critique; resource sharing</p>
Eisenwine	<p>RDG 3335 – Lesson cycle using modeled, guided, and independent practice</p>	<p>RDG 3335, RDG 4602, ED/CI 6310 Combination of objective and essay questions to encourage a detailed evaluation of candidates' knowledge and skills</p>
Gee ED 4314	<p>Modeling of inquiry based science lessons and questioning techniques.</p>	<p>Rubrics. Observation and written feedback on lessons taught.</p>

	<p>Collaborative group work. Discussion. Individual projects. Demonstrations. Group presentations. Reading and response.</p>	<p>Test. Questioning.</p>
ED 4309	<p>Modeling of problem solving lessons and questioning techniques. Collaborative group work. Discussion. Individual projects. Demonstrations. Group presentations. Reading and response.</p>	<p>Rubrics. Observation and written feedback on lessons taught. Test. Questioning.</p>
EPSY 3303	<p>Modeling of various teaching strategies and questioning techniques. Collaborative groups. Discussion.</p>	<p>Rubric Quizzes Tests Questioning</p>
ED 4315	<p>Individual project. Lecture.</p> <p>Use of guest speakers Modeling of various questioning techniques. Collaborative groups. Discussion. Individual assignment.</p>	<p>Questioning Written feedback on discussions, cover letter, and resume.</p>
Melton		
ED 4314	<p>Modeling of inquiry based science lessons and questioning techniques. Collaborative group work. Discussion. Individual projects. Demonstrations. Group presentations. Reading and response.</p>	<p>Rubrics. Observation and written feedback on lessons taught. Tests</p>
ED 4309	<p>Modeling of problem solving lessons and questioning techniques. Collaborative group work. Discussion. Individual projects. Demonstrations. Group presentations. Reading and response.</p>	<p>Rubrics. Observation and written feedback on lessons taught. Tests</p>
Lucksinger	<p>Direct Instruction Group Discussions Dyads Independent Observations for</p>	<p>Informal (formative) during class lectures, discussions, in-class group work Discussion follows each test when returned, item analysis discussed and essay questions</p>

EPSY 3303	Case Study Written Case Study Problem Solving Critical Thinking activities Analysis and Synthesis activities	discussion to assist candidates in self- evaluation Formal (summative) – unit tests, Case Study assignments; final exam
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