

Teacher Education Department 2008-2009

NCATE Standard 5c. Modeling Best Professional Practices in Scholarship

5c.2. In what types of scholarship activities are faculty members engaged? How is their scholarship related to teaching and learning? What percentage of the unit's faculty is engaged in scholarship? **Scholarship.** *Systematic inquiry into the areas related to teaching, learning, and the education of teachers and other school professionals. Scholarship includes traditional research and publishing as well as rigorous and systematic study of pedagogy and the application of current research findings in new settings. Scholarship further presupposes submission of one's work for professional review and evaluation.*

Teacher Education Department: Faculty

	List scholarly activity(ies)	How is each related to teaching and learning?
Research (traditional)	<p>Gee, D., Lesley, M., & Matthews, M. (2009). Separating the chaff from the grain: Creating "quality" new teachers. Manuscript submitted for publication.</p> <p>Gee, D. & Whaley, J. (Manuscript in preparation). Practice-centered professional development through lesson study.</p>	<p>Dr. Donna Gee: The manuscript provides information of a study that examined aspects that prepare beginning teachers for the classroom.</p> <p>Dr. Donna Gee: The manuscript addresses professional development of teachers through lesson study.</p>
Research (traditional)	<p>Evans, R. (2009, May) "A Dyslexia Reading Program and The English Language Learner" research project</p> <p>Evans, R. (2007, January) "Reading Enabled: Intensive Help for Low-Skilled Students" research project</p>	<p>This research project provides a better understand of ELL and strategies to improve their success in English. This is information that is important in ED 6368</p> <p>The next three research projects provide current research information that can be used in SPED 3364: Learning Disabilities</p>
Published works	<p>Bullion-Mears, A., Broughton, M., McCauley, J., & Johnson, D. (In press 2009). Begin at the beginning: Acquainting young children with diversity through picture storybooks. <u>Early Years</u>.</p> <p>Bullion-Mears, A. (2008). A review of <i>Alaska</i> by Shelley Gill. <u>Lorgnette</u>.</p>	<p>Bullion-Mears, A. and Broughton, M. Introducing and sensitizing young children to diversity issues must begin when children are young. This article provides lesson outline information and a variety of children's texts to be used by candidates as they teach diversity issues.</p> <p>Bullion-Mears, A. An examination and analysis of</p>

	<p>20(4), 41.</p> <p>Bullion-Mears, A. (2008). A review of <i>Dolley Madison Saves George Washington</i> by Don Brown. <u>Lorgnette</u>, 20(4), 11-12.</p>	<p>current children's literature is a key element in fostering quality reading. Teachers, parents, and others concerned with quality children's literature are provided with information on the quality of current works. Plus 19 other reviews.</p>
<p>Systematic study of Pedagogy and application of current research findings in new setting</p>	<p>Dr. Donna Gee: Teacher Quality Grant, Enhancing Number Sense – Upper Elementary Teachers. Author and director of proposal received from Teacher Quality Grants Program for Higher Education for \$170,000.</p> <p>Dr. Mary Sanders: Lab Practicum for Educational Diagnosticians: working in a K-12 school environment to diagnose learning differences.</p>	<p>Dr. Donna Gee: The grant provides professional development to elementary teachers in the areas of mathematics content and the teaching of mathematics to children.</p> <p>Dr. Mary Sanders: During on-site visits to Mason, TX (11/12)08); Small School Co-op, Grape Creek, TX (04/09/09); Sweetwater ISD, Sweetwater, TX (04/15/09). Observed, interviewed, counseled, and evaluated graduate candidates at the above locations.</p>
<p>Presentations at professional conferences and venues</p>	<p>Gee, D. (2009). Incorporating Family Science in a university methods course. Paper presented at the <i>National Science Teachers Association</i> Conference.</p> <p>Hakes, J. A., Eisenwine, M. J., & McGlamery, M. (2008, October). Curriculum bridges: Constructing classroom RAMPs (Reading and Math Projects). Presented at the American Association for Teaching and Curriculum (AATC), Austin, Texas.</p> <p>Hakes, J. A., Eisenwine, M. J., & McGlamery, M. (2008, November). Personalizing mathematics through</p>	<p>Dr. Donna Gee: The presentation provided information regarding the implementation of Family Science within a university science methods course in which university students preparing to be elementary teachers were enrolled.</p> <p>Hakes, J. A., Eisenwine, M. J., & McGlamery, M. All of these national presentations related to reading and math projects done in the public schools with elementary students by our undergraduate and graduate candidates. Results were very positive for interdisciplinary learning and creative lesson planning.</p>

<p><i>Presentations at professional conferences and venues</i></p>	<p>children's literature: Classroom ready RAMPs (Reading and Math Projects). Presented at the National Association for the Education of Young Children (NAEYC), Dallas, Texas.</p> <p>Hakes, J. A., Eisenwine, M. J., & McGlamery, M. (2009, April). Curriculum crossroads: Integrating with RAMPs (Reading and Math Projects). Presented at the Annual Conference of the Association for the Education of Childhood Education International (ACEI), Chicago, Illinois.</p> <p>Bullion-Mears, A. , Bustos, C., & Hendon, J. (2008, November) "Where in the World Are We? Map Skills Through Literature, K-5." Presented at 88th Annual Conference of National Council for the Social Studies. Houston, TX</p> <p>Bullion-Mears, A., & Broughton, M. (2008, November) "'Please Don't Eat the Books!' Teaching Nutrition Through Literacy Experiences." Presented at NAEYC 2008 Annual Conference and Exhibition. Learning Galleria Dallas, TX</p>	<p>Bullion-Mears, A., & Bustos, C. This national presentation linked children's literature tied to map skills with developmentally appropriate learning activities for children, K-Grade 5.</p> <p>Bullion-Mears, A., & Broughton, M. This national poster session highlighted healthy snacks, children's literature, and appropriate nutritional snacks for toddlers through Grade 2.</p> <p>Bullion-Mears, A. This international presentation discussed comprehension strategies used by effective teachers that assist adolescents improve learning through improved reading skills instruction.</p>
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<i>Presentations at</i>	<p>Evans, R., Goodwin, T., Martina, L., & Manwaring, M. (April, 2008). <u>Focused Reading Instruction and Student Achievement.</u></p>	<p>Dr. Richard Evans: Each of the presentations provides this researcher and instructor new information to bring to the classroom and on many of the</p>

<p><i>professional conferences and venues</i></p>	<p>Presented at the CEC 2008 Convention and Expo, Boston, Massachusetts (Presented by Evans, Goodwin, & Martina).</p> <p>Evans, R., & Manning, M, (February, 2008). Focused Reading Instruction and CLD Student Achievement. Presented at the LDA 45th Annual International Conference, Chicago, IL. (Presented by Evans, Manwaring, & Demski).</p>	<p>presentation student co-presented with the researcher.</p>
<p><i>Other Scholarly activities not covered above</i></p>	<p>Dr. Marilyn Eisenwine: NCATE SPA report finished and turned in 2-09. This report received National Recognition.</p> <p>Continued Funding Application for Pearl of the Concho Writing Project turned in 1-09; received funding for next year 5-09.</p> <p>Dr. Judith Hakes, Dr. Marilyn Eisenwine, & Dr. Donna Gee: Proposal accepted for NCTE presentation, November, Philadelphia</p> <p>Dr. Judith Hakes, Dr. Marilyn Eisenwine, & Dr. Mary McGlamery Proposal submitted to NCTM for presentation in 2010. Manuscript about reading and math projects submitted and accepted to Pennsylvania Reads 2009.</p>	<p>Dr. Marilyn Eisenwine: Much data collected from the entire Teacher Ed. Dept. for program improvement.</p> <p>This local Writing Project in affiliation with the National Writing Project provides training and continuing contact for teachers of writing, K-12.</p> <p>Dr. Judith Hakes, Dr. Marilyn Eisenwine, & Dr. Donna Gee: The presentation at NCTE will involve classical children's literature projects that were used in the public schools by our undergraduate and graduate students.</p> <p>Dr. Judith Hakes, Dr. Marilyn Eisenwine, & Dr. Mary McGlamery The CLICKIT and POETOMETRY Projects done in the spring of 2009 were very positive. These projects will be repeated in the fall of 2009.</p> <p>Dr. Mary Sanders: Diagnosticians present scholarly</p>

	<p>Dr. Mary Sanders: Advisor to graduate Educational Diagnostician's efolio presentations. Co –counselor to Kappa Delta Pi-Education Society.</p> <p>Dr. Linda Lucksinger & Dr. Donna Gee Work with professors at the Texas Tech University Junction Campus on research collection regarding the Outdoor School K-12 Program, work with Dr. Tom Arsuffi and Dixie Mayer at TTU and Dr. Donna Gee and Dr. Lucksinger – ASU.</p> <p>Development of an additional Master of Education program in Professional Education with alternative certification options in the Department of Teacher Education in collaboration with Dr. Donna Gee, Program Advisor.</p> <p>Dr. Linda N. Lucksinger Serve on Doctoral Committee - The University of Texas at Austin, Curriculum & Instruction – Early Childhood, for Mrs. Error! Contact not defined.'s dissertation. <i>A Study of Novice Teacher Planning: Integrating Student Engagement and Instruction.</i> Anticipated graduation date: December 2009.</p>	<p>activities related to the Educational Diagnostician's Texas State Standards. Advise students on professional standards of presentation and interaction with others.</p> <p>Dr. Linda Lucksinger & Dr. Donna Gee Collaboration on developing a research project and data collection on the Outdoor School K-12 Program has led to the development of collaboration and exchange of field experiences for EC-8 candidates in math, science, and social studies at both ASU San Angelo sites and at the Junction, TX TTU campus site with first hand experiences involving K-8 students.</p> <p>This program is in response to the current teacher shortages in Texas and other states and to the feedback from a local teacher interest survey regarding desired Master's level programming.</p> <p>Dr. Lucksinger Work on this committee allows me to collaborate with colleagues from other major universities within a research environment directly involving university candidates at the doctoral level and review the work and data gather directly from primary source in public school settings. In this particular research the candidate's research focuses on novice teachers and their classroom management skills and strategies.</p>
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