

5b.5 How do unit faculty members systematically engage in self-assessment of their own teaching? (How do you use IDEA student evaluations to improve courses and teach and what other methods, if any, do you use for improvement?)

Faculty Name	Self-Assessment utilizing IDEA	Self-Assessment utilizing other methods
<p>Dr. Richard Bain, Sr. Guest Lecturer</p> <p>NOTE: <i>Ed. 4321: Organization and Structure of Public Schools</i> is the reference course for these responses.</p>	<p>IDEA for Self-Assessment:</p> <ol style="list-style-type: none"> 1. The importance of IDEA is emphasized to promote serious, truthful responses. 2. The results of the IDEA assessment are analyzed to identify positive things to continue and weaknesses to be addressed. 3. If serious concerns surface, these are discussed with the Head of the Department of Curriculum and Instruction.- 	<p>Self-Assessment:</p> <ol style="list-style-type: none"> 1. Informal assessment via student interest, attention and participation. 2. Analyze which of the criteria used on grading rubrics are successfully or unsuccessfully met. 3. Analyze number and percentages of "A's – F's" students receive on specific assignments to determine if there is possibly a weakness in the instruction received. 4. Conduct item analysis the answers to specific questions to possible weaknesses in the instructional methods/materials used by the instructor. 5. Conduct individual conferences with students who are not achieving to determine why this is occurring.
Mary McGlamery	Review of statistical data associated	Reflection on course

	with IDEA forms Review of student comments	Review of syllabi Review of TExES results
Kim Livengood	Address issues with low scores. Address issues in comments.	Read student reflections of class lessons. Read exit slips from students after each class.
David J. Tarver	Review of statistical data associated with IDEA forms Review of student comments	Reflection on course Review of syllabi Review of TExES results