

Curriculum and Instruction

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For information on Teacher Certification please refer to page 342.

Bachelor of Science

Interdisciplinary Studies
Grades 4 to 8 Mathematics
(120 semester hours)

	Semester Hours
INTERDISCIPLINARY MAJOR	
Government 2301, 2302	6
History 1301, 1302	6
Mathematics 1302, 1303, 1312, 1321, 1341, 1342, 3310, 3311, 3321, 3323, and 4321	33
Natural Science (Biology or Geology lower level courses with labs)	8
Physical Science 3311 and 3312	6
OTHER REQUIREMENTS	
Communication 2301	3
Education 2323	3
English 1301, 1302, one-sophomore literature	9
Physical Activity	1
Geography (any lower level course)	3
Art, Drama, or Music (any course)	3
Reading 3339, 4320	6
Educational Psychology 3303	3
Education 3314	3
FIELD BASED PRACTICA	
PRACTICUM I	
Education 2202	2
Education 4309	3
Education 4321	3
Education 4322	3
PRACTICUM I - Student Teaching Component	
Education 4323	3
Education 4972	9
ELECTIVES	
Electives	4

Education Minor: All prerequisites will apply to the courses. Individuals choosing this minor will have to successfully meet all requirements required for admission to the Educator Preparation Program regardless of their degree. An individual completing this minor will not be eligible for certification without meeting all state and university requirements for Texas teacher certification. Education 2323, Educational Psychology 3303, Education 4321, Education 4322, Education 4323, and Reading 4320.

Except for courses used as electives, a grade of "C" or better is required on all course work. This change is effective for new degree plans beginning Fall 2009.

Curriculum and Instruction

Bachelor of Science

Interdisciplinary Studies
Grades 4 to 8 Science
(128 semester hours)

**Semester
Hours**

INTERDISCIPLINARY MAJOR

Biology 1480, 2401, 2402, 3301, 4303, 4451	22
Chemistry 1411, 1412, 3351, 3352, 3151, 3152	16
Geology 1401, 1402	8
Physical Science 3311, 3312	6

OTHER REQUIREMENTS

Communication 2301	3
Education 2323	3
English 1301, 1302, one-sophomore literature	9
Government 2301, 2302	6
Mathematics 1302	3
Physical Activity	1
History 1301, 1302	6
Geography (any lower level course)	3
Art, Drama, or Music (any course)	3
Reading 3339, 4320	6
Mathematics 1341, 1342	6
Educational Psychology 3303	3
Education 3314	3

FIELD BASED PRACTICA

PRACTICUM I

Education 4314	3
Education 4321	3
Education 4322	3

PRACTICUM II - Student Teaching Component

Education 4323	3
Education 4972	9

Education Minor: All prerequisites will apply to the courses. Individuals choosing this minor will have to successfully meet all requirements required for admission to the Educator Preparation Program regardless of their degree. An individual completing this minor will not be eligible for certification without meeting all state and university requirements for Texas teacher certification. Education 2323, Educational Psychology 3303, Education 4321, Education 4322, Education 4323, and Reading 4320.

Except for courses used as electives, a grade of "C" or better is required on all course work. This change is effective for new degree plans beginning Fall 2009.

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Bachelor of Science
Interdisciplinary Studies
Grades 4 to 8 Social Studies
(125 semester hours)

	Semester Hours
INTERDISCIPLINARY MAJOR	
Economics 2300	3
Geography 2301, 3304, 3305	9
Government 2301, 2302	6
History 1301, 1302	6
History 2331, 2332, 3301, 4302, 4350, any upper level course	18
Government 3307, 3314, 4301 (any two)	6
OTHER REQUIREMENTS	
Communication 2301	3
Education 2323	3
English 1301, 1302, one-sophomore literature	9
Mathematics 1302	3
Biology 1410, 1411	8
Physical Activity	1
Art, Drama, or Music (any course)	3
Reading 3339, 4320	6
Mathematics 1341, 1342	6
Physical Science 3311, 3312	6
Education 3314	3
Educational Psychology 3303	3
FIELD BASED PRACTICA	
PRACTICUM I	
Education 2202	2
Education 4311	3
Education 4321	3
Education 4322	3
PRACTICUM II - Student Teaching Component	
Education 4323	3
Education 4972	9

Education Minor: All prerequisites will apply to the courses. Individuals choosing this minor will have to successfully meet all requirements required for admission to the Educator Preparation Program regardless of their degree. An individual completing this minor will not be eligible for certification without meeting all state and university requirements for Texas teacher certification. Education 2323, Educational Psychology 3303, Education 4321, Education 4322, Education 4323, and Reading 4320.

Except for courses used as electives, a grade of “C” or better is required on all course work. This change is effective for new degree plans beginning Fall 2009.

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COURSES IN EDUCATIONAL PSYCHOLOGY (EPSY)

3303 Child and Adolescent Development (3-0). A study of human developmental processes from childhood to adolescence including physical, cognitive, social, emotional, and personality development. Aspects of learning, motivation, classroom management, behavior management, diverse learners, and socio-cultural elements are examined. A case study report is required.

COURSES IN READING (RDG)

3339 Reading in the Middle School Classroom (3-0). A study of the integrated language arts process in the elementary classroom. Focus on effective teaching of the language arts modes of listening, speaking, reading, writing, viewing, and representing.

Prerequisites: Reading 2306.

4320 Reading in the Secondary School Content Areas (3-0). A study of reading skills, learning and study and higher level thinking skills development in the content areas. Includes determining the readability of curriculum materials, adapting learning experiences, planning curriculum to accommodate student diversity in reading ability, and assessing student learning. A field experience component is required.

Prerequisites: Admission to the Educator Preparation Program.

COURSES IN PROFESSIONAL EDUCATION (ED)

2202 Teacher Education and Practice (2-0). Designed to provide an overview of the practice of teaching in today's society and the skills and tools required by the classroom teacher.

2323 Introduction to Computer Technology (3-0). A survey of computer technology systems supporting the instructional process with emphasis on technology foundations, acquisition of information, communications, problem solving, productivity, and evaluation tools. The course will introduce the student to technology concepts and terminology and to a wide range of microcomputer applications including presentation software, desktop publishing, authoring systems, telecommunications, multimedia, graphics, and integrated packages.

Students must have applied and been accepted into the Teacher Education Program prior to enrolling in any of the upper division education courses listed below.

3313 Bilingual Education (3-0). A study of bilingual education in the United States and Texas with emphasis on state and federal legislation, assessment, curriculum, and teaching in a bilingual setting will be emphasized.

3314 Linguistically Diverse Learners (3-0). Designed to enhance awareness, respect, understanding, and appreciation of the strengths of linguistically and culturally diverse learners through an examination of the research, the study of theory, curriculum, assessment methodology, and classroom environments that foster a climate of respect, learning, equity, and excellence.

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4309 Mathematics: Instructional Strategies for the Elementary and Middle School Teacher (2-2). This field-based course emphasizes the integration of research and theories about the process of learning mathematics. The development of logical reasoning in students, stages of intellectual development, appropriate questioning and problem solving strategies and techniques will be used with students in a public school setting. The TEKS addressing basic mathematics information, methods, and materials will be included. (Must be taken concurrently with Education 4311, Education 4314.)

Prerequisites: Mathematics 1302, Mathematics 1341, Mathematics 1342.

4311 Social Studies: Instructional Strategies for the Elementary and Middle School Teacher (2-2). This field-based course emphasizes the integration of research and theories about the processes of learning social studies in the elementary and middle school. Problem solving, critical thinking, and citizenship will be stressed. Appropriate strategies will be identified using concepts from the social studies. Field practicum is required. (Must be taken concurrently with Education 4309 and Education 4314.)

4314 Science: Instructional Strategies for the Elementary and Middle School Teacher (2-2). This field-based course emphasizes the integration of research and theories about the processes of learning science. The major science processes such as observing, experimenting, measuring, classifying, analyzing, interpreting, sequencing, recognizing properties and patterns, and inferring will be used with students in a public school setting. The TEKS addressing basic scientific information, methods, and materials will be included. (Must be taken concurrently with Education 4309, Education 4311.)

4321 Secondary School Organization and Curriculum (3-0). A study of the structure, organization, and management of the secondary school system emphasizing state and local structures in Texas. Includes an examination of special student populations, the legal and ethical aspects of teaching, and career development. A field experience component is required. (Must be admitted to the Educator Preparation Program.)

4322 Teaching Techniques in the Secondary School (3-0). A study of the teaching process in the secondary school, including measurement and evaluation of student achievement, instructional media and technology, and planning. A field experience in a secondary school is required. (Must be admitted to Student Teaching Program.)

4323 Teaching Techniques in the Secondary School (3-0). A study of the teaching process in the secondary school, including planning, classroom management, and questioning strategies. This course must be taken concurrently with student teaching.

Prerequisite: Reading 4320, Education 4321, 4322, and admission into the Student Teaching Program.

4381 Special Topics (3-0). Selected topics in education. May be repeated once for credit when topic varies.

4391 Research. A specialized course which may be directed reading or research for superior students in education.

COURSES IN STUDENT TEACHING (ED)

4630 Supervised Teaching in the Secondary School. Observation of and participation in supervised teaching in the secondary school. Grading will be either pass or fail.

4972 Teaching Practicum in Grade 4 to Grade 8. Participation in supervised teaching Grade 4 to Grade 8. Grading will be either pass or fail.

4973 Supervised Teaching in the High School (9-0). Observation of and participation in supervised teaching in appropriate public school settings for students seeking Grades 8-12 teacher certification.

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Department of Communication, Drama and Journalism
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Faculty: Doll, Smith, Worley
Professor Emeritus: Watts

Bachelor of Arts

(Drama major—120 semester hours)

	Semester Hours
ACADEMIC MAJOR	
Drama 1351 or 1352	3
Drama 2331 and 2334	6
Drama 3311, 4101, 4311, 4312, and 4321	13
Drama (advanced)	12
OTHER REQUIREMENTS	
Communication 2301	3
Drama 2345	3
English 1301, 1302, and one sophomore literature	9
Government 2301 and 2302	6
History 1301 and 1302	6
Computational and Applied Math 2305, Mathematics 1302, 1303, 1311, 1312, 1321, 1361, 1362, 1332, 1561, 2305, 2331, 2332 or 2513	3
Natural Science (two lab sciences: biology, chemistry, geology, physical science, physics)	8
Physical Activity	1
Social Science: Agricultural Economics 1331, Economics 2300, 2301, 2302, Geography 2301, Psychology 1303, 2301, Sociology 1303, 2301, 2307	3
Humanities (English-an additional sophomore literature, History 2331, 2332, French 2372; German 2372, Philosophy 2301, 2311, or 2321, Honors 2301)	3
Modern Language 2310 or 2311 and 2312	6
Visual and Performing Arts: Art 1301, 1302, 1305, 2301, 2302 Drama 1311, 1351 Music 1310, 1341, 1342, 1351, 1361, 1375, 1376 Honors 2302	3
MINOR	
Minor	18

ELECTIVES

Electives (All 14 elective hours must be advanced to meet the 45 advanced hour requirement.) . . 14

The above plan meets all core curriculum and Bachelor of Arts degree requirements. The BA degree with a major in Drama requires a minimum of 120 semester credit hours, a minimum of 45 advanced (junior and senior level) semester credit hours, and a minimum of 30 semester credit hours in residence (24 of which must be at the advanced level). **24 of the last 30 hours required to complete this degree must be taken in residence.**