

ASU PROFESSIONAL EDUCATION FACULTY SPRING 2010

FacultyMem Name	Gender	Ethn icity	HighestDegree	Dept.	Initial / Advanced Prep	Full- Time/Par t-Time	Assign ment	Rank	TenureT rack	Scholarship	P12Experience
Lucksinger, Linda N.	Female	CA	Ph. D., Educational Psychology, Texas A&M University at College Station	Department of Teacher Education	Advanced	Full Time	Depart ment Head	Professor	TRUE	Annual professional conference presentations; Collaborative Research Project for Pre-Service Teachers: Texas Tech Outdoor School; Coordinator for Texas International Education Consortium - Korean Teachers of English Program	Elementary, 1- 8; Secondary Reading, 6-12; Gifted and Talented, 1-12; Supervisor, PK- 12 5 years teaching experience and Clinical Supervision
McGlamery, Mary E.	Female	CA	Ph. D., Curriculum & Insruction, Texas A&M University at Commerce	Department of Curriculum & Instruction	Advanced	Full Time	Faculty	Assistant Professor	TRUE	1. Presentation, National Association for the Education of Young Children (NAEYC) Annual Conference, Dallas, TX, entitled, Theory of mind and executive function deficits: Taking gender into account", 2008. 2. Article published in Curriculum and Teaching D	5 yrs. Secondary Speech & Communicatio ns, 2 yrs. Teacher & Counselor

Summerlin, James A.	Male	CA	Ed. D., Baylor University at Waco, TX	Department of Curriculum & Instruction	Advanced	Full Time	Department Head	Associate Professor	TRUE		9 yrs. Secondary Math & Physics
Tarver, David J.	Male	CA	Ed. D., Counseling/Higher Education, East Texas State University at Commerce	Department of Curriculum & Instruction	Advanced	Full Time	Faculty	Associate Professor	TRUE	1. Published chapter in Santrock's Educational Psychology, Texas Version, 3rd Ed., McGraw-Hill Publishers, entitled, "Establishing effective multicultural classrooms in Texas", 2008. 2. Presentation at 51st Annual Conference of the Texas Counseling Associ	
Bain, Richard	Male	CA	Ed. D., Curriculum & Instruction, University of Houston, Texas	Department of Curriculum & Instruction	Advanced	Part Time	Faculty	Lecturer	FALSE	Retired professional educator	

Bullion-Mears, Ann T.	Female	CA	Ph. D., Reading/Children's Literature, Texas Woman's University at Denton	Department of Teacher Education	Initial / Advanced	Full Time	Faculty	Associate Professor	TRUE	1. Article published, "Erupting with great force: Performing text to enhance comprehension" in Science Scope, NSTA publication, 2007. 2. International presentation, "Costa Rica, Central America, and Comprehension: Helping early adolescent learners understand"	
Eisenwine, Marilyn J.	Female	CA	Ph. D., Curriculum & Instruction, University of Texas at Austin	Department of Teacher Education	Initial / Advanced	Full Time	Faculty	Associate Professor	TRUE	1. Presentation, National Association for the Education of Young Children (NAEYC) National Conference, Dallas TX, entitled, Personalizing mathematics through children's literature: Classroom ready RAMPS (Reading and Math Projects)", November, 2008. 2. Art	25 years public school teaching experience and supervision: Elementary levels

Sanders, Mary G.	Female	CA	Ed. D., Special Education, University of Oregon at Eugene	Department of Teacher Education	Initial / Advanced	Full Time	Faculty	Associate Professor	TRUE	1. Co-counselor, Kappa Delta Pi (KDP) Education Honorary, ASU Chapter, 2005-. 2. Hold current National Certification as an Educational Diagnostician, January 15, 2008-present. 3. Regional Representative for Region XV, Texas Registered Professional Educator	P-12 Life Teaching, TX, Educational Diagnostics
Hines, M. Cheryl	Female	CA	Ed. D., Reading & Children's Literature, Texas A&M University at College Station	Department of Teacher Education	Initial / Advanced	Full Time	Faculty	Professor	TRUE		
Evans, Richard A.	Male	CA	Ph. D., Educational Psychology, Texas A&M University at College Station	Department of Teacher Education	Initial / Advanced	Full Time	Faculty	Assistant Professor	TRUE	1. Keynote Presentation at Virginia Council for Learning Disabilities at Winchester, VA, entitled, "Partners in Learning for Student Success", 2008. 2. Presentation at Learning Disabilities Association of America's Annual International Conference, Chicago	Certifications: Elementary, Math, Science, 1-8; General Special Education, K-12; Texas Mid-Management; Master Reading Teacher, EC-12; 6 years of classroom teaching experience

Livengood, Kimberly K.	Female	AN	Ph. D., Curriculum & Instruction - Technology, Texas A&M University at College Station	Department of Curriculum & Instruction	Initial	Full Time	Faculty	Assistant Professor	TRUE	1. Presentation at Ameriacan Association for Teaching and Curriculum National Conference, Austin, TX, entitled, "Stress Cycle of Pre-Service Teachers", 2008. 2. Presentation at the International Conference of the Society for Information Technology and Tea	
Williamson, Amy	Female	CA	Ed. D., Curriculum&Instru ction, Baylor University at Waco, TX	Department of Curriculum & Instruction	Initial	Full Time	Faculty	Assistant Professor	TRUE	1. Member-at-Large, Leadership Council, Association for Supervision and Curriculum Development (ASCD), March 2010-. 2. Article published: Williamson, A & Null, J.W. (2008). Ralph Waldo Emerson's educational philosophy as a foundation for cooperative learn	Volunteer Reader: Crockett Elementary School; Supervisor of Intern at Robert E. Lee Middle School for Wayland Baptist University; English teacher 3 years (in GA); University Supervisor, 2 years; Currently collaborating in grant proposal development with p

Purkiss, Christine	Female	CA	Ed. D., Curriculum & Instruction, Texas Tech University at Lubbock	Department of Teacher Education	Initial	Full Time	Faculty	Assistant Professor	TRUE	<p>1. Presentation at 40th Annual CASE Convention, Breckenridge, CO, entitled, "Standards Based Learning, August, 2009.</p> <p>2. Reviewer, National Science Teachers Association (NSTA) Journal, Science Scope.</p> <p>3. President, Colorado Association of Science Teachers,</p>	Teacher, 8th grade Science, 10 years District Curriculum Director, 4 years Supervisor, Methods/Practicum students, 8 years
Gee, Donna B.	Female	CA	Ed. D., Instructional Technology, Texas Tech University at Lubbock	Department of Teacher Education	Initial	Full Time	Faculty	Associate Professor	TRUE	<p>1. Co-Director, Teacher Quality Grant from Teacher Quality Grants Program for Higher Education, \$87,000., Developing Number Sense in K-4 Teachers, 2007-2008.</p> <p>2. Presentation, American Education Research Association (AERA) Conference, Chicago, IL, entitled</p>	Certifications: Elementary, 1-6 and Mathematics, 1-8, and Texas Principal Certification

Moore, Leeann	Female	CA	Ph. D., Educational Leadership, Gonzaga University at Spokane, WA	Department of Teacher Education	Initial	Full Time	Faculty	Associate Professor	TRUE	Annual professional conference presentations; ASU Literacy Conference, CSOTTE	P-12 Administration, Washington state 20 years teaching K-5 in TX and WA former Assistant Dean of Teacher Education, Texas A&M University at Commerce
Decker, Patricia A.	Female	CA	MAT, Curriculum & Instruction: Elementary Education, Angelo State University, San Angelo, TX	Department of Teacher Education	Initial	Part Time	Faculty	Lecturer	FALSE	Attendee, ASU Literacy Conferences, 2005, 2006, 2007	Texas Teaching Certificate, Elementary 2 years Clinical Supervision
Johnson, Jo Lyn	Female	CA	M.Ed., Reading Specialist, Angelo State University, San Angelo, TX	Department of Teacher Education	Initial	Part Time	Faculty	Lecturer	FALSE		Education Specialist, Education Service Center (Region XV), San Angelo, TX First grade Teacher, San Angelo ISD, TX K-6 Remedial Reading Teacher, Bronte ISD, Bronte, TX Visiting Professor, Sul Ross State University, Alpine, TX

Bain, Patricia	Female	CA	M. Ed., Elementary Education, Sul Ross State University, at Alpine, TX	Department of Teacher Education	Initial	Part Time	Faculty	Lecturer	FALSE		Special Education Diagnostician/C ounselor, Principal, LD Teacher, Andrews ISD, Monahans, TX Director of Special Programs, Alpine ISD, Alpine, TX Elementary Teacher, Alpine ISD, Alpine, TX Instructor, University of Texas Permian Basin, Odessa, TX
Hakes, Judith A.	Female	CA	Ph. D., Education/Curricu lum: Social Sciences and Children's Literature, University of Colorado at Boulder	Department of Teacher Education	Initial	Full Time	Faculty	Professor	TRUE		
Alexander, Donna	Female	CA	MFA, Drama, Yale University, New Haven, CT	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		25 years teaching experience 8.5 years Clinical Faculty

Allcorn, Carole Jane	Female	CA	M. Ed., Educational Diagnosis, Abilene Christian University, TX	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		6 years teaching experience 15 years Educational Diagnostician 19 years Supervision 1 year Clinical Faculty
Hight, Judy	Female	CA	M. Ed., Supervision/Special Education, Angelo State University, San Angelo, TX	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		7 years teaching experience 25 years administrative experience 5 years Clinical Faculty
Hirschfelt, Ann	Female	CA	M. Ed., Counseling, Angelo State University, San Angelo, TX	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		25 years teaching experience 10 years Clinical Faculty
Hudgins, Rebecca	Female	CA	M. Ed., Education, Texas Tech University at Lubbock	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		29 years teaching experience 2 years Clinical Faculty
Ward, Sue	Female	CA	MA, Education, Angelo State University, San Angelo, TX	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		26 years teaching experience 13.5 years Clinical Faculty
Wetzel, Coralie	Female	CA	M. Ed., Music, Angelo State University, San Angelo, TX	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		32 years teaching experience 13.5 years Clinical Faculty

Parks, Minda	Female	CA	M. Ed. University of Texas Permian Basin, Reading	Department of Curriculum & Instruction	Initial	Part Time	Faculty	Student Teaching Supervisor	FALSE	Texas Retired Teachers Association, International Reading Association, National Council of Reading Recovery	24 years teaching experience Elementary Self-Contained, Reading (K-12)
Hudgins, Janet	Female	CA	M. Ed., Mid-Management, Angelo State University, San Angelo, TX	Department of Curriculum & Instruction / Department of Teacher Education	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor / Lecturer	FALSE		13 years teaching experience 14 years administration experience 4.5 years Clinical Faculty
McCoulskey, Milton M.	Male	CA	Ph.D., Special Education, University of Texas at Austin	Department of Teacher Education	Initial	Part Time	Faculty	Professor	TRUE	1. Advisory Board, Annual Editions in Educating Exceptional Children, 2005-2006. 2. Advisory Board, Annual Editions in Educating Exceptional Children, 2006-2007. 3. Board Member, Sonrisas Therapeutic Horseback riding Center, Inc., 2005-2006.	32 years experience Supervision and practica Speech and Hearing Therapy Certified
Hudgins, Allen Dean	Male	CA	M. Ed., School Administration, Angelo State University, San Angelo, TX	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		12 years teaching experience 20 years school administration 3 years Clinical Faculty

Jones, Jim	Male	CA	MA, Composite Social Studies, Angelo State University, San Angelo, TX	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		37 years teaching experience 7.5 years Clinical Faculty
Luce, Buddy	Male	CA	M. Ed., Mid-Management, Sul Ross State University, Alpine, TX	Department of Curriculum & Instruction	Initial	Part Time	Clinical Faculty	Student Teaching Supervisor	FALSE		31 years teaching experience 13 years administration 6.5 years Clinical Faculty