

THE SCHOOL OF EDUCATION

Professor, Dean, and Certification Officer: John J. Miazga
Professors: Hakes, McCoulskey
Associate Professors: Hadley, Hines
Assistant Professors: Broughton, Bullion-Mears, Eisenwine,
Leifeste, Moore, Sanders, Stephens, Tarver
Modified Service: Hademenos, John, Lowe

TEACHER CERTIFICATION PROCEDURE

Students desiring Early Childhood to Grade 4, Grades 4 to 8, Grades 8 to 12, or all-level teacher certification are required to complete the following procedures toward teacher certification: (1) admission to the Teacher Education Program, (2) completion of certification program (3) approval to take appropriate TExES tests, and (4) recommendation for certification.

Procedures for Admission to the Teacher Education Program

Students must apply for admission to the Teacher Education Program when they have completed at least 60 semester credit hours (SCH) but no later than 75 (SCH).

At the time of application for the Teacher Education Program, all applicants must have completed:

1. Between 60 SCH and 75 SCH with a cumulative grade point average of 2.50, and
2. The course work to demonstrate proficiency in reading, writing, mathematics, communication, and critical thinking. All course work used to demonstrate proficiency must have a grade of C or better.

The student must have completed:

Reading	History 1301, 1302 or Government 2301, 2302
Writing	English 1301, 1302
Mathematics	Mathematics 1302 or an equivalent course
Communication	Communication 2301 or 2331

All applicants must possess sound physical health, sound mental health, and acceptable moral character. The Admission Committee may require the student to undergo physical and/or psychiatric evaluation.

Procedures for Admission to the Student Teaching Program

Students applying for the Student Teaching Program must submit the following to the Teacher Education Program:

1. An application for student teaching. (See University Calendar for deadlines.)
2. A degree plan or post-baccalaureate certification plan with any modifications, during the long-term semester prior to student teaching and before the deadline date.

All applications must be approved by the Admission Committee. Students applying after the deadline date for the student teaching semester must petition the Admission Committee for approval before an application is accepted.

At the time of application, all applicants must have completed:

1. All of the criteria for admission to the Teacher Education Program,
2. A minimum of 95 sch with a cumulative grade point average of 2.50, and
3. All applicable requirements listed below.

All applicants must possess sound physical health, sound mental health, and acceptable moral character. The Admission Committee may require the student to undergo physical and/or psychiatric evaluation.

STUDENT TEACHING ELIGIBILITY REQUIREMENTS

Note: Students should consult their degree plans for reference to required courses in their major and their minor. Any deficiencies or requirement listed below must be corrected.

- (1) By the end of the second summer term for fall student teaching, or
- (2) By the end of the fall semester for spring student teaching.

Certification: Grades 8 to 12

Students pursuing grades 8 to 12 or all level certification in an area where the semester hour requirement for the major is:

1. 30-42 semester hours must have grade point averages in the major of 2.500 (cumulative and in residence) with no grade lower than a C in all required courses completed and must have completed a minimum 24 semester hours (including 9 advanced hours) in order to be eligible to student teach.
2. More than 42 semester hours must have grade point averages in the major of 2.500 (cumulative and in residence) with no grade lower than a C in all required courses completed and must have completed a minimum of 48 semester hours (including 18 advanced) in order to be eligible to student teach. Music majors must also satisfy music proficiency requirements.
3. Students must have completed all required advanced Pedagogy and Professional Responsibilities courses (ED 4321, ED 4322, EPSY 3311 (Kinesiology 3357 for all level physical education) and RDG 4320 with grade point averages of 2.500 (cumulative and in residence) with no grade lower than a C in order to be eligible to student teach.

Students seeking additional certification areas must meet the same requirements as listed above.

Certification: Early Childhood Education to Grade 4 and Grades 4 to 8

Students pursuing early childhood education to grade 4 and grades 4 to 8 certification must complete the following to be eligible to student teach (Internship II).

1. Students pursuing early childhood to grade 4 certification must complete all courses in the Interdisciplinary major in order to be eligible to student teach (Internship II). All students are required to complete Internship I (ED 4309, ED 4311, ED 4314, and RDG 4602) as a block prior to Internship II (student teaching) when part of degree plan.
2. Students pursuing grades 4 to 8 certification in English Language Arts and Reading, Mathematics and Reading, Mathematics and Science, Science and Reading, Social Studies, English Language Arts and Social Studies, and 4-8 Generalist, must complete all courses in the interdisciplinary major in order to be eligible to student teach (Internship II). Students are required to complete Internship I (ED 4309, ED 4311, ED 4314, and RDG 4602) as a block prior to Internship II (student teaching).

3. All courses in the Interdisciplinary major and in Pedagogy and Professional Responsibility must be completed with grade point averages of 2.500 with no grade lower than a C in order to be eligible to student teach.

Students pursuing ECH-4 and grades 4-8 certification must have completed all required advanced Education courses with grade point averages of 2.50 (cumulative and in residence) with no grade lower than a C in order to be eligible to student teach.

TEXES ELIGIBILITY AND REGISTRATION PROCEDURES

In order for students at Angelo State University to be eligible to take the Texas Examination of Educator Standards (TexES) they must have completed the approved certification program requirements for each examination. Individuals should consult with the appropriate department or school concerning certification program requirements.

TexES Registration Procedure:

The registration procedure to be followed by all students in obtaining approval to take the TexES through Angelo State University are:

1. The student must report to the school or department responsible for the teacher certification area to determine eligibility.
2. Eligible students will be issued upon request a TexES Registration Bulletin by the School of Education. This Bulletin contains a registration form to be completed by the student and submitted to the certification secretary in the School of Education for the affixation of the required bar code. The student will also submit the pre-addressed envelope (found in the registration bulletin) including correct postage and a check or money order for the appropriate amount payable to NES. To apply on-line, students must consult with the certification secretary.

RECOMMENDATION FOR CERTIFICATION

In order for the Certification Officer to recommend a student for certification, the student must have earned a 2.50 overall grade point average, must have completed all required courses in the teacher certification areas with a grade point average of 2.50 and with no grade lower than a C. In addition, the student must have earned a 2.50 grade point average in all advanced education and reading courses. All other university requirements must be completed. The student must also continue to demonstrate sound physical health, sound mental health, and acceptable moral character.

It is the student's responsibility to inform the School of Education that all certification requirements have been completed, and to ensure that all appropriate forms and fees have been submitted. The student must also present satisfactory scores on all required Texas certification tests, i.e., the TexES, and the Texas Oral Proficiency Test (TOPT) for Spanish or French certification. Individuals apply for certification on-line at the State Board for Educator Certifications's website.

REQUIRED FINGERPRINTING OF APPLICANTS FOR CERTIFICATION

All individuals who are applying for a teaching certificate through the State Board for Educator Certification must submit their fingerprints for review by state and national law enforcement agencies. Each applicant for certification must request a fingerprint kit from the State Board for Educator Certification. After receiving a fingerprinting kit from SBEC, applicants should have their fingerprints rolled by a law enforcement agency. For a nominal fee, Campus Police will help complete the fingerprinting kit.