

## Reading in Secondary School Content Areas

RDG 4320

Fall 2009

Angelo State University

Carr #208, MWF 4-4:50

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Office Hours: M e-hours 8-10 am; T 9-12 and 1-3  
W 11-3, R 3-5 e-hours, F 8-10 e-hours  
Also available on Skype during most office hours.\*

### Course Description:

A study of reading skills, learning and study and higher level thinking skills development in the content areas. Includes determining readability of curriculum materials, adapting learning experiences, planning curriculum to accommodate student diversity in reading ability, and assessing student learning.

### Course Objectives:

By the end of the semester, the student will:

- a. Identify and use special text features.
- b. Evaluate and reflect on the readability and credibility of information sources in content areas.
- c. Develop and implement interactive pre reading, during reading, and after reading activities appropriate for content area instruction.
- d. Address learning styles and multiple intelligences of middle and high school students.
- e. Identify and apply TAKS reading skills in the pre-service teacher's major content areas through the development of a learner centered activity.
- f. Create questions using higher level thinking skills.
- g. Identify and apply graphic organizers to teach vocabulary and develop activities to teach vocabulary.
- h. Develop and implement interactive writing activities appropriate for content area instruction.
- i. Incorporate technology in the development of interactive activities into content area lessons.
- j. Identify and apply procedures to assess student learning.

- k. Ten hours of classroom observations in a school setting. Observe classroom activities, actively participate in appropriate field work activities, and reflect on experiences.
- l. Accumulate and organize developed teaching materials.

**Textbook and Required Materials:**

- 1. Unrau, N. (2008). Content Area Reading and Writing: Fostering literacies in middle and high school cultures. Upper Saddle River, NJ: Pearson Education. **Please note you need the second edition.**
- 2. A pack of index cards.
- 3. Literature circle book of your choosing (to be explained later).
- 4. Access to websites as discussed in class; access to Blackboard.

**Expectations:**

Candidates are responsible for getting work in on time. All assignments due on Blackboard must be submitted prior to class time (4 pm) on the day they are due. All assignments must be submitted in Microsoft Word, 12 points, Times New Roman, double spaced. Minimal headers should exist on submitted papers. Please be sure all work is saved more than once, as it is not the teacher's responsibility if technology issues suddenly occur. No late work will be accepted.

As teachers are expected to represent professionalism and model learning, all documents must be adequately proofread for grammar, spelling, formatting, and punctuation errors. Points will be deducted for inaccuracies. In addition, all work is expected to follow the guidelines of the APA Manual, 6<sup>th</sup> edition.

Each student will receive one "techno pass" during the semester. This is not an excused assignment, but rather allows for one exception for an assignment to be turned in late that was not turned in on time due to technological issues (i.e. printer, jump drive, computer crash, etc.). Use this only for emergencies, as you never know when it will be needed. The techno pass will not apply to exams or projects.

All cell phones, ipods, and other electronic devices must be turned off during class unless otherwise specified by the instructor.

Because this is a web-blended course, attendance on the dates specified are expected. Students who miss more than 20% of those days identified as face to face days will fail the course.

**Honor Code:**

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor code, which is contained in both print and web versions of the Student Handbook.

Please note if your field experience documentation, or any other course assignments for this course, are falsified, you will receive an automatic F for this course. In addition, not completing the field observation component will result in no credit.

### **Persons Seeking Accommodations:**

Persons with disabilities which may warrant academic accommodations must contact the Student Life Office in order to request such accommodations. You are encouraged to make this request early in the semester, and no accommodations may be implemented without such a request.

### **Evaluation:**

|  |     |
|--|-----|
| Class Participation (including online) | 100 |
| Reading Autobiography                  | 100 |
| Article Critique                       | 50  |
| Technology Lesson Plan                 | 100 |
| Blog, Discussion Boards                | 100 |
| Video Reflections                      | 100 |
| Countdown Paper                        | 50  |
| Midterm                                | 150 |
| Group Content Presentation             | 200 |
| Final Project                          | 100 |
| Field Observations                     | 100 |
| Self and Peer Assessments              | 50  |

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**1200 potential points**

1200-1101= A

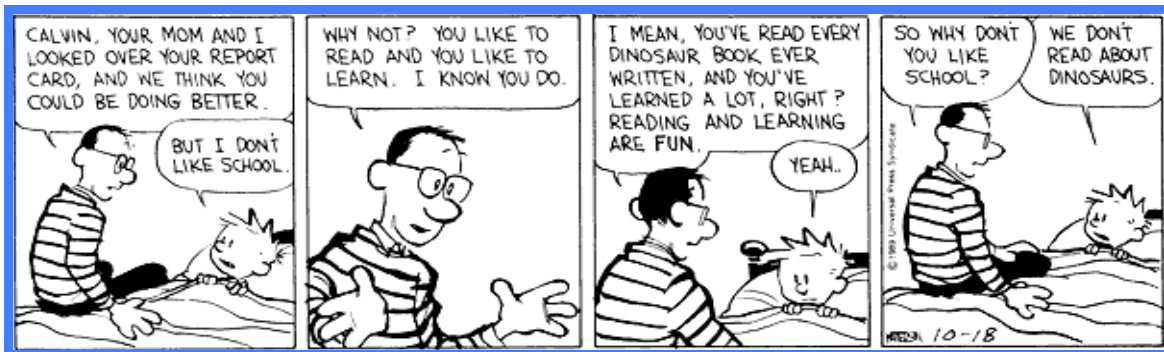
1001-1100= B

901-1000= C

801-900= D

800 or less = F

**\*extra credit worth 50 points**



*Days when class does not meet face to face are expected to be used for field experience hours\**

## Course Agenda

*Please note that this agenda is subject to change as needed.*

| Date                   | Group  | Topic   | Assignment Due   |
|------------------------|--------|---|--|
| <b>Monday, 8/24</b>    | Both   | What is Literacy?                                 | Survey Monkey  |
| <b>Wednesday, 8/26</b> | Online | Reading Confidence & Motivation<br>Source Inquiry | Chapter 2  |
| <b>Friday, 8/28</b>    | Both   | Field Placement/Observation Procedures            | Reading Autobiography  |
| <b>Monday, 8/31</b>    | A      | Reading Overview                                  | Chapter 1  |
| <b>Wednesday, 9/2</b>  | B      | Reading Overview                                  | Chapter 1<br><br>*September 3 FE Application and Criminal Background Check due to Placement Office |
| <b>Friday, 9/4</b>     | Online | Learning Styles                                   | Learning Styles Survey<br><br>Multiple Intelligence Survey   |
| <b>Monday, 9/7</b>     | —      | Labor Day- No class                               |  |
| <b>Wednesday, 9/9</b>  | Online | Assessing Reading                                 | Article Critique<br><br>Chapter 4  |
| <b>Friday, 9/11</b>    | Both   | Comprehension<br><br>NCATE info                   | Extra Credit Due<br><br>Chapters 3 & 6   |
| <b>Monday, 9/14</b>    | A      | Vocabulary & Spelling                             | Chapter 5  |
| <b>Wednesday, 9/16</b> | B      | Vocabulary & Spelling                             | Blog<br><br>Chapter 5  |

|                         |        |  |  |
|-------------------------|--------|--|--|
| <b>Friday, 9/18</b>     | Online | Readability  | Technology Lesson Plan                 |
| <b>Monday, 9/21</b>     | A      | Meet in Library                                    | *Today you may start observation hours |
| <b>Wednesday, 9/23</b>  | B      | Meet in Library                                    |  |
| <b>Friday, 9/25</b>     | Both   | Writing<br>Certification Process<br>Course Project | Countdown paper<br>Chapter 7           |
| <b>Monday, 9/28</b>     | Online | The Domino Effect                                  |  |
| <b>Wednesday, 9/30</b>  | Both   | Introduction to Literature Circles                 | Chapter 9                              |
| <b>Friday, 10/2</b>     | Online | Introduction to Literature Circles                 | Obtain text                            |
| <b>Monday, 10/5</b>     | Both   | Literature Circles                                 | Group Reading                          |
| <b>Wednesday, 10/7</b>  | Both   | Literature Circles                                 | Group Reading                          |
| <b>Friday, 10/9</b>     | Both   | Literature Circles                                 | Group Reading                          |
| <b>Monday, 10/12</b>    | Both   | Literature Circles                                 | Group Reading                          |
| <b>Wednesday, 10/14</b> | Both   | Literature Circles                                 | Group Reading                          |
| <b>Friday, 10/16</b>    | Online | Midterm Due by 4 pm                                | Midterm,<br>Survey Monkey              |
| <b>Monday, 10/19</b>    | Online | Addressing Diversity                               | Chapter 10                             |
| <b>Wednesday, 10/21</b> | Online | Addressing Diversity                               | Chapter 11                             |
| <b>Friday, 10/23</b>    | Both   | Addressing Diversity                               | Video Reflections                      |

|                             |        |  |                              |
|-----------------------------|--------|--|------------------------------|
| <b>Monday,<br/>10/26</b>    | A      | Strategy Centers                             |                              |
| <b>Wednesday,<br/>10/28</b> | B      | Strategy Centers                             |                              |
| <b>Friday,<br/>10/30</b>    | Both   | Content Area Reading Wrap Up                 |                              |
| <b>Monday,<br/>11/2</b>     | A      | Strategy Sharing                             | Strategy Rings<br>Assessment |
| <b>Wednesday,<br/>11/4</b>  | B      | Strategy Sharing                             | Strategy Rings<br>Assessment |
| <b>Friday, 11/6</b>         | Online | Reflection                                   |                              |
| <b>Monday,<br/>11/9</b>     | A      | Graphic Organizers                           |                              |
| <b>Wednesday,<br/>11/11</b> | B      | Graphic Organizers                           |                              |
| <b>Friday,<br/>11/13</b>    | Online | Study Skills                                 |                              |
| <b>Monday,<br/>11/16</b>    | Online | Study Skills                                 |                              |
| <b>Wednesday,<br/>11/18</b> | Online | Application Scenario                         |                              |
| <b>Friday,<br/>11/20</b>    | Both   | Observation Sharing                          | Field Work                   |
| <b>Monday,<br/>11/23</b>    | Both   | Group Culminating Assignment                 |                              |
| <b>Wednesday,<br/>11/25</b> | Online | Discussion Board online- Movie<br>reflection |                              |
| <b>Friday,<br/>11/27</b>    | —      | Thanksgiving Holiday- no class               |                              |
| <b>Monday,<br/>11/30</b>    | Both   | Project Presentations- Content<br>Specific   |                              |
| <b>Wednesday,<br/>12/2</b>  | Both   | Project Presentations- Content<br>Specific   |                              |

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|------------------------|--------|---------------------------|-------------------------------|
| <b>Friday, 12/4</b>    | Online | Reflection                | Self and Peer Assessments (2) |
| <b>Wednesday, 12/9</b> | Online | FINAL PROJECT Due by 4 pm |                               |