

**ASU College of Education – Teacher Education Department
RDG 4602 - Reading & Language Arts in the Elementary and Middle School
Course Syllabus - Fall 2009**

Professors/Instructors:

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**RDG 4602 - Reading & Language Arts in the Elementary and Middle School
TR 8:00-10:45 Carr 101** (After the semester begins – meet at SAISD schools)

Course Description:

Students will apply reading knowledge and skills in a variety of settings: primary, intermediate, and middle school.

Prerequisites: Reading 3332, 3335, 3336/3339, 4301

Required Text:

1. Enroll in TaskStream—www.taskstream.com

Optional Texts: (do not buy until we discuss in class)

1. *Preparing for the Texas PreK-4 Teacher Certification*, by Nath & Ramsey.

ISBN #0205503020

2. *Literacy Strategies: Resources for Beginning Teachers, 1-6*, by Norton & Land

ISBN #0130995703

Course Goal:

The major goal of the course is to prepare prospective teachers to design and implement classroom reading instruction in content area and reading classes which will meet the varied learning needs of students. Proficiencies for teachers in learner-centered schools will be developed through unit planning and noted by observers during the practicum.

Course Objectives:

This course is designed to provide preservice teachers the opportunities to:

- Understand that reading is a language process and the teaching of reading should be integrated with that of the other language arts: writing, listening, speaking, viewing, and representing.
- Recognize and plan for a wide range of individual differences in the classroom.
- Use a variety of approaches to teach reading.
- Understand the role of assessing each student's strengths and weaknesses in providing successful instruction.
- Demonstrate knowledge of the English/Language Arts TEKS/TAKS (www.tea.state.tx.us) and TExES (www.texas.ets.org) competencies related to Reading/Language Arts.
- Respond to diverse needs of students in the classroom.
- Target impact on student learning in building and assessing reading lessons.

TExES Competencies/Standards:

In practicing for the content area TExES exam, students review **all** TExES Competencies for Reading/Language Arts (Domain I). Students are expected to be familiar with and use all standards in teaching lessons to elementary/middle school students.

IDEA Information:

The main purpose of this course is for students to apply course material learned in all their previous reading courses in planning and executing lessons for use with school age children. In the process, students improve critical thinking, problem solving, and decision-making.

Methods of Instruction:

Class will include some lecture and group discussion, but mainly consists of field experience with public school students under instructor supervision. Lesson plans are submitted electronically via TaskStream, and communications are through Blackboard.

Course Requirements:

- Reading related materials (children's literature, professional resources, and TEKS/TAKS)
- Teaching reading in a content area or reading class
- Administering informal reading assessment procedures including running records
- Taking examinations
- Attending class regularly and participating in class
- Preparing for TExES content area exam
- Checking angelo.edu email regularly
- Utilizing Blackboard
- Posting lessons weekly in TaskStream

Assignments:

Ongoing assignments include lesson plans and reflections for field experiences, kept in a notebook and submitted in a TaskStream Digital Folio. An Initial Checklist and written assignment concerning anticipated problems is due early in the semester (see Tentative Schedule). Assessments on individual students are turned in at mid-term and the end of the semester. A special project of the students' choosing is due near the close of the semester.

Course Evaluation and Grading:

1. <i>Practicum teaching</i>	
Notebook (on-going)—classroom	
Current Lessons and Organization	25%
Reflections	10%
Assessments	10%
Digital Folio—TaskStream	10%
Current and submitted weekly	
Initial Checklist and 3 Problems	5%
2. <i>Special Project</i>	15%
3. <i>TExES Practice Test</i>	10%
4. <i>Professionalism (attendance, commitment)</i>	15%
TOTAL	100%

Number/letter grade scale:

100-90 = A
 89-80 = B
 79-70 = C
 69-60 = D
 59 and below = F

Attendance Policy:

You are expected to attend class. **Absences in the schools will need to be made up within 2 weeks of the absence or points (5 points) will be deducted for each day it's late. Every absence beyond 1 from ASU class time will result in 5 points will be deducted from your final grade.** Exams and projects must be taken or turned in on date due. If you have a problem in this area, please discuss it with the professor.

Person Seeking Accommodations:

Persons with disabilities that may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. You are encouraged to make this request early in the semester so that appropriate arrangements can be made.

Academic Honesty:

Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*.

School of Education Cell Phone/Electronic Paging Device Policy:

Cell phones and other electronic paging devices are to be turned off during class time.

Tentative Class Schedule is posted in Blackboard under Course Information.

Web Sites for resources in this course are posted in Blackboard under External Links.