

Student Teaching End-of-Semester Survey Spring 2010

Educator Program Experience Evaluation

Certification Program:		
Answer Options	Response Percent	Response Count
ECH-4	27.3%	12
ECH-4, Special Education	4.5%	2
ECH-6	56.8%	25
ECH-6, Special Education	11.4%	5
<i>answered question</i>		44
<i>skipped question</i>		37

Educator Program Experience Evaluation

Choose the most applicable items:

4-8

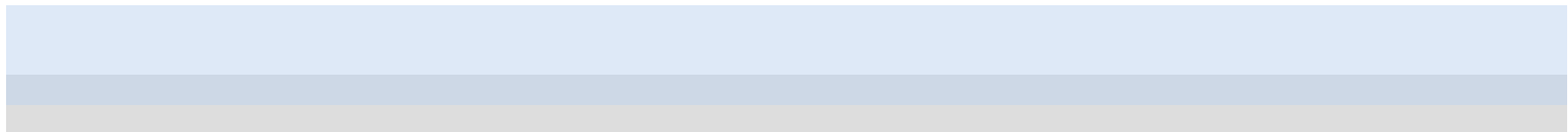
Answer Options	English Language Arts	Math	Science	Social Studies	Generalist	Response Count
Certification Program:	1	4	2	1	8	16

8-12

Answer Options	Math	Life Science	Physics-Math	Chemistry	Physics	English Language Arts	History	Social Studies Composite
Certification Program:	5	4	0	0	0	5	4	2

All Level

Answer Options	Art	Music	Physical Education	Theatre Arts	Response Count
Certification Program:	0	3	8	0	11





Spanish	French	German	Speech	Journalism	Response Count
0	0	0	1	1	22

Question Totals	
<i>answered question</i>	47
<i>skipped question</i>	34

Educator Program Experience Evaluation

Where did you student teach?		
Answer Options	Response Percent	Response Count
In SAISD	77.5%	62
Outside SAISD	22.5%	18
	<i>answered question</i>	80
	<i>skipped question</i>	1

Educator Program Experience Evaluation

Was the information presented at the beginning of the semester during the two-day orientation helpful during the semester? (1=Very Helpful to 5=Not Helpful)							
Answer Options	1	2	3	4	5	Rating Average	Response Count
Legal Review	30	20	17	9	5	2.25	81
Professionalism	43	18	9	7	4	1.90	81
Professional Appearance	46	15	7	8	5	1.90	81
TaskStream Training	39	17	12	7	6	2.06	81
Student Teacher Handbook	43	16	11	7	4	1.93	81
General Information	43	19	7	7	5	1.91	81
Career Development	46	14	9	6	6	1.91	81
Overall Impression of Orientation	42	17	9	8	4	1.94	80
<i>answered question</i>							81
<i>skipped question</i>							0

Educator Program Experience Evaluation

Based upon your student teaching experience, how prepared were you in the following areas: (1 = Very prepared to 5 = Not prepared)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Teaching Content/Subject Matter	46	23	5	4	3	1.70	81
Lesson Planning	42	26	7	3	3	1.75	81
Maintaining Discipline	21	23	25	10	2	2.37	81
Organizing Classrooms	28	30	16	5	2	2.05	81
Managing Classrooms (developing a positive learning environment)	28	32	13	4	4	2.06	81
Using Learning Theories in Instruction	23	35	17	4	2	2.10	81
Motivating Students	38	24	10	4	4	1.90	80
Teaching Special Populations	22	30	20	4	5	2.26	81
Working with other school personnel (diagnostician, principal, counselor)	33	21	18	3	6	2.11	81
Differentiating Instruction	27	29	16	4	4	2.11	80
Teaching with Technology	39	20	11	7	4	1.98	81
Parent Conferences/Communication skills	22	24	22	8	5	2.38	81
Assessing Learning	33	30	10	3	5	1.98	81
Teaching English Language Learners (ELL students)	20	22	25	11	3	2.44	81
Addressing multicultural issues in instruction	27	22	19	10	3	2.26	81
Addressing socioeconomic issues in instruction	26	24	20	8	3	2.23	81
Establishing equity in the classroom	36	24	11	6	4	1.99	81
						<i>answered question</i>	81
						<i>skipped question</i>	0

Educator Program Experience Evaluation

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Education courses with field experiences (i.e. pre-student teaching observations, practica) prepared me to enter the classroom.	41	23	11	3	3	1.81	81
The student teaching experience has adequately prepared me to begin my teaching career.	49	21	7	1	3	1.62	81
Overall the Educator Preparation Program has adequately prepared me to begin my teaching career.	40	28	9	2	2	1.74	81
Overall the Content preparation (what you teach) has adequately prepared me to begin my teaching career.	45	23	8	2	3	1.70	81
Overall Pedagogy preparation (how you teach) has adequately prepared me to begin my teaching career.	34	28	14	2	2	1.88	80
Once in the classroom, my level of college preparation was adequate to teach the required content/subject matter.	46	21	8	3	3	1.72	81
Once settled in the classroom, I was able to attend to duties other than teaching the content.	56	13	5	4	3	1.58	81
Cooperating Teacher #1 followed the Student Teaching Program (i.e. used rubrics).	55	9	9	2	6	1.70	81
Cooperating Teacher #1 provided constructive criticism.	60	10	5	0	6	1.54	81
Cooperating Teacher #1 provided suggestions for improvement.	60	10	4	1	6	1.56	81
Cooperating Teacher #1 provided assistance in planning and teaching.	58	8	7	2	6	1.64	81
Cooperating Teacher #1 provided adequate modeling prior to assuming classroom responsibilities.	59	9	5	2	6	1.60	81
<i>answered question</i>							81
<i>skipped question</i>							0

Educator Program Experience Evaluation

For each of the following, base your answers on how you performed during/after student teaching. (1=Strongly Agree to 5=Strongly Disagree)

Answer Options	1	2	3	4	5	Rating Average	Response Count
Cooperating Teacher #2 followed the Student Teaching Program (i.e. used rubrics).	42	7	5	2	5	1.70	61
Cooperating Teacher #2 provided constructive criticism.	38	10	8	3	2	1.70	61
Cooperating Teacher #2 provided suggestions for improvement.	40	11	5	2	3	1.64	61
Cooperating Teacher #2 provided assistance in planning and teaching.	42	6	8	2	3	1.66	61
Cooperating Teacher #2 provided adequate modeling prior to assuming classroom responsibilities.	43	5	6	4	2	1.62	60
<i>answered question</i>							61
<i>skipped question</i>							20

Educator Program Experience Evaluation

Each of the following relate to the assistance received from the University Supervisor. 1=Strongly Agree to 5=Strongly disagree

Answer Options	1	2	3	4	5	Rating Average	Response Count
Provided constructive criticism	39	9	3	3	2	1.57	56
Provided suggestions for improvement.	38	9	5	2	2	1.59	56
Was genuinely interested in my professional development.	44	4	4	1	3	1.48	56
Provided sufficient assistance concerning planning and teaching.	35	8	8	2	3	1.75	56
Was able to discuss my problems with my supervisor.	42	6	2	2	4	1.57	56
Possessed knowledge and skills that were helpful in my teaching situation.	40	7	3	3	3	1.61	56
University evaluation criteria and procedures for my performance were clearly established.	42	5	4	0	5	1.59	56
I understood ASU evaluation criteria and procedures that were used to rate my performance.	46	5	2	0	3	1.38	56
answered question							56
skipped question							0

Educator Program Experience Evaluation

Did the following components contribute positively to your success in the program? 1=Strongly Agree to 5=Strongly Disagree

Answer Options	1	2	3	4	5	Rating Average	Response Count
Mandatory Student Teacher Meeting	37	25	14	1	4	1.89	81
Student Teacher Orientation	50	18	8	0	5	1.67	81
TaskStream Orientation	42	9	17	8	5	2.07	81
Student Teaching Handbook	37	27	8	4	5	1.93	81
<i>answered question</i>							81
<i>skipped question</i>							0

Educator Program Experience Evaluation

Were your questions about your degree, student teaching, and certification addressed by 1 = Important Information Received to 5 = Information unimportant

Answer Options	1	2	3	4	5	Rating Average	Response Count
Group Advising	26	18	21	4	7	2.32	76
Student Teaching Information during Group Advising	28	21	19	2	6	2.17	76
Certification Information presented during Group Advising	30	23	13	5	5	2.11	76
Certification Information presented during one of my classes	34	28	11	4	3	1.93	80
Certification Handbook	35	28	12	1	4	1.89	80
<i>answered question</i>							80
<i>skipped question</i>							1

Educator Program Experience Evaluation

How did you become aware of the Mandatory Student Teaching Application Meeting? (choose all that apply)

Answer Options	Response Percent	Response Count
Signs in the CARR EFA Building	79.0%	64
Signs in another building on campus	42.0%	34
Ad in the Rampage	7.4%	6
Presentation by the Director of Field Experiences	27.2%	22
Announcement in one of your classes	55.6%	45
ASU's web calendar	13.6%	11
A friend told you	35.8%	29
	<i>answered question</i>	81
	<i>skipped question</i>	0