



Angelo State University
Operating Policy and Procedure

OP 06.20: Non-native English Speaking Faculty and Teaching Assistants

DATE: January 14, 2015

PURPOSE: The purpose of this Operating Policy/Procedure (OP) is to set forth Angelo State University's policy on non-native English speaking faculty and teaching assistants.

REVIEW: This OP will be reviewed by November every five years, or as needed, by the Office of the Provost and the Faculty Senate with recommended revisions forwarded through the provost and vice president for academic affairs to the president by December of the same year.

POLICY/PROCEDURE

1. The Texas Education Code §51.917 requires Angelo State University to assure the English language proficiency of all individuals who teach at the university.
2. The purpose of this policy is to assist faculty members whose primary language is not English to become proficient in the use of English and to ensure that courses offered for credit at Angelo State University are taught in the English language and that all faculty members are proficient in the use of the English language.
3. Faculty members and potential faculty members who can demonstrate that their primary language is English on the basis of country of origin, academic training, or other credible evidence are excluded from coverage of Section 51.917, Texas Education Code.
4. The Program for English Language Proficiency for Individuals Who Teach at Angelo State University, which has been approved by the Board of Regents and the Texas Higher Education Coordinating Board, is available from the provost and vice president for academic affairs.
5. If the results of the language evaluation of non-native English speaking faculty or potential faculty members indicate that additional language instruction is necessary, faculty will be required to register in an appropriate language instruction course offered through the English Language Learners Institute (ELLI) and pay the required fees, which will be deducted from the faculty member's salary.
6. The policy is not intended to prevent the use of other languages in foreign language courses or the counseling of non-English speaking students in their native language.