5c. Candidate Data:

Reading 4602 Reading Practicum - Final Evaluation Spring 2007 n = 30

PLEASE CHECK THE APPROPRIATE RESPONSE:

(4) Proficient (3) Advanced Competent (2) Beginning Competent (1) Developing (N) no rating

	4	3	2	1	N
Demonstrates strong knowledge of content <u>ACEI 2.1</u>	16	14	0	0	0
Uses effective teaching/learning materials	21	9	0	0	0
Follows a logical teaching sequence	18	12	0	0	0
Motivates students through active learning ACEI 3.4	23	7	0	0	0
Impacts/improves student performance	18	9	3	0	0
Praises student efforts; provides feedback ACEI 3.5	21	9	0	0	0
Encourages slow/reluctant students	19	11	0	0	0
Shows respect for student diversity <u>ACEI 3.2</u>	18	12	0	0	0
Begins promptly, ends on time, good use of instructional time	25	3	0	2	0
Shows enthusiasm and confidence	22	8	0	0	0
Seeks and acts upon suggestions/criticism	21	8	0	1	0
Is professional in appearance and demeanor ACEI 5.1	23	7	0	0	0

5. Eventlant	TOTAIS.
5. Excellent	<u>18</u>
4. Very Good	<u>10</u>
3. Good	<u>2</u>
2. Satisfactory	<u> </u>
1. Questionable	0

Reading 4602 Reading Practicum - Final Evaluation Fall 2007 n = 56

PLEASE CHECK THE APPROPRIATE RESPONSE:

(4) Proficient (3) Advanced Competent (2) Beginning Competent (1) Developing (N) no rating

	4	3	2	1	N
Demonstrates strong knowledge of content <u>ACEI 2.1</u>	30	24	2	0	0
Uses effective teaching/learning materials	38	16	2	0	0
Follows a logical teaching sequence	30	25	1	0	0
Motivates students through active learning <u>ACEI 3.4</u>	36	18	2	0	0
Impacts/improves student performance	37	19	0	0	0
Praises student efforts; provides feedback ACEI 3.5	42	13	1	0	0
Encourages slow/reluctant students	42	13	1	0	0
Shows respect for student diversity <u>ACEI 3.2</u>	38	18	0	0	0
Begins promptly, ends on time, good use of instructional time	32	19	5	0	0
Shows enthusiasm and confidence	34	21	1	0	0
Seeks and acts upon suggestions and criticism	35	21	0	0	0
Is professional in appearance and demeanor ACEI 5.1	38	18	0	0	0

•	Totals:
5. Excellent	34
4. Very Good	<u>17</u>
3. Good	<u>5</u>
2. Satisfactory	<u>0</u>
1. Questionable	0

Reading 4602 Reading Practicum - Final Evaluation Spring 2008 n = 43

PLEASE CHECK THE APPROPRIATE RESPONSE:

(4) Proficient (3) Advanced Competent (2) Beginning Competent (1) Developing (N) no rating

	4	3	2	1	N
Demonstrates strong knowledge of content <u>ACEI 2.1</u>	38	5	0	0	0
Uses effective teaching/learning materials	40	3	0	0	0
Follows a logical teaching sequence	30	13	0	0	0
Motivates students through active learning ACEI 3.4	39	2	2	0	0
Impacts/improves student performance	33	8	2	0	0
Praises student efforts; provides feedback ACEI 3.5	38	3	1	0	1
Encourages slow/reluctant students	40	3	0	0	0
Shows respect for student diversity <u>ACEI 3.2</u>	41	1	1	0	0
Begins promptly, ends on time, good use of instructional time	34	7	2	0	0
Shows enthusiasm and confidence	39	2	2	0	0
Seeks and acts upon suggestions and criticism	37	4	1	0	1
Is professional in appearance and demeanor ACEI 5.1	41	2	0	0	0

5. Excellent	<u>35</u>
4. Very Good	<u>5</u>
3. Good	<u>2</u>
2. Satisfactory	<u>1</u>
1. Questionable	0

Reading 4602 Reading Practicum - Final Evaluation Fall 2008 n = 41

PLEASE CHECK THE APPROPRIATE RESPONSE:

(4) Proficient (3) Advanced Competent (2) Beginning Competent (1) Developing (N) no rating

	4	3	2	1	N
Demonstrates strong knowledge of content ACEI 2.1	32	9	0	0	0
Uses effective teaching/learning materials	33	8	0	0	0
Follows a logical teaching sequence	32	9	0	0	0
Motivates students through active learning ACEI 3.4	37	3	1	0	0
Impacts/improves student performance	34	5	1	0	1
Praises student efforts; provides feedback ACEI 3.5	37	4	0	0	0
Encourages slow/reluctant students	33	6	1	0	1
Shows respect for student diversity ACEI 3.2	34	6	0	0	1
Begins promptly, ends on time, good use of instructional time	34	5	2	0	0
Shows enthusiasm and confidence	31	9	1	0	0
Seeks and acts upon suggestions and criticism	32	9	0	0	0
Is professional in appearance and demeanor ACEI 5.1	39	2	0	0	0

5. Excellent	10tais: <u>27</u>
4. Very Good	<u>10</u>
3. Good	_4
2. Satisfactory	_0
1. Questionable	0

Reading 4602 Reading Practicum - Final Evaluation Spring 2009 n = 36

PLEASE CHECK THE APPROPRIATE RESPONSE:

(4) Proficient (3) Advanced Competent (2) Beginning Competent (1) Developing (N) no rating

	4	3	2	1	N
Demonstrates strong knowledge of content <u>ACEI 2.1</u>	24	10	2	0	0
Uses effective teaching/learning materials	27	7	2	0	0
Follows a logical teaching sequence	22	12	2	0	0
Motivates students through active learning ACEI 3.4	26	7	3	0	0
Impacts/improves student performance	23	11	2	0	0
Praises student efforts; provides feedback ACEI 3.5	24	12	0	0	0
Encourages slow/reluctant students	25	8	3	0	0
Shows respect for student diversity <u>ACEI 3.2</u>	26	9	0	0	1
Begins promptly, ends on time, good use of instructional time	24	6	6	0	0
Shows enthusiasm and confidence	22	9	4	0	1
Seeks and acts upon suggestions and criticism	25	10	1	0	0
Is professional in appearance and demeanor ACEI 5.1	26	10	0	0	0

	iotais:
5. Excellent	<u>19</u>
4. Very Good	_8
3. Good	_7
2. Satisfactory	_2
1. Questionable	<u>0</u>

Reading 4602 Reading Practicum - Final Evaluation Fall 2009 n = 35

PLEASE CHECK THE APPROPRIATE RESPONSE:

(4) Proficient (3) Advanced Competent (2) Beginning Competent (1) Developing (N) no rating

	4	3	2	1	N
Demonstrates strong knowledge of content <u>ACEI 2.1</u>	19	9	3	0	0
Uses effective teaching/learning materials	22	8	1	0	0
Follows a logical teaching sequence	25	5	1	0	0
Motivates students through active learning ACEI 3.4	27	2	2	0	0
Impacts/improves student performance	25	4	2	0	0
Praises student efforts; provides feedback ACEI 3.5	28	1	2	0	0
Encourages slow/reluctant students	27	2	2	0	0
Shows respect for student diversity ACEI 3.2	28	3	0	0	0
Begins promptly, ends on time, good use of instructional time	25	4	0	2	0
Shows enthusiasm and confidence	22	6	1	2	0
Seeks and acts upon suggestions and criticism	23	6	2	0	0
Is professional in appearance and demeanor ACEI 5.1	26	4	1	0	0

•	Totals:
5. Excellent	24
4. Very Good	9
3. Good	_0
2. Satisfactory	_2
1. Questionable	0

Reading 4602 Reading Practicum - Final Evaluation Spring 2010 n = 30

PLEASE CHECK THE APPROPRIATE RESPONSE:

(4) Proficient (3) Advanced Competent (2) Beginning Competent (1) Developing (N) no rating

	4	3	2	1	N
Demonstrates strong knowledge of content ACEI 2.1	20	8	2	0	0
Uses effective teaching/learning materials	20	9	1	0	0
Follows a logical teaching sequence	21	9	0	0	0
Motivates students through active learning ACEI 3.4	22	7	1	0	0
Impacts/improves student performance	18	11	1	0	0
Praises student efforts; provides feedback ACEI 3.5	19	11	0	0	0
Encourages slow/reluctant students	17	12	1	0	0
Shows respect for student diversity ACEI 3.2	18	9	0	0	3
Begins promptly, ends on time, good use of instructional time	12	16	2	0	0
Shows enthusiasm and confidence	20	8	2	0	0
Seeks and acts upon suggestions and criticism	23	7	0	0	0
Is professional in appearance and demeanor ACEI 5.1	26	4	0	0	0

	Totals:
5. Excellent	<u>15</u>
4. Very Good	<u>13</u>
3. Good	<u>_1</u>
2. Satisfactory	_1
1. Questionable	<u>0</u>

Reading 4602 Reading Practicum - Final Evaluation Fall 2010 n = 34

PLEASE CHECK THE APPROPRIATE RESPONSE:

(4) Proficient (3) Advanced Competent (2) Beginning Competent (1) Developing (N) no rating

4	3	2	1	N
16	17	1	0	0
19	14	1	0	0
15	17	2	0	0
19	13	2	0	0
19	14	1	0	0
21	13	0	0	0
21	11	2	0	0
21	11	2	0	0
21	10	3	0	0
22	8	4	0	0
16	16	2	0	0
23	11	O	0	0
	16 19 15 19 21 21 21 22 16	16 17 19 14 15 17 19 13 19 14 21 13 21 11 21 11 21 10 22 8 16 16	16 17 1 19 14 1 15 17 2 19 13 2 19 14 1 21 13 0 21 11 2 21 11 2 21 10 3 22 8 4 16 16 2	16 17 1 0 19 14 1 0 15 17 2 0 19 13 2 0 19 14 1 0 21 13 0 0 21 11 2 0 21 11 2 0 21 10 3 0 22 8 4 0 16 16 2 0

•	Totals:
5. Excellent	20
4. Very Good	<u>8</u>
3. Good	_4
2. Satisfactory	_1
1. Questionable	1

Reading 4602 Reading Practicum - Final Evaluation Spring 2011 n = 35

PLEASE CHECK THE APPROPRIATE RESPONSE:

(4) Proficient (3) Advanced Competent (2) Beginning Competent (1) Developing (N) no rating

	4	3	2	1	N
Demonstrates strong knowledge of content <u>ACEI 2.1</u>	23	12	0	0	0
Uses effective teaching/learning materials	25	10	0	0	0
Follows a logical teaching sequence	21	14	0	0	0
Motivates students through active learning ACEI 3.4	27	8	0	0	0
Impacts/improves student performance	25	10	0	0	0
Praises student efforts; provides feedback ACEI 3.5	28	7	0	0	0
Encourages slow/reluctant students	27	8	0	0	0
Shows respect for student diversity ACEI 3.2	22	12	1	0	0
Begins promptly, ends on time, good use of instructional time	23	9	3	0	0
Shows enthusiasm and confidence	23	11	1	0	0
Seeks and acts upon suggestions and criticism	23	9	2	1	0
Is professional in appearance and demeanor ACEI 5.1	30	4	0	1	0

5. Excellent	Totals: <u>27</u>
4. Very Good	<u>5</u>
3. Good	_0
2. Satisfactory	_2
1. Questionable	1