

Assessment 6 – Behavior Management Project

Behavior Management Project (FBA & PBIP) Possible High Score = 3	Fall 2009 N= 17	Fall 2010 N= 28	Spring 2011 N= 30	Fall 2011 N= 30	Spring 2012 N= 20	
CEC standard #3 - Special educators understand that the beliefs, traditions, and values across and within cultures can affect relationships among and between students, their families, and the school community.	1.88	1.82	2.0	2.0	2.2	
CEC standard #2 - Special educators understand how exceptional conditions can interact with the domains of human development and they use this knowledge to respond to the varying abilities and behaviors of individuals with ELN.	2.00	2.11	2.1	2.1	2.8	
CEC standard #5 - When necessary, special educators can safely intervene with individuals with ELN in crisis and provided the names of a staff and contact information that teachers may contact when the individual with ELN is in crisis	1.88	1.82	2.1	2.1	2.0	
CEC standard # 8 - Special educators conduct and/or evaluate formal and informal assessments of behavior, learning, achievement, and environments to design learning experiences that support the growth and development of individuals with ELN.	1.71	2.29	2.3	2.3	2.4	
CEC standard # 6 - Special educators understand typical and atypical language development and the ways in which it can affect student behavior.	2.00	2.00	2.0	2.0	2.0	
	1.9	2.0	2.1	2.1	2.3	

Behavior Management Project (FBA & PBIP)				
Year	Unsatisfactory Does not or inconsistently meet standards.	Basic Meets minimal standards.	Proficient Consistently meets standards.	Distinguished Consistently exceeds standards.
Fall 2009 N = 17	N = 0 (0%)	N = 0 (0%)	N = 17 (100%)	N = 0 (0%)
Fall 2010 N = 28	N = 0 (0%)	N = 5 (18%)	N = 20 (71%)	N = 3 (11%)
Spring 2011 N = 30	N = 0 (0%)	N = 4 (13%)	N = 23 (77%)	N = 3 (10%)
Fall 2011 N = 30	N = 0 (0%)	N = 4 (13%)	N = 23 (77%)	N = 3 (10%)
Spring 2012 N = 20	N = 0 (0%)	N = 2 (13%)	N = 13 (77%)	N = 5 (10%)