

Assessment 7 - Assessment Case Study Project

| Assessment Case study project | | | | |
|-------------------------------|--|--------------------------------------|--|---|
| Year | Unsatisfactory Does not meet standards. | Basic Meets minimal standards. | Proficient Consistently meets standards. | Distinguished Consistently exceeds standards. |
| Spring 2009 N = 20 | N = 0 (0%) | N = 8 (40%) | N = 12 (60%) | N = 0 (0%) |
| Spring 2010 N = 36 | N = 0 (0%) | N = 12 (36%) | N = 21 (58%) | N = 3 (8%) |
| Spring 2011 N = 34 | N = 0 (0%) | N = 6 (17%) | N = 23 (67%) | N = 5 (15%) |
| Fall 2011 N = 34 | N = 0 (0%) | N = 5 (15%) | N = 18 (53%) | N = 11 (32%) |
| Spring 2012 N = 23 | N = 0 (0%) | N = 3 (13%) | N = 7 (30%) | N = 13 (57%) |
| Fall 2012 N = | | | | |

Assessment 7 - Assessment Case study project by CEC standards

| Highest Possible Score = 3 | Spring 2009 N= 20 Point average | Spring 2010 N=36 Point average | Spring 2011 N=34 Point average | Fall 2011 N=34 Point average | Spring 2012 N=23 Point average | |
|--|---|--|--|--|--|--|
| CEC <i>Standard 8: Multiple Assessments:</i> The candidate uses assessments that are aligned with the instructional objectives (e.g., not all objectives assessed) or the instructional methodology. - | 2.0 | 2.1 | 2.1 | 2.5 | 2.5 | |
| <i>Standard 8- Clear Criteria:</i> The candidate provides clear criteria for assessment provides some feedback that helps establish goals for learning. | <u>1.6</u> | <u>1.6</u> | <u>1.7</u> | 2.5 | 2.5 | |
| Standard 8- <i>Learner Differences:</i> The assessments together are designed to accommodate at least one difference among learners in the classroom (e.g., variation in challenge) and include implementation that accommodates any specific needs of special education students. | <u>1.6</u> | 1.8 | 1.8 | 2.7 | 2.7 | |
| Standard 8 <i>Clear Record:</i> The student work and the candidate's evaluation and analysis provide a basic record of what the student has learned, and results are moderately communicated to the student. | <u>1.5</u> | 1.7 | 1.8 | 2.5 | 2.7 | |
| Standard 8- <i>Effective Teaching:</i> Candidate evaluates student's work and uses the information to develop concrete conclusions about the effectiveness of the teaching. | <u>1.3</u> | <u>1.5</u> | <u>1.7</u> | 2.6 | 2.7 | |
| Standard 8- <i>Planned Instruction and intervention:</i> candidate uses some of the evaluation information to assist in planning instruction for the class and to provide basic feedback on the individual. | 1.7 | 1.8 | 1.8 | 2.4 | 2.7 | |
| Overall Class Average <i>expected minimum score is 2.0</i> | 1.6 | 1.75 | 1.80 | 2.5 | 2.6 | |