

Lesson Reflection

Levels/Criteria	Developing	Proficient	Exceptional	Score/Level
During the teaching experience you display enthusiasm and engagement.	You seem to be going-through-the-motions. Your presentation is boring and un-engaging.	Teaching is engaging and enthusiastic. There is evidence of appropriate teacher behavior.	Teaching is engaging and enthusiastic. Students, master teacher and instructor can visualize you as a great teacher based on your presentation.	
Detailed notes and instances from your tape are included.	Few incidents are recorded	Some notes are included, but there is little detail and much of the activity is omitted.	Detailed notes from your observation of your recording are included. The instructor can look at your notes and have a good idea of what happened during the lesson.	
Written reflection includes all components and shows thoughtfulness and deep reflection on the experience. In this section be sure to discuss whether you felt that the students actually learned and met your stated objectives.	No self-reflection on teaching this lesson is present.	The document contains a moderately thoughtful self-reflection. This reflection notes the strengths and weaknesses of the lesson and gives some specifics about what happened when the lesson was taught.	The document includes a thoughtful and thorough self-reflection on this lesson and the experience of teaching it. A variety of insights are offered, and these are backed up with specific examples.	
Specific videotape evidence incorporated in your reflection.	Little to no evidence from recording included in reflection	Adequate evidence provided from recording to support your reflections on the lesson.	Thoughtful reflection and ideas for change based on evidence from recording. Many specific examples from your lesson support your ideas.	
Grammar, spelling, standard formatting techniques (12 point font, 1 inch margins etc.) and writing style for written reflection	The document contains numerous spelling, grammar and format errors and/or it is otherwise unprofessional.	Minor spelling, grammar or format errors appear in the document, but it is reasonably professional.	The document is error-free, in the correct format, and exceptionally professional.	

Standards

USA- INTASC: Principles from the Model Standards for Beginning Teacher Licensing and Development (1992)

Principle: 9: The teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

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