

Demographics Paper

Levels/Criteria	1	2	3	4	Score/Level
Demographics Discussion	<ul style="list-style-type: none"> • Are not made in timely fashion. • Are superficial, lacking in analysis or critique. • Contribute few novel ideas, connections, or applications. • May veer off topic. • Show little effort to participate in learning community as it develops. 	<ul style="list-style-type: none"> • May not be made in a timely fashion. • Are generally accurate, but the information delivered is limited. • Make vague or incomplete answer for some questions posed. • Summarize what other students have posted and contain few novel ideas. • Shows marginal effort to become involved with group. 	<ul style="list-style-type: none"> • Are made in a timely fashion, giving others an opportunity to respond. • Are thoughtful and analyze the some of the questions asked. • Make connections to the course content and/or other experiences, but connections are unclear, not firmly established or are not obvious. • Contain novel ideas, connections, and/or real-world application but lack depth, detail and/or explanation. • Interacts freely and occasionally attempts to motivate discussion. 	<ul style="list-style-type: none"> • Are made in a timely fashion, giving others an opportunity to respond. • Are thoughtful and analyze the content or question asked. • Fully developed response to some or all of the questions posed. • Extend discussions already taking place or pose new possibilities or opinions not previously voiced. • Responds to some (but not all) messages posted by other students (a minimum of 2.) • Demonstrate an awareness of the needs of the community, motivate group discussion, and present a creative approach to the topic. 	
Community Demographics	Community demographic information has many factual errors.	Community demographic information has a few factual errors and/or some	Community demographic information is largely free of factual errors,	Community demographic information in paper is factually accurate and the interpretation of fact is nuanced, sophisticated,	

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		inaccuracies.	and interpretation of fact demonstrates thorough comprehension of material.	and consistent.	
Schools' Demographics	School demographic information has many factual errors or only 1 school's information.	School demographic information has a few factual errors and/or some inaccuracies or only 2 schools are discussed.	School demographic information for all 3 schools is largely free of factual errors, and interpretation of fact demonstrates thorough comprehension of material.	School demographic information for all 3 schools in paper is factually accurate and the interpretation of fact is nuanced, sophisticated, and consistent.	
	Standards USA- INTASC: Principles from the Model Standards for Beginning Teacher Licensing and Development (1992) Principle: 10: The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.				
Analysis	<ul style="list-style-type: none"> • connections between ideas and facts not made • depth to argument lacking/more explanation of facts needed 	<ul style="list-style-type: none"> • connections between ideas and facts not always made • more analysis/explanation needed • facts may appear to be 'listed' 	<ul style="list-style-type: none"> • facts are generally linked to thesis with effective explanations • solid understanding of topic demonstrated • additional analysis in places would strengthen arguments 	<ul style="list-style-type: none"> • facts are consistently linked to thesis with highly effective explanations • contains examples of critical thinking • complex understanding of topic demonstrated 	
	Standards USA- INTASC: Principles from the Model Standards for Beginning Teacher Licensing and Development (1992)				

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	<p>Principle: 10: The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support students' learning and well-being.</p>				
Format	<p>Paper is replete with mechanical errors.</p> <p>Paper does not meet length requirements.</p>	<p>Relatively few errors in citation format and references.</p> <p>Paper meets stated length requirements.</p>	<p>Paper shows evidence of thorough proof-reading and contains properly formatted citation and references.</p>	<p>Paper contains virtually no mechanical errors. Follows APA formatting details. Uses citations and references.</p>	