

**ASU College of Education
Department of Curriculum & Instruction
EDG 6361 American Higher Education
COURSE SYLLABUS-Fall B 2012**

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Office Hours: MTWR 9:30am-10:30am & 1:30pm-2:30pm

EDG 6361 American Higher Education

Day(s), Time & Location: Online

Course Description: A comprehensive introduction to the basic philosophical tenants of American higher education including facts and fundamental theoretical concepts on which to build future understandings and research.

Optional Text:

Altbach, P.G. , Berdahl, R.O. and Gumport, P.J. (2005). American higher education in the twenty-first century: social, political, and economic challenges (2nd ed.). Baltimore, MD: John Hopkins University Press

Required Text:

American Psychological Association. (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association

Learning Objectives and Outcomes:

Candidates who successfully complete this course will:

- * Develop an understanding of higher education in the United States through the study of both historical and contemporary issues
- * Identify and familiarize oneself with the nature of higher education's various missions and important patrons included but not limited to students, faculty, administrators, and the government.
- * Demonstrate graduate level communication skills especially in writing.
- * Find and use helpful resources through the library, consulting key figures and via the web in order to obtain more about issues in higher education.

Competencies/Standards: You can find a copy of the Master of Science in Student Development & Leadership in Higher Education standards and NASPA/ACPA Standards for Student Affairs Professionals Competencies in Blackboard.

Master Knowledge and Skills

Students will:

- Demonstrate advanced knowledge, skills and values appropriate to their chosen discipline.
- Demonstrate the ability to work as individual researchers/scholars and in collaboration with others.

Demonstrate the ability to be creative critical thinkers and to apply new technologies appropriate to their chosen discipline.

Master Communication and Dissemination

Students will:

Be required to demonstrate advanced oral and written communication skills appropriate to their chosen discipline.

Demonstrate global perspectives appropriate to their chosen discipline.

Master Leadership and Social Responsibility

Students will:

Comprehend and practice the ethical principles appropriate to their chosen discipline.

Understand and value individual differences, and have the skills to work effectively in a diverse, changing world.

Methods of Instruction: Since this course is primarily online, candidates are responsible for understanding the assignments and learning the material. If questions arise, it is important to ask the professor for help immediately.

Candidates are responsible for participation in discussion board and activities. Individual tasks are expected and will be used to determine the final grade.

Course Requirements:

The purpose of graduate education is to provide for advanced and specialized training beyond the baccalaureate program. Graduate study is intended to strengthen the academic and professional competence of the candidate, to develop the candidate's capacity for independent study, to familiarize students with past and current research, to train the student in the techniques of research, and to enable the candidate to relate his or her research to the investigations of other scholars and derive significant implications from the relationships.

Graduate study presupposes a broad background of knowledge, an adequate preparation in appropriate fields of study at the baccalaureate level, and a command of skills required to carry on intensive research and investigation with a high degree of resourcefulness and self-direction. Generally speaking, only candidates with superior undergraduate academic records are qualified to pursue study at the graduate level.

It should be noted that graduate studies differ from undergraduate studies in the following respects: (1) The candidate is expected to assume greater responsibility and to exercise more individual initiative. (2) More extensive and intensive reading is required. (3) Greater emphasis is placed on productive research, with particular emphasis on the use of primary materials. (4) Seminar methods are employed with greater frequency, as greater

class participation by the candidate is required. (5) Less instruction is provided in content, survey-type lecture courses.

Graduate study thus involves far more than the passing of a given number of courses and the fulfillment of certain minimum requirements. The candidate cannot be content solely with earning acceptable grades. The candidate must continually satisfy the Graduate Faculty in the major field by displaying superior intellectual powers and scholarly commitment in order to maintain graduate status and good standing in the school.

1. **Candidates' Participation:**

Candidates should participate actively and enthusiastically in all online discussions. Readings and university experiences will prepare candidates for discussions.

When prompted by discussion boards, PowerPoint presentations, or at any other direction for participation, **the minimum response from each student is:** (1) to post a response to the original or initial posting and/or question; and (2) to post a response to another student's posting. More frequent responses are allowed so that each student can learn from peers and professor's insights.

2. **Candidates' Written Work:**

- Demonstrates content quality and clarity that emphasizes depth and breadth, reflection and insights, scholarly discussion using scholarly vocabulary.
- Clearly shows a high level of understanding regarding classroom discipline/ the topic of discussion.
- Demonstrates writing quality and clarity, including mechanics, spelling, grammar, appropriate language.
- Demonstrates appropriate and accurate inclusion of authority to support discussion, with citations that follow a scholarly (APA) format.
- Demonstrates appropriate use of respectful person-first language (e.g., "student with dyslexia" rather than "dyslexic student").
- Demonstrates an overall appearance according to APA format (title, page, 12pt font, 1 inch margin, and double spaced), completeness, and timeliness.

3. **Candidates' Communication:**

Candidates should maintain open communication with the instructor. Ask questions in a timely manner to provide time for the instructor to respond prior to due date. Candidates are expected to check Blackboard and ASU email on a regular basis, preferable daily. Candidates are expected to complete assignments and meet all deadlines for submission of coursework.

Required Readings:

Readings will be located in Blackboard and will be provided by the instructor.

Evaluation:

Each assignment will be worth a varying number of points. Grades will be determined by the percentage of the total possible points earned.

A= 90-100%

B= 80-89%

C= 70-79%

Quality work that is presented in a professional and timely manner is an important part of your performance and grade evaluation. **Late work will be accepted at no more than half the original value. Lateness will be determined by the posting date and time your assignment is submitted in Blackboard.**

Communication: The ASU email system is the official means for communication with candidates. You must be able to access Blackboard regularly for electronic posting of syllabus, assignments, announcements, grading information, and instructions. Candidates should contact the ASU Help Desk at 325.942.2911 to learn about Blackboard, how to access and navigate it, and how to contact the Help Desk for assistance. This should be done EARLY in the class.

Research Writing Style: The expectation of ASU instructors in the Department of Curriculum and Instruction is for students to adhere to American Psychological Association Publication Manual (APA) when completing written assignments, and when applicable, in other electronic or media-style presentations. The APA Manual is available at the ASU library, at the bookstore, or online at www.apa.org. **Note: All submittals must comply with the sixth edition of the APA Publication Manual, 6th edition, 2nd printing.**

Person Seeking Accommodations: Persons with disabilities that may warrant academic accommodations must contact the Student Life Office, Room 112 University Center, in order to request such accommodations prior to any accommodations being implemented. Candidates are encouraged to make this request early in the semester so that appropriate arrangements can be made." Use the following:
www.angelo.edu/services/student_life/disability.html

Academic Honesty: Angelo State University expects its students to maintain complete honesty and integrity in their academic pursuits. Students are responsible for understanding the Academic Honor Code, which is contained in both print and web versions of the *Student Handbook*."

Plagiarism is strictly forbidden and ASU instructors may utilize Internet search links that assist in identifying plagiarized materials.

Assignments

Exceptional participation and assignment completion are an important part of your performance and grade evaluation. **Late work will be accepted at no more than half the original value. Lateness will be determined by the posting date and time your assignment is submitted in Blackboard. All work will be submitted via ASU's Blackboard system. ASSIGNMENTS SHOULD NOT BE EMAILED TO THE PROFESSOR.**

More detailed instructions for assignments will be posted in Blackboard.

Assignments	Brief Description
Introductory post	Introduce yourself and include a recent photo
Syllabus Assignment	Read and review the syllabus. Follow directions.
Discussion	Respond to questions and answers
Generational Paper	Examine the organization and administration of a Student Affairs institution
Taskstream Artifact	Complete artifacts and reflections for your Taskstream portfolio

Class Schedule

Due Date	Assignment
October 31	Introductory post
November 2	Syllabus Assignment
November 11	Discussion 1
November 18	Discussion 2
November 25	Discussion 3
December 2	Discussion 4
December 7	Discussion 5
December 14	Generation Paper