

## **NCATE Conceptual Framework for Educator Preparation Program**

Please be familiar with these for our Nov. 2012 NCATE visit.

Full document found online:

[http://www.angelo.edu/dept/ceducation/overview\\_conceptual\\_framework.php](http://www.angelo.edu/dept/ceducation/overview_conceptual_framework.php)

### **Unit Vision Statement**

Preparing new teachers, education specialists, and other school personnel focused on the principles that all children can and should learn is a tradition at Angelo State University. Building on the institution vision, the Educator Preparation Program vision is to prepare candidates who focus on student learning and who become:

**A**  
New  
Generation of  
Educators to  
Lead  
Others toward lifelong learning.

### **Educator Preparation Program Mission Statement**

The Angelo State University faculty prepares professional education leaders to have the knowledge, skills, and dispositions to meet changing societal needs in diverse school and community settings. The Educator Preparation Program at Angelo State University develops reflective candidates who embrace student-centered learning in successful partnerships with diverse families, schools, and communities.

### **Teacher Education Preparation Program Philosophy**

The program believes that all children can and should learn and that candidates develop their beliefs by reflecting on their effects on student learning and by completing a progression of learning experiences, which include:

- developing content knowledge, pedagogical skills, and professional dispositions that enable effective teaching.
- implementing research based instructional decisions and technology applications that assist all students.
- focusing on active, engaged student-centered learning .
- teaching that is culturally relevant and responsive to the ever-changing developmental and educational needs of diverse students, families, and society in partnership with schools and communities whose outcomes focus on the concept that all children can and should learn.

### **Candidate Outcomes and Proficiencies**

As reflective practitioners, ASU candidates will:

1. demonstrate their knowledge of the content of disciplines, appropriately applied to the age and level of the students they teach, to ensure the implementation of effective instruction that leads to successful development of all students.
2. demonstrate their knowledge of pedagogical skills applied to the development of effective instruction of all students.
3. demonstrate commitment to and performance of professional dispositions.
4. demonstrate ability to implement defensible instructional decisions, including technology, leading to effective teaching and learning.
5. adopt active student-centered learning based on the belief that all children can and should learn.
6. implement ethically and culturally relevant and responsive teaching, addressing the continually changing developmental and educational needs of diverse students, families, and society in partnership with schools and communities.