JULIET M. RAY, Ed.D.
Adjunct Professor
Department of Curriculum and Instruction
Angelo State University

Contact Information:

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Education:

Doctor of Education
Graduation May 2008
Educational Leadership, University of Texas at San Antonio
Dissertation Title: *The relationship between attitude toward linguistic diversity and perceptions of instructional efficacy for teachers of English language learners*

Master of Arts
December, 1996
Counseling, University of Texas at San Antonio

Bachelor of Arts
May, 1992
English, University of Texas at Austin

Professional Experience:

Adjunct Professor – *Angelo State University (January 2010 to present).* Teaching and developing graduate classes in an online, asynchronous environment. Conducting observations of practitioners in the field.

Senior Grant Development Coordinator – *University of Texas at San Antonio, College of Education and Human Development, (June, 2009 to present).* Working with faculty to generate ideas for research; researching, identifying, and analyzing federal, state, and local funding agencies and foundations; coordinating the activities, personnel, and other resources needed to develop grants and contracts; providing expertise in crafting evaluation plans for sponsored projects.

Visiting Assistant Professor – *University of Texas at San Antonio, Department of Educational Leadership and Policy Studies, (September, 2008 to June 2009).* Teaching graduate-level courses in educational administration and leadership including EDU 5003: Research Methods, EDU 6223: Education in a Culturally and Linguistically Diverse Society and EDL 5303: Human Relations in Educational Administration. Also conducted research and collaborated with colleagues across departments to design and submit proposals for research grants.

Grants and Contracts Coordinator – *University of Texas at San Antonio, College of Education and Human Development, (April 2008-August 2008).* Coordinated with Principal Investigators for pre-award administration of grants and contracts. Analyzed grant and contract proposals for special conditions and/or restrictions and established controls for full compliance. Responsible for developing and administering policies and procedures to ensure grants and sponsored programs comply with regulations for performing duties in support of grants and contracts. Coordinated with other institutions or agencies for collaborative grant/contract programs. Served as the liaison to the Office of Sponsored Programs for grant and contract administration and issues.

Graduate Research Assistant - *University of Texas at San Antonio, Department of Educational Leadership and Policy Studies, (September 2005-May 2008).*
Assisted with research for scholarly publications in the areas of: bilingual education, educational leadership, minority gifted students, and college presidents at HBCUs. Served as a teaching assistant for EDU5103: Contemporary Educational Philosophy and EDU 6223: Education in a Culturally and Linguistically Diverse Society. Responsibilities included grading papers, recording grades, communicating with students, and guest lecturing.

Curriculum Instructional Coordinator - *San Antonio Independent School District, James B. Bonham Elementary School, (July 2005-June 2007).*
Served as the instructional leader for a model two-way dual language school. Worked in close collaboration with administrators and staff to ensure implementation of sound pedagogical practices to ensure success for a diverse student body. Also acted as testing coordinator for state assessment.

Special Education Supervisor - *San Antonio Independent School District, (July 2004-July 2005).*
Oversaw the implementation of federal, state, and district policies in regard to special education students at three elementary schools and one middle school. Worked in collaboration with administrators, teachers and parents to resolve conflicts over provision of services.

School Counselor – *San Antonio Independent School District, Artemisia Bowden Elementary School, (July 2000-July 2004)*
Responsible for development and implementation of a comprehensive guidance plan as required under state law. Worked closely with administrators and staff to ensure student success, specifically for diverse learners. Acted as facilitator for parent and community involvement. Also served at testing coordinator for state assessment.

Technology Specialist - *San Antonio Independent School District, Laura Steele Elementary, (August 1999-May 2000).*
Responsibilities included teaching Technology TEKS to students in grades PK-5, facilitating development of faculty technology skills and incorporation of those skills into the classroom, troubleshooting, and providing technology workshops for parents and community members.

Bilingual Teacher - *San Antonio Independent School District, Laura Steele Elementary (August 1992-August 1999).*
Responsibilities included teaching TEKS to bilingual students, providing activities and an environment that facilitated acquisition of cognitive academic language proficiency in English, and working with parents and the community to support student achievement.

Refereed Publications:

Ray, J.M. (2008). Building the bridge as you walk on it: Didactic behaviors of elementary teachers in a dual language program. *Teaching and Teacher Education, 24,* 1658-1671.

Ray, J.M. (2009). A template analysis of teacher agency at an academically successful dual language school. *Journal of Advanced Academics, 21*(1), 110-141.

Ray, J.M. (pending) Teaching with attitude: The relationship between efficacy and attitudes toward linguistic diversity. (Under review by the *Bilingual Research Journal*)

Refereed Paper Presentations:

Ray, J.M. (2011, April). *Exploring efficacy: Relationships among teacher preparation, language attitudes and efficacy beliefs for teaching ELLs.* Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

Ray, J.M. (2009, February). *Differential language attitudes among teachers of English language learners.* Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.

Ray, J.M. (2008, October). *A template analysis of the agentic behavior reported by dual language teachers at Bienvenidos Elementary.* Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Ray, J.M. (2008, October). *Preparation and perceptions of efficacy among teachers of ELLs.* Paper presented at the annual meeting of the University Council for Educational Administration, Orlando, FL.

Ray, J.M. (2008, March). *Characteristics of teacher agency at a long-standing academically successful dual language school.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Rodriguez, M.A., Alanis, I., Cuero, K., & Ray, J.M. (2008, March*) The view from within: Stakeholders' voices from one model dual language program.* Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Ray, J.M. (2007, October). *Negotiating the space between theory, policy, and practice: The experiences of dual language elementary school teachers.* Paper presented at the annual meeting of the Texas Association of Bilingual Education: San Antonio, TX.

Ray, J.M. (2007, April). *Negotiating the space between theory, policy, and practice: The experiences of dual language elementary school teachers.* Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Manuscripts in progress based on data collected and analyzed:

Ray, J.M. The role of teacher preparation in beliefs of instructional efficacy. (To be submitted to the journal, *Teaching and Teacher Education)*

Grant Activity:

2008 Co-PI for grant proposal for $2,500,000 submitted to Institute of Education Science (IES). The proposal titled, "Examination of the Efficacy of an Evidence-Based Reading Program for Students with Severe Disabilities" was developed in collaboration with Dr. Maria Kaylor. Not funded.

2008 Presidential Dissertation Fellowship, $2300

2008 UTSA College of Education and Human Development Mini-Grant Research Award, $1000 (with Dr. Mariela Rodriguez)

2008 UTSA College of Education and Human Development Small Grant for Student Travel Support, $700

2007 UTSA College of Education and Human Development Mini-Grant Research Award**,** $1000 (with Dr. Mariela Rodriguez)

2007 UTSA College of Education and Human Development Small Grant for Student Travel Support, $600

2005-2007 UTSA Department of Educational Leadership and Policy Studies Doctoral Fellowship**,** $15,000 award plus tuition each year

Certifications:

- Texas Standard Superintendent Certificate, (EC-12)-expires 8/31/2013
- Texas Standard Principal Certificate, (EC-12)-expires 8/31/2013
- Texas Professional Counselor Certificate, (PK-12)-lifetime certification
- Texas Standard English Language Arts and Reading (Grade 8-12)

- Texas Standard Generic Special Education, (PK-12)-expires 8/31/2013
- Texas Provisional Bilingual/ESL, (PK-6)-lifetime certification
- Texas Provisional Elementary, (PK-6)-lifetime certification

Professional Service:

May, 2009 Presented a session entitled, "Negotiating theory, policy, and practice in dual language programs" at the 2009 Bilingual Education Research Colloquium at the University of Texas at San Antonio.

Oct., 2008 Chair at UCEA for paper session entitled, "Social Justice and Educational Leadership Preparation Programs"

2007-2008 Facilitator for Department of Educational Leadership Journal Club

March, 2008 Chair at AERA for a session entitled, "Leading Schools and Developing Programs for Social Justice"

2007-pres. PTA Executive Board, Stinson Middle School, Northside ISD

Continuing Education:

June 2008 Participant-Centered Learning: A Workshop on Teaching by the Case Method to Prepare K-12 Education Leaders: Harvard University

Professional Affiliations/Memberships:

2008 University Council for Educational Administration, Institutional Member

2007 Texas Association of Bilingual Education, Member

2006-11 American Educational Research Association (Membership: Division H: School Evaluation and Program Development)

Honors/Awards:

2009 Third place winner in the National Association of Bilingual Education (NABE) Outstanding Dissertation Competition

2008 David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy

2007 The National Scholars Honor Society